



CHINESE 中文 . ENGLISH 英文 . SPANISH 西班牙文

SEPTEMBER  
2014

LANGUAGE IMMERSION PRESCHOOL

Dear Beyond Montessori Parents,

Summer time seems to slip out of hand rapidly from our enrichment and immersion activities. From end of June till now, our enrollment has increased with in the midst of the active summer activities; this said we are active with fulfillment. Truly thank all families’ patience with the school on new transitions to allow for better qualified directresses and new operational procedures.

I would like to take this opportunity to express my gratitude to families who trust Beyond Montessori School. I am proud to share with you that our children are all prominent in many ways. Pleases check website and double click program index to review the classroom non-staged videos. We want to show proven children’s positive result to Beyond families who placed their trust even when Beyond Montessori School is new to this location. We are certain that the accumulative videos will upload to our website for many other children.

### Chinese Curriculum

We will be continuing the routine. We are teaching: Chinese proverb, textbook, extra reading, children songs, Chinese phonetics, flash cards, and Montessori materials. After our practice on the turtle with flash cards, I have observed that children recognize the whole set of the language cards. We will precede the new topic, the plant; use the same method to increase vocabulary as well as, the concept of the plant.

### English Curriculum

We will introduce blends and diagraphs, and review phonetic sounds. The next vocabulary connection is Ko Ko to learn about Koko’s life. Ko Ko is a gorilla: he learns how to read books and sign languages. In practical life, we are going to introduce lacing, dressing frames such as shoe lacing. The sensorial brown stairs and brown tower blocks will be reviewed with its extension exercises. Another fun topic: mammals and North America as well as the leaf. In science, we are going to introduce chemical reaction, and the naked egg experiment.

### Spanish Curriculum

I am the new directress Ms. Karen. For the month of September, we will be learning about plants (las plantas). We will learn in depth about the root system (sistema de raíz) and the fruites (las frutas). Our plan is to continue to work on the level one Spanish textbook. In addition, we will be reading “Goodnight Moon,” (buenas noches Luna) and learning new vocabulary. Lastly we will bring some traditional cooking activity into class. We will be cooking salty chicken (pollo sudado). It is a pleasure to be part of your students’ learning. Have a great month.

### Math Curriculum

We will introduce addition concept, and recognition of the addition symbol, it’s and review the number layout. We are going to practice the decimal system as well.

### Enrichment Curriculum

The enrichment curricula include yoga, music, food preparation, and art. It is scheduled for Wednesday, Thursday, and Friday.

### Culture Curriculum

In September, our cultural topics will cover Michaelangelo Buonarroti, the greatest artist who ever lived. Michelangelo was born near Florence, Italy, in 1475. We will read the book to reveal his great talent and show children pictures of his creations. Other topics we will study are mammals and North America. We will reveal the characteristics of mammals that are warm-blooded, vertebrate animal of a class that is distinguished by the possession of hair or fur; we will also talk about the secretion of milk by females for the nourishment of the young, and the birth of live young. In Spanish, we will introduce various plants. Some of the characteristics are: trees, shrubs, herbs, grasses, ferns, and mosses. These plants typically grow in a permanent site, absorbing water and inorganic substances through their roots and synthesizing nutrients in its leaves by photosynthesis using the green pigment chlorophyll.

IMPORTANT DATES

- Cooking Project:**
- Wednesday, September 10<sup>th</sup>, will be making " Colombian Style Sweat Chicken (哥倫比亞燉雞) "