Dear Whom It May Concern,

**RE: National Health Concerns** 

I am writing to you regarding my concerns with the recently introduced coronavirus protocols to many schools across the country. There are several both physical and mental health impacts that the children may suffer as a result of having these protocols imposed upon them, which I will highlight in this notice.

Exposure to carcinogenic materials. Examples of such are the ethylene oxide used in the sterilisation of the test swabs, toxic chemicals in hand sanitiser such as methanol, toxic chemicals in cleaning substances such as phthalates and parabens.

Psychological trauma caused by testing, social distancing, mask wearing, forehead temperature check, and uncomfortable conditions. There has been a large rise in suicide rates since lockdowns began, the psychological trauma by these protocols places young adults and children at a greater risk. There are concerns around the unnecessary use of forehead thermometers due to the potential psychological trauma from having a gun-like instrument pointed at the head, plus the negative side-effects on the pineal gland.

Impaired development caused by mask wearing and social distancing, due to the lack of human interaction both in general and via facial expressions.

Increased risk of headaches, gum disease, and bacterial pneumonia due to mask wearing. Face masks create a barrier which limits oxygen intake and reduces the ability to breathe out waste material, making it hard to breathe, reducing oxygen levels to the brain (making it hard to learn), and increasing risk of disease.

There are many pressures of conforming for these individuals as they are at a vulnerable time in their life. This pressure is high in relation to these protocols due to the individual's desire to go back to some sort of 'normality', particularly regarding socialising with friends. This, along with the lack of non-biased information and data provided on these protocols, means they are unable to make informed decisions without researching for themselves, in turn creating more risk of conforming to the 'norm', as most will accept the limited information provided as correct and create a sense of social acceptance. The high levels of pressure around the COVID-19 regulations are coercing individuals to comply to get back to 'normality'.

Risk of medical negligence due to non-medical staff implementing medical interventions, particularly regarding testing.

Imposing medical interventions upon individuals that either do not consent, or have been coerced to consent, is unlawful and any individual involved in imposing medical interventions can be held personally liable.

According to the Department for Education's Teachers' Standards, a teacher must:

- communicate effectively with parents with regard to pupils' achievements and well-being.
- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
  - treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
  - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
  - o showing tolerance of and respect for the rights of others
  - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
  - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

This letter notifies any and all readers of the liability they hold should they choose to enforce, coerce, or impose any medical interventions on another individual. Stating that one is following orders, is not an accepted excuse, and the individual will remain liable in court and under God.

I welcome your response and comments on this matter.

| Email for responses: <a href="mailto:communitycare1@protonmail.com">communitycare1@protonmail.com</a> |
|---|
| Yours Sincerely,  |
|   |

Concerned member of the public.

## Links

Not a single case of children passing on covid-19 - <a href="https://dontforgetthebubbles.com/wp-content/uploads/2020/05/COVID-data-8th-May.pdf">https://dontforgetthebubbles.com/wp-content/uploads/2020/05/COVID-data-8th-May.pdf</a>

Hand sanitiser risk to children - <a href="https://www.pharmacytoday.org/article/S1042-0991(17)30602-3/pdf">https://www.pharmacytoday.org/article/S1042-0991(17)30602-3/pdf</a>

Inaccuracy of PCR testing - <a href="https://www.nejm.org/doi/full/10.1056/NEJMp2015897">https://www.nejm.org/doi/full/10.1056/NEJMp2015897</a> Inaccuracy of lateral flow testing -

https://www.bmj.com/content/371/bmj.m4941?ijkey=d740dd9b9acc2b5a861ea203e42064d195b6f 02e&keytype2=tf ipsecsha

https://www.bmj.com/content/371/bmj.m4848?ijkey=59b33a7ebf5a97073ffa050d1923b7af1a949fce&keytype2=tf\_ipsecsha

Inaccuracy of mass testing -

 $\frac{\text{https://www.bmj.com/content/371/bmj.m4916?ijkey=6b6478434764d5b13f1f0a88d02b60f7c30baf}{09\&keytype2=tf\_ipsecsha}$ 

Little to no Asymptomatic transmission -

 $\frac{https://www.bmj.com/content/371/bmj.m4851?fbclid=IwAR2DM5AJakLqtVnLrikEYQRz2oA7WVCQz}{IIchbOOaioZv80Oi1KCnkrbNgo}$ 

https://www.nature.com/articles/s41467-020-19802-w

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7219423/

https://www.bmj.com/content/371/bmj.m4695

Innova medical testing IFU - https://cdn.website-

 $\underline{editor.net/6f54caea7c6f4adfba8399428f3c0b0c/files/uploaded/Innova-SARS-Cov-2-Antigen-test-IFU.pdf$ 

Dangers of Ethylene oxide - <a href="https://www.epa.gov/sites/production/files/2016-">https://www.epa.gov/sites/production/files/2016-</a>

09/documents/ethylene-oxide.pdf

https://www.ncbi.nlm.nih.gov/books/NBK208167/

 $\label{lem:nice} \begin{tabular}{ll} NICE Guidance for forehead thermometers - $\frac{https://www.nice.org.uk/donotdo/forehead-chemical-thermometers-are-unreliable-and-should-not-be-used-by-healthcare-professionals $\frac{https://www.nice.uk/donotdo/forehead-chemical-thermometers-are-unreliable-and-should-not-be-used-by-healthcare-professionals $\frac{https://www.nice.uk/donotdo/forehead-chemical-thermometers-are-unreliable-and-should-not-be-used-by-healthcare-professionals-are-unreliable-and-should-not-be-used-by-healthcare-professionals-are-unreliable-and-should-not-be-used-by-healthcare-professionals-are-unreliable-and-should-not-be-used-by-healthcare-professionals-are-unreliable-and-should-not-be-used-by-healthcare-profess$ 

Dangers of mask wearing - <a href="https://pdmj.org/papers/masks-false\_safety">https://pdmj.org/papers/masks\_false\_safety\_and\_real\_dangers\_part3/</a>

## Teachers standards

- <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/665522/Teachers\_standard\_information.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/665522/Teachers\_standard\_information.pdf</a>

## Reference for forehead thermometer concerns

Alanna Monath, Australian Nurse:

"I'm really worried. I have started implementing the new protocols in force. One of my new duties is to take and record each person's temperature. I aim for the center of their forehead with my thermometer-shaped gun, pulling the trigger, waiting for the beep and recording the temperature. I always apologize to the person before moving on! After doing this a dozen or more times, I suddenly realized:

Are we being disensitized to focus on the head and do we also cause potential health problems by directing an infrared radius to the pineal gland? So I started taking the temperature on my wrist, which turned out to be more accurate as forehead is cooler than the wrist and the results differ more than one degree in some cases.

It was very disturbing for me to observe children getting used to seeing an object in the form of a gun aimed at their foreheads and without any adulterous reaction from the adults as if this were normal and acceptable.

As a medical professional, I refuse to focus directly on the pineal gland located directly in the centre of forehead, with an infrared beam. Most people agree, however, to experience this multiple times a day! Our pineal glands need to be protected because it is crucial for our health both now and in the future.

The pineal gland is a small pine-shaped gland from the endocrine system. A structure of the brain diencephalon, the pineal gland produces the hormone melatonin. Melatonin affects sexual development and sleep wake cycles. The pineal gland consists of cells called pinealocytes and nervous system cells called glial cells. The pineal gland connects the endocrine system to the nervous system in which the nervous signals of the sympathetic system of the peripheral nervous system turn into hormone signals. Over time calcium deposits in the pineal and their accumulation can lead to calcification among the elderly."