



Isle of Wight EY Setting SEND OFFER Niton Pre-school

Niton Preschool
School Lane
Niton
Isle of Wight
PO382BP
01983 730985

Email: nitonpreschool@gmail.com
Website: www.nitonpreschool.co.uk

Type of provision: Full day care/Preschool

All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs. Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen.

The Isle of Wight Council is committed to giving all children and young people high quality education that enables them to make progress and achieve well. For children and young people aged 0 to 25 with special educational needs or a disability, additional or specialist support may be needed to enable this. To support the process of identifying the range of provision and advice that is available, the Isle of Wight Local Authority have published a local offer. For more information about the Local Offer please use the following link:
<http://www.iwight.com/localoffer>

Admissions

Children and young people with SEND are allocated places in two separate & distinct ways:

1. Those children and young people with Statements/Education Health and Care Plans have a separate admissions procedure overseen by the IW SEND Assessment and Review team.
2. Those children and young people who have SEND but do not have an Education, Health and Care Plan are admitted via the normal school admissions criteria.

Detailed information and guidance of how to apply for a place at an Isle of Wight School, both if your child/young person has statement of special educational needs/Education Health Care Plan, or if he/she has special needs but does not have a statement Educational Health Care Plan, can be found on the following links:

[Links to Admissions and SEND Assessment Teams here](#)

PEOPLE WHO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS/ DIFFICULTIES WITH LEARNING IN NITON PRESCHOOL:

| Setting | Staff | Summary of Responsibilities |
|--|-------------------------|---|
| 1. Who are the best people to talk to in the early years setting about my child's development needs? | Jayne Hill – MANAGER | Responsible for: The well-being, safeguarding and development of the preschool, staff and children. Highlights staff training needs in supervision with individual staff members. The employment of staff suitable to support children's needs. |
| | Rosanna Riddett - SENCO | Responsible for the paperwork and development of children with additional needs in liaison with the staff, parents and other professionals. |
| | Key persons | Key persons are responsible for the well-being and development of groups of children. |

HOW COULD MY CHILD GET HELP AT NITON PRE-SCHOOL

Children and young people at Niton Preschool will get support that is specific to their individual needs. This may be all provided by one or a number of people and outside agencies or may involve:

- Other staff in the setting
- Staff who will visit the setting from the Local Authority central services such as the ASD Outreach Team or Sensory Service (for students with a hearing or visual need)
- Staff who visit from outside agencies such as the Speech and Language therapy (SALT) Service

| | Types of support provided also showing the stage of the SEN Code of Practice children will be at when receiving this input | What would this mean for your child? | Who can get this kind of support? |
|--|--|--|---|
| 2. What are the different types of support available for children and young people with SEND at Niton Preschool. | All-inclusive setting | Your child will have their individual needs met through high quality inclusive support using differentiated activities that are aimed at your child's individual level. | All children |
| | Discussions with staff and parents to plan for needs. | Any child who is discussed at staff or parent meetings that appears to be not reaching their potential or level in the Early Years Foundation Stage will be planned for , observed and monitored. This decision will be made with the Manager, SENCO , keyperson and discussed with the parents. | Any child who is failing to reach levels as laid out in the EYFS. |
| | All children Social & emotional wellbeing | At staff meetings children are discussed individually Referrals can be made to outside agencies e.g. Health Visitor, children's centres. | All children who have been highlighted as having an emotional, social need or mental health need. |
| 3. How can I let Niton Preschool know I am concerned about the progress of my child at preschool? | Speak to the manager or SENCO. We have an open-door policy. If you require a private appointment it may be appropriate to request a time convenient to both parents and the setting staff. | | |
| 4. How will Niton Preschool let me know if they have any concerns about my child? | Children are allocated a keyperson on entry to the setting. This person is responsible with the support of the manager for monitoring individual children. Progress is monitored through the use of an Online Learning Journal (Tapestry). The keyperson, SENCO or Manager may request a meeting with parents to discuss concerns. | | |

| | | |
|--|--|---|
| 5. How is extra support allocated to children and how do they move between the different levels? | Extra support is allocated after discussion with the SENCO, Manager and Keyperson. Advice is taken from the Early Years SEN advisors. Individual Development plans showing small achievable targets help children to move on. | |
| 6. What specialist services are available at or accessed by Niton Preschool? | A. Directly funded by the school | Resources and staffing appropriate to support your child |
| | B. Paid for centrally by the Local Authority but delivered in school | Early Years support team Speech and Language therapist |
| | C. Provided and paid for by the Health Service but delivered in school | Health Visitor |
| 7. How are staff at Niton Preschool supported to work with children & young people with an SEND? a. What training have the staff supporting children with SEND had or have available? | <p>All staff trained in SEND In house training in specific areas of SEND A full time qualified SENCO is in place. We are signed up for training and development service from the LA who offer all aspects of SEND that staff can access. All staff have attended training on: working with parents, Autism and all staff can use Makaton signing. Specific support staff – Cerebral Palsy, Diabetes, Speech and Language.</p> | |
| 8. How will activities be adapted for my child with learning needs? a) How will the curriculum be matched to my child's needs? b) How will I know how my child is doing and how will you help me to support my child's learning? | <p>Activities will be differentiated depending on the needs of your child and where they 'best fit' in the EYFS. If specialist resources or equipment are required for your child the preschool will purchase them or seek funding from outside agencies to assist in their purchase.</p> <p>The continuous provision will be matched to your child's needs. The day's activities will be differentiated to make them suitable for all children,</p> <p>Through the use of Tapestry, we provide a 2-way communication system that allows you to monitor your child's time at preschool, comment on what you see and add your own photographs and stories from home. Staff will advise you for ideas of activities or ideas to use at home to support your child.</p> | |

| | |
|--|---|
| 9. How will the setting measure the progress of my child? | Using the EYFS assessments and by producing a learning journey we can measure a child's progress. This is monitored closely for all children. The SENCO alongside the EY support team monitor individual children who require support. |
| 10. What is the pastoral, medical and social support available in the setting? a) What support will there be for my child/young person's overall wellbeing? b) What support is there for behaviour issues? | Children will be allocated a keyperson on entry to the setting. The SENCO and Manager will discuss and put in place any extra support. There is a Behaviour Policy and Procedure in place. These are available to view on our website. Parents are welcome to come in to the setting and discuss strategies with the Manager, SENCO and Keyperson. We have extensive information leaflets that may be of help. |
| 11. What support does the setting have for me as a parent of child with a SEND? | Parents are welcome to come in to the setting and discuss strategies with the Manager, SENCO and Keyperson. We have extensive information leaflets that may be of help. |
| 12. How does the setting manage the administration of medicines? | See our policy on administering medication, available on our website. |
| 13. How accessible is the setting environment? | There are ramps on doors and wide doorways to rooms and toilets for children and adults with disabilities. We have changing areas. ALL children can access all areas. |
| 14. How will the setting support my child when they are leaving? | There are robust Transition policies and programmes in place with all schools that children who leave us may attend including mainstream primaries and Medina House. |
| 15. Where can I get further information about services for my child? | The Isle of Wight Council is committed to giving all children and young people high quality education that enables them to make progress and achieve well. For more information on the Local Offer follow the link http://www.iwight.com/localoffer |