Register for the facilitated discussion and live Q&A session at tac.nacs.org.

STEP #1
Before the scheduled event date, watch the video interview online, use this outline to follow along, and jot down notes and/or responses to the reflection questions.

STEP #2
Join the discussion (Thursday, June 4, 2020 at 3:00 p.m. EST) and participate by asking questions, sharing your reflection responses, and collaborating with colleagues.

STEP #3
For the best TAC virtual experience, we recommend three simple steps:

OUTLINE

Research played an important part in establishing the needs of Rowan students, identifying campus resources and areas that could be improved, learning from the success stories of other institutions, and in designing a strategy for engaging faculty and impacting students.

• What research has your campus conducted to support its affordability task force?

• What data are you missing?

• How could you capture the information you need?

• Who on your campus could help you?

• How would you apply what you learn?

REMEmber

Keep your notes and questions handy for the upcoming facilitated discussion and live Q&A with Dr. Hendricks on Thursday, June 4, 2020 at 3:00 p.m. EST. See you there!
Rowan used the information they learned from the many research efforts to set the goals for the affordability taskforce: raise awareness; reduce costs where possible recognizing limitations; and ensuring day one access to course materials to even the playing field for all students.

• What are the goals of your taskforce?

• How were they determined?

• In what ways are you ensuring campus buy in?

• How will you measure success?

• What is your plan for sharing that success to students, faculty, and administrators?

Part of the success of Rowan’s affordability initiative is in the taskforce’s organizational structure. They divided the large group into smaller working subcommittees with specific deliverables and regular reporting of progress.

• Is your taskforce divided into committees?

• If not, should it be and how?

• If it is, what are their designations and deliverables and means of monitoring?

• How can you use subcommittees and specific deliverables to help you set and achieve your taskforce goals?

Throughout the conversation with Sean, he references the passion for the cause of the committee members, the champion administrator, the participating faculty, and the student contributors.

• Who is the administrator who will be the champion for your affordability initiative?

• How can you support faculty in their efforts to improve course material access and use?

• In what ways are the early-adopter faculty evangelizing throughout their departments?

• Where are the avenues to engage and retain critical student involvement?