I Don't Know If I Want a Puppy
Lesson: How Can I Help?

Goals: 1. To understand there are many tasks when caring for a pet

2. To understand family members can help in different ways

Focus: Self-assessment helps you identify your interests and abilities

Big Idea: Everyone has interests and abilities they can use to be helpful

Knowledge acquired:

1. Self assessment to identify interests and abilities
2. Understanding of tasks needed for caring for a pet or doing other chores

Skills to demonstrate learning:

1. Identify one interest
2. Identify one chore student does or could do
3. Identify three or more tasks required to complete chore

Reflection, Assessment and Evaluation

- **Set Students Up For Success:**

   Facilitate a discussion to identify Ethan's interest

   Create a list (utilizing drawings and writings) of the tasks Ethan completes to take care of Emma

   Create bulletin board displaying students' chore with list of tasks to complete it

- **Tasks to demonstrate knowledge:**

   Students draw or write down a chore they do, or could do, to help at home or at school

   Students draw or write down three or more tasks to complete their chore

- **Reflection:**

   Students verbalize why they are good at the chore they selected and how it demonstrates their interests and abilities

Evidence of Learning:
Student identifies a chore he or she does, or could do, that matches their interests and abilities

Criteria:
Rubric for chore identification
2 points= appropriate chore identification
1 point= partially appropriate chore identification
0= unable to identify chore