Entry 2: Recognise and interpret $+,-, x, \div$ and $=$ symbols

1. Match these symbols with their meaning.


| subtract |
| :---: |
| equals |
| divide |
| add |
| times |

2. Fill in the boxes below with one of these symbols: $+,-, x, \div o r=$, so that the sentence is true.

$$
\begin{gathered}
\mathbf{6} \square \mathbf{5}=\mathbf{1 1} \\
\mathbf{2} \square \mathbf{7}=\mathbf{1 4} \\
\mathbf{1 2} \div \mathbf{4} \square \mathbf{3} \\
\mathbf{2 0} \square \mathbf{8}=\mathbf{1 2} \\
\mathbf{5} \square \mathbf{1}=\mathbf{5}
\end{gathered}
$$

3. Write another two words that represent the meaning of the symbol.

## X

times, $\qquad$ , ....................

## $\div$

, share equally,
4. Nev writes: $5=10-2$

He's made a mistake. What mistake has he made? Correct his answer.

Answer:
$\qquad$
5. Arfa had 80p in her pocket. She bought a pack of biscuits for 50p. How do you work out how much money she has left?
$\qquad$
$\qquad$
$\qquad$

