

Level 2: Read, write, order and compare positive and negative numbers of any size

1. Fill in the gaps in the table below.

Number in words	Number in digits
One million, two hundred and fifty thousand, five hundred and seventy-three	
	- 546, 120, 109
One billion	
	60, 706, 700, 000

2. Ann is counting to one million. She missed some numbers. Add the missing numbers in the sequence.

....., **3 582 245**,, **3 582 247**, **3 582 248**,,

3. Put these numbers in order from the largest to the smallest:
-720, 809, 990, -890, 857

Largest,,,, Smallest

4. Make the largest and the smallest possible numbers with these digits.

2	7	5	3	9	6	2	2	8	4
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Largest:

Smallest:

5. Sidra had 359 apples in her shop. She has some more apples delivered in very big crate boxes. There are 10 000 apples in each box.
How many apples does Sidra have now?



Answer:

6. What is the value of the digit **8** in the number **30 801 769** ?

Answer:

7. Fill the gaps below using the $<$ and $>$ symbols inside the boxes.

34 834 389	<input type="text"/>	34 734 399
9 999 999 999	<input type="text"/>	9 000 000 000

8. There are 180 156 maths learners and 180 165 English learners at ABC Learning.
Are there more maths or English learners?

Answer:

9. Jane completes a number pattern, like below. Is she right?

505 180, 505 190, 505 200, 505 201

Answer: