

## ***CHRISTINE ELAINE SLEETER***

118 1/2 Dunecrest Ave.  
Monterey, CA 93940  
(831) 915-3876  
csleeter@gmail.com  
<http://www.christinesleeter.org>  
ORCID: <https://orcid.org/0000-0002-4566-8149>

---

### **EDUCATION**

Ph.D. 1981 University of Wisconsin-Madison (Curriculum & Instruction)  
M.A. 1977 Seattle University (Curriculum & Instruction, Learning Disabilities)  
B. A. 1972 Central Washington State University (Secondary Education)  
B. A. 1970 Willamette University (Political Science)

### **PROFESSIONAL EXPERIENCE**

2004- Professor Emerita  
1995-2003 Professor  
College of Education and Professional Studies  
California State University, Monterey Bay, Seaside, CA

Visiting Professor/Scholar:  
University of Maine (Sept 2015-May 2016)  
University of Colorado at Boulder (July, 2014)  
University of Auckland, New Zealand (May, 2014)  
Høgskolen i Oslo og Akershus, Oslo (March, 2014)  
Universidad Nacional de Educación a Distancia, Madrid (Sept, 2013)  
San Francisco State University (2009-2011)  
University of Washington Seattle (summers of 1987, 1999, 2007)  
Victoria University, Wellington, New Zealand (May-June, 2006)  
San Jose State University (Fall, 2006)  
University of Wisconsin-Madison (summers of 1982-1983)

1985-1994 Professor  
School of Education  
University of Wisconsin-Parkside, Kenosha, WI

1982-1985 Assistant Professor  
Department of Education  
Ripon College, Ripon, WI

1981-1982 Research Specialist  
Wisconsin Center for Education Research  
University of Wisconsin-Madison, Madison, WI

- 1977-1982 Teaching Assistant  
Department of Curriculum and Instruction  
University of Wisconsin-Madison, Madison, WI
- 1972-1977 High School Teacher  
Roosevelt High School, Seattle, WA

## AWARDS

- 2019 Exceptional Service to the National Association for Multicultural Education Award
- 2017 Laureate, Kappa Delta Pi International Honor Society in Education
- 2016 Charles DeGarmo Lecturer, Society of Professors of Education
- 2015 Honorary Doctor of Humane Letters. Lewis and Clark College
- 2012 Chapman University Paulo Freire Education Project Social Justice Award
- 2012 Fellow of the American Education Research Association
- 2012 Carlos Vallejo Memorial Award for Lifetime Achievement Award, Multicultural and Multiethnic Education SIG, American Educational Research Association
- 2011 Choice Outstanding Academic Title for *Teaching with Vision*
- 2011 Association of Fundraising Professionals, Monterey Bay Chapter 20<sup>th</sup> Annual National Philanthropy Day, Distinguished Honoree
- 2011 American Educational Research Association Special Interest Group on Critical Examination of Race, Ethnicity, Class and Gender Senior Scholar Award
- 2010 Central Washington University Distinguished Alumni Award
- 2009 American Educational Research Association Social Justice in Education Award
- 2009 American Educational Research Association Division K (Teaching and Teacher Education) Legacy Award
- 2003 California State University Monterey Bay President's Medal.
- 1995 AERA Committee on the Role and Status of Minorities in Educational R & D Mid-Career Award
- 1994 National Association for Multicultural Education Research Award

- 1993 University of Wisconsin-Parkside Excellence in Research and Creative Activity Award
- 1991 American Educational Studies Association Critics' Choice Award for *Empowerment Through Multicultural Education*
- 1989 Educational Press Association of America Distinguished Achievement Award for Learned Article
- 1988 American Educational Studies Association Critics' Choice Award for *After the School Bell Rings*

**PUBLICATIONS:  
BOOKS, FICTION**

Sleeter, Christine. 2018. *The Inheritance: A Novel*. Monterey: Sleeter Publishing.

Sleeter, C. E. 2015. *White Bread: Weaving Cultural Past into the Present*. Boston: SensePublishers.

**PUBLICATIONS:  
BOOKS, NONFICTION**

Sleeter, C. E. & Zavala, M. (2020). *Transformative Ethnic Studies for Schools*. New York: Teachers College Press.

Cuauhtin, R. T., Zavala, M., Sleeter, C., & Au, W. (Eds). 2019. *Rethinking Ethnic Studies*. Milwaukee, WI: Rethinking Schools, Ltd.

Sleeter, C. E. & Flores Carmona, J. 2005/2017. *Un-standardizing Curriculum: Multicultural Teaching in Standards-based Classrooms*, 2<sup>nd</sup> ed. New York: Teachers College Press.

Sleeter, C. E., Neal, L. I., & Kumashiro, K. K., Eds. 2015. *Diversifying the Teacher Workforce*. New York: Routledge.

Sleeter, C. E. 2013. *Power, Teaching and Teacher Education*. New York: Peter Lang.

Sleeter, C. E., Upadhyaya, S. B., Mishra, A. & Kumar, S., Eds. 2012. *School Education, Pluralism and Marginality: Comparative Perspectives*. Andhra Pradesh, India: Orient Black Swan.

Sleeter, C. E. & Soriano, E., Eds. 2012. *Creating Solidarity across Diverse Communities: International Perspectives in Education*. New York: Teachers College Press.

Sleeter, C. E., Ed. 2011. *Professional Development for Culturally Responsive and Relationship-based Pedagogy*. New York: Peter Lang.

Sleeter, C. E. & Cornbleth, C., Eds. 2011. *Teaching with Vision: Culturally Responsive Teaching in Standards-Based Classrooms*. New York: Teachers College Press.

May, S. & Sleeter, C. E., Eds. 2010. *Critical Multiculturalism: Theory and Praxis*. New York: Routledge. Translated into Korean.

Sleeter, C. E., Ed. 2007. *Facing Accountability in Education: Democracy and Equity at Risk*. New York: Teachers College Press.

Grant, C. A. & Sleeter, C. E., 2007/2011. *Doing Multicultural Education for Achievement and Equity*. New York: RoutledgeFalmer. Second edition translated into Korean.

Sleeter, C. E. 2001. *Culture, Difference, and Power*. New York: Teachers College Press. (electronic multimedia "book" in CD-ROM format)

Sleeter, C.E. & Grant, C.A. 2009. *Making Choices for Multicultural Education: Five Approaches to Race, Class and Gender*, 6<sup>th</sup> ed. (1<sup>st</sup> ed. 1988; 2<sup>nd</sup> ed. 1993; 3<sup>rd</sup> ed. 1999; 4<sup>th</sup> ed 2003; 5<sup>th</sup> ed 2007). New York: Wiley. Sixth edition translated into Korean. First chapter reprinted in H. S, Shapiro & D. E. Purpel, Eds. *Critical Social Issues in American Education*, 3<sup>rd</sup> ed., Routledge, 2005.

Grant, C.A. & Sleeter, C.E. 2009. *Turning on Learning*, 5<sup>th</sup> ed. (1<sup>st</sup> ed. 1989; 2<sup>nd</sup> ed. 1998; 3<sup>rd</sup> ed. 2003, 4<sup>th</sup> ed. 2007). New York: Wiley.

Sleeter, C. E. 1996. *Multicultural Education as Social Activism*. Albany, NY: SUNY Press.

Grant, C.A. & Sleeter, C.E. 1996. *After the School Bell Rings*, 2<sup>nd</sup> ed. (1<sup>st</sup> ed. 1986). London, England: Falmer Press.

Sleeter, C.E. & McLaren, P., Eds. 1995. *Multicultural Education and Critical Pedagogy: The Politics of Difference*. Albany, NY: SUNY Press.

Larkin, J. & Sleeter, C. E., Eds. 1995. *Developing Multicultural Teacher Education Curricula*. Albany, NY: SUNY Press.

Sleeter, C.E. 1992/2012. *Keepers of the American Dream: Multicultural Education and Staff Development*. Philadelphia: Falmer Press.

Sleeter, C.E., Ed. 1991. *Empowerment through Multicultural Education*. Albany: SUNY Press.

## MONOGRAPHS

Sleeter, C.E. 2011. *The Academic and Social Value of Ethnic Studies: A Research Review*. Washington, DC: National Education Association. <http://www.nea.org/assets/docs/NBI-2010-3-value-of-ethnic-studies.pdf>

Williamson, G., Montecinos, C., Sleeter, C., Grant, C., & Padilla, P. R. 2011. *Educación Multicultural: Práctica de la equidad y diversidad para un mundo que demanda esperanza*. Temuco, Chile: Universidad de la Frontera.

Grant, C.A., Boyle, M. & Sleeter, C.E. 1980. *The Public Schools and the Challenge of Ethnic Pluralism*. New York: Pilgrim Press.

## JOURNALS GUEST EDITED

Guest editor. *The Educational Forum*, 2019, Vol. 83. Theme: Emerging from standardization: Learning to teach for cultural, cognitive, and community relevance.

Guest co-editor (with Heewon Chang and Soon-Yong Pak). *International Journal of Multicultural Education*, February, 2018, Vol. 20. Theme: 20<sup>th</sup> Anniversary Issue.

Guest co-editor (with E. Soriano-Ayala & M. Casanova). *Procedia – Social and Behavioral Sciences*, 2014, Vol. 132. Theme “Education and Health: From a transcultural perspective.

Guest co-editor (with Y. Thao). *Teacher Education Quarterly*, Fall, 2007. Theme: Diversifying the Teaching Force,

## JOURNAL ARTICLES

Sleeter, C. E. In press. Challenging racism and colonialism through ethnic studies. *Revista de educación*.

Sleeter, C. E. 2019. La transformación del currículo en una sociedad diversa: ¿quién y cómo se decide el currículum? *Relieve* 24(2), 1-12.

Sleeter, C. E. 2019. Considering core assumptions about what it means to teach. *Teachers College Record* 121(6).

Sleeter, C. 2018. A framework to improve teaching in multicultural contexts. *Education and Self-Development* 13 (1), 43-54. DOI: 10.26907/esd13.1.05

Sleeter, C. 2018. Multicultural education, past, present, and future: Struggles for dialog and power-sharing. *International Journal of Multicultural Education*, 20(1), 5-20.

Sleeter, C. 2018. Learning to teach through controversy. *Kappa Delta Pi Record* 54: 18-22.

Sleeter, C. 2017. Designing lessons and lesson sequences with a focus on ethnic studies or ethnic studies curriculum. *TeachingWorks Working Papers Repository*, University of Michigan. [http://www.teachingworks.org/images/files/TeachingWorks\\_Sleeter.pdf](http://www.teachingworks.org/images/files/TeachingWorks_Sleeter.pdf)

Sleeter, C. 2017. Writing fiction for social transformation. *Ubiquity: The Journal of Literature, Literacy, and the Arts* 4(2), 15-33.

Sleeter, C. 2017. Neoliberalism, democracy, and the question of whose knowledge to teach. *Teacher Education & Practice* 30(2): 307-309.

Sleeter, C. 2017. Critical race theory and the whiteness of teacher education. *Urban Education* 52 (2).

Sleeter, C. 2016. Commentary: Wrestling with problematics of whiteness in teacher education. *International Journal of Qualitative Studies in Education* 29(8): 1065-1068.

Sleeter, C. E. 2016. Critical family history: Situating family within contexts of power relationships. *Journal of Multidisciplinary Research* 8(1): 11-24.

Hynds, A. S., Hindle, T., Savage, C., Meyer, L.H., Penetito, W. & Sleeter, C. 2016. The impact of teacher professional development to reposition pedagogy for Indigenous students in mainstream schools. *The Teacher Educator* 51: 230-249.

Jupp, J. C., & Sleeter, C. E. 2016. Interview of Christine Sleeter on Multicultural Education: Past, present, and key future directions. *National Youth-At-Risk Journal*, 1(2). Retrieved from <http://digitalcommons.georgiasouthern.edu/nyar/vol1/iss2/2>

Sleeter, C. E. 2016/2013. Ethnic Studies. In *Oxford Bibliographies*. Education editor: Luanna Meyer. New York: Oxford University Press. <http://www.oxfordbibliographies.com>

Sleeter, C. E. 2015. Multicultural curriculum and critical family history. *Multicultural Education Review* 7 (1-2): 1-11.

Lee, J., Kumashiro, K. & Sleeter, C. 2015. Interrogating identity and social contexts through “critical family history.” *Multicultural Perspectives* 17(1): 28-42.

Sleeter, C. E. 2015. Deeping social justice teaching. *Journal of Language and Literacy Education*. February. <http://jolle.coe.uga.edu/scholars-speak-out/>

Tintiangco-Cubales, A., Kohli, R., Sacramento, J., Henning, N., Agarwal-Rangnath, R., & Sleeter, C. 2015. Toward an ethnic studies pedagogy: Implications for K-12 schools from the research. *Urban Review* 47(1): 204-125. DOI 10.1007/s11256-014-0280-y

Sleeter, C. E. 2014. Public art and marginalized communities. *Ubiquity: The Journal of Literature, Literacy, and the Arts* 1(1), 9-17.

Sleeter, C. E. 2014. Multiculturalism and education for citizenship in a context of neoliberalism. *Intercultural Education* 25(2).

Sleeter, C. E. 2014. Toward teacher education research that informs policy. *Educational Researcher* 43(3), 146-153.

Soriano, E., González, A., & Sleeter, C. 2013. The participation of immigrant associations in multicultural school in southern Spain: Some suggestions for cooperation. *Publicaciones* 43, 13-28.

Sleeter, C. E. 2013. Teaching for social justice in multicultural classrooms. *Multicultural Education Review* 5(3), 1-18.

Sleeter, C. E. 2012. Confronting the marginalization of culturally responsive pedagogy. *Urban Education* 47(3), 562-584.

Sleeter, C. E. 2012, Feb. 15. Ethnic studies and the struggle in Tucson. *Education Week*. <http://www.edweek.org/ew/articles/2012/02/15/21sleeter.h31.html?tkn=VRMFRGuUcYPvs aR7iQ0tSO0BuBkBdu8hRyIN&cmp=clp-edweek>

Sleeter, C. E. & Owuor, J. 2011. Research on the impact of teacher preparation to teach diverse students: The research we have and the research we need. *Action in Teacher Education* 33 (5-6), 524-537.

Hynds, A., Sleeter, C., Hindle, R., Savage, C. & Meyer, L. H. 2011. Te Kotahitanga: A case study of a repositioning approach to teacher professional development for culturally responsive pedagogies. *Asia-Pacific Journal of Teacher Education* 39 (4). 339-351.

Sleeter, C. E. 2011. Rethinking Schools and the power of silver. *Rethinking Schools* 26(1), 18-19.

Savage, C., Hindle, R., Meyer, L. H., Hynds, A., Penetito, W., & Sleeter, C. E. 2011. Culturally responsive pedagogies in the classroom: Indigenous student experiences across the curriculum. *Asia-Pacific Journal of Teacher Education* 39 (3), 183-198.

Hindle, D., Hynds, A., Meyer, L., Penetito, W., Savage, C., Sleeter, C. 2011. Culturally responsive pedagogies in the visual and performing arts: Exemplars, missed opportunities and challenges. *Curriculum Matters* 7, 26-47.

Sleeter, C. E. 2011. An agenda to strengthen culturally responsive pedagogy. *English Teaching: Practice & Critique* 10 (2), 7-23.

Sleeter, C. E. 2011. Becoming white: Reinterpreting a family story by putting race back into the picture. *Race Ethnicity & Education* 14(3), 421-433. Reprinted in *Critical Race Theory in Education: Major Themes in Education*, Eds. Dixon, A. D., Gillborn, D., Lasdon-Billings, G., Parker, L. J., Rollock, N., & Warmington, P., Taylor & Frances, 2018.

- Soriano, E., Franco, C., & Sleeter, C. 2011. The impact of a values education programme for adolescent Romanies in Spain on their feelings of self-realisation. *Journal of Moral Education* 40(2), 217-236.
- Sleeter, C. E. 2011. Are standards and multicultural education compatible? *ASCD Express* 6 (15). <http://www.ascd.org/ascd-express/vol6/615-sleeter.aspx>
- Sleeter, C. E. 2010. Culturally responsive teaching: A reflection. *Journal of Praxis in Multicultural Education* 5(1), 116-119.
- Sleeter, C. E. 2010. Building counter-theory about disability. *Disability Studies Quarterly* 30 (2) (<http://www.dsqu-sds.org/article/view/1244/1288>)
- Sleeter, C.E. 2010. Probing beneath meanings of multicultural education. *Multicultural Education Review* 2(1), 1-24. Reprinted in Cha, Y. K., Ham, S., & Lee, M. S. (2018). *Routledge International Handbook of Multicultural Education Research in Asia Pacific* (pp. 23-36). New York: Routledge.
- Sleeter, C. E. 2010. Decolonizing curriculum: A review of *The Sacred Hoop*. *Curriculum Inquiry* 40 (2), 193-203.
- Sleeter, C. E. 2009. Developing teacher epistemological sophistication about multicultural curriculum: A case study. *Action in Teacher Education*. 31 (1), 3-13.
- Sleeter, C. E. 2008. Equity, democracy, and neoliberal assaults on teacher education. *Teaching and Teacher Education* 24 (8), 1947-1957.
- Sleeter, C. E. 2008. An invitation to support diverse students through teacher education. *Journal of Teacher Education*. 59: 212-219.
- Sleeter, C. E. 2008. Critical family history, identity, and historical memory. *Educational Studies* 43: 114-124.
- Sleeter, C. E. 2008. Teaching for democracy in an age of corporatocracy. *Teachers College Record* 110 (1): 139-159.
- Sleeter, C. E. 2008. What can teacher education do? *Teacher Education and Practice* 21 (4), 430-433.
- Sleeter, C., Hughes, B., Meador, E., Whang, P., Rogers, L., Blackwell, K., Laughlin, P. & Peralta-Nash, C. 2005. Working an academically rigorous, multicultural program. *Equity & Excellence in Education* 38 (4): 290-299.
- Sleeter, C. E. & Stillman, J. 2005. Standardizing knowledge in a multicultural society. *Curriculum Inquiry* 35 (1): 27-46. Reprinted in Flinders, D. J, & Thornton, S. J. (Eds.) *The*

*Curriculum Studies Reader*, 3<sup>rd</sup> Ed., Routledge, 2009, pp. 303-317.

Sleeter, C. E. 2004. El contexto político de la educación multicultural en los estados unidos. *Cuadernos Interculturales\_2* (3): 5-15.

Sleeter, C. E. 2004. Critical multicultural education and the standards movement. *English Teaching: Practice and Critique* 3 (2).  
<http://education.waikato.ac.nz/research/journal/view.php?article=true&id=53&p=1>

Sleeter, C. E. 2004. Context-conscious portraits and context-blind policy. *Anthropology & Education Quarterly*. 35(1): 132-136.

Sleeter, C. E. 2004. Standardizing imperialism. *Rethinking Schools* 19(1): 26-29.

Sleeter, C., Torres, M. N. & Laughlin, P. 2004. Scaffolding conscientization through inquiry in teacher education. *Teacher Education Quarterly* 31(1): 81-96. Translated into Portuguese in (2005) *Revista Temas em Educação do Programa de Pós-graduação em Educação* 14 (2).

Sleeter, C. E. 2003. Teaching globalization. *Multicultural Perspectives* 5(2): 3-9.

Sleeter, C. 2003. Reform and control: An analysis of SB 2042. *Teacher Education Quarterly*, 30 (1): 19-30.

Sleeter, C. E. 2002. State curriculum standards and the shaping of student consciousness. *Social Justice* 29 (4): 8-25.

Sleeter, C. E. & Tettegah, S. 2002. Technology as a tool in multicultural teaching. *Multicultural Education*. 10 (2): 2-9.

Sleeter, C. E. 2001. Preparing teachers for culturally diverse schools: Research and the overwhelming presence of whiteness. *Journal of Teacher Education* 52(2): 94-106. Translated into French in: Akkari, A. J., Changkakoti, N. & Perregaux, C. (2006). *Formation et pratiques d'enseignement en questions: Approches interculturelles dans la formation des enseignants: Impact, stratégies, pratiques et expériences* (pp. 259-278), Lausanne, Switzerland: Imprimeries Réunies SA.

Bohn, A. P. & Sleeter, C. E. 2001. Will multicultural education survive the standards movement? *Educational Digest* 66(5): 17-24.

Miner, B. 2000-2001. Diversity vs. white privilege: An interview with Christine Sleeter. *Rethinking Schools* 15 (2). Reprinted in *Rethinking Multicultural Education*, ed. W. Au, Rethinking Schools, 2009, pp. 37-44.

Bohn, A. P. & Sleeter, C. E. 2000. Multicultural education and the standards movement: A report from the field. *Phi Delta Kappan* 82 (2): 156-159.

Sleeter, C. E. 2000. Creating an empowering multicultural curriculum. *Race, Gender &*

*Class 7(3)*: 178-196. Reprinted in *History of Multicultural Education, Volume 1: Conceptual Frameworks and Curricular Content*, Eds. C. A. Grant & T. Chapman, Routledge, 2008.

Boyle-Baise, L. & Sleeter, C. E. 2000. Community-based service learning for multicultural teacher education. *Educational Foundations* 14(2): 33-50.

Sleeter, C. E. 1998. Yes, learning disabilities is political; what isn't? *Learning Disability Quarterly* 21 (4): 289-296.

Sleeter, C. E. 1997. Mathematics, multicultural education, and professional development. *Journal for Research in Mathematics Education* 28 (6): 680-696.

Sleeter, C. E. 1996. Multicultural education as a social movement. *Theory into Practice* 35 (4): 239-247.

Sleeter, C. E. & Grant, C. A. 1996. Educación que es multicultural y reconstructivista social. *Serie Estudios* no. 9-10: 41-80.

Sleeter, C. E. 1995. White silence and white solidarity. *Race Traitor* 4: 14-22. Reprinted in *Race Traitor*, eds. N. Ignatiev & J. Garvey, New York: Routledge, 1996, pp. 257-265.

Sleeter, C. E. 1994. Multicultural education and the American dream. *Race, Sex & Class* 2 (1): 31-53.

Belkhir, J., Griffith, S., Sleeter, C. E., & Allsup, C. 1994. Race, sex, class and multicultural education: Women's angle of vision. *Race, Sex & Class* 1 (2): 7-22.

Sleeter, C. E. 1994. White racism. *Multicultural Education* 1 (4): 5-8, 39. Reprinted in *Educational Digest* 1994, 59 (9): 33-36; *Annual Editions: Multicultural Education* 95/96, Second Ed., Guilford, CT: Dushkin Publishing Group, p. 70-73; *Urban Education Reader*, Kendall/Hunt Publishing, 1997; *Sources: Notable Selections in Multicultural Education*, ed. J. Noel, Guilford, CT: Dushkin Publishing Group, 1999; *Education in America*, ed. W. de la Torre, Kendall/Hunt Publishing, 2003.

Sleeter, C. E. 1993. Using our power to build support systems. *The Journal* 8 (1): 57-69.

Sleeter, C. E. 1993. Advancing a white discourse: A response to Schuerich. *Educational Researcher* 22 (8): 13-15.

Sleeter, C. E. 1993. Multicultural education: Five views. *Education Digest* 58 (7): 53-57. Reprinted in *Annual Editions: Multicultural Education* 94/95, First Ed., Guilford, CT: Dushkin Publishing Group, p. 147-149.

Sleeter, C.E. 1992. Resisting racial awareness: How teachers understand the social order from their racial, gender, and social class locations. *Educational Foundations* Spring, 7-32. Reprinted in *Annual Editions: Multicultural Education* 94/95, First Ed., Guilford, CT:

Dushkin Publishing Group, p. 41-53; and in *Inside/Out: Critical Perspectives in Education*, eds. R. Martusewicz & W. Reynolds, 1993, New York: St Martin's Press.

Sleeter, C.E. 1992. What do we mean by multicultural education? *Kappa Delta Pi Record* Fall: 4-8.

Sleeter, C.E. 1992. Restructuring schools for multicultural education. *Journal of Teacher Education* 43 (2): 148-156.

Sleeter, C. 1992. Educating the new majority. *Kappa Delta Pi Record*, 28 (2): 56-58.

Sparks, D. 1992. Staff development for diversity: An interview with Carl Grant and Christine Sleeter. *Journal of Staff Development* 13 (2): 12-15.

Siegel, S. & Sleeter, C.E. 1991. Transforming transition: Next stages for the school-to-work transition movement. *Career Development for Exceptional Individuals*, 14 (1): 27-41.

Sleeter, C.E. 1990. Staff development for desegregated schooling. *Phi Delta Kappan* 72 (1): 33-40.

Sleeter, C.E. 1989. Multicultural education as a form of resistance to oppression. *Journal of Education* 171 (3): 51-71. Reprinted in E. F. Provenzo, Jr (Ed). *Foundations of Educational Thought*, 2008, London, Sage Publications.

Sleeter, C.E. 1989. Doing multicultural education across the grade levels and subject areas: A case study of Wisconsin. *Teaching and Teacher Education* 5: 189-203.

Grant, C.A. & Sleeter, C.E. 1988. Race, class, gender and abandoned dreams. *Teachers College Record* 90: 19-40.

Sleeter, C.E. 1988. The social construction of learning disabilities: A reply to Kavale and Forness. *Remedial and Special Education* 9: 53-57.

Sleeter, C.E. & Grant, C.A. 1987. An analysis of multicultural education in the U.S.A. *Harvard Educational Review* 57: 441-444. Reprinted in *Facing Racism in Education*. Cambridge, MA: Harvard Educational Review, 1990: 138-161; A. Kemp, ed. *Reading the world: Redefining literature and history curriculum*. San Francisco: Justice Matters, 1999: 31-52.

Sleeter, C.E. & Grant, C.A. 1987. The impact of federal equity policies on a school: A case study. *Educational Policy* 1: 355-374.

Grant, C.A. & Sleeter, C.E. 1987. Who determines teacher work? The debate continues. *Teaching and Teacher Education* 3: 61-64.

Sleeter, C.E. 1986. Learning disabilities: The social construction of a special education

category. *Exceptional Children* 53: 46-54. Reprinted in S.B. Sigmon (Ed.) *Critical voices in special education*. Albany: SUNY Press, 1990, 21-34.

Grant, C.A. & Sleeter, C.E. 1986. Race, class, and gender: An argument for integrative analysis. *Review of Educational Research* 56: 195-211.

Sleeter, C.E. & Grant, C.A. 1986. Success for all students *Phi Delta Kappan* 68: 297-299.

Grant, C.A. & Sleeter, C.E. 1986. Educational equity, education that is multicultural and social reconstructionism. *Journal of Educational Equity and Leadership* 6: 105-118.

Grant, C.A., Sleeter, C.E. & Anderson, J.E. 1986. The literature on multicultural education: Review and analysis. *Educational Studies* 12: 47-71.

Grant, C.A. & Sleeter, C.E. 1985. Who determines teacher work: The institution, the teacher or both? *Teaching and Teacher Education* 1: 209-220.

Sleeter, C.E. 1985. A need for research on preservice teacher education for mainstreaming and multicultural education. *Journal of Educational Equity and Leadership* 5: 205-215.

Grant, C.A. & Sleeter, C.E. 1985. The literature on multicultural education: Review and analysis. *Educational Review* 37: 97-118.

Sleeter C.E. & Grant, C.A. 1985. Race, class and gender in an urban school: A case study. *Urban Education* 20: 37-60.

Sleeter, C.E. 1982. Secondary education in the 1980s: A review of the research, Part I. *NASSP Bulletin* 66 (456): 97-108.

Sleeter, C.E. 1982. Secondary education in the 1980s: A review of the research, Part II. *NASSP Bulletin* 66 (457): 69-81.

Boyle, M. & Sleeter, C.E. 1981. Inservice for a federally-mandated educational change: A study of P1 94-142. *Journal of Research and Development in Education* 14: 79-91.

Grant, C.A., Boyle Ridgway, M. & Sleeter, C.E. 1979. Charles Cheng's thoughts on leadership. *Educational Leadership* 37: 68-71.

## CHAPTERS IN BOOKS

Sleeter, C. 2018. Los estudios étnicos y la justicia social: Hacia una transformación en la pedagogía. In D. Ferrada (Ed.) *Políticas educativas y su impacto en las comunidades. Investigación en educación para la justicia social* (p. 41-54). Talca, Chile: Ediciones UCM.

- Sleeter, C. E., Montecinos, C. Jiménez, F. 2016. Preparing teachers for social justice in the context of education policies that deepen class segregation in schools: The case of Chile. In J. Lampert & B. Burnett (Eds). *Teacher education for high poverty schools*. Springer.
- Sleeter, C. E. 2016. Ethnicity and the curriculum. In D. Wyse, L. Hayward, & J. Pandya (Eds). *The SAGE handbook of curriculum, pedagogy and assessment* (pp. 231-246). Los Angeles: SAGE.
- Sleeter, C. E. 2016. Learning to work while white to challenge racism in higher education. In N. M. Joseph, C. Haynes, & F. Cobb (Eds). *Interrogating whiteness and relinquishing power* (pp. 13-26). New York: Peter Lang.
- Sleeter, C. E., Soriano-Alaya, E., & González-Jimenez, A. J. 2015. Community funds of knowledge and immigrant associations: An exploration from southern Spain. In Mitakidou, S. (Ed.) *Roma inclusion – International and Greek experiences* (pp. 51-67). Thessaloniki: Copy City.
- Sleeter, C. E. 2015. Multicultural education versus factory model schooling. In H. P. Baptiste (Ed.) *Multicultural education: A renewed paradigm of transformation and call to action* (pp. 115-136). San Francisco: Caddo Gap Pub.
- Sleeter, C. E. 2015. Viewing Barack Obama through racist stereotypes. In K. Fasching-Varner & N. D. Hartlep (Eds). *The assault on communities of color* (pp. 73-78). Lanham, MD: Rowman & Littlefield.
- Sleeter, C. E. 2015. Equity and race-visible urban school reform. In M. Khalifa, C. Grant, N. W. Arnold, & A. F. Osanloo (Eds.). *Handbook or urban educational leadership* (pp. 135-146). Lanham, MD: Rowman & Littlefield.
- Sleeter, C. E. 2015. Learning to become an antiracist racist. In E. Moore, Jr., M. W. Penick-Parks, and A. Michael (Eds.). *Everyday white people confront racial & social injustice: 15 stories* (pp. 79-88). Sterling, VA: Stylus.
- Sleeter, C. 2014. Aprendiendo prácticas pedagógicas que promueven la justicia social. En Maureira, O. & Montecinos, C. (Coord). *Hacia una transformación educativa con sentido de equidad e inclusión* (pp. 57-62). Chile: Universidad Católica Silva Henríquez y Pontificia Universidad Católica de Valparaíso.
- Sleeter, C. E. 2014. Diversity, social justice, and resistance to empowerment. In J. DeVitis & K. Teitelbaum (Eds.), *School reform critics: The struggle for democratic schooling* (pp. 147-158). New York, NY: Peter Lang.
- Sleeter, C. E. 2014. Inheriting footholds and cushions: Family legacies and institutional racism. In K. Luschen & J. Flores Carmona (Eds.) *Crafting critical stories: Toward pedagogies and methodologies of collaboration, inclusion, and voice* (pp. 11-26). New York, NY: Peter Lang.

Sleeter, C. E. 2012. Working to awaken: Seeing the need for multicultural education. In L. G. Denti & P. A. Whang (Eds.). *Rattling chains: Exploring social justice in education* (pp. 13-18). Boston: Sense Publishers.

Sleeter, C. E. 2012. Working with European American students: Our informant. In J. Moule, *Cultural competence: A primer for educators*, 2<sup>nd</sup> ed. (pp. 328-331). Belmont, CA: Wadsworth.

Sleeter, C. E. 2011. Multiculturalismo, inmigración y escuelas: La preparación de los inmigrantes para el liderazgo en sociedades multiculturales. In E. Soriano Ayala (Ed.), *El valor de la educación en un mundo globalizado* (pp. 47-68). Madrid: La Muralla.

Sleeter, C. E. 2011. Pedagogías de la equidad en la formación de profesores. In J. Campos, C. Montecinos & A. González (Eds.), *Mejoramiento escolar en acción* (pp. 15-32). Valparaíso, Chile: Centro de Investigación Avanzada en Educación & Pontificia Universidad Católica de Valparaíso.

Sleeter, C. E. 2011. Reexamining social inequality in schools and beyond: A conversation with Christine Sleeter (pp. 67-74); and Afterword (pp. 183-186). In P. W. Orelus (Ed.) *Rethinking race, class, language and gender*. Lanham, NJ: Rowman & Littlefield.

Meyer, L. H., Sleeter, C. E., Zeichner, K., Park, H. S., Hoban, G. & Sorenson, P. 2011. An international survey of higher education students' world-mindedness and global citizenship. In B. Lindsay & W. J. Blanchett (Eds), *Universities and global diversity: Preparing educators for tomorrow* (p. 179-191). New York: Routledge.

Sleeter, C. E. & Milner, H. R. IV. 2011. Researching successful efforts in teacher education to diversify teachers. In A. F. Ball & C. A. Tyson, Eds. *Studying Diversity in Teacher Education*. (p. 81-104). New York, NY: Rowman & Littlefield.

Sleeter, C. E. 2011. Reflections on my use of multicultural and critical pedagogy when students are white. In K. L. Koppelman (Ed.). *Perspectives on human differences* (pp. 315-319). Boston: Pearson.

Sleeter, C. E 2010. Class (social-economic) research. In C. Kridel (Ed.) *SAGE Encyclopedia of Curriculum Studies*. SAGE.

Sleeter, C. E. In 2010. Federal education policy and social justice education. In T. K. Chapman & N. Hobbel (Eds). *Social Justice Pedagogy Across the Curriculum* (pp. 36-58). New York: Routledge.

Sleeter, C. E. 2010. Transgressing boundaries for socially just teaching. In M. Fehr & D. Fehr (Eds). *Teach boldly!* (pp. 1-11). New York: Peter Lang.

- Sleeter, C. E. 2009. Pedagogies of inclusion in teacher education. In S. Mitakidou, E. Tressou, B. B. Swadener, & C. A. Grant (Eds). *Beyond pedagogies of exclusion in diverse childhood contexts* (pp. 149-166). New York: Palgrave Macmillan.
- Sleeter, C. E. 2009. Teacher education, neoliberalism, and social justice. In W. Ayers, T. Quinn, & D. Stovall (Eds). *The Handbook of Social Justice in Education* (pp. 611-624). New York: Routledge.
- C. E. Sleeter & P. McLaren 2009. The origins of multiculturalism. In Wayne Au (Ed.). *Rethinking Multicultural Education* (pp. 17-20). Milwaukee, WI: Rethinking Schools, Ltd.
- Sleeter, C. E. 2008. Preparación de maestros como educadores ciudadanos en sociedades diversas. In Encarnación Soriano Ayala (Ed.). *Educación para la Ciudadanía intercultural y democrática* (pp. 81—110). Madrid: La Muralla.
- Sleeter, C. E. 2008. Learning to become a culturally-competent ally. In K. M. Teel & J. Obidah (Eds). *Race in the Urban Classroom: Developing Educators' Cross-Racial Competence* (pp. 82-96). New York: Teachers College Press.
- Sleeter, C. E. 2008. Considering what to read in relationship to one's students. M. Pollock (Ed.) *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School* (pp. 150-153). New York: The New Press.
- Sleeter, C. E. 2008. Preparing white teachers for diverse students. In M. Cochran-Smith, S. Feiman-Nemser, J. McIntyre, Demers, K. (Eds.). *Handbook of Research in Teacher Education: Enduring Issues in Changing Contexts*, 3<sup>rd</sup> ed. (pp. 559-582), New York: Routledge.
- Sleeter, C. E. 2007. Preparing teachers for multiracial and historically underserved schools. In G. Orfield & E. Frankenburg (Eds.) *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools* (pp. 171-198). University of Virginia Press.
- Sleeter, C. E. & Bynoe, L. T. 2006. Anti-racist education in majority white schools. In E. W. Ross, Ed. *Race, Ethnicity, and Education* (pp. 165-189). Vol. 4. Westport, CT: Praeger.
- Sleeter, C. E. 2005. Empire building for a new millennium: State standards and a curriculum for imperialism. In L. L. Karumanchery, ed. *Engaging Equity: New Perspectives on Anti-Racist Education* (pp. 81-98). Calgary: Detselig Enterprises.
- Sleeter, C. E. & Delgado Bernal, D. 2004. Critical pedagogy, critical race theory, and antiracist education: Their implications for multicultural education. In J. A. Banks & C. M. Banks (Eds.), *Handbook of Research on Multicultural Education*, 2<sup>nd</sup> ed., pp. 240-260. San Francisco: Jossey Bass.
- Sleeter, C. E. 2001. Epistemological diversity in research on preservice teacher preparation for historically underserved children. In W. G. Secada (Ed.). *Review of Research in*

*Education*. Vol. 6 (pp. 209-250). Washington, DC: AERA.

Laughlin, M., C. Martin, H., Jr. & Sleeter, C. E. 2001. Liberating literacy. In P. R. Schmidt & P. B. Mosenthal, (Eds). *Reconceptualizing Literacy in the New Age of Pluralism and Multiculturalism*, CT: Information Age Pub., 89-109.

Sleeter, C. E. & Puente, R. 2000. Connecting multicultural and special education. In C.F. Diaz, ed. *Multicultural education for the 21<sup>st</sup> century*. New York: Longman, 109-119.

Sleeter C. E. 2000. Strengthening multicultural education with community-based service learning. In C. O'Grady, ed. *Integrating Service Learning and Multicultural Education in Colleges and Universities*. Mahwah, NJ: Lawrence Erlbaum, 263-276.

Sleeter, C. E. 1999. Toward wisdom through conversation across epistemologies. In J. Raths & A. McAnnich (Eds.), *What Counts as Knowledge in Teacher Education?* Advances in Teacher Education, Vol. 5, Stamford, CT: Ablex, 1-27.

Sleeter, C. E. & Montecinos, C. 1999. Forging partnerships for multicultural education. In S. May (Ed.), *Critical Multiculturalism: Rethinking Multicultural and Anti-racist Education*. London: The Falmer Press, pp. 113-137.

Sleeter, C. E. 1999. Writing from the heart. In C. A. Grant (Ed.), *Multicultural Research: A Reflective Engagement with Race, Class, Gender, and Sexual Orientation*. London: The Falmer Press, 200-211.

Sleeter, C. E. & Montecinos, C. 1998. The partnership way for multicultural community-based education. In R. Eisler & D. Loye, *The Partnership Way*, 2nd ed., Brandon, VT: Holistic Education Press, pp. 122-127.

Sleeter, C. E. 1998. Activist or ethnographer? Researchers, teachers, and voice in ethnographies that critique. In K. Bennett deMarras (Ed.), *Inside Stories: Reflections on our Methods and Ethics in Qualitative Research*. St. Martin's Press, 49-58.

Sleeter, C. E. 1997. Gender and multicultural education: Building bridges. In *Proceedings from the International Symposium on Multicultural Education: Theories and Practices*. Taipei, Taiwan: Department of Education, Taiwan Normal University, 241-262.

Boyle-Baise, L. & Sleeter, C.E. 1996. Field experiences: Planting seeds and pulling weeds. In C.A. Grant & M.L. Gomez (Eds.) *Making Schooling Multicultural: Campus and Classroom*. Columbus, OH: Merrill, 371-388.

Sleeter, C.E. 1995. Radical structuralist perspectives on the creation and use of learning disabilities. In T. Skrtic (Ed.), *Disability and Democracy* New York: Teachers College Press, 153-165.

Sleeter, C. E. 1995. Teaching whites about racism. In R. J. Martin (Ed.), *Practicing what we*

*Teach: Confronting Diversity in Teacher Education*. Albany, NY: SUNY Press, 117-130. Reprinted in E. Lee, D. Menkart & M. Okazawa-Rey, (Eds.) *Beyond Heroes and Holidays*, Washington, D.C.: Network of Educators on the Americas, 1998, 36-44.

Sleeter, C.E. 1995. An analysis of the critiques of multicultural education. In J. A. Banks & C. M. Banks (Eds.), *Handbook of Research on Multicultural Education*. New York: Macmillan, 81-94.

Sleeter, C. E. 1995. Curriculum controversies in multicultural education. In E. Flaxman & A. H. Passow (Eds.), *Changing Populations/ Changing Schools*. Chicago: National Society for the Study of Education, 162-185. Reprinted in M. J. Early & K. J. Rehg, (Eds.), *Issues in Curriculum: Selected Chapters from NSSE Yearbooks*. Chicago: National Society for the Study of Education 1998 Yearbook, 1999, 255-280.

Sleeter, C.E. 1994. The value of a multicultural education for all students. In B. McLeod (Ed.), *Language and Learning: Educating Linguistically Diverse Students*, Albany, NY: SUNY Press, 107-128.

Sleeter, C.E. 1993/2005. How White teachers construct race. In C. McCarthy & W. Crichlow (Eds.), *Race, Identity and Representation in Education* New York: Routledge, pp. 243-256. Reprinted in *The RoutledgeFalmer Reader in Multicultural Education*, eds. G. Ladson-Billings & D. Gillborn, New York: RoutledgeFalmer, 2004, pp. 163-178.

Sleeter, C.E. 1993. Power and privilege in White middle class feminist discussion of gender and education. In S.K. Biklin & D. Pollard (Eds.) *Gender and Education*, Chicago: National Society for the Study of Education, pp. 221-240.

Sleeter, C.E. & Hartney, C. 1992. Involving special educators in challenging injustice in education. In C.F. Diaz (Ed.), *Multicultural Education for the Twenty-first Century*. Washington, DC: NEA, pp. 150-165.

Sleeter, C.E., Gutierrez, W., New C.A. & Takata, S.R. 1992. Race and education: How does race affect the educational process? In J. Kincheloe (Ed.), *Thirteen Questions: New Perspectives on American Education*. New York: Peter Lang, Inc., pp. 173-182.

Sleeter, C.E. & Grant, C.A. 1991. Textbooks and race, class, gender and disability. In M.W. Apple & L. Christian-Smith, (Eds.) *Politics of the Textbook*. New York: Routledge, Chapman and Hall, pp. 78-110. Reprinted in *The Curriculum Studies Reader*, eds. S. J. Thornton & D J. Flinders, New York: Routledge, 1997; *The Textbook as Discourse*, eds. E. F. Provenzo, Jr., A. N. Shaver, & M. Bello, New York: Routledge.

Grant, C.A. & Sleeter, C.E. 1989, 1992, 1997, 2000, 2004, 2007, 2010, 2013. Ethnicity, gender, and exceptionality: Implications for educational reform. In J.A. Banks, and C.M. Banks (Eds.), *Multicultural Education: Issues and Perspectives*. Boston: Allyn and Bacon, pp. 43-62.

Sleeter, C.E. 1989. Contradictions in education policy: How regular education teachers in Wisconsin respond to normative and non-normative disabilities. In L. Barton (Ed.), *Integration: Myth or Reality?* Basingstoke, England: Falmer Press, pp. 30-56.

Grant, C.A. & Sleeter, C.E. 1988. A rationale for integrating race, gender, and social class. In L. Weis (Ed.), *Class, Race, and Gender in U.S. Education*. Buffalo: SUNY Press, pp. 144-160.

Sleeter, C.E. 1988. Social learning in the school. In R.A. Gorton, G.T. Schneider, & J.C. Fisher (Eds.), *Encyclopedia of School Administration and Supervision*. Phoenix: Oryx Press, pp. 238-239.

Sleeter, C.E. 1987. Definitions of learning disabilities, literacy, and social control. In B. Franklin (Ed.) *Learning Disability: Dissenting Essays*. Barcombe, England: Falmer Press, pp. 67-87.

Sleeter, C.E. 1987. Why is there learning disabilities? A critical history of the birth of the field. In T.S. Popkewitz (Ed.), *The Formation of the School Subject Matter: The Struggle for an American Institution*, Barcombe, England: Falmer Press, pp. 210-237. Reprinted in *Disability Studies Quarterly* (2010) 30 (2).

Grant, C.A. & Sleeter, C.E. 1985. Equality, equity, and excellence: A critique. In P.G. Altbach, G.P. Kelly & L. Weis (Eds.) *Excellence in Education: Perspectives on Policy and Practices*, Buffalo, New York: Prometheus, pp. 139-160.

Sleeter, C.E. 1984. Mainstreaming and the classroom environment. In C.A. Grant (Ed.), *Preparing for Reflective Teaching*. Boston: Allyn and Bacon, pp. 210-219.

Grant, C.A., Sabol, C.R. & Sleeter, C.E. 1980. Recruitment, admission, retention, and placement for educational equity; an analysis of the process. In H.P. Baptiste, M.L. Baptiste, and D. M. Gollnick (Eds.), *Multicultural Education: Preparing Teachers to Provide Educational Equity*. Washington, D.C.: AACTE, pp. 7-43.

## BOOK REVIEWS

Sleeter, C. E. 2014. Combined Destinies, Ann Todd Jealous and Caroline Haskell. *Equity & Excellence in Education*. 47(2), 246–249

Bhobal, K. & Sleeter, C. E. 2013. Review symposium: Can education change society? *Race Ethnicity and Education* 16 (3), 430-438.

Sleeter, C. E. 2010. “Race” and early childhood education: An international approach to identity, politics, and pedagogy. *International Journal of Equity and Innovation in Early Childhood* 8 (1), 25-28.

Sleeter, C. E. 2007. Review Symposium: Race, Culture, and Education: The Selected Works

of James A. Banks. *British Journal of Sociology of Education* 28 (2), 264-267.

Sleeter, C. E. 2002. Because of the Kids: Facing Racial and Cultural Differences in Schools, Jennifer Obidah and Karen Manheim Teel. *Urban Education*, 37 (1): 158-163.

Sleeter, C. E. 1997. Reshaping Ethnic and Racial Relations in Philadelphia, Judith Goode and Jo Anne Schneider. *Anthropology and Education Quarterly* 28: 607-609.

wa Mwachofi, N. & Sleeter, C. E. 1995. No bottom line. *Education/Pedagogy/ Cultural Studies* 17 (1), 27-34.

Sleeter, C.E. 1992. The White ethnic experience in America: To whom does it generalize? *Educational Researcher* 21, (1), 33-36.

Sleeter, C.E. 1991. The Contexts of Teaching in Secondary Schools, Milbrey McLaughlin, et al. *Educational Policy* 5 (4), 430-434.

Sleeter, C.E. 1988. Sandbox Society, Sally Lubeck. *Educational Policy*, 2, 100-104.

Sleeter, C.E. 1987. Handicapping the Handicapped. Hugh Mehan, Alma Hertweck & J. Lee Meihls. *Educational Studies* 18, 611-615.

Sleeter, C.E. 1987. Getting what we Ask For: The Ambiguity of Success and Failure in Urban Education, Charles N. Payne. *Educational Studies* 18, 143-148.

Sleeter, C.E. 1984. Gender, Class, and Education, ed. S. Walker and L. Barton, *Educational Studies* 10, 148-149.

### **BOOK SERIES EDITOR: The Social Context of Education, SUNY Press.**

*Administration in a Pluralistic Society*, C. Capper, Ed. 1993

*Language and Learning: Educating Linguistically Diverse Students*, B. McLeod, Ed. 1994

*Teaching Diverse Populations: Formulating a Knowledge Base*, E. R. Hollins, J. E. King & W. Hayman, Eds. 1994

*Children and Families "At Promise"*, B. Swadener & S. Lubeck, Eds. 1994

*Over the Ivy Walls*, P. Gandara, 1995

*Practicing what we Teach: Confronting Diversity in Teacher Education*, R. J. Martin, Ed., 1995

*Removing College Price Barriers*, M. Mumper, 1995

*Parent-School Collaboration*, M. Henry, 1995

*Multicultural Education and Critical Pedagogy: The Politics of Difference*. C.E. Sleeter & P. McLaren, Eds. 1995

*Developing Multicultural Teacher Education Curricula*. J. Larkin, J. & C. E. Sleeter, Eds. 1995

*Teacher Thinking in Multicultural Contexts*, F. Rios, Ed. 1996

*Multicultural Education as Social Activism*, C. E. Sleeter, 1996.

- Standing Outside on the Inside*. O. M. Welch & C. R. Hodges, 1997
- Language, Culture, and Power*. L. D. Soto, 1997
- Global Convulsions*, W. Van Horne, Ed. 1997
- To Live Heroically: Institutional Racism and American Indian Education*. D. J. Huff, 1997.
- Making Meaning of Whiteness*. A. McIntyre, 1997.
- The Other Struggle for Equal Schools*. R. Donato, 1997.
- Speaking the Unpleasant*. R. Chavez Chavez & J. McDonald, Eds. 1998.
- Iroquois Corn in a Culture-Based Curriculum*. C. Cornelius, 1998.
- Struggling to be Heard: The Unmet Needs of Asian Pacific American Children*. V. O. Pang & L. L. Cheng, Eds. 1998.
- Cooperative Learning in Context*. E. Jacob, 1999.
- Navigators: African American Musicians, Dancers, and Visual Artists in Academe*. T. Jenoure, 1999.
- Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring*. A. Valenzuela, 1999.
- Women's Agency and Educational Policy*. M. Kiluva-ndande, 2000.
- Double Jeopardy: Addressing Gender Equity in Special Education*. H. Rousso & M. L. Wehmeyer, Eds. 2001.
- African-Centered Pedagogy: Developing Schools of Achievement for African American Children*. P. C. Murrell, 2002.
- Anti-Racist Scholarship*. J. J. Scheurich, 2002.
- Defining and Redefining Multiculturalism*. P. Leistyna. 2002.
- Leaving Children Behind*. A. Valenzuela, 2005.

## FOREWORDS WRITTEN

- Transformative Pedagogies for Teacher Education: Moving Towards Critical Praxis in an Era of Change*. Eds. Ann E. Lopez & Elsie Lindy Olan. Information Age Publishing, 2018.
- You Can't Teach us if you don't Know us and Care about us: Becoming an Ubuntu, Responsive and Responsible Urban Teacher*. Omiunota N. Ukpokodu. Peter Lang, 2016.
- Diversity in the College Classroom*. Eds. Eugene O. Fujimoto, Fay Y. Akinde, & Roseann Mason. Common Ground Publishing, 2016.
- Grassroots Curriculum Toolkit 4.0*. Chicago Grassroots Curriculum Taskforce, 2014.
- Te Kotahitanga: Toward effective education reform for indigenous and other minoritised students*. Russell Bishop, Mere Berryman & Janice Wearmouth. NACER Press, 2014.
- Social Studies, Literacy, and Social Justice*. Ruchi Agarwal-Rangnath, Teachers College Press, 2013.
- Children's Human Rights and Public Schooling in the United States*, Ed. Julia Hall. 2013.
- The Phenomenon of Obama and the Agenda for Education*. Eds. Paul Carr & Grad Porfilio, Information Age Publishing, 2011.
- Ethnicity and Race: Creating Educational Opportunities Around the Globe*. Eds. Elinor L. Brown & Pamela E. Gibbons. Information Age Publishing, 2011.
- Developing Critical Cultural Competence: A Guide for 21<sup>st</sup> Century Educators*. Jewell E. Cooper, Ye He, & Barbara B. Levin. Corwin Press, 2011.
- Equity Audits in the Classroom*. Kathryn Bell McKenzie & Linda Skrla. Corwin Press, 2011.
- Be the Change: Teacher, Activist, Global Citizen*. Ed. Rita Verma. Peter Lang, 2010.

- When "Minorities are Strongly Encouraged to Apply"*. Ed. Darrell Cleveland. Peter Lang, 2009.
- James A. Banks' Contributions to the Introduction of Multicultural Education for Educators*: Andrew Jackson, Sr. Wheatmark Press, 2008.
- From Center to Margins: The Importance of Self-Definition in Research*. Eds. Diane S. Pollard & Olga J. Welch, 2006.
- Learning, Teaching and Community*. Eds. Lucinda Pease-Alvarez & Sandra R. Schecter. Lawrence Erlbaum, 2005.
- Multicultural Education and the Internet: Intersections and Integrations*. Paul Gorski. McGraw-Hill, 2005.
- Talking Leaves: Narratives of Otherness*. Suzanne SooHoo. Lawrence Erlbaum, 2005.
- Shattering the Denial*. Karen McLean Donaldson. Greenwood Press, 2001.
- Subtractive Schooling and the Education of Mexican-Americans*. Angela Valenzuela. Albany, NY: SUNY Press, 1999.
- Speaking the Unpleasant*. Rodolfo Chavez Chavez and James McDonald, eds. Albany, NY: SUNY Press, 1998.
- Making Meaning of Whiteness*. Alice McIntyre, Albany, NY: SUNY Press. 1997.
- Language, Culture and Power: Bilingual Families and the Struggle for Quality Education*. Lourdes Diaz Soto, Albany, NY: SUNY Press, 1997.
- Unraveling the Model Minority Stereotype*. Stacy Lee, New York: Routledge, 1996.
- Parent-School Collaboration*. Mary Henry, Albany, NY: SUNY Press, 1996.
- Contemporary Art and Multicultural Education*. Susan Cahan & Zoya Kocur. New York: Routledge, 1996.
- Children and Families "At Promise"*. eds. Beth Blue Swadener & Sally Lubeck. Albany, NY: SUNY Press, 1995.
- Life in Schools*, 2nd ed. Peter McLaren, New York: Longman, 1994.
- Educational Administration in a Pluralistic Society*. ed. Colleen A. Capper, Albany, NY: SUNY Press, 1993.

## **AFTERWORDS WRITTEN**

- Growing Critically Conscious Teachers: A Social Justice Curriculum for Educators of Latino/a Youth*. Ed. Angela Valenzuela, New York: Teachers College Press, 2016.

## **RECENT PROFESSIONAL CONFERENCES: PAPERS SUBMITTED AND PRESENTED**

- American Educational Research Association: New York, NY, 2018; San Antonio, TX, 2017; Washington, DC, 2016; Chicago, 2015; Vancouver, B. C 2012; New Orleans, 2011; Denver, 2010; San Diego, 2009; New York, 2008; Chicago, 2007; Montreal, 2005; San Diego, 2004; Chicago, 2003; New Orleans, 2002; Seattle, 2001; New Orleans, 2000; New York, 1996; New Orleans, LA, 1994; Atlanta, GA, 1993; San Francisco, 1992; Chicago, 1991; Boston, 1990
- National Association for Multicultural Education: Tucson, 2014; Oakland, 2013; Philadelphia, 2012; Chicago, 2011; New Orleans, 2009; Atlanta, 2005; Seattle, 2003; Washington D.C., 2002; San Diego, 1999; Albuquerque, 1997; Minneapolis, 1996; Los Angeles, 1993.

Fourth Annual International Conference on Education, Honolulu, 2005.  
 International Conference on Teacher Education and Social Justice, San Francisco, 2004.  
 XIV Congreso Mundial de Ciencias de la Educación. Santiago, Chile, 2004.  
 California Council on Teacher Education, San Diego, 2002.  
 Qualitative Research Conference, Athens, GA, 2002.  
 Sociology of Education Association Conference, Pacific Grove, CA, 2000.  
 American Association of Colleges for Teacher Education, Denver, 1991, 2007.

## **RECENT PROFESSIONAL CONFERENCES: INVITED ADDRESSES**

Diversifying the teaching force: What we know. Summit on Diversifying the Teaching Force, Sponsored by Kappa Delta Pi. Norfolk State University, Norfolk, VA, 2019.  
 Imagining global equity and justice. (Keynote). World Coalition on Equity and Diversity in Education. Seoul, Korea, 2019.  
 Ethnic Studies mini-institute (Workshop, w/ Curtis Acosta). Santa Rosa City Schools, CA, 2019.  
 Critical multicultural education: Looking back and coming full circle (Keynote). Annual Multicultural Education Conference, Sacramento State University, Sacramento, CA, 2019.  
 The US experience of curriculum transformation through ethnic studies (Keynote address). II Seminario Internacional sobre Educación Intercultural y Derechos Humanos. Valencia, Spain, 2018.  
 Education for Social Justice: Whose knowledge to teach (keynote address). 8th International Conference on Intercultural Education, Almería, Spain, 2018.  
 A framework to improve teaching in multicultural contexts. International Forum on Teacher Education, Kazan Federal University, Kazan, Russia, 2018.  
 Los estudios étnicos y la justicia social: Hacía una transformación en la pedagogía. Keynote address. I Seminario Internacional en Educación con Justicia Social. Universidad Católica del Maule, Talca, Chile, 2017.  
 The ethnic studies challenge to the social studies curriculum. Keynote panel, 2017 CUFA Conference, San Francisco, CA, 2017.  
 Ethnic studies as a movement for equity. Intensive Institute, Annual conference of the Colorado Chapter of the National Association for Multicultural Education, Thornton, CO, 2017.  
 Critical ethnic studies and the question of whose knowledge to teach. Korean Association for Multicultural Education, Seoul, Korea, 2017.  
 White teachers and ethnic studies. Education & Ethnic Studies Summit, Chapman University, Orange, CA, 2017.  
 Creating and defending multicultural and ethnic studies curriculum for all our students. Keynote address, All People Celebrate Ethnic Studies Today and Tomorrow. Pioneer High School, Woodland, CA. 2017.  
 The case for relational and community based teacher education. Distinguished Educator Lecture, Association of Teacher Educators, Orlando, FL, 2017.  
 Culturally responsive teaching in higher education. Culturally Responsive Campus Community conference, Illinois State University, Normal, IL, 2016.

- Ethnic studies and curriculum. First National Conference on Factors of Poor Learning. Deshkal Society, New Delhi, India, 2016.
- Culturally responsive pedagogy, ethnic studies, and the decolonization of education. Summer Institute on Culturally Responsive Pedagogy. Tucson, AZ, 2016.
- El uso de saberes y aprendizajes no escolares con estudiantes de comunidades vulnerables: Apoyo para los profesores noveles. V Congreso Internacional sobre el Profesorado Principiante y la Inducción a la Docencia. República Dominicana, 2016.
- Situating oneself within a critical multicultural history. DeGarmo Lecture, Society of Professors of Education, Washington, D.C., 2016
- Inclusion or transformation? Keeping an eye on the big picture. 2016 Education Summit on Challenging the Myths of Diversity and Inclusion. Chapman University, Orange, CA, 2016.
- The imperative of critical multicultural education. Florida Chapter of the National Association for Multicultural Education, Boca Raton, FL, 2016.
- White fear and the struggle for multicultural education. Fifth Annual conference of the California Chapter of the National Association for Multicultural Education, Arcata, CA, 2016
- Cross-cultural dialog in the classroom. Fourth Annual Educators of International Students in Maine Symposium. University of Maine, Orono, ME, 2015
- Reclaiming democracy by awakening historical memory. 39<sup>th</sup> Bilingual Conference. Texas A&M University-Kingsville, Texas, 2015.
- Ethnic studies research matters. Power in the classroom: Teaching ethnic studies. California State University Northridge, Northridge, CA, 2015.
- Critical family history intensive institute. National Association for Multicultural Education, New Orleans, 2015.
- Critical family history and multicultural curriculum. Korean Association for Multicultural Education, Seoul, 2015.
- Critical multiculturalism, and Critical Race Theory. Nordic Educational Research Association, Gothenburg, Sweden, 2015
- Hope in hard times. 20<sup>th</sup> Annual Multicultural Education Conference, SUNY New Paltz, 2014.
- Apreniendo prácticas pedagógicas que promueven la justicia social. VI Congreso Iberoamericano de Pedagogía, Santiago, Chile, 2014.
- Creating solidarity for education across diverse communities. International Association for Intercultural Education, Zagreb, Croatia, 2013.
- Hacia un programa de investigación de la formación profesional para las polítias y la práctica. Programa 2 Reunion del Consejo de Decanos, Universidad Católica de Temuco, Temuco, Chile, 2013
- Taking notice: Toward teacher education research that informs policy and practice. Australian Teacher Education Association, Brisbane, Australia, 2013.
- Teaching toward freedom. Barbara Sizemore Education Initiative, Duquesne University, Pittsburgh, PA, 2013
- Teaching for equity in multicultural classrooms. Korean Association for Multicultural Education, Seoul, Korea, 2013.
- Multicultural education for citizenship in a context of neoliberalism, Conference on Intercultural Counseling and Education in the Global World, Verona, Italy, 2013.

- Transforming higher education for the diverse new majority. 10<sup>th</sup> Annual Center for Mexican American Studies and Research Conference, Our Lady of the Lake University, San Antonio, TX, 2013.
- Teaching for equity in diverse classrooms. Conference on Multicultural Education and Education for Disadvantaged Students. National Chia-yi University, Taiwan, 2012.
- Teaching for equity and social justice in an era of standardization. 18<sup>th</sup> Annual Multicultural Education Conference, SUNY New Paltz, 2012.
- Yes, even chemistry! Adapting your curriculum and teaching methods for multicultural education. Seventeenth annual New England Conference on Multicultural Education, Hartford, CT, 2012.
- Multicultural education and relationship-based teacher professional development. Korea Association for Multicultural Education Annual Conference, Seoul, Korea, 2012.
- Pedagogies of inclusion in teacher education: International perspectives. Chinju Multicultural Education Conference, Chinju, Korea, 2012.
- Learning to Build a Better World. 5th Annual Conference on Equity & Social Justice. New Paltz, NY, 2012.
- Teaching and leading for equity. Understanding Equity and Engagement Conference, Peel School District, Mississauga, Ontario, Canada, 2012.
- Dialogue: Experiences, reflections and claims on social justice in intercultural education. International Association for Intercultural Education. Xalapa, Mexico, 2012.
- Ethnic studies curricula in the U.S.: Why they exist and what research says about their value. International Seminar on Education and International Development: Why Research Matters. Amsterdam, The Netherlands, 2011.
- Pedagogies of inclusion in teacher education: Global perspectives. Conference on Pedagogy, Culture & Politics of Education, Thessaloniki, Greece, 2011.
- Pedagogías de la equidad en la formación de profesores. Seminar, Viña Del Mar, Chile, 2011.
- The academic and social value of ethnic studies: A research review. 2<sup>nd</sup> Annual Multicultural Education in the 21<sup>st</sup> Century Conference, Western Washington University, Bellingham, WA, 2011.
- Reclaiming the power of multicultural education. Intensive Diversity Institute, Montevallo, AL, 2011.
- Learning to build a better world: Classroom practice and social justice teaching. Third Region 7 NAME Conference, University of Missouri at Kansas City, 2011.
- Culturally Responsive Teaching. Reach Higher Conference, University of Colorado at Colorado Springs, 2011.
- Confronting the marginalization of culturally responsive pedagogy. Culturally Responsive Pedagogies Symposium, Waikato University, New Zealand, 2010.
- Multicultural education and NAME: Claiming the future. National Association for Multicultural Education, Las Vegas, 2010.
- Preparing teachers for culturally relevant teaching in urban schools. Third Annual Great Teachers for our City Schools National Summit, Denver, 2010.
- Theory, Practice and Praxis of Critical Whiteness. Eighth Annual Alumni of Color Conference, Harvard University, Boston, 2010.
- Using Students' Cultural Funds of Knowledge to Improve Academic Achievement. California School Boards Association, San Diego, CA, 2009.

- Vinculación Universidad – Comunidad – Sistema Escolar para la Formación Inicial Docente. Seminario Internacional de Investigación Educativa. Viña del Mar, Chile, 2009.
- Multiculturalismo, Inmigración y las Escuelas: La preparación de los inmigrantes para el liderazgo en sociedades multiculturales. IV Congreso Internacional de Educación Intercultural. Almería, Spain, 2009.
- Critical Family History, Race, and Historical Memory. California Association of Alcoholism and Drug Abuse Counselors 29<sup>th</sup> Annual Conference. Sacramento, CA, 2009.
- Multiculturalism, Immigration and Schooling: Preparing Immigrants for Leadership in Multicultural Societies. Ansan International Multicultural Forum, Ansan, Korea, 2009.
- Narrating Social Justice in Action. Social Justice Lecture, American Educational Research Association, San Diego, CA, 2009.
- National Council of Urban Educators Association, San Jose, CA. 2008.
- 10<sup>th</sup> Annual Institute for Transformation, Mexican American/Raza Studies Department of TUSD, Tucson, AZ, 2008.
- Oregon State Chapter of the National Association for Multicultural Education, Corvallis, OR, 2008.
- Multiculturalism, Globalization, and School Curriculum. Korea Society of Curriculum Studies, Seoul, Korea, 2008.
- Social Justice and Equity Symposium. California State University, San Marcos, CA. 2008.
- 8<sup>th</sup> Annual Conference, Utah chapter of the National Association for Multicultural Education. Salt Lake City, UT, 2008.
- Conference on Multicultural Challenges for Schools and Communities. Providence College, Providence, RI, 2008.
- Conference on Teaching and Learning: Pedagogical Practices. Simon Fraser University, Surrey, British Columbia, Canada, 2008.
- School Education, Pluralism, and Marginality. International Conference of the Deshkal Society, New Delhi, India, 2007.
- 2<sup>nd</sup> Congreso Internacional de Educación Intercultural: Cuidadanía, participación, y democracia. Almería, Spain, 2007.
- Critical Pedagogy: Teacher Preparation in California's Unique Context. Fresno, CA, 2007.
- 20<sup>th</sup> Annual National Conference on Race and Ethnicity. San Francisco, CA, 2007.
- American Educational Research Association, Chicago, IL, 2007.
- 18<sup>th</sup> Annual National Youth at Risk Conference, Savannah, GA, 2007
- 4<sup>th</sup> Annual Georgia National Association for Multicultural Education Conference, Atlanta, GA, 2007.
- Fortaleciendo la Vinculación Universidad-Sistema Escolar. Viña del Mar, Chile, 2006.
- A Celebration of Education in a Democracy, Cheyenne, WY, 2006.
- Statewide Equity and Multicultural Education Conference. Wisconsin Dells, WI, 2005.
- 10<sup>th</sup> Annual Conference on Multicultural Education. Hartford, CT, 2005.
- 7<sup>th</sup> Annual Mexican American/Raza Studies Summer Institute. Tucson, AZ, 2005.
- 30<sup>th</sup> Annual Conference, California Association for Bilingual Education, Los Angeles, CA 2005.
- Minnesota Inclusiveness Program Semi-Annual Conference, Minneapolis, MN. 2005.
- Roundtable on Positive Interracial Outcomes in the Classroom. The Harvard Civil Rights Project, 2004.

California Council on Teacher Education, San Jose, CA, Spring 2004.  
 29<sup>th</sup> Annual Conference, California Association for Bilingual Education, San Jose, CA 2004.

### **INVITED LECTURES AT THE FOLLOWING UNIVERSITIES**

University of Colorado Boulder	Ontario Institute for Studies in Education,
Western Ontario University (Canada)	Toronto (Canada)
Willamette University	Seattle University
University of California Berkeley	Stanford University
Utah State University	University of Colorado at Denver
Pontificia Universidad Católica de	University of Waikato (New Zealand)
Valparaíso (Chile)	University of Minnesota
Massey University (New Zealand)	University at Buffalo
Lesley University	California State University at San
University of Arizona	Bernardino
University of Maryland College Park	University of Northern Iowa
Appalachian State University	Kutztown University
University of Northern Colorado	Claremont Graduate School
University of Nebraska at Omaha	University of Tennessee
Central Washington State University	University of North Carolina at Chapel Hill
Western Illinois University	University of Nebraska at Lincoln
University of Southern California	Indiana State University
Mt. Holyoke College	Loyola Marymount University
Morehead State University	California State University Bakersfield
Miami University	Fresno State University
Lehigh University	Western Michigan University.
University of Wisconsin-Whitewater	University of Tennessee at Knoxville
Georgia State University	Gateway Community College
Kent State University	Holy Names College
San Diego State University	Community Colleges of Baltimore County,
Monterey Peninsula College	Catonsville
Potchesfroom University (South Africa)	Gustavus Adolphus College, Minnesota
University of Texas at San Antonio	California State University San Marcos
Barnard College	Portland State University
Ripon College	Broward County Community College
Auckland University (New Zealand)	University of Otago (New Zealand)
University of Wyoming	Boise State University
Fontbonne University	York University (Canada)
University of California Santa Cruz	Simon Fraser University (Canada)
Dalton State College	University of Illinois Chicago
University of Wisconsin-Parkside	Hanyang University, Korea
University of Amsterdam (Netherlands)	New Mexico State University
Nazareth College	Central Connecticut State University
University of Wisconsin-Eau Claire	National Chia-yi University (Taiwan)
Chapman University	Kyungnam University (Korea)
Lewis University	Diablo Valley College, California

Universidad Nacional de Education a Distancia (Spain)	State University of New York, Binghamton
Hampshire College	University of Georgia, Athens
Eastern Oregon University	Mills College
New Mexico Highlands University	Lewis & Clark College
University of California Los Angeles	University of Maine
University of South Dakota	University of South Florida
Colorado State University	Penn State University Berks Campus
Georgia College	University of Michigan
University of Missouri	Skyline College
University of Bergen, Norway	Macalester College

## PROFESSIONAL SERVICE

### American Educational Research Association

- Member, Books Committee, 2015-present
- Chair, Early Career Award, Division K, 2018
- Chair, Relating Research to Practice Award Committee, 2011-12.
- Vice President, Division K, 2004-2007
- Chair, Task Force on Special Interest Groups, 2005.
- General Program Chair, 1998 Annual Meeting
- Member, Annual Meeting Policies and Procedures Committee, 1998-2000. Chair: 1999-2000
- Member, Equity Committee, Division B, American Educational Research Association, 2001-2003
- Member, Task Force on the Role and Future of Minorities in AERA, 1996
- Co-Chair, Division G Program Committee, 1994
- Co-Founder and Co-Chair, Special Interest Group on Critical Examination of Race, Social Class, and Gender in Education, 1985-1990, Newsletter editor, 1990-1993.

### National Association for Multicultural Education

- Chair, Advancing Multicultural Learning Committee, 2013-present
- Immediate Past-President, 2013-2014
- President, 2010-2012
- President-Elect, 2009 – 2010

### Kappa Delta Pi International Honorary Society

- Executive Council and Laureate Chair, 2018-

### Central Coast Writers of the California Writers Club

- Membership Chair, 2015-2017

### Sociology of Education Association

- President, 2001- 2003
- Registrar, 2000-2001

Editorial board member of the following journals: *Educational Researcher*, 2013-present; *The Teacher Educator*, 2010-present; *Teaching Education*: 2009-present; *Race Ethnicity & Education*, 2000- present; *Pedagogía Social*, 2009-present; *Revista de Investigación Educativa*, 2010-present; *International Journal for Multicultural Education*, 2014-present; *Multicultural Perspectives*, 1999- present; *Ubiquity: Journal of Literature, Literacy, and the Arts*, 2014- present; *Educational Policy*, 2000-2010; *Review of Educational Research*, 1997-2008, 2013 - 2015; *American Educational Research Journal*, 2008-2011; *Journal of Negro Education*, 1996-2002; *Multiple Voices for Ethnically Diverse Exceptional Learners*, 2003-2008; *Teacher Education Quarterly*, 2003- 2008, *New Zealand Annual Review of Education*, 2010.

Member, Advisory Board, Centro de Investigación en Educación para la Justicia Social, Universidad Católica del Maule, Chile, 2017.

Chair, National Panel on Culturally Responsive Curriculum and Instruction for Tucson Unified School District, 2015-2017.

Expert Witness for MALDEF, *Martinez v. State of New Mexico*, 2015-2017.

Member, Award Panel, AACTE/SPLC Award for Exemplary Culturally Responsive Teacher Preparation, 2010-2011; 2013.

Consultant, Teacher preparation transformation project, Pontificia Universidad Católica de Valparaíso, Chile, 2012-2015.

Reviewer and evaluator, Te Kotahitanga Project, The University of Waikato, Hamilton, New Zealand, 2007-2010.

Expert Panelist, Professional Development for Culturally Responsive Pedagogy, California State Department of Education, 2009.

Member, Advisor Council, Diversity in Early Childhood Project, 2008-2010.

Consultant, Southern Poverty Law Center/Harvard Civil Rights Project, 2005.

Member of external review team:

- University of Washington Bothell, Education Department (1996)
- University of Utah, Department of Education, Culture and Society (2006)
- University of Colorado, Denver. Achieving Special Education Equity through Diversity (2008)

Member, Publications Board, American Association of Colleges of Teacher Education, 1996-1999.

U. S. Information Agency Academic Specialist to South Africa, July-Aug., 1994.

## **CURRENT PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
 National Association for Multicultural Education  
 International Association for Intercultural Education  
 Central Coast Writers of the California Writers Club  
 Native American and Indigenous Studies Association

## **COURSES RECENTLY TAUGHT**

Multicultural education/ Foundations courses, including:

- Pedagogy for Cultural and Linguistic Diversity
- Arts as Culturally Responsive Pedagogy
- Culture and Cultural Diversity
- Teaching in a Multicultural Society
- Transformational Strategies to Address Inequality in Education and Society

Curriculum coursework:

- Multicultural Curriculum Design

Graduate research courses, including:

- Proseminar in Multicultural/Bilingual Education
- Professional Literature Seminar
- Capstone (thesis) seminar
- Research Seminar in Educational Reform

## **COMMUNITY INVOLVEMENT**

Volunteer Gardener, City of Monterey, CA, 2019.

Member and Membership Chair, Central Coast Writers, 2015-2017.

Member, Advisory Group, Partners for the Advancement of Education, Monterey, CA, 2010-2012.

Member, Board of Directors. Teach Cambodia. San Francisco, CA. 2009-2012t.

Volunteer, Dorothy's Place, Salinas, CA, 2000-2010.

Member, Board of Directors, Under Construction Network, Salinas, CA, 1997-2013.

Volunteer tutor, Del Monte Elementary School, Monterey Unified School District, Monterey, CA, 1998, Seaside High School, Monterey Unified School District, Monterey, CA, 2004.

Member, Board of Directors, Urban League of Racine and Kenosha, Inc., 1992-1995.

Clarinetist, Racine Municipal Band, 1990-1994.

Member, Olympia Brown Unitarian Universalist Church, 1990-1995.