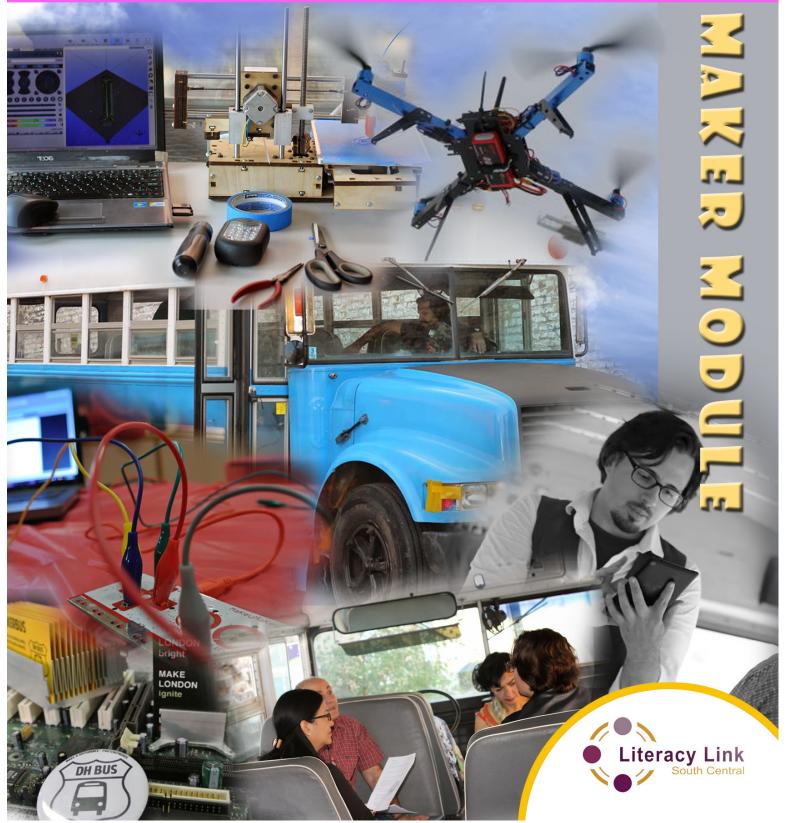


# EVALUATIONS



#### **Acknowledgements**

These Maker Modules were prepared for the Literacy Link South Central project "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014). Maker Modules available in this series include:

Augmented Reality

Bluetooth

Dropbox

Exercises

Augmented Reality

Leap Motion

Macrophotography

Macrophotography

Makey Makey

Word Lens

The World of 3D

Portable Podcasting

**Literacy Link South Central (LLSC)** wishes to acknowledge the valuable contributions made by the following consultants, project staff and partners:

Beth Compton, MakerBus
Danielle Carr, Literacy-Technology Liaison
Herta Taylor, Literacy-Technology Liaison
James Graham, MakerBus
Kim Martin, MakerBus
Ryan Hunt, MakerBus
Summer Burton, LLSC

Titus Ferguson, UnLondon Digital Media Association Tony Mejia, Literacy-Technology Liaison

The staff and learners of Nokee Kwe Native Education Centre, Collège Boréal London, Literacy London, ATN Access Inc., WIL Employment Connections and Youth Opportunities Unlimited for testing the Maker Modules and providing their feedback.



Evernote

www.makerbus.ca/ dhmakerbus@gmail.com



<u>www.llsc.on.ca</u> literacylink@bellnet.ca

© Organizations are encouraged to copy these materials; however, reproducing these materials for a profit is prohibited. 2014

This *Employment Ontario* project is funded in part by the Government of Canada.



○ Augmented ○ Reality ○ Bluetooth ○ Cloud Storage ○ Evernote ○ Leap Motion
○ Macrophotography ○ MaKey MaKey ○ Portable Podcasting ○ QR Codes ○ Tiny Scan
○ World Lens ○ The World of 3D

#### Learner Feedback

As this MakerBus material was designed with you, the learner in mind, please let us know how you felt about this experience by answering the following questions. Please circle the answer that best describes your experience.

How well did the Pre Visit Activity prepare you for your time on the bus?	Very well	Quite well	Not at all well
Were the instructions clear and easy to follow?	Very clear	Mostly clear	Not at all clear
Was there enough support for you to learn?	Well supported	Some support	Not enough
How likely are you to use what you learned on the bus?	Definitely	Quite likely	Not at all likely
Do you feel more comfortable or confident with technology?	Much more confident	Somewhat	No more confident
Are you now more aware of different types of technology around you?	Much more aware	Slightly more	Not really
Do you feel your time on the Bus was well spent?	Very Well	Quite well	Not very
How likely are you to recommend this to others?	Definitely	Quite likely	Not at all likely
If the opportunity arose, how likely would you be to visit the MakerBus again and learn another skill?	Definitely	Quite likely	Not at all likely

1.	In your own words describe what you liked about the MakerBus experience.
2.	How can we best promote the MakerBus to learners like you?
3.	What other technologies would you like to learn about?

4. Do you feel your confidence in technology has increased? Y  $\square$   $\quad$  N  $\square$ 



### **MakerBus Practitioner Survey**

### Before the MakerBus Visit

Please consider the communication that lead up to your visit with the MakerBus when answering the following questions.

1. Consider the MakerBus brochure and Book the Bus document, which outlined what visits with the MakerBus had to offer you and your learners:

	Yes	Somewhat	No	Unsure
Did it provide enough				
information?				
Did it influence your				
decision to book the bus?				
Was the process to book the				
bus clearly explained?				

Comments		

2. Consider the document "Practitioners, it's time to get on the bus!", which outlined the 12 available training modules in greater detail:

	Yes	Somewhat	No	Unsure
Did it provide enough				
information to choose				
modules that would benefit				
your learners?				
Could you see how these				
modules would support the				
"Use Digital Technology"				
competency?				
When you reviewed the list				
of available modules, did				
you think there was a good				
balance between practical				
and fun experiences?				

	Comments
L	

3.	Consider the document "Learners, it's time to get on the bus!", which outlined
	each of the 12 available technologies, and included a form so your learners
	could to help choose which modules they would like to experience:

	Yes	No	N/A
Did you have the learners			
participate in the selection			
of the modules using this			
form?			
If so, were there any			
modules that no one			
chose?			

Please indicate the modules not chosen by anyone in the comments field below.

# 4. Consider the PreVisit Activities supplied for use with your learners before the MakerBus visit:

	Yes	No	Unsure	N/A
Did you use the Pre Visit				
Activities for the modules				
you selected?				
If yes, were they effective in				
preparing learners for their				
time on the bus?				

If you did not use the Pre Visit Activities, please tell us why not in the comments field below.




### On the MakerBus

Please consider the time that the MakerBus was at your organization when answering the following questions.

### 5. Consider the time your learners spent on the MakerBus:

	Yes	Somewhat	No	Unsure
Did you feel that learners				
were adequately supported?				
Were the materials handed				
out clear and easy to use?				
Did your learners have a				
hands on experience with				
the technology on the bus?				
Did you get a chance to				
engage with the				
technologies as well?				

Comments	

### **After the MakerBus Visit**

Please consider what happened after the visit from the MakerBus when answering the following questions.

## 6. Consider the Post Visit Activities that were supplied for use with your learners after the MakerBus visit:

	Yes	Somewhat	No	Unsure
Did you use the Post visit				
Activities?				
Did they help reinforce the				
learning that occurred				
while on the bus?				

Comments		



7. Do you believe that your learners have increased their comfort with digital		
technology	y as a result of the MakerBus visit?	
Yes Somewhat No Unsure		
Comments		
8. Did this exp	perience provide learners with practical knowledge they could use in ay lives?	
Yes Somewhat No Unsure		
Comments		

vviii the skii	ls gained by learners during the MakerBus visit support their long term	
goals of independence, employment, or further education?		
Yes Somewhat No Unsure		
Comments		
	ivities offered by the MakerBus help your learners increase their skills ency D: Use Digital Technology, as outlined in the OALCF?	
No Unsure		

11. How likely wou practitioners?	ıld you be to recommend the MakerBus to other literacy			
Very likely Somewhat likely Not at all likely				
Comments				
12. Please share any additional comments about your MakerBus experience.  We appreciate your feedback!  Comments				

