**ADDITIONAL RESOURCES**

*Books about Contemporary Palestine for Children.* (2013) by Katharine Davies Samway, is an article in *Teaching Tolerance/Rethinking Schools* magazine. The short article is beautifully illustrated and written, providing support for using these resources in real settings. It would be useful to distribute to parent and teacher groups.  
[https://www.rethinkingschools.org/articles/books-about-contemporary-palestine-for-children](https://www.rethinkingschools.org/articles/books-about-contemporary-palestine-for-children)

*Breaking Down the Wall Replica.* YWCA of Palestine and United Church of Christ Resources

This is a 10-inch, five-piece, olive wood replica of the Annexation Wall. The International Criminal Justice Court ruled the wall illegal in 2009 and called for its immediate dismantlement. The Wall can be used in multiple ways, especially during Advent and Christmas. The idea is simply to knock down a piece of the Wall until Jesus is born without barriers or walls on Christmas Eve. Sales of this replica ($27) support the YWCA of Palestine as part of their Peace and Justice work.  

*Fabric of our Lives Refugee Dolls.* YWCA of Palestine and United Church of Christ Resources.

The Fabric of Our Lives Project is an advocacy project of the YWCA of Palestine in its Rights for Women for Peace, Security and Dignity program. The purposes of the project are to raise awareness on the importance of refugee rights and to support women's livelihoods and their families. When you purchase a doll, hand-carved from olive wood and clothed with hand-embroidered garments, you are also supporting this vital program of the YWCA of Palestine and the women who participate in it. (The entire cost goes to the YWCA of Palestine.) The six dolls each represent the stories of people from one of six Palestinian towns from which refugees came. Each doll comes with a book that shares their particular story. The set sells for $256.50; individual dolls are $47.50.  
[globalministries.org/mee/fabric-of-our-lives-project.html](globalministries.org/mee/fabric-of-our-lives-project.html)

*Grassroots Jerusalem* provides on the ground snapshots on various aspect of life for Palestinian people living in occupied Jerusalem. The Education section of the website briefly discusses the historical background and describes the educational system structure. It presents the basic obstacles to education for Palestinians living in Jerusalem, including unequal investment, a shortage of classrooms, limited curriculum materials and the wall that limits access to education for children and their families. The site also has a brief section on Palestinian higher education in the West Bank. This information, though limited, could be useful for students in the United States as a means to understand the challenges facing students like themselves.  
[https://www.grassrootsalquds.net/jerusalem-daily-life-aspects/education](https://www.grassrootsalquds.net/jerusalem-daily-life-aspects/education)
Institute for Human Education. Books about Refugees. There are numerous materials about larger themes affecting Palestinians and other peoples around the world, such as the plight of refugees and displacement. Readers, teachers, and leaders are encouraged to explore those themes consistent with the Palestinian narratives in this Bibliography. Sixteen recommended books for elementary readers are described in this link.

https://humaneeducation.org/blog/2018/14-childrens-books-refugees/

Sesame Street, Palestine: Taking Sesame Street to the Children of Palestine by Daoud Kuttab (2018) is a book for adults describing “the ups and downs of producing a children’s program.” Those who appreciate the television show and characters of Sesame Street will find this is a meaningful read. Kuttab’s story is about freedom of expression, resistance and censorship under occupation – all within the sphere of producing a children’s television show. The author consistently notes the importance of American support for his initiative. Kuttab writes: “Children represent the majority of Palestine’s population; in fact, they do across the Arab world. Having such a young population, our making sure those formative, preschool years are influenced by a wholesome, entertaining, and educational program could be imperative for future generations.”

www.Bearmanormedia.com


The U.S Campaign informs about issues such as Boycott, Divestment and Sanctions (BDS), Child Detention (Israeli military detention of Palestinian children), and the Great Return March. The website contains information on current events in Palestine via links to international news media. The Resources section contains Issue Guides for teaching and learning, including the most recent Together We Rise: Palestine as a Model of Resistance, a political education curriculum. While this resource is not specifically aimed at young people, it could be used with older high school students and/or in intergenerational settings with youth and adults to generate activism. This resource might be particularly engaging for peace and justice organizations who are setting goals to appeal to millennials.

https://uscpr.org/learn/togetherwerise/
https://uscpr.org/what-we-teach-our-kids/