Substance Use and Abuse Health Education Implementation Plan

<table>
<thead>
<tr>
<th>State Board of Education Rule:</th>
<th>6A-1.094122 Substance Use and Abuse Health Education</th>
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<tbody>
<tr>
<td>Name of the School District</td>
<td>Wakulla</td>
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<td>Superintendent of the School District</td>
<td>Robert Pearce</td>
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<td>Implementation Period: (MM/YY – MM/YY)</td>
<td>08/19-05/20</td>
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<tr>
<td>Submission Date to the Commissioner</td>
<td>On 11/29/19 sent to <a href="mailto:SubstanceAbusePrevention@fldoe.org">SubstanceAbusePrevention@fldoe.org</a></td>
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<tr>
<td>Direct URL to the Implementation Plan as posted on the school district website</td>
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<tr>
<td>School District Contact(s) for this Plan (name and email address)</td>
<td>Sunny Chancy <a href="mailto:Sunny.chancy@wcsb.us">Sunny.chancy@wcsb.us</a></td>
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Select the specific subject area(s) of the courses in which instruction will be delivered:

- ☐ Art – Visual Arts
- ☐ Computer Education
- ☐ Dance
- ☐ Drama – Theatre Arts
- ☒ English/Language Arts
- ☐ Experimental Education
- ☐ Health Education
- ☒ Library Media
- ☐ Mathematics
- ☒ Music Education
- ☒ Peer Counseling
- ☐ Physical Education
- ☐ Research/Critical Thinking
- ☒ Science
- ☒ Social Studies
- ☐ World Languages
- ☐ Other

Select the qualification(s) of the instructors for the above courses:

- ☒ Florida Certified Teacher
- ☒ Community-based Expert
- ☐ School Nurse
- ☒ School Counselor
- ☐ School Psychologist
- ☐ Other

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

**K-5:** Intervening early in childhood can alter the life course trajectory in a positive direction regarding substance abuse. School-wide curriculum delivered in K-5 through health education, library media and ELA can provide a foundation proven in human development to influence future decisions of students in both preschool ages 3-5 and transition to school ages 6-8. Risk factors can interrupt developmental patterns so it is our goal to build on existing strengths of the child and the family.

**6-8:** Substance use and abuse health education prevention in grades 6-8 will be delivered through Comprehensive Science 1-3, Peer Counseling and Physical Education. Students in middle school are exposed to curriculum through these courses where prevention can fit easily with some modifications. Life events and transitions can cause vulnerability so it is imperative to continue teaching competencies in this area to enhance problem-solving strategies and allow students opportunities in multiple areas to ask questions and seek guidance.

**9-12:** Required instruction for grades 9-12 will occur through assemblies, health education, physical education and science courses. As socialization continues and the child grows older, wider environmental contexts will influence him or her more directly. At this point factors that can help differentiate individuals who are more likely to abuse drugs can become apparent. Along with required instruction we also incorporate more intense interventions for students and families.
### Please describe the methods for delivering the instruction for each grade level.

**K-12:** Direct instruction in classroom setting using Monique Burr Foundation curriculum, PowerPoints, video clips, handouts, guided lessons, teacher resources, activities, collaborative discussion groups, assemblies, along with small group lessons. K-12 will also use EVERFI curriculum for substance abuse awareness and grades 6-8 will supplement with Fivestar resources.

### Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

**K-12:** Monique Burr Foundation curriculum and resources. Facilitators training, facilitator portal, scripted lessons with times, scope and sequence, activities, videos, student assessment, Fivestar curriculum, handouts and lesson plans.