



## Pupil Premium Report 2014-15

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

The latest national figures available show that:

- Only 67% of 7 to 11-year-olds known to be eligible for free school meals (FSM) achieved the expected level in Reading, Writing and Maths combined, compared with 83% for non FSM pupils.
- After prior attainment, poverty is the single most important factor in predicting a child's future life chances.
- Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry into Higher Education.
- The highest early achievers from deprived backgrounds are overtaken by lower achieving children from advantaged backgrounds by age seven.
- By the end of Key Stage 1 (age seven), the odds of a pupil eligible for Free School Meals (FSM) achieving level 2 in reading, writing and mathematics are one third those of a non-FSM pupil.

At Christ the King Catholic Primary School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium. A full copy of our Pupil Premium and SEND policy is available to be viewed at the school or on the School Website at <http://www.christthekingprimary.co.uk/>.



This year 13 % of the children in Year 1 to Year 6 qualify for the pupil premium.

Financial Year	Pupil Premium Grant
2014/2015	Original Budget £13,000 <i>(increased to 16,900 )</i>

Grant used to fund	Cost
Pupil Premium Teacher (1:1 tuition)	£8,868
Bursaries for Year 6 Residential	£300
Additional support for individual pupils	£3,961.95
Educational Visits	£500
Support from specialist services – EP, EMTAS, BEST, EWO, training	£3005
Employment of a Pupil Premium TA to led inventions programmes in school	£6,000
Resources for Pupils Premium learners	£500
Total Expenditure:	£21, 678



## Costing Map - details within each area, objectives and targeted outcomes:

Year Group	Item/Project	Objective	Targeted Outcome
UKS2	Targeted Small groups support, lower and higher ability	Targeted pupils to support reading and writing to close the gap. Personalised learning to address misconceptions.	Increased attainment and progress. All children progressed 2/3 sub levels progress. (refer to assessment data and PPM)
	One to One tuition	Personalised learning to address misconceptions and support children's confidence in reading, writing and maths.	Increased attainment and progress All children progressed 2/3 sub levels (refer to assessment data and PPM)
	Bursaries for Year 6 Residential Visits	Widening children's experiences through offering a place at our Morfa Bay Residential.	Increased self-confidence, greater independence, engagement and participation. Better team-working collaborative
LKS2	One to One tuition – support for specific learning difficulties	Personalised learning to address misconceptions and support children's confidence in reading, writing and maths.	Increased attainment and progress All children progressed 3/4 points (refer to assessment data and PPM)
	Targeted Small groups support, lower and higher ability	Targeted pupils to support reading and writing to close the gap. Personalised learning to address misconceptions.	Increased attainment and progress All children progressed 3/4 points (refer to assessment data and PPM)
	1:1 reading and writing daily with children (10mins daily for 8 weeks )	Targeted pupils to support reading and writing to close the gap. Personalised learning to address misconceptions.	Increased attainment and progress All children progressed 3/4 points (refer to assessment data and PPM) Increase in confidence as a learner.
KS1	Phonic Invention Group 30 mins daily for 8 weeks. Small group and 1:1 support.	Targeted pupils to catch up on "Letters and Sounds" work in a small group in KS1 AND Foundation stage	Increased the percentage of passing the phonics screening especially in Year 2.
	Targeted Small groups support, lower and higher ability	Inventions in small blocks e.g reading, phonic, Max's Marvellous Maths	Increased attainment in KS1 in English and Maths



EYFS	Additional LSA support	Early intervention to individual support at all levels addressing concerns around reading, language, maths, SEND needs	Increased % of children working at a good level of development in Reading, writing and number SEND children settle quickly and made good progress.
Whole School	Staff training	To ensure all staff receives training linked to the needs of our pupils especially the ETMAS and SEND teams.	Staff confidence and knowledge is up to date to support our learners in challenges.
	Parent Link Worker	Targeted family support in overcoming barriers to behaviour, attendance and children's learning.	Effective support for families and to help them access services or school life to fully participate.
	Support from specialist services – EP, ETMAS, BEST, EWO, Inclusion support	For individual children to have support from the EP, ETMAS, BEST, Inclusion support and EWO. Modelling and training school staff to deliver high quality interventions.	Clear strategies provided for better ways to support individuals and children. Barriers are overcome children making good progress.
	Mentoring for pupils	For individual children to have support and a chance to talk about issues affecting their learning.	Barriers are overcome children making good progress.
	Educational Visits including use of our After School Club.	To ensure all pupils have equal access to the wider curriculum and opportunities.	Barriers are overcome children making good progress.
	Resources for children with pupil premium. E.g. weighted jackets, motor controls programmes, SEND resources.	Enabling resources to be available for children to ensure access to the curriculum and close the gap.	All children to have equipment to access the curriculum.