Christ the King Catholic Primary School

Making a difference by Inspiring a love of life and learning We build strong foundations within God's loving hands

Pupil Premium Policy

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<tr>
<th>Author</th>
<th>Mary Mainwaring</th>
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<tr>
<td>Date approved by Teaching &amp; Learning Committee</td>
<td>Chair of Committee</td>
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<td>Date ratified by Full Governing Body</td>
<td>Chair of Governors</td>
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<td>Start Date</td>
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This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Staff and Governors of Christ the King Catholic Primary School are committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the pupils so that all make maximum progress and reach their potential. Our school welcomes and shares the government’s aim of tackling all forms of disadvantage and working tirelessly to ensure inclusion and equal access for all learners.

At Christ the King Catholic Primary School, we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as socially disadvantaged. As with all our pupils we are committed to meeting their academic, spiritual, pastoral and social needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

We recognise that the pupil premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and hopefully eventually closing any gap in attainment where this exists. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

**Aims**

**In our use of the Pupil Premium we aim always to:**

- be fair and transparent in our use and distribution of the funding.
- ensure that the teaching and learning opportunities we provide meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.
- ensure that we make appropriate provision for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Ensure that our Pupil Premium provision has the maximum impact on our socially disadvantaged learners in all area of school life. E.g. School visits, after school clubs, music tuition, uniform, residential trips in Yr 6, 1:1 individual tuition, medical appointments, travel costs, individual mentoring sessions and equipment.
Priorities for Use of Pupil Premium

The priorities for using the Pupil Premium at Christ the King are as follows;

• Pupil Performance - to narrow the gap for those pupils not on track to achieve in line with their peers through the use of targeted and strategic support.

• Enrichment – to ensure that all pupils eligible for FSM have the same opportunities for enrichment through the school curriculum and extra-curricular programme as every other pupil for example, by paying for them to attend educational visits or to be part of our After School Club.

• Social, Mental Health and Emotional Support – Provide additional adult support to help facilitate social, health and emotional development for identified children.

Provision

In order to meet these priorities, the provision we may provide using the Pupil Premium funding includes:

• Providing additional small groups which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.

• Providing additional teaching and learning opportunities through the use of a Pupil Premium teacher, Special needs assistants, SENDCo, Inclusion Support Co-ordinator, Parent Link worker and any intervention group or programme that could enhance the provision and outcomes for children entitled to the Pupil Premium Funding.

• Providing teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age and beyond.

• If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential.

• Support in addition to the provision made in the classroom e.g. specific programmes or targeted interventions

As a school we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. Accordingly we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children which the School has identified as being socially disadvantaged. The responsibility for this identification of pupils lies with the Head teacher.

Monitoring the impact:

The school’s leadership team will monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be. A range
of additional support may be provided that is felt to best meet the child’s needs at the time. The SENDCo is part of this process.

When considering the deployment and funding of additional support through pupil premium and other school budget monies, we take into account carefully the following options in-order to maximise the impact for the pupil:

- facilitating pupils’ access to education
- facilitating pupils’ access to the school’s curriculum
- support in addition to the provision made in the classroom e.g. specific programmes or targeted interventions

Information will be reported to Parents on the School’s website.

**Reporting Effectiveness of Pupil Premium Grant (PPG)**

The Head teacher will provide Governors with a report at least once a year on the use and effectiveness of the PPG.

The report will include the following information:

- A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- Provision for children and groups across the school.
- An analysis and evaluation of the effectiveness of the allocated Pupil Premium Grant.

A member of the SLT meets once a term (6 times a year) with the Governor Responsible for Pupil Premium to discuss the grant, progress of pupils, attendance, SEND needs and its impact in school and our learners.

The Head teacher is also responsible to the Governors for ensuring that there is an annual statement to parents on how the Pupil Premium funding has been used which will be published on the school’s website.

**Equality Policy**

This policy has been written with reference to and in consideration of the school’s Equality Policy. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.