



Christ the King Catholic Primary School
Primary Sports Premium Funding report for Academic Year 2018-19

<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<ul style="list-style-type: none">• All children throughout the school receiving quality first PE teaching from specialist coaching.• Successful sports week including a range of sports and activities for all pupils including judo, gymnastics, sports day• Rotating after school clubs to ensure a range of opportunities in order to get more pupils involved.• All children to part take sporting in festivals locally and through the Emmaus Partnership.• All staff receiving CPD through working alongside specialist sports coaches.	<ul style="list-style-type: none">• Increase activity of inactive pupils.• Provide opportunities for different sports to engage children and keep a register of children.• Make links with local clubs for gifted and talented children.• Hold an annual sports week in Term 6

Academic Year: 2018/19

Total amount received: £14,412

Amount used: £14,000

Our objective, with support from the Sport Premium funding, is to achieve a self-sustaining improvement in the quality of PE and sport in primary schools against five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.



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Swimming and Water Safety

<u>Meeting national curriculum requirements for Swimming and Water Safety</u>	<u>Please complete all of the below:</u>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Key indicator 1: The engagement of all pupils in regular physical activity –

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<ul style="list-style-type: none">• New equipment	<ul style="list-style-type: none">• Purchase new PE equipment.	£330	<ul style="list-style-type: none">• Daily use of equipment used for physical activity, including extra-curricular opportunities.	Audit PE equipment to ensure continued opportunities.
<ul style="list-style-type: none">• All children to have access to quality first PE teaching from specialist coaching.	<ul style="list-style-type: none">• Super Stars to provide quality first PE teaching from specialist coaches for all year groups.• Children to experience different sports taught by the coaches with Class teachers receiving CPD.	£4000	<ul style="list-style-type: none">• All children had the opportunity to have good quality PE teaching and all staff received CPD for gymnastics and invasion games.	Continue to assess impact through. Lesson observations in PE and pupil voice.
<ul style="list-style-type: none">• To ensure all children have the opportunity to take part in a sports club after school or within the lunchtime period.	<ol style="list-style-type: none">1. Children compete in Thornbury and Emmaus Schools intra-school sports competitions (focusing on inactive children).2. PP and vulnerable children targeted and given a range of clubs to join. (financial support offered for children to participate)3. Year 4 to work along pupils from New Siblands in PE.	£1000	<ul style="list-style-type: none">• Children (a register is kept of who is invited to festivals) took part in sports competitions against other schools and experienced competition.• Financial support was offered to a family to participate after school.	PE Leaders will arrange festivals for children to participate. Ensure opportunity for all children to take part in festivals and experience representing the school at events against different Schools.



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<ul style="list-style-type: none">• Celebrate sporting achievements	<ul style="list-style-type: none">• Use of newsletters to publish sporting achievements.• All pupils to wear PE kits within lessons and competitions.	£0	<ul style="list-style-type: none">• Children have greater confidence and understanding of well-being and enjoy having sporting achievements celebrated in assembly.• Children have a clear identity during sports competitions, which increases team spirit.	Ongoing throughout the academic year, no cost.
<ul style="list-style-type: none">• Subscription to South Gloucestershire PE association.	<ul style="list-style-type: none">• Engagement with partnership through competitions, networking, updates and coaching opportunities.	£	<ul style="list-style-type: none">• Increased opportunities for participation in sport both pupils and staff.	Continue uptake opportunities as they arise.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<u>Area of spend:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Wide variety of CPD opportunities being offered to all staff providing a higher quality of teaching across the school.	£4000	All teaching staff have taken part in further training with Super Stars on how to plan, deliver and assess lessons.	1. Subject leader to continue to monitor teaching/learning of PE throughout the school. 2.-Provide further professional development for teachers who need more support or any new teachers joining the school.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<ul style="list-style-type: none">• Introduce new sporting activities to pupils during the school year	<ul style="list-style-type: none">• A range of activities were offered as part of sports week including: martial arts.	£600 £0	<ul style="list-style-type: none">• Support provided to inspire and deliver PE opportunities that otherwise would not be offered. (See pupil conferencing results for impact).• On average 20-30 child attended each morning activity, promoting an active lifestyle.	<ul style="list-style-type: none">• Use pupil conferencing results to influence future sports/ opportunities offered.
<ul style="list-style-type: none">• Promote extra-curricular physical activity clubs through staff led clubs	<ul style="list-style-type: none">• Internal sports led by staff to deliver after school clubs.	£0	<ul style="list-style-type: none">• Afterschool clubs and children will become involved in a wider range of sports.	<ul style="list-style-type: none">• Review participation data in all clubs.
<ul style="list-style-type: none">• Specialist Sports coaches delivering clubs and enrichment opportunities especially in gymnastics	<ul style="list-style-type: none">• After school club for multi sports club open to all pupils led by sports coaches•	£100	<ul style="list-style-type: none">• Support for families who are Pupil Premium to ensure part taking in sport clubs	<ul style="list-style-type: none">• Continue to support families
<ul style="list-style-type: none">• Year 6 Residential available to all pupils in Year 6	<ul style="list-style-type: none">• Support for families who are Pupil Premium to attend Year 6 Residential•	£500	Ensure the Year 6 Residential is available to all children	<ul style="list-style-type: none">• Continue to support families



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Key indicator 5: Increased participation in competitive sport.

<u>Area of spend/focus:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
<ul style="list-style-type: none">• Host and take part in intra-competitions including: School games events.• <u>Festivals from 2018-19:</u>• Catholic Cluster Tag Rugby, Hockey, Cross Country, Multi Sports Competition-• Thornbury Cluster: Tag Rugby, Hockey, Cross Country, Multi Sports, Sports Day Competition-	<ul style="list-style-type: none">• PE Leader to meet with EMMAUS group and organise competitions.• Arrange transport to and from sporting events.• Supply cover for when staff are attending sporting events.• Purchase of medals/ prizes.	£600	<ul style="list-style-type: none">• Children have had opportunity to part take in a competitive competition/tournament/festival . This promotes enjoyment, health and being as well as heathy competition.	Use results to allocate provision for less active children. Keep a Register of who is taking part