

# *Sports Impact*

St Cuthbert's Infant School 2016

## Introduction

The school is dedicated to providing a vast array of sporting opportunities in order to discover a child's sporting element. We want each child to develop a healthy lifestyle, through a confident experience of sport and exercise. We also recognise the extra skills and qualities gained when children learn a sport.

The sport funding budget is used in a number of ways to support, extend and challenge the children's learning in social, moral, spiritual, cultural and academic modes as well as providing a rich and diverse sporting curriculum.

## Main Areas of Funding Usage

Enriched Curriculum	100% participation in sports for all pupils on a weekly basis with a sports specialist. Curriculum that excites and engages all pupils consistently.
Glee and dancercise for all	Dance program delivered by a specialist for all pupils every week.
Forest school	Life skills, social skills, citizenship skills and responsibilities whilst learning about sustainability. Improved attendance and improved levels of positive engagement with learning.
Social and Emotional Skills through sport	Targeted programs aimed at improving the social and emotional skills of pupils through sport. Improved attendance and improved levels of positive engagement with school.
Winter & Summer Sport Events	Heightened profile of sport within the community, developing and encouraging healthy lifestyles. Offering opportunities beyond the curriculum for children to develop lifelong love of sporting activities.
Scholarships	To support children with an aptitude and enthusiasm to access regular sports coaching. Developing specialist skills and lifelong commitment to sport. Offering alternative learning programmes for SEND pupils.
Martial Arts for all	Martial Arts program for all students through a six week course with certificated success.
Clubs and trials for all	Every child to participate in a workshop prior to a new club occurring so all pupils have access to the enriched sporting offer.

## Impact of 2016 provision

This information is the overview of the impact of the sporting provision for 2016

### Primary Outcomes

*100% of children engaging weekly with sports coach in variety of sports, including swimming, dance and martial arts.*

*Winter and Summer sports events engage the whole school community in healthy lifestyles.*

*Identified children re-engage with learning through sports.*

*Improved attendance and learning outcomes of pupils with SEMH*

### Secondary Outcomes

*Weekly community celebrations for sporting achievements.*

*Fewer outbursts of negative behaviours from children with SEMH*

*SEND/ ADHD pupil positively re-engaged with school, attendance and learning and progress outcomes improved*

*Greater participation in weekly clubs*

### Anecdotal Outcomes

*The children note that they have enjoyed the extra enrichment as part of regular PE*

*Parents reflect positively on the sporting opportunities at the school. They note a higher interest from their children in sports and a better understanding of healthy lifestyles.*

*Parents of ADHD child notes the opportunity of horse riding has transformed the child's view of school*

*The children note the ice rink winter sports as one of their best days ever*

### Actions resulting from review of impact outcomes: Lessons for 2017

- The community event for the winter and summer sports needs to be continued and a three-yearly program plan in place. Introduce House system for summer plan.
- Where possible an increase in the use of sports to teach core skills.
- Increase use of sports to develop emotional resilience and social skills.
- Ensure profile of sport continues to rise to develop a healthy lifestyle attitude.
- Involve pupils in planning of sporting curriculum developments through a student leadership program.
- Implement a sports therapy program.

