Remote education provision at Manor Junior School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum at MJS: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils already have a pack of revision guides for Maths, reading comprehensions and grammar ready to be used in this eventuality.

Pupils already have their log in details for Google Classroom and other online resources. They will be sent via ParentMail a timetable showing a blend of online and offline daily learning activities for the week ahead.

- Online links to MyMaths, BugClub, Collins Connect or other links to websites, videos and so on.
- Offline paper copies including answers for those with no access to internet.
- Live and recorded daily lessons and catch-ups will be delivered via Google classroom.
- Messages will be communicated via Google Classroom, phone or email to the family.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach an adapted curriculum remotely, wherever possible and appropriate, of one English, one Maths and one other subject a day. These will be supplemented with pastoral and mental wellbeing activities with links to various external websites.

However, we have needed to make some adaptations in some subjects. For example, in Physical Education, instead of team sports pupils are able to follow other physical activities, which can be done independently. For instance, the school provides resources from https://www.premier-education.com/stay-active/ to pupils to practise at home.
Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours each day to be supplemented with individual reading, timetables practice and independent study.

Accessing remote education

How will my child access any online remote education you are providing?

- Work is uploaded onto Google Classroom where students access timetable, worksheets and links to online websites, videos etc.
- Teachers will send out links to pupils to attend a daily live lesson and catch-up sessions via Google Classroom.
- Assessment of online work is done using MyMaths, BugClub and Collins Connect websites. For pupil work sent via documents on Google Classroom, answers are provided for pupils to self-assess, for example, answers for Maths worksheet will be at the end the activity sheet.
- Teachers will mark uploaded work and return this to the child with feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has received a number of laptops from the Government and these are allocated according to a criteria of need. The criteria for this allocation is available on the school website. Parents need to sign our loan agreement before receiving the laptop.
- The school has provided information to families on how to access via digital alternatives.
- Printed materials are provided to pupils who do not have any online access.
- If required, your child may be asked to attend school.
How will my child be taught remotely?

Manor Junior School will use these range of approaches to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons)/virtual meeting
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers or video recordings from MyMaths websites
- printed paper packs like worksheets
- textbooks and reading books pupils have at home
- websites supporting the teaching of specific subjects or areas e.g. MyMaths, Collin's Connect, BugClub, SCARF and Votes for Schools.
- Independent long-term project work, flipped curriculum homework projects or internet research activities, independent reading, timetables practice
- Learning Support Assistants will call vulnerable pupils to talk through learning and support them to access the teaching.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect pupils to:

- Be contactable during the school day — although consider they may not always be in front of a device the entire time.
- Complete work to the deadline set by staff.
- Seek help if they need it, from teachers or learning support assistants.
- Alert teachers if they are not able to complete work.
- Ensure they follow the school dress code
- Consider locations (e.g. avoid areas with background noise, nothing inappropriate in the background)

We expect parents/carers to:

- Make the school aware if their child is sick or otherwise cannot complete work.
- Seek help from the school if they need it — if you know of any resources staff should point parents towards if they are struggling, include those here.
- Develop a routine that allows their children to engage with schoolwork in a way that suits them and their family.
- Be respectful when making any complaints or concerns known to staff.
### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A teacher will take a daily register. They will check work completed and attendance at live lessons. They will monitor scores and uploaded work regularly. The school/class teacher will contact you by phone or email if necessary.

If a pupil displays any behavioural issues, such as not engaging and not completing assignments or not following ERIC, the teacher will contact the parent/carer with phone calls or emails. A copy of the Behaviour Policy is available online.

### How will you assess my child’s work and progress?

The methods to assess and feedback on pupils’ work will be a blend of teacher assessment and immediate assessment.

The school has deliberately chosen MyMaths, Collin’s Connect and BugClub programs because they not only support the pupils to learn independently but they provide immediate feedback.

Teachers will check scores regularly to provide feedback to pupils either via phone calls, Google Classroom, posted certificates or during live lessons.

Uploaded longer tasks will be marked by teachers on Google classroom and returned to pupils to act on the feedback.

### Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

The school will support parents/carers to develop a routine that allows pupils to engage in schoolwork in a way that suits them and their family.

The school will provide you with a specific blend of virtual activities and packs of work prepared by school.

Families of pupils with SEND are contacted regularly (arranged with families), this can be daily, reminding them of their schedules and discussing the work that is being set.

Parents / Carers will be able to keep a track of the child’s engagement through checking in with the Learning Support Assistant during the regular phone calls or via email communication with teachers.

The SENDCo will call all families of children with an EHCP weekly.

A member of the safeguarding team will contact identified children regularly.

Learning Support Assistants will deliver adapted blended remote education interventions wherever possible and give feedback to pupils with SEND on their progress.
Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the pupil is self-isolating during school term, they will be provided with a timetable set with a pack of reinforcement activities that include:

- Online links to MyMaths, Bugclub, Collins connect or other links to websites, videos and so on.
- Invites to attend some or part of “live” class lessons.
- Offline paper copies including answers for those with no access to internet.
- Messages will be communicated via Google Classroom, phone or email to the family.