



Peer reviewed publications

Note previous name: Letchford

Bishop, D.V.M., C., Snowling, M.J., Thompson, P.A. Greenlagh, T. & **CATALISE consortium*** Phase 2 of CATALISE: A multinational delphi consensus study of problems with language development: Terminology. Journal of Child Psychology and Psychiatry doi:10.1111/jcpp.12721. (***member** of the consortium) [Link](#)

Bishop, D.V.M., C., Snowling, M.J., Thompson, P.A. Greenlagh, T. & **CATALISE consortium*** (2016) CATALISE: A multinational delphi consensus study. Identifying language impairments in children. PLoS ONE 11(7): e0158753. (***member** of the consortium) [Link](#)

Bishop, D.V.M., **Clark, B.**, Conti-Ramsden, G., Frazier Norbury C. & Snowling, M.J. (2012) RALLI: An internet campaign for raising awareness of language learning impairments. Child Language Teaching and Therapy, 28 (3), 259- 262. [Link](#)

Conti-Ramsden, G., Bishop, D.V.M., **Clark, B.**, Frazier Norbury C. & Snowling, M.J. (2014) Specific Language Impairment: The internet RALLI campaign to raise awareness of SLI. Psychology of Language and Communication, 18 (2), 143- 148. [Link](#)

Conti-Ramsden, G., Bishop, D.V.M., **Clark, B.**, Frazier Norbury C. & Snowling, M.J. (2013) Raising Awareness of Specific Language Impairment: The RALLI internet campaign. Revista de Logopedia, Foniatria, 22, e1 – e3. [Link](#)

Ebbels, S.H., Nicoll, H., **Clark, B.** et al (2012) Effectiveness of semantic therapy for word finding difficulties in pupils with persistent language impairments: a randomised controlled trial. International Journal of Language and Communication Disorders. (Winner of the 2012 IJCLD Article Prize) [Link](#)

Dockrell, J.E, Lindsay, G., **Letchford, B.** & Mackie, C. (2006) Educational provision for children with specific speech and language difficulties: Perspectives of speech and language therapist managers. International Journal of Language and Communication Disorders 41, 423-440. [Link](#)

Lindsay, G., Dockrell, J.E., Mackie, C., & **Letchford, B.** (2005). The role of specialist provision for children with specific speech and language difficulties in England and Wales: A model for inclusion? Journal of Research in Special Educational Needs, 5, 88-96. [Link](#)

Lindsay, G., Dockrell, J.E. Mackie, C. & **Letchford, B.** (2005) Local Educational Authorities' approaches to provision for children with specific speech and language difficulties in England and Wales. European Journal of Special Needs Education, 20, 329-345. [Link](#)

Lindsay, G.A., Dockrell, J.E., **Letchford, B.** and Mackie, C. (2002) Self esteem of children with specific speech and language difficulties. Child Language Teaching and Therapy, 18 (2), 125-143.

Dent, H. and **Clark, R.** (1996) Applying psycholinguistic and instrumental procedures to assessment: A description of a single case study. Issues in Normal and Disordered Child Language: from Phonology to Narrative. Proceedings of the Child Language Seminar. The University of Reading.

Howard, S. and **Clark, R.M.** (1994) The Perception of Sibilant Fricatives: An Electropalatographic and Acoustic Study. ASHA Annual Convention Programme, November 1994, 17-21.

Online articles

Bishop, D.V.M. & **Clark, B.** (2012) Spotting specific language impairment: signs for teachers to look out for. Guardian Teacher Network. [Link](#)

TheSchoolRun.com: Specific Language Impairment explained for parents – interview with Becky Clark (2014) [Link](#)