

At preschool level, we concentrate on developing numeracy alongside other vital early years' skills.

The numeracy sheets here are designed to be completed with input from the mentor and used alongside plenty of our hands-on activities.



Student: _____

Date: _____

Preschool Maths

Sheet 1



Colour 4 shapes red
Colour 6 shapes blue
Colour 3 shapes green

Colour 7 shapes yellow
Colour 5 shapes orange
Colour 5 shapes purple



How many?

Red  _____



Blue  _____

Purple  _____



Orange  _____

Yellow  _____

Green  _____

Green  and purple  _____

Blue  and red  _____

Yellow  and orange  _____

Blue and purple shapes _____

Student: _____

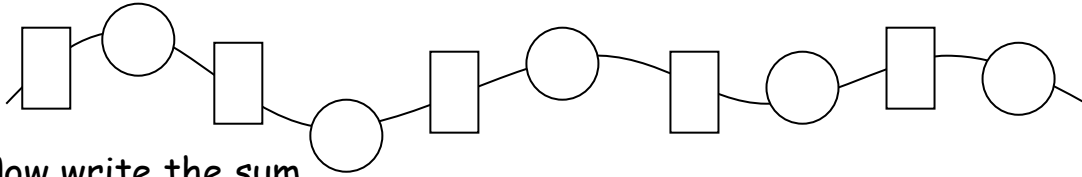
Date: _____

Preschool Maths

Sheet 2

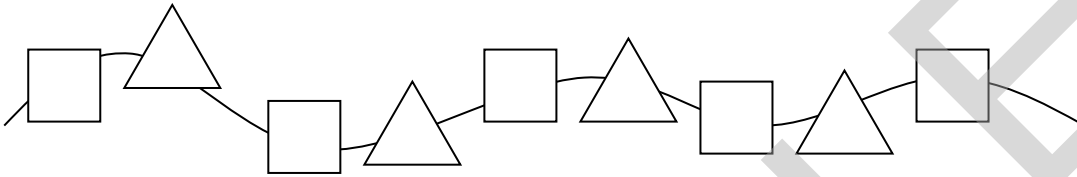


Colour five beads red and five beads blue.



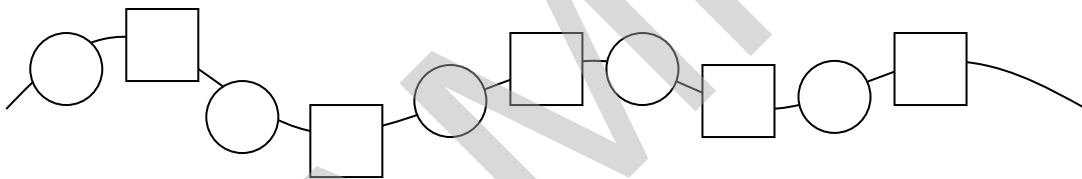
Now write the sum.

Colour five beads yellow and four beads green.



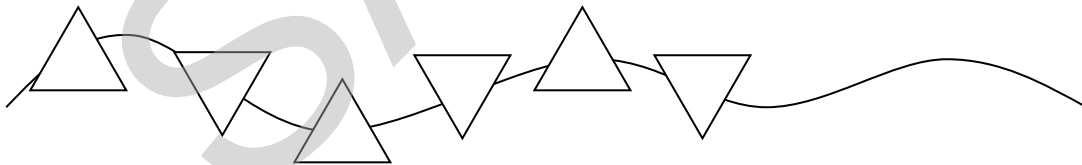
Now write the sum.

Colour six beads purple and four beads black.



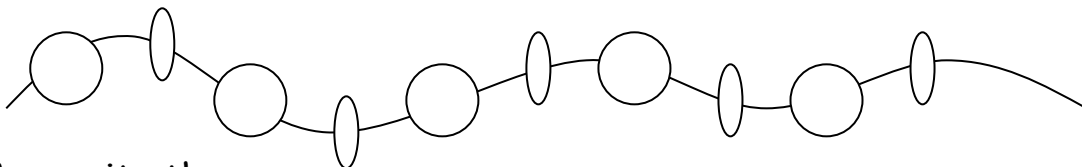
Now write the sum.

Colour three beads red and three beads green.



Now write the sum.

Colour two beads pink and eight beads blue.



Now write the sum.

Student: _____

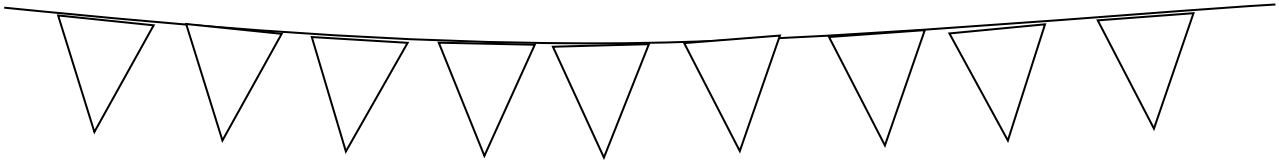
Date: _____

Preschool Maths

Sheet 3

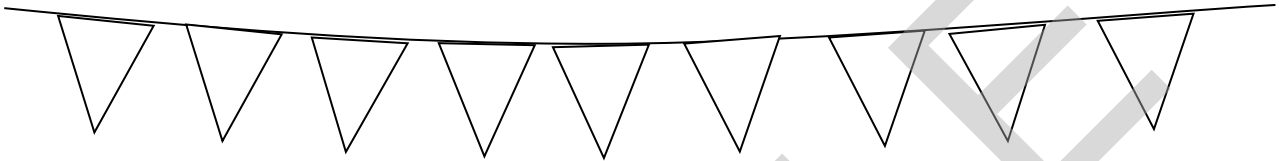


Colour the flags with three colours.



Now write the sum.

Colour the flags with three colours.



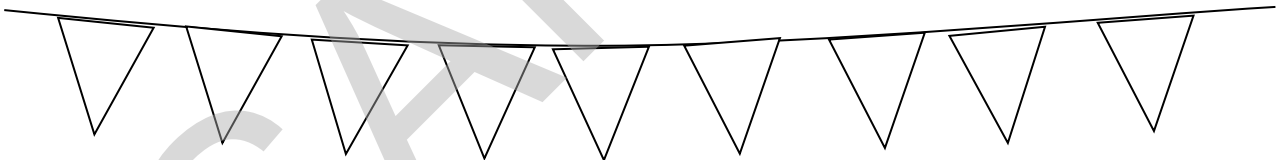
Now write the sum.

Colour the flags with three colours.



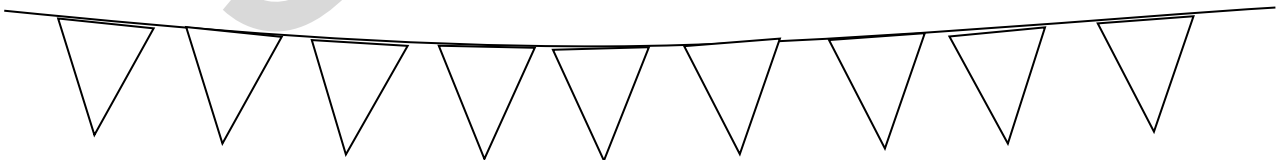
Now write the sum.

Colour the flags with three colours.



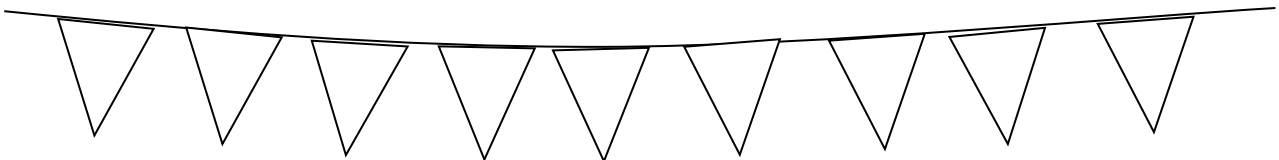
Now write the sum.

Colour the flags with three colours.



Now write the sum.

Colour the flags with three colours.



Now write the sum.

Student: _____

Date: _____

Preschool Maths

Sheet 4

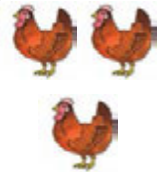


Count and match to the number.



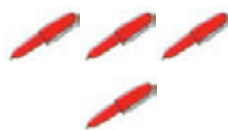
2

3



4

5



Student: _____

Date: _____

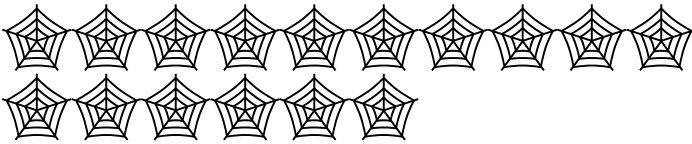
Preschool Maths

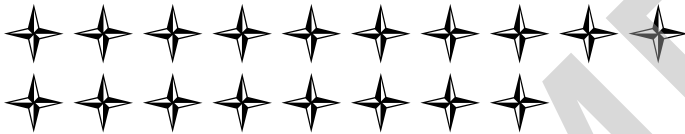
Sheet 5



How many?



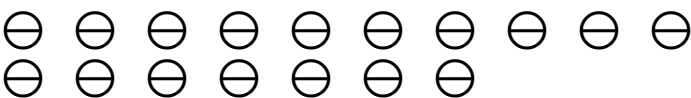












Student: _____

Date: _____

Preschool Maths

Sheet 6



Fill in the missing numbers.

	2		4	
	7		9	
	12		14	
	17		19	

1		3		
		8		10
11		13		
		18		20

Student: _____

Date: _____

Preschool Maths

Sheet 7



Join the dots.



Draw seven fish in the sea. Colour the picture.

Student: _____

Date: _____

Preschool Maths

Sheet 8



Write in the number before and after:

	12	
--	----	--

	16	
--	----	--

	19	
--	----	--

	15	
--	----	--

	11	
--	----	--

	18	
--	----	--

	13	
--	----	--

	19	
--	----	--

	17	
--	----	--

	10	
--	----	--

	15	
--	----	--

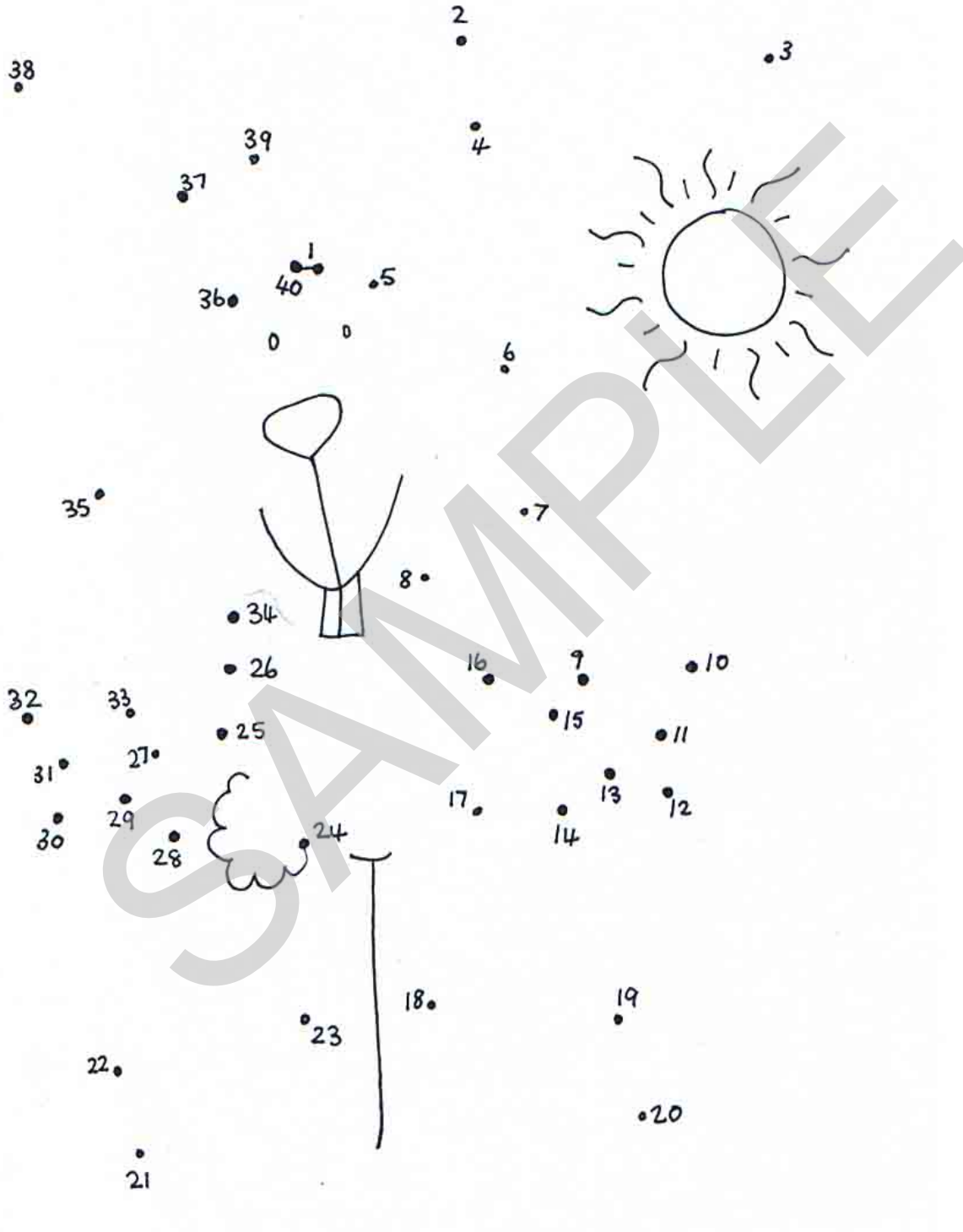
	14	
--	----	--

Student: _____

Date: _____



Join the dots. Draw five carrots for the animal you have made.



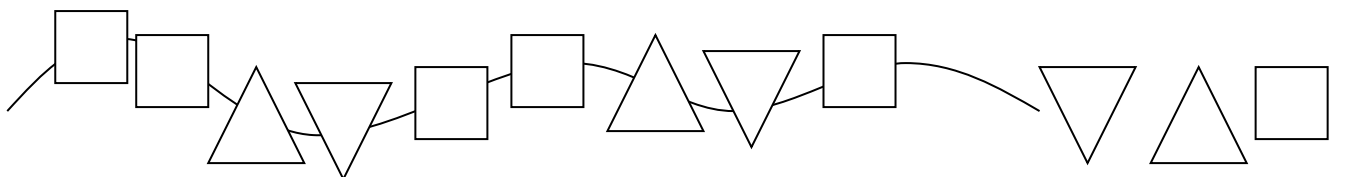
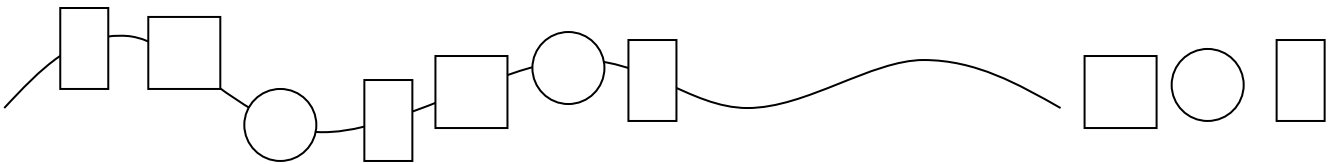
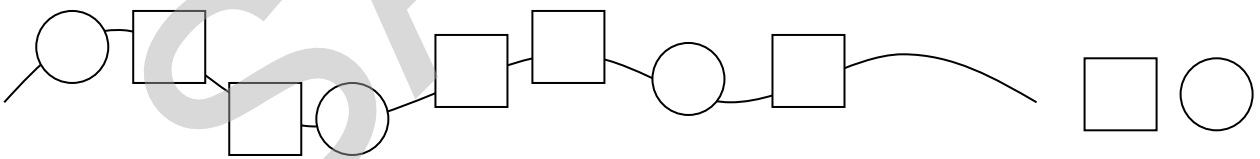
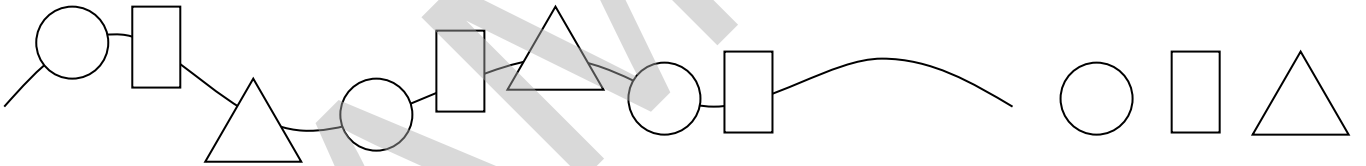
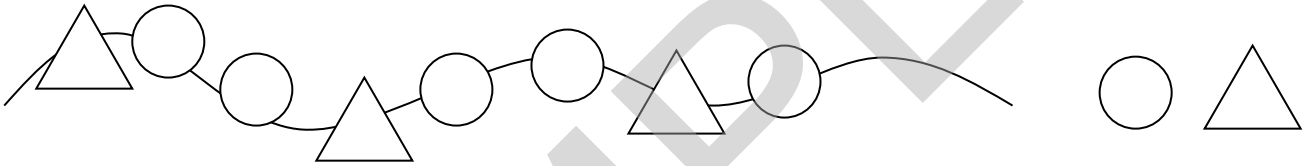
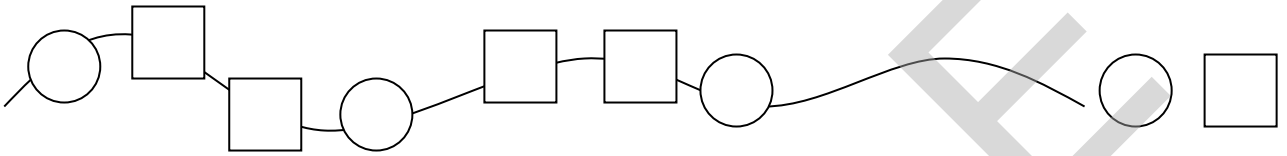
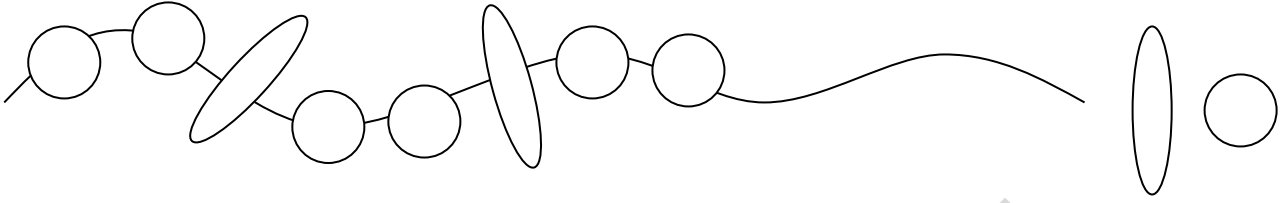
Colour the picture.

Student: _____

Date: _____



Choose the next bead for the pattern by colouring the right shape.



Student: _____

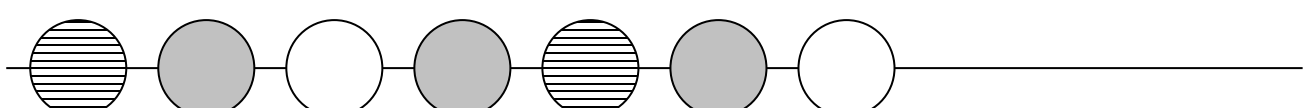
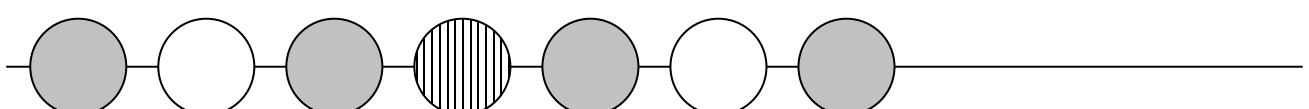
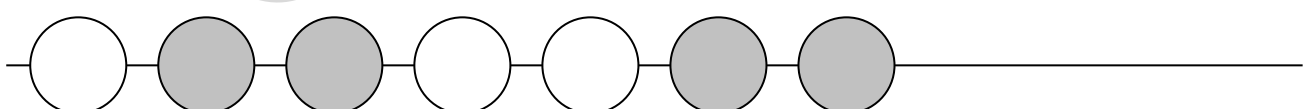
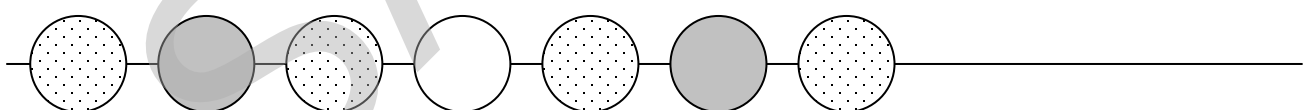
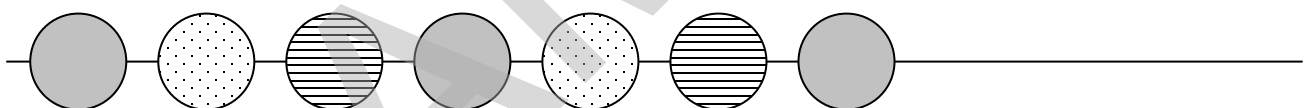
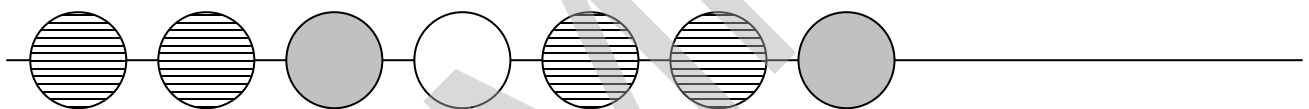
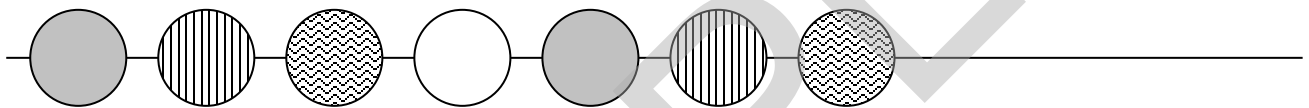
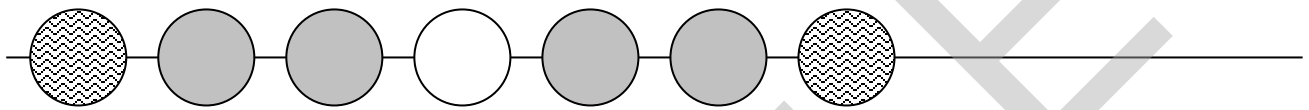
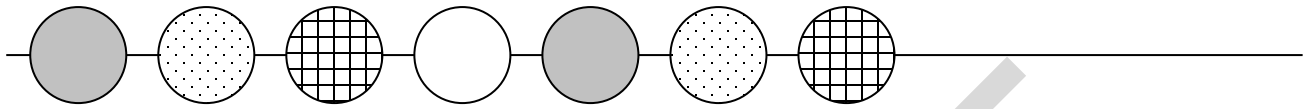
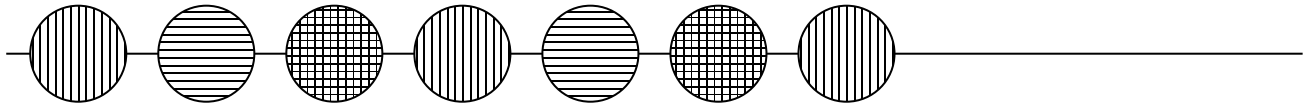
Date: _____

Preschool Maths

Sheet 11



Draw the next 3 beads in the pattern.



Student: _____

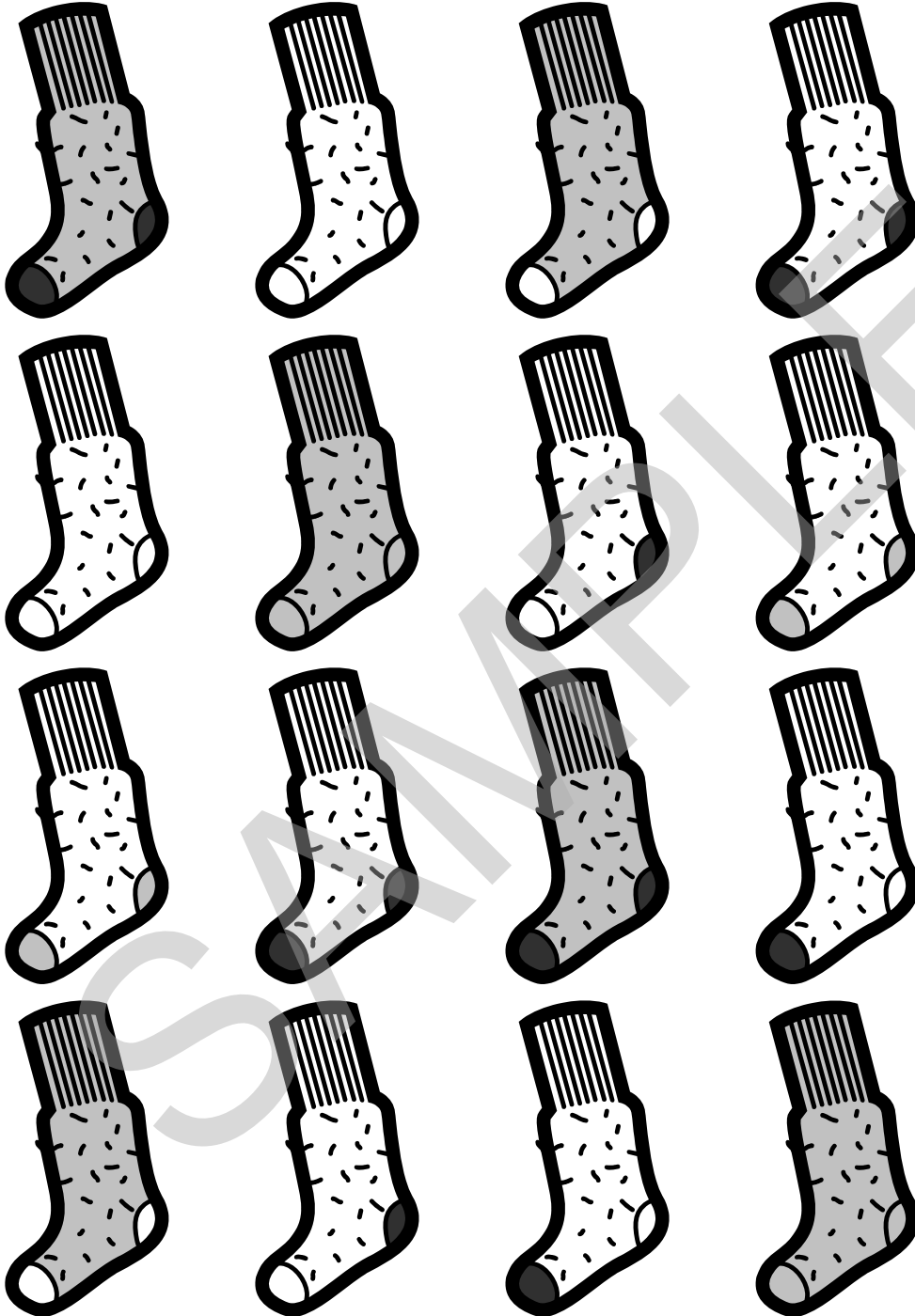
Date: _____

Preschool Maths

Sheet 12



Help mum to match the socks.



Student: _____

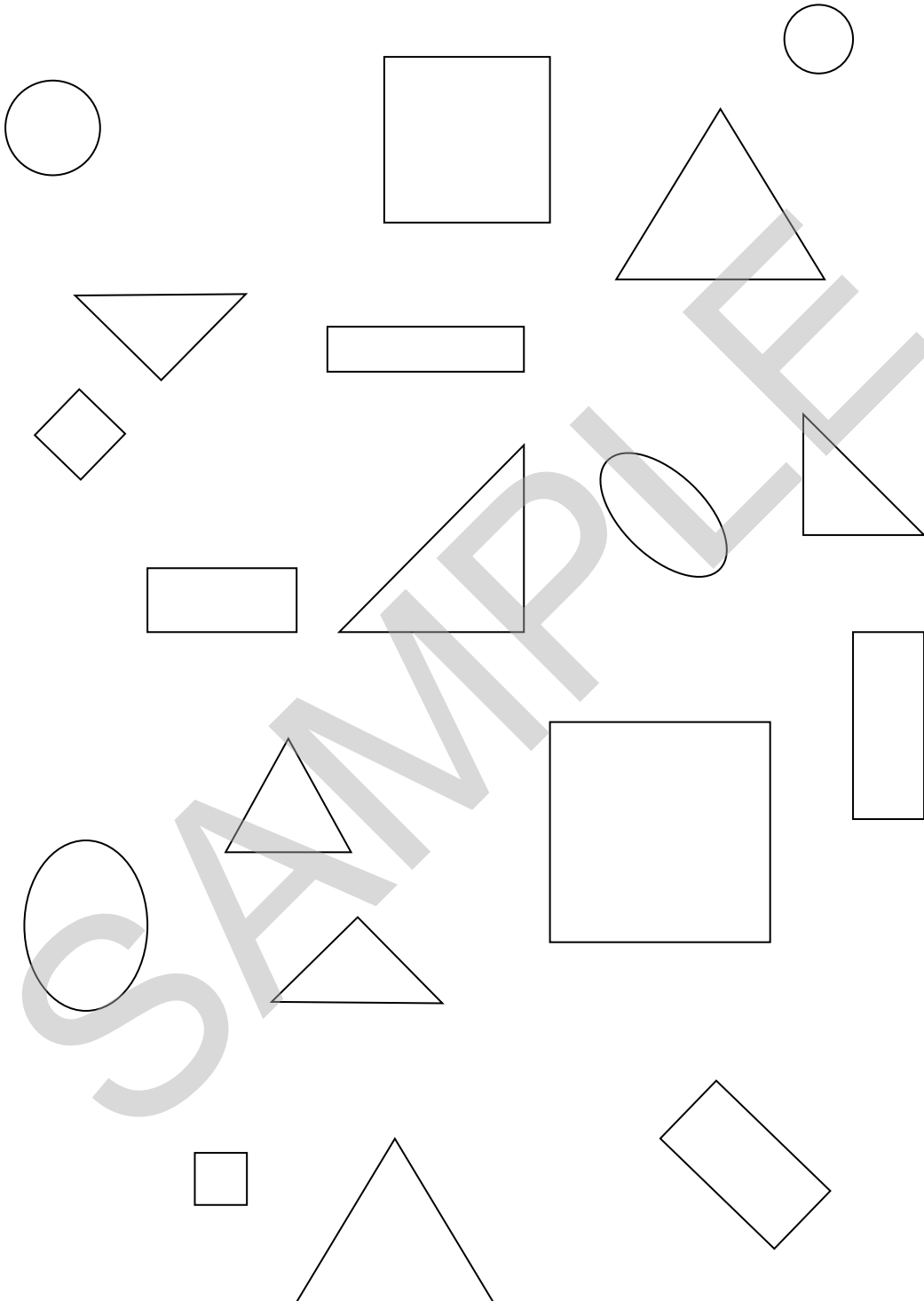
Date: _____

Preschool Maths

Sheet 13



Colour all the triangles yellow.



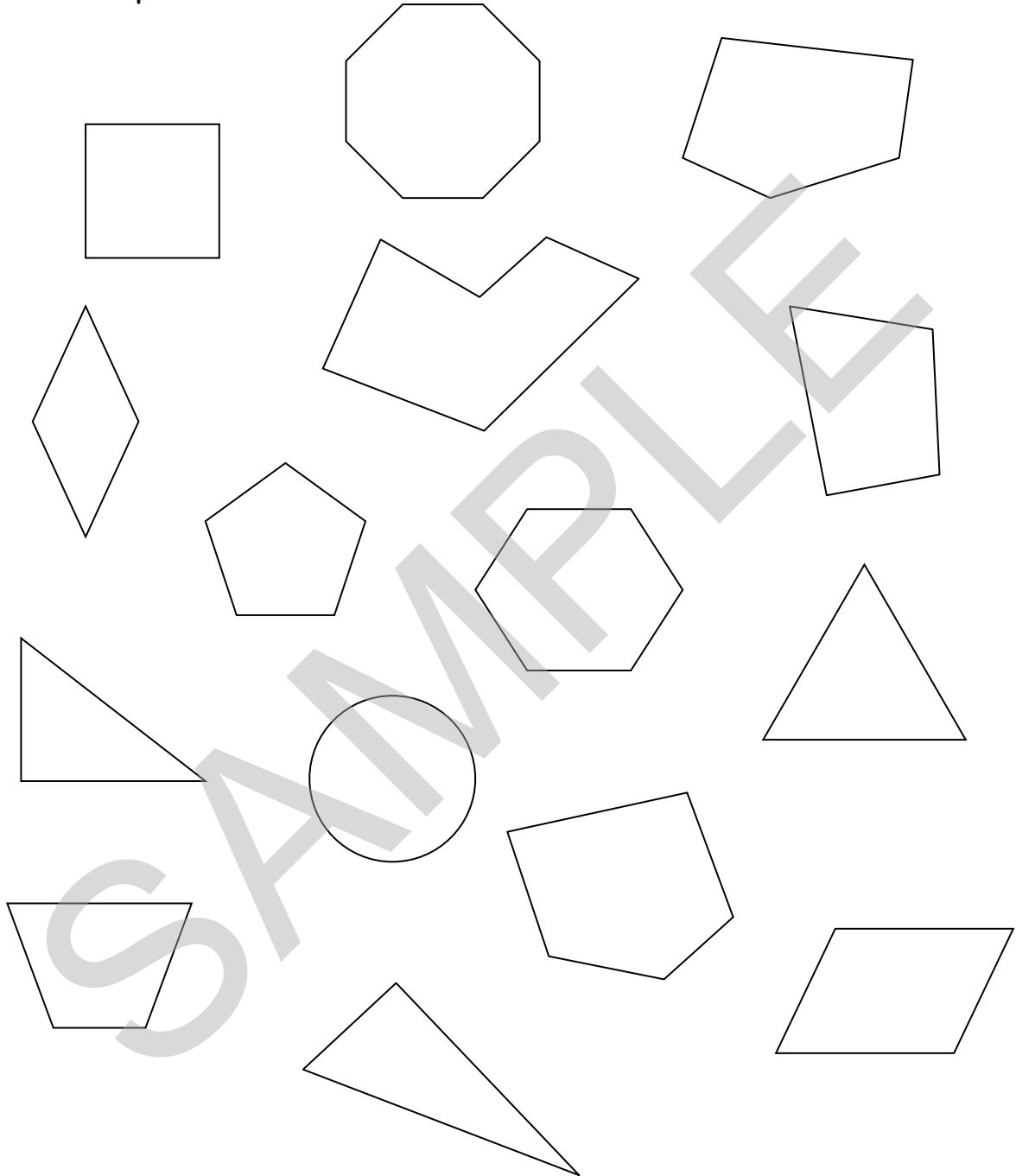
How many triangles did you find? _____

Student: _____

Date: _____



How many straight sides does each shape have? Write the number inside the shape.



Put a spot on every corner.
Count how many corners each shape has.

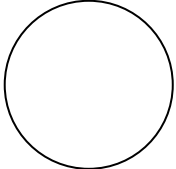
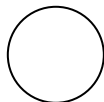


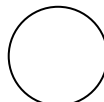

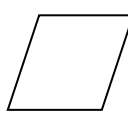


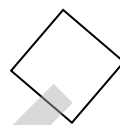
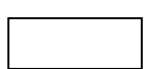
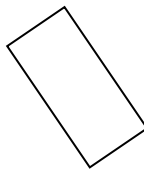

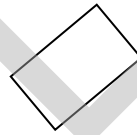
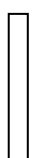
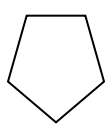
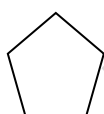

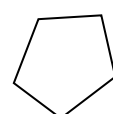

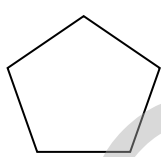
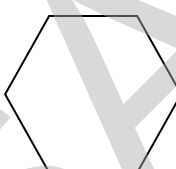
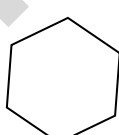
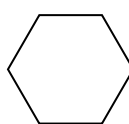



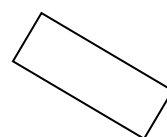

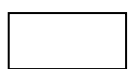

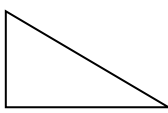
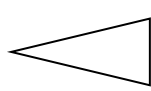
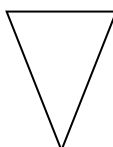
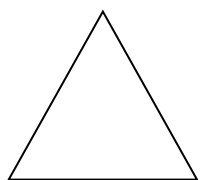
What do you notice?

Student: _____

Date: _____



Colour the shape that does not belong with the others in the row.

Student: _____

Date: _____

Preschool Maths

Sheet 16



Use the shapes.

Make a car and a house and draw them here.



How many shapes did you use?



rectangles	
squares	
triangles	
circles	



Student: _____



Date: _____



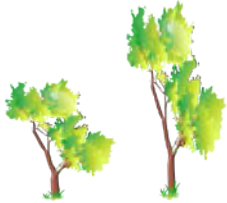
Put a tick to show which is bigger.

 An ant		or	 an apple?	
---	--	----	---	--

 A pencil		or	 a peanut?	
---	--	----	---	--

 A squirrel		or	 a snake?	
---	--	----	--	--

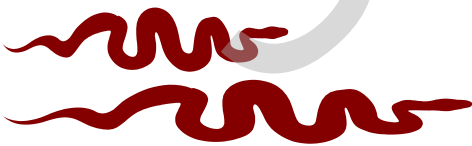
There are different ways something can be bigger.



It can be **taller**. Draw a taller tree.



It can be **wider**. Draw a wider vase.



It can be **longer**. Draw a longer snake.




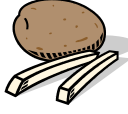
It can also be **heavier**.



Student: _____



Date: _____



Put a tick to show which is smaller.

 A penguin		or	 a potato?	
---	--	----	--	--

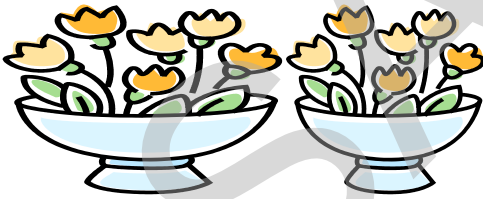
 A clock		or	 a canoe?	
---	--	----	---	--

 An envelope		or	 an eagle?	
---	--	----	--	--

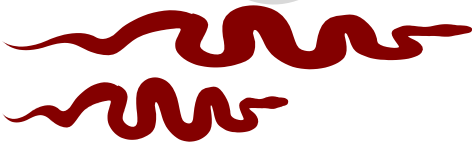
There are different ways something can be smaller.



It can be **shorter**. Draw a shorter tree.



It can be **narrower**. Draw a narrower vase.



It can be **shorter**. Draw a shorter snake.



It can also be **lighter**.

Student: _____

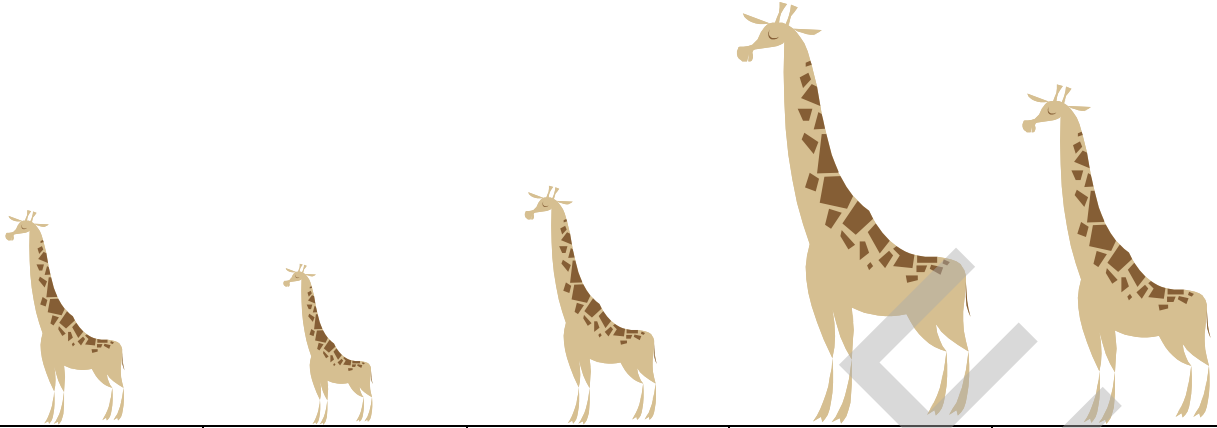
Date: _____

Preschool Maths

Sheet 19



Put a tick under the tallest in each row, and a cross under the shortest.



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--	--	--	--	--



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--	--	--	--	--