

## BY THE NUMBERS

3.8

**Average courses** teaching

6.0

Average total # of required materials 1.6

**Required materials** per course

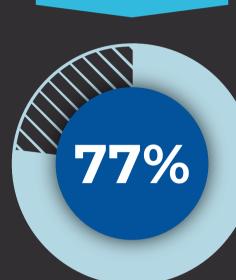
## 77% OF FACULTY USED TRADITIONAL **PRINT MATERIALS IN 2020.**

PERCENT OF FACULTY USING PRINT

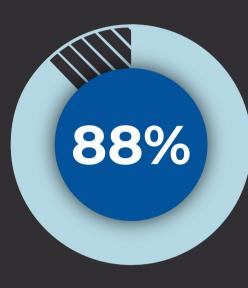
2020

2019

2018



86%



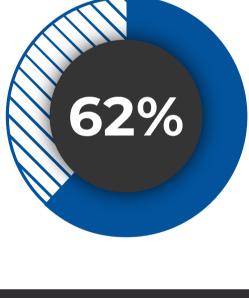
MEANWHILE, E-BOOK USAGE SAW THE LARGEST YEAR OVER YEAR **INCREASE IN USAGE OF ALL MEASURED FORMATS IN 2020.** 

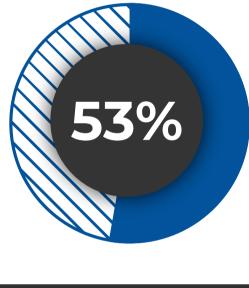
PERCENT OF FACULTY USING E-BOOKS

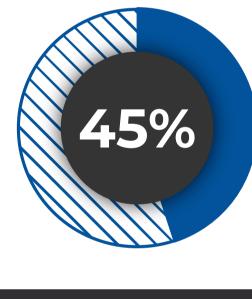
2020



2018







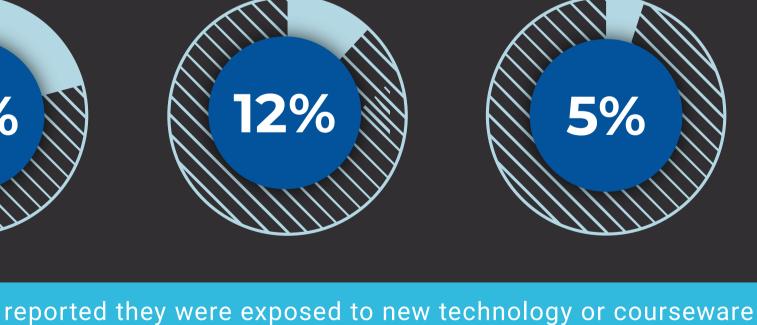
**DOUBLED EACH YEAR SINCE 2017.** 

THE USE OF INCLUSIVE ACCESS HAS NEARLY

2019

PERCENT OF FACULTY USING INCLUSIVE ACCES

2020



2018

21% **73%** 

over the past year that they will continue to use long term.

A MAJORITY OF FACULTY FELT THE CHANGES IN HIGHER ED THIS YEAR HAD A NEGATIVE EFFECT ON THE QUALITY OF EDUCATION STUDENTS RECEIVED.

**HOW FACULTY CLASSIFIED THE IMPACT ON QUALITY OF EDUCATION** 

65% **Negatively** 

**Neither** 

21%

**Positively** 

**15%** 



AREAS EFFECTED BY THE PANDEMIC

**62**%

LEVEL OF RIGOR OF COURSES

FORMAT OF MATERIALS

**USED IN COURSE** 

CONTENT COVERED IN COURSES

45%

49%

Source: Faculty Watch™ Attitudes & Behaviors toward Course Materials 2020 Report

