CORPORATE PROFILE

TNC theme for 2015: Make it Happen!
Education is the most powerful weapon which you can use to change the world

Nelson Mandela

PLEASE NOTE:
TNC uses reasonable efforts to include accurate and up to date information and assumes no liability or responsibility for any omissions or errors.

Information is subject to change without prior notice. Changes or additions may or may not be incorporated in any newly compiled and or printed versions.
"Success is steady progress towards one's personal goals."

Jim Rohn
VISION, MISSION AND VALUES

Vision
To be a responsive leader in TVET that addresses global socio-economic demands.

Mission
- To expand access by offering quality, competitive and innovative programmes as per the National Development Strategy.
- To be on the cutting-edge through technology and innovation considering the effects on the environment.
- To enhance student employability by forging partnerships with relevant stakeholders.
- To invest in our human capital through the implementation of a rigorous human resource development strategy.
- To improve students’ performance through quality teaching and learning and by offering integrated student support programmes.

Values
- Excellence: Maintain a high standard of performance and professionalism.
- Empowerment: Provide opportunities for growth and development.
- Integrity: Adhere to moral and ethical standards.
- Accountability: Honouring commitments by being responsible for actions, performance and decisions taken.
LOGO SYMBOLISM

With the TNC logo it is imperative that people give their own meaning and interpretation, making it their own.

Acceptance and implementation is the goal to which all must strive. The logo however has definite symbolism and was scientifically designed to communicate, amongst others, the following messages:

Pillar:
Embodies heritage, learning support and attainment of goals. The 3 squares connecting the base of the pillar with the top part indicate security, balance and performance. Strength and stability.

Three outstretched figures:
As the 3 figures are intertwined it once again symbolizes the important part that co-operative functioning and unity play in TNC.

The figures and their posture as well as the three ovals refer to the following:
Achievement/celebration/Happiness and satisfaction.
Embracing the future and challenges.
Openness/inviting/poised to be receptive to education.
Growth
Confidence and interaction.
Accomplishment.
All stakeholders of TNC

Colours:
The different shades of purple symbolize moral values and dignity.
Purple has a direct correlation to the Greater Tshwane area. "The purple city" (Jacaranda City)
Other colours include.
Shades of green: growth, development, energy life, power and authority,
Shades of blue: intellectual enhancement, commitment
Yellow: merit, wisdom. Enlightenment.
Black: The foundational of any logo, to anchor and establish a design.

TNC theme for 2015: Make it happen!
QUALITY POLICY STATEMENT

We, the Senior Management of Tshwane North TVET College proclaim that quality service does not occur by accident, but is a result of focused efforts by all stakeholders to satisfy all the needs of our customers.

In giving preference to our customers, we shall provide leadership that establishes a unity of purpose, which is aimed at participative management and recognizes inputs from all levels across the organisational structure.

A Process and System Approach shall be embarked upon in striving for the attainment of our vision, while continual improvement will be our permanent objective.

Information will be evaluated for factual accuracy in all decision making. We shall always strive to achieve a mutually beneficial relationship with our stakeholders and suppliers.

“IF YOU CAN IMAGINE IT, YOU CAN ACHIEVE IT, IF YOU DREAM IT, YOU CAN BECOME IT”
WILLIAM Arthur ward
MESSAGE FROM THE COLLEGE COUNCIL
CHAIRPERSON

Tshwane North TVET College is committed to quality and best practices in all the different aspects of Corporate Governance.

The College has now a fully functional Council with members that are dedicated and devoted to moving TNC forward and upwards with their expertise and knowledge that they have gathered in various fields.

The College Council members will actively participate and fulfil their oversight roles. These roles include strategic planning, giving valuable inputs, ensuring sound financial practices and improving academic performance.

We have the interest of students, parents and stakeholders at heart.

As a college, we have prioritised partnerships with Commerce and Industry, SETA's and parastatals in order to contribute to the mandate of Government. This is in line with the National Human Resource Strategy and the National Human Skills Development Strategy III. These two documents emphasise the alleviation of skills and unemployment in SA.

As Council members we invite you all to become part of TNC; to join hands and to also afford the students and staff the opportunity to gain the necessary practical exposure or even employment thus producing highly skilled and globally competitive students and employees.

Mr Dumisani Nkomo
COLLEGE COUNCIL CHAIRPERSON
“Change will not come if we wait for some other person, or if we wait for some other time. We are the ones we’ve been waiting for. We are the change that we seek.” — Barack Obama

The college sector is central to the provision of post-school education and training and is the area targeted by the DHET for the greatest expansion and diversity. The National Skills Development Strategy III has also acknowledged the central role of colleges in the delivery of sector skills imperatives. Colleges are therefore meaningful places for career preparation and appropriate sites of preparing for formal employment or self-employment.

Tshwane North TVET College is thus tasked with considerable responsibilities and obligations to foster its capacity to serve others and respond enthusiastically and without reservation to the skills demands of our country. It is essential that the College develop and maintain close working relationships with employers in the respective areas of study. This will assist the College to locate opportunities for work-integrated learning and help us to place students at both post and past qualification stages. College staff must also keep abreast of developments in the industry, by being given opportunities to be exposed in the areas in which they teach, because the most important indicator of success for our College is the quality of the education and training offered and consequently the success of our students.

The College, with its mission, vision, values, traditions and reputation as an institution, is committed to the delivery target of the TVET Colleges which aims to increase access to programmes leading to immediate and high level learning.

College leadership at Council and Management level is vital to ensure that the system transforms in the desired direction. These structures are committed to advance relationships with prospective donors, partners in industry, commerce and civic leaders to promote and realise the goals of the College by remaining the institution of first choice to students and our society.

Mr Sello Sethusha
ACTING PRINCIPAL
TNC Facilities

Mamelodi Campus
Resource Centre; Cafeteria; a hall; workshops: Electrical, Building and plastering, panel-beating, Motor Mechanic, Carpentry, Welding and Locksmith.

Mamelodi Campus serves the local communities of Mamelodi; Cullinan, Metsweding Municipality and Dinokeng.

Pretoria Campus
Resource Centre; Cafeteria; Auditorium; Beauty Salon; Hairdressing Salon; Restaurant; Industrial kitchens and three halls.
The Pretoria Campus in the CBD serves Central Pretoria and all surrounding areas.

Rosslyn Campus
Workshops: Motor Mechanic and Welding.
Rosslyn Campus is ideally situated in the hub of the Automotive industry and attracting students for programmes from especially the Automotive industry as well as the Central Pretoria.

Soshanguve South Campus
Resource Centre, Cafeteria, Hall; Sporting facilities (Volley ball; Soccer, Netball and Tennis) Recreational facilities and hostel accommodation.
Both Soshanguve South and North Campuses serve the local communities of Soshanguve; Mabopane; Garankuwa; Hebron and Klipgat.

Soshanguve North Campus
Both Soshanguve South and North Campuses serve the local communities of Soshanguve; Mabopane; Garankuwa; Hebron and Klipgat.

Temba Campus
Training field; Workshops: Motor Mechanic, Fabrication and Welding.
The Temba Campus serves the local communities of Hammanskraal, Ratsietane, Sekamaneng and the Waterberg Municipal areas.

“Anyone who has never made a mistake has never tried anything new”
Albert Einstein

TNC theme for 2015: Make it happen!
TSHWANE NORTH TVET COLLEGE OVERVIEW

Tshwane North Technical and Vocational Education and Training (TVET) College is one of the 50 Public TVET Colleges in South Africa. Tshwane North TVET College is situated in the Greater Tshwane Metropolis area of Gauteng. It consists of a Corporate Office situated in the inner city of Pretoria and six delivery sites (campuses) namely: Mamelodi; Pretoria; Temba; Rosslyn and Soshanguve South and North Campuses.

Campus Details

<table>
<thead>
<tr>
<th>Campuses</th>
<th>Communities that they serve</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mamelodi</td>
<td>Serves the local communities of Mamelodi, Cullinan, Metsweding Municipality and Dinokeng</td>
</tr>
<tr>
<td>Pretoria Campus</td>
<td>Serves Central Pretoria and surrounding areas</td>
</tr>
<tr>
<td>Rosslyn Campus</td>
<td>Ideally situated in the hub of the Automotive industry and attracting students for programmes from especially the Automotive Industries as well as the Central Pretoria</td>
</tr>
<tr>
<td>Soshanguve South Campus</td>
<td>Both Soshanguve South and North serve the local communities of Soshanguve, Mabopane, Garankuwa, Hebron and Klipgat</td>
</tr>
<tr>
<td>Soshanguve North Campus</td>
<td>Both Soshanguve South and North serve the local communities of Soshanguve, Mabopane, Garankuwa, Hebron and Klipgat</td>
</tr>
<tr>
<td>Temba Campus</td>
<td>Serve the communities of Hammanskraal, Ratsietane, Sekampaneng and the Waterberg Municipal areas</td>
</tr>
</tbody>
</table>

The College currently employs approximately 380 lecturers and 163 support staff. The student population of the College is between 15000 and 21000 students at any given time.

As the developments and training demands of the core function of the College increase, additional and supplementary income generation needs to be sourced from various partners including but not limited to intergovernmental partnerships such as Sector Education and Training Authorities (SETA’s), State Owned Enterprises (SOE’s) and the private sector donors. The purpose of these partnerships is aimed at supporting the long range development strategies of the College.

The critical role of Tshwane North TVET College in ensuring that the provincial and local objectives and strategies are realized cannot be over emphasized.

Tshwane North TVET College needs to craft a strategy that will provide a myriad of opportunities and that will have a meaningful impact on the lives of individuals, the economy, environment and the society at large.

The College is geared towards ensuring that the skills that are needed to drive the regional economic growth and social developments of our country are delivered in all its campuses without a compromise to enhance both government investment and broad service delivery.

TNC theme for 2015: Make it happen!
Tshwane North TVET College must serve a growing number of unemployed, out of school youths and adults. This will be achieved by providing different entry points into the college environment and different pathways throughout its learning system.

Tshwane North TVET College must serve a growing number of unemployed, out of school youths and adults. This will be achieved by providing different entry points into the college environment and different pathways throughout its learning system.

The programmes that TNC aims to offer must educate and train our citizens so that they in turn are able to work towards meeting the economic and social needs of our region, country and globally. In practice this means that the barriers between the College and the workplace need to be broken down and our lecturers and students must be able to transverse from learning to work and work to learning throughout their lives.

**Our Achievements:**

**The Student Profiler**
The College launched a massive undertaking to obtain insight into student functioning by using the “The Student profiler”. The College has engaged in a student assessment drive where students have been screened for learning barriers before they enrol for courses. This analyses social factors impacting on student certification, pass-and dropout rates.

Poor study skills and socio-economic factors have been identified as a major driver of student failure and dropout. By using the data obtained on every individual, course and campus, the College has now planned an intervention strategy to address the challenges and these gaps.

This “Student Profiler” will later also be used as recruitment strategy.

**Learnerships and Skills**
Artisanship Development Programmes were launched on 11 April 2014. 30 Artisans will be trained (10 each) in Fitting and Turning, Electrical Engineering and as part of the “Decade of the Artisan”.

The College in partnership with the Locksmith Association of South Africa, Masterkey and SASSETA, launched the Locksmith programme at Mamelodi Campus on 30 October 2014. 40 students mostly from disadvantaged families and orphanages in and around Mamelodi were registered. Some will be absorbed into the Locksmith Industry and others will be funded by SASSETA to start their own companies. The workshop at Mamelodi Campus had been upgraded.

Ford donated a Ford Ranger which is utilized at Rosslyn Campus for practical experience in the Automotive workshop.

Partnerships had been established with Higher Education Institutions and parastatals: TUT; UNISA; GDE and the City of Tshwane, BIDVEST; DTI; SEDA etc.

Memorandums of understanding had been signed between the Colleges and the following SETA'S and Government Departments:

- **Health and Welfare SETA**-(Manufacturing of health related equipment and consumables e.g. wheel chairs and dentures) Tourism and Para Legal Services.

*TNC theme for 2015: Make it happen!*
Artisan development project; - R9.7 million project.

- **SASSETA** – Installation of electronic security alarm systems. (20-students 2015 intake) The Department of Rural Development (NARYSEC) Business Administration Services (NQF Level 4) (27 students 2014 intake)

- **EWSETA** (Energy and Water Sector Education and Training Authority)
  - Collaborate on mainstreaming of skills into occupations that are relevant for the Energy and Water Services sector.
  - All water related qualifications (NQF Levels 2 - 3).

- **Transport Education and Training Authority (TETA)** –
  - ODET Qualifications Assessor Moderator and Facilitation programmes Incorporation of Tshwane Taxi Drivers into the City of Tshwane Areyeng Bus service project) – 279 teachers (2014 intake)

- **Petro Cullinan Diamond Mine** Tshwane North College is intending to set up a campus at Cullinan to offer Occupational skills and short skills (2015)

- **ETDP** - End User Computing.

- **FoodBev SETA**
  - Food Packaging - NQF Level 1.

- **Wholesale and Retail SETA** - One of the Gauteng TVET Colleges nominated for a project.

**Our Strategy**

TNC remains committed to its philosophy of being a leader in Technical and Vocational Education and Training to improve the quality of life of its citizens. The Management of the college will support this through an approach which is focused on hands-on involvement and detailed follow through.
**TNC PROGRAMME OFFERINGS**

**National Certificate (Vocational) Programmes**

<table>
<thead>
<tr>
<th><strong>Business Studies</strong></th>
<th><strong>Engineering Studies</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing (Pretoria)</td>
<td>Civil Engineering and Building Construction</td>
</tr>
<tr>
<td>Generic Management (Pretoria)</td>
<td>Electrical Infrastructure Construction</td>
</tr>
<tr>
<td>Finance, Economics &amp; Accounting</td>
<td>Information Technology and Computer Science</td>
</tr>
<tr>
<td>Office Administration</td>
<td>Engineering and Related Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Utility and Social Studies</strong></th>
<th><strong>Hospitality, Tourism and Safety in Society</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Business Studies (N1 – N6)</strong></th>
<th><strong>Engineering Studies (N1 – N6)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Business Studies</td>
<td>Civil Engineering (Mamelodi; Rosslyn; Sosh North)</td>
</tr>
<tr>
<td>Management Assistant (Pretoria)</td>
<td>Mechanical Engineering (Mamelodi; Rosslyn; Temba)</td>
</tr>
<tr>
<td>Financial Management (Mamelodi; Pretoria; Sosh South; Temba)</td>
<td>Electrical Engineering (Heavy and Light Current) (Mamelodi; Rosslyn; Sosh North; Temba)</td>
</tr>
<tr>
<td>Public Relations (Pretoria &amp; Sosh South)</td>
<td></td>
</tr>
<tr>
<td>Human Resources Management (Mamelodi; Pretoria; Sosh South; Temba)</td>
<td></td>
</tr>
<tr>
<td>Marketing Management (Pretoria; Sosh South)</td>
<td></td>
</tr>
<tr>
<td>Clothing Production (Pretoria)</td>
<td></td>
</tr>
<tr>
<td>Art and Design (Pretoria)</td>
<td></td>
</tr>
<tr>
<td>Hospitality (Pretoria)</td>
<td></td>
</tr>
<tr>
<td>Tourism (Pretoria)</td>
<td></td>
</tr>
<tr>
<td>*Public Management (Pretoria; Mamelodi; Soshanguve South; Temba)</td>
<td></td>
</tr>
<tr>
<td>*Business Management (Pretoria)</td>
<td></td>
</tr>
<tr>
<td>*Legal Secretary (Pretoria)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Other Occupational Skills Programmes and Learnerships</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hairdressing</td>
</tr>
<tr>
<td>Craft and Confectionery Baking Level 2&amp;3</td>
</tr>
<tr>
<td>Flower Arranging</td>
</tr>
<tr>
<td>Event Management</td>
</tr>
<tr>
<td>Baking</td>
</tr>
<tr>
<td>Manicure, Pedicure and Make-up</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

*New programmes

---

**TNC theme for 2015: Make it happen!**
Distance/Part-time Courses

The following courses are offered as Distance courses:
(on Saturdays):

Business Studies N4-N6
Management assistant
Marketing Management
Public Relations
Human Resource Management
Legal Secretary
Business Management
Financial Management
Public Management

Engineering Studies N1-N6
Civil Engineering
Mechanical Engineering
Electrical Engineering

Contact sessions
Contact sessions are determined by the number of students per class per subject:
1-5 students = 2 contact sessions
6-10 students – 2 contact sessions
11-25 students = 6 contact sessions

Please note that students must submit proof of employment when enrolling.

PLEASE NOTE THAT STUDENTS HAVE TO BUY THEIR OWN TEXT BOOKS.

PLEASE NOTE THAT NATIONAL CERTIFICATE VOCATIONAL PROGRAMMES WILL
NOT BE OFFERED.
PLEASE NOTE THAT, ART AND DESIGN, HOSPITALITY, CLOTHING PRODUCTION AND
TOURISM WILL NOT BE OFFERED.
COLLEGE COUNCIL:
1. Mr Dumisani Nkomo – Chairperson
2. Ms Mpho Mosweu – Deputy Chairperson
3. Mr Sello Sethusha – Acting Principal
4. Mr Goitsemang Seane – External member
5. Mr Lucky Mohalaba – External member
6. Mr Josiah Malebye – Support Staff Rep
7. Ms Matshidiso Mashabane – CS Rep (for lecturers)
8. SRC Rep (President)
9. SRC Rep
10. Mr Charles Pule – Academic Board
11. Ms Nandi Siwahla- Madiba
12. Ms Lindi Tlou – Academic Board
13. Mr Rufus Mmutlana – HR & Remuneration Sub- Committee
14. Advocate Tladi Rampai

MANAGEMENT STRUCTURE

| Acting Principal: Mr Sello Sethusha |
| Contact details: (012) 401 1950/ (012) 0000135 |
| e-mail address: casia.masombuka@tnc.edu.za |
| Deputy Principal Academic Affairs: Mr Charles Pule |
| Contact details: (012) 401 1992/ (012) 0000156 |
| e-mail: lorraine.tompane@tnc.edu.za |
| Deputy Principal Corporate Services: Vacant |
| (P A) lizzy.mojela@tnc.edu.za |

| CFO SAICA: Ms Norah Maakwe |
| Contact details: (012) 401 1985/ (012) 0000172 |
| e-mail: thobile.bhengu@tnc.edu.za |

| Deputy Director Labour: Mr Gerhard Kemp |
| CFO SAICA: Mr Deon Steyn |
| Vice: – Principal Quality Management: Mr Steve Gerber |
| Vice: – Principal Learnerships and Skills: Ms Mulalo Itani |
| Manager: Curriculum: Ms Eunice Masemola |
| Manager: Integrated Student Support Services: Ms Susan Dorfling |
| Manager: Marketing, Communication and Partnerships: Mr Lesiba Tloubatla |
| Manager: Human Resource Development: Ms Mokgadi Kepple |
| Manager: Procurement: Mr Bernard Sepato |
| Manager: ICT: Ms Annie Thalakgale |
| HO D Student Placement: Dr Pieter Geel |
| HOD Research Development: Mr Uegene de Beer |
| HOD Management Information Systems: Ms Lien du Preez |
| Registrar: Mr Frans Sebopela |
| Assistant Director HR: Ms Pauline Makole |
| ACTING Financial Manager: Mr Jan Chueu |
| Procurement: Supervisor |

| Campus Managers: |
| Pretoria Campus: Mr Joseph Toba |
| Mamelodi Campus: Mr William Mogale |
| Rosslyn Campus: Mr Beatus Ntuli |
| Soshanguve South Campus: Ms Droidah Maja |
| Soshanguve North Campus: Mr Elias Mbokane |
| Temba Campus: Ms Leah Mathabathe |
TNC theme for 2015:
Make it happen!

Central Office
Cnr. Kgosi Mampuru
(former Potgieter) & Pretorius Streets
Tel: (012) 401 1727/1961
Fax: (012) 323 8683

Mamelodi Campus
19403 Serapeng Road
Mamelodi East
Tel: (012) 801 1010/1/ (012) 401 1860
(012) 000 1284
Fax: (012) 801 1179

Pretoria Campus
420 Helen Joseph Street
(former Church)
Pretoria
Tel: (012) 401 1600 / (012) 401 1633/45
Fax: (012) 326 5298

Soshanguve South Campus
College Road, Block L
Soshanguve
Tel: (012) 793 2675 / (012) 401 1818
(012) 000 0231/245/238
Fax: (012) 793 1383

Rosslyn Campus
Ernest Oppenheimer Street
Rosslyn
Tel: (012) 541 1590/ (012) 401 1920
(012) 000 0274
Fax: (012) 541 1398

Soshanguve North Campus
1973 Phirima Road, Block G
Soshanguve
Tel: (012) 797 2624/ (012) 401 1839
(012) 000 0197/198
Fax: (012) 799 1858

Temba Campus
3477 Jubilee Road
Temba
Tel: (012) 717 2151/2/ (012) 401 1701/2
(012) 000 0277
Fax: (012) 717 6754