Parents back calls for lessons on same sex relationships in school

The majority, 74 per cent, felt that schools had a responsibility to promote inclusiveness.

"The curriculum currently works to educate children that people and relationships are different, but differences should be respected and understood," read Mr Stone and Prof Glazard

Terry Fell, head of sixth form at Bishop Burton College, said he can’t be tempted to “silent the crowd” at an overhanging time in school education.

"We are concerned about the welfare of LGBT pupils and the benefits of lessons such as this," said a spokesperson for the LGBTIQ+ group.

"Our worry is that the benefits of this are to be found in the school education framework."