

## Year 2 Common Exception Words

**These Common Exception Words form part of the spelling requirements from the New National curriculum.**

We have broken down the full set into half termly lists. These are the words the children will be formally tested on at the end of each half term. They will also be tested on any of the previous year groups' spellings as they are expected to also know these.

On an ongoing basis children's learning will be checked through marking, assessment and small group work. With adult support, they will also check each other's spelling knowledge and identify target spellings from their own writing.

The class will be expected to spell the majority of these words to gain the grade 'Working at Age Related Expectations'.

Y2 Autumn 1	Y2 Autumn 2	Y2 Spring 1	Y2 Spring 2
find kind mind behind climb child children wild parents busy people again because	door floor poor every everybody hour even Mr Mrs could should would Christmas	most only both old cold gold hold told clothes sure sugar eye who whole	any many great break steak pretty beautiful move prove improve water half money
Y2 Summer 1	Y2 Summer 2	Year One spelling list	
after fast last past father class grass pass plant path bath	Time to revise the spellings from the year and address any gaps that the children have.	the a do to today of said says are were was is his has I you your they be he me she we ask go so no by my here there where friend love come some one once school put push pull full house our	

Please refer to the suggestions booklet on the school website for ideas about how to support with learning spelling patterns at home and how to make it fun!

## Year 3 Statutory Spellings

**The ‘statutory spellings’ form part of the spelling requirements from the New National curriculum.**

We have broken down the full set into half termly lists. These are the words the children will be formally tested on at the end of each half term. They will also be tested on any of the previous year groups’ spellings as they are expected to also know these.

On an ongoing basis children’s learning will be checked through marking, assessment and small group work. With adult support, they will also check each other’s spelling knowledge and identify target spellings from their own writing.

When the class reaches Year Six, they will be expected to be able to spell the majority of words from the Year Three to Six lists and this forms part of their writing assessments.

<b>Y3 Autumn 1</b>	<b>Y3 Autumn 2</b>	<b>Y3 Spring 1</b>	<b>Y3 Spring 2</b>
address answer appear arrive believe build guard guide	circle notice recent centre exercise century decide certain	quarter complete consider strength describe different disappear early	eight/eighth February forward(s) earth interest experiment favourite fruit
<b>Y3 Summer 1</b>	<b>Y3 Summer 2</b>	<b>Year Two spelling list</b>	
heart history important learn length mention position question height	often opposite though/although caught thought through enough group woman/women  Including time to revise all spellings learned this year.	door floor poor because find kind mind behind climb child children wild most only both old cold gold hold told clothes every everybody hour even any many great break steak pretty beautiful after fast last past father class grass pass plant path bath busy move prove improve sure sugar could should would eye people water who whole again half money parents Mr Mrs Christmas	

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## Year 4 Statutory Spellings

**The ‘statutory spellings’ form part of the spelling requirements from the New National curriculum.**

We have broken down the full set into half termly lists. These are the words the children will be formally tested on at the end of each half term. They will also be tested on any of the previous year groups’ spellings as they are expected to also know these.

On an ongoing basis children’s learning will be checked through marking, assessment and small group work. With adult support, they will also check each other’s spelling knowledge and identify target spellings from their own writing.

When the class reaches Year Six, they will be expected to be able to spell the majority of words from the Year Three to Six lists and this forms part of their writing assessments.

<b>Y4 Autumn 1</b>	<b>Y4 Autumn 2</b>	<b>Y4 Spring 1</b>	<b>Y4 Spring 2</b>
accident(ally) actual(ly) bicycle breath breathe busy/business calendar continue	difficult experience sentence suppose purpose surprise increase promise	extreme famous grammar heard imagine island knowledge library	material medicine minute natural naughty occasion(ally) ordinary particular
<b>Y4 Summer 1</b>	<b>Y4 Summer 2</b>	<b>Year Three spelling list</b>	
peculiar perhaps popular possess(ion) possible potatoes pressure probably separate special	regular reign remember straight strange therefore various weight  Including time to revise all spellings learned this year.	address answer appear arrive believe build caught circle notice recent centre exercise century decide certain quarter complete consider strength describe different disappear early eight/eighth February forward(s) earth interest experiment favourite fruit guard guide heart history important learn length mention position question often opposite though/although thought through enough height group woman/women	

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## Year 5 Statutory Spellings

**The ‘statutory spellings’ form part of the spelling requirements from the New National curriculum.**

We have broken down the full set into half termly lists. These are the words the children will be formally tested on at the end of each half term. They will also be tested on any of the previous year groups’ spellings as they are expected to also know these.

On an ongoing basis children’s learning will be checked through marking, assessment and small group work. With adult support, they will also check each other’s spelling knowledge and identify target spellings from their own writing.

When the class reaches Year Six, they will be expected to be able to spell the majority of words from the Year Three to Six lists and this forms part of their writing assessments.

<b>Y5 Autumn 1</b>	<b>Y5 Autumn 2</b>	<b>Y5 Spring 1</b>	<b>Y5 Spring 2</b>
according average achieve sacrifice appreciate aggressive ancient shoulder	excellent attached available suggest soldier symbol thorough stomach rhyme rhythm	frequently forty identity curiosity explanation twelfth temperature familiar	definite bargain existence vegetable individual category leisure communicate
<b>Y5 Summer 1</b>	<b>Y5 Summer 2</b>	<b>Year Four spelling list</b>	
lightning necessary community competition interrupt desperate determined develop especially	occupy muscle occur opportunity dictionary persuade disastrous environment equip (–ped, –ment) recommend  Including time to revise all spellings learned this year.	accident(ally) actual(ly) bicycle breath breathe busy/business calendar continue difficult experience sentence suppose purpose surprise increase promise extreme famous grammar heard imagine island knowledge library material medicine minute natural naughty occasion(ally) ordinary particular peculiar perhaps popular possess(ion) possible potatoes pressure probably regular reign remember separate special straight strange therefore various weight	

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## Year 6 Statutory Spellings

The 'statutory spellings' form part of the spelling requirements from the New National curriculum.

We have broken down the full set into half termly lists. These are the words the children will be formally tested on at the end of each half term. They will also be tested on any of the previous year groups' spellings as they are expected to also know these.

As part of the Year Six writing assessments, the children are expected to be able to spelling the majority of words from the Year Five and Six lists. Therefore, we have included all the Year Five and Six words and will be learning them up to the first summer half term in order to get the children ready for their NCA tests ('SATs') and the assessment of the writing over the year.

<b>Y6 Autumn 1</b>	<b>Y5 Autumn 1</b>	<b>Y6 Autumn 2</b>	<b>Y5 Autumn 2</b>
accommodate accompany amateur apparent awkward bruise cemetery committee profession programme pronunciation queue	according average achieve sacrifice appreciate aggressive ancient shoulder	conscience* conscious* controversy convenience correspond criticise (critic + ise) embarrass exaggerate recognise relevant restaurant secretary	excellent attached available suggest soldier symbol thorough stomach rhyme rhythm
<b>Y6 Spring 1</b>	<b>Y5 Spring 1</b>	<b>Year 6 Summer 1</b>	<b>Year 5 Summer 1</b>
foreign government guarantee harass hindrance immediate(ly) interfere language signature sincere(ly) sufficient	frequently forty identity curiosity explanation twelfth temperature familiar occupy muscle occur persuade disastrous	marvellous mischievous neighbour nuisance parliament physical prejudice privilege system variety vehicle yacht	lightning necessary community competition interrupt desperate determined develop especially opportunity dictionary environment equip (-ped, -ment) recommend

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