

Faiho School Lesson Ideas

Discussion Questions

1. What are two ways you can exercise greater faith and hope throughout your day? What would help you remember to keep your thoughts focused in this manner?
2. How are faith and hope different? How are they similar?

Song Extensions

- **COLOR:** Invite your class to color the Faiho coloring page as they listen to the song.
- **DISCUSSION:** Listen to *Faiho the Dove*. What are some ways faith and hope help you?
- **ACTIVITY:** Prepare in advance to have a candle you can light in the room you are in. Turn off all of the lights and light the candle. Discuss ways that faith and hope can illuminate your life. What are ways that you can increase the light (faith and hope) in each other's lives?
- **WORD PUZZLES:** Do the word search or crossword puzzle while you listen to songs you have already learned.

Additional Activities

- **OPTIONAL ATTENTION ACTIVITY:** "The heart wants what the heart wants." What are the desires of your heart? On a blank piece of paper, have your students draw a heart and decorate it with pictures or words that describe some of the things their hearts are hoping for. Afterward, make a large heart on the ground with a rope. Have each of your students physically step into the heart and stand while they make the connection of how we need to "step into action," where we exercise faith and hope toward accomplishing our desires. Help them identify specific actions they can take toward fulfilling what their hearts want.
- **VIDEO:** Find a video clip about doves to watch and discuss.
- **ART:** Have your students create their own coloring book, using images illustrating scenes in *The Tale of Hope* that show faith and/or hope.
- **QUOTE ACTIVITY:** For an entire week, at the beginning of class, practice reciting a quote pertaining to faith or hope. At the end of the week, reward all those able to recite it.
- **OBJECT LESSON: TREASURE HUNT.** Tell your students that there is a treasure for them. But, in order for them to get it, they need to be blindfolded and follow your lead. Blindfold one or all the students at the same time. Take their hands and lead them to the

treasure. After they receive their prize, discuss how they felt when you explained the activity and told them there would be a treat at the end.

- Why were they willing to follow you when they couldn't see the end result? Talk about what faith and hope means in this scenario.
 - If they would have stayed in the starting place, would they ever get to the treasure? Discuss how they had to move forward, even blindfolded, in order to find it. (That represents faith—you must move forward in order to receive the prize at the end.)
 - Picture how you can have faith and hope in a future that you can't see. How can you show faith in your future?
- **ACTIVITY:** Watch a video that shows the motion of a dove flying. It is through the motion of the dove working its wings back and forth that it is able to lift and fly to its destination. How does this relate to faith and hope?