



St Boniface's Catholic College

Pupil Premium Statement 2015 -16

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between students from low income families and/or families with a parent serving in the Armed Forces. Schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs.

We endeavour to use the Pupil Premium in the most effective way as identified by the Sutton Trust Report.

1. Additional staffing to help children learn and be provided with individualised feedback.
2. Additional resources to help children learn independently and help them assess each other's work.
3. Additional pastoral support to chase up Attendance, Punctuality and to promote behaviours for learning.
4. Additional provision for Careers Guidance to raise aspirations of the young people.
5. Additional Enrichment Activities

Acronyms used in this report:

FSM – Free School Meals pupils (sometimes referred to as disadvantaged pupils)

FSM Ever 6 – Pupils whose parents have been in receipt of support within the last 6 years

LAC – Looked after Children, Children in care.

HLTA – Higher Level Teaching Assistant

LSA – Learning Support Assistant

Pupil Premium for 2015 – 16

Year	Number of Pupils	Amount/pupil	Total
LAC	2	£1900	£3800
FSM Ever 6 pupils	104	£935	£97240
Service Family pupils	52	£300	£15600
Total	158		£116640

Raising Achievement

Commitment	Process for monitoring	Impact
<p>Numeracy support through additional staffing of an HLTA in maths to work with small classes of pupils who are falling behind.</p> <p>50% funded approximately £12,500</p>	<p>Data capture exercise 6 times a year, each half term, to reflect progress</p>	<p>Students involved to be at least in line with National Averages</p> <p>Outcome: Progress All -0.3, Disadvantaged -0.6</p>
<p>Literacy support through additional staffing of an HLTA in English to work with 1:1 reading at KS3</p> <p>50% funded approximately £12,500</p>	<p>Reading ages tested every half term for progress</p>	<p>Reading ages to be commensurate with peers so pupils can access curriculum:</p> <p>Outcome: see Appendix 1 for term on term reading improvements.</p>

Year 11 support through additional staffing of a LSA in English to work with small groups of pupils who are falling behind. Approximately £8,000	Data capture exercise 6 times a year, each half term, to reflect progress	To improve GCSE outcomes for Y11 pupils in line with National averages. Outcome: Progress All -0.4, Disadvantaged -0.6
To ensure Pupil Premium students have their work marked and feedback provided as a priority	Termly book trawls:	Sutton Trust data indicates rapid improvement where this occurs. Pupils in line with National averages in all subjects. Outcome: Book trawl data indicates actions completed.
Pupil Premium students are known by their teachers and academic performance easily tracked via SISRA	Seating plan scrutiny	Positive discrimination to ensure pupils feel of value. Use of SISRA to track performance. Outcome: Seating plans in place for all lessons clearly indicate PP students.
Provision of more user friendly IT Software to highlight pupil performance, SISRA Approximately £2,000 (part payment)		All staff are able to easily track the progress of their classes, any underperformance is challenged. Outcome: Middle Leaders are able to see where underperformance occurs and address.
Walking talking Mocks in English, maths, Science and RE Approximately £1,000	Easter term arrangements in school hall.	Familiarisation with best practice as given by teacher. Outcome: Progress All -0.3, Disadvantaged -0.7
Walking Talking mock delivered by English advisor £500	Easter Term	Opportunity for CPD to staff – best practice in City for English shared with students. Outcome: Progress All -0.4, Disadvantaged -0.6
English advisor to work with English department teachers in preparing them for new English syllabi. Approximately £800	Occurrence in school	English staff feel better equipped for significant changes occurring in their subject area. Outcome: increased teacher confidence with

		new syllabi
Assistant Head Teacher seconded to raise progress in English. Approximately £12,500	Data capture exercise reflects improvements in all years.	GCSE results to improve, to be in line with National averages. Outcome: Progress All -0.4, Disadvantaged -0.6
Secondment from a local outstanding school for 1 year of an Assistant Head to focus on Teaching and Learning. CAST support, PP contribution approximately £6,600	Fortnightly reports given to SLT, departmental reviews carried out reflect improvement in quality teaching and learning.	At least 70% of lessons to be considered good or better. Outcome: Progress All -0.3, Disadvantaged -0.7
Use of PiXL Personalised Learning Charts, PLCs in year 11 Approximately £2,000	Highlight specific areas where Y11 pupils are struggling	Students and staff can pinpoint exactly where support is needed. Outcome: PLCs in operation for all subjects for all students from Sept 2016
Interventions aimed at Year 11 pupils who are falling behind. Approximately £15, 500	Data capture reflects improvements	Improved GCSE outcomes. Outcome: Progress All -0.3, Disadvantaged -0.7
Provision of homework club for KS3 and KS4 Approximately £4,250	Records kept of attendance	Support in the completion of homework tasks. Outcome: Greater numbers at KS3, little uptake at KS4.
Provision of extra curricular music lessons. Approximate cost £580	Registers taken	Improve musical ability to access higher grades in music.

Support / Wider Development

Enrichment

Commitment	Process for monitoring	Expected Impact
<p>Continue to offer a full range of trips and activities across all year groups. Using some of the PP funding so PP pupils can access these opportunities, particularly curriculum based activities. Ensuring PP gain access to all Curriculum Enrichment Week activities, end of year reward trip to Alton Towers.</p> <p>Approximately £4,500</p>	<p>PP pupils are able to engage in school trips that are a necessary part of the curriculum. Ensure HoD are aware of PP pupils who may need support and request this.</p>	<p>Raise aspirations of all pupils through attendance on trips and new experiences. Outcome: Successful CEW run – all had equality of access.</p>
<p>Provide PP pupils with the opportunity to take part in the Duke of Edinburgh Award. Providing registration fees, equipment and additional support where appropriate.</p> <p>Approximately £3,500</p>	<p>Records of attendance and participation.</p>	<p>Opportunities for all, improved confidence of PP pupils. Outcome: with long term absence of DofE co-ordinator opportunities delayed.</p>
<p>Provide attendance admin support</p> <p>Approximately £8,000</p>	<p>Weekly report sent to HoY to monitor attendance. Monitored By CH.</p>	<p>Increase attendance above 95% for all. Outcome: 93.9% overall attendance for 15-16</p>
<p>Continue to provide uniform and equipment support as appropriate</p>	<p>Tutors, HoY</p>	<p>Ensure PP students do not appear disadvantaged. Outcome: All pupils wear correct school uniform, support with shoes given.</p>

Provide Revision Guides for all PP pupils. Approximately £2,350	HoD request	Improved GCSE performance. Outcome: Revision guides provided via Heads of Department orders.
Provide PP pupils with career guidance and advice. Approximately £6,000	1-2-1 interviews with external careers guidance	All KS4 PP pupils receive tailored careers advice. Outcome: all Y11 pupils received 1:1 input with external careers agency.
Support PP pupils with tailored Work Experience Approximately £6,000	School careers advisor meets with Y10 PP pupils and ensures appropriate support and placements provided.	Broadening of aspirations. Outcome: All students successfully completed their Work Experience week.
Hold Careers Fare on school site to ensure access by KS4 PP pupils. Approximately £1,000	Attendance monitored	Ease of access to raise aspirations. Outcome: Careers fares held in November and February.
Service children have a dedicated staff member who they can approach at any time. Approximately £6,000	Available throughout school day and in regular contact with parents, registers taken.	Support for Service Children throughout the year.
Dedicated Service Children room	Daily use at break and lunch for Service Children	Opportunities to share experiences and contact parents in Service when available. Support for each other.
Service Children Breakfasts Approximately £550	Monthly breakfast together, registers taken.	Feeling of camaraderie and support for each other. Outcome: Pupil voice indicates feeling of belonging as a direct result



St Boniface's Catholic College

Pupil Premium Impact Statement 2015-16

The vast majority of pupil premium funding was directed at the Year 11 Pupil Premium pupils with significant focus upon teaching and learning within the English department.

Year	Number of Students	Total Amount
1 September 2015 – 31 August 2016	158	£116,640

Progress measures value added in 2016 (unvalidated) is as follows:

Disadvantaged Overall -0.7		Other students -0.3		
Disadvantaged in English	-0.6	Other students in English	-0.4	0.2 difference
Disadvantaged in Maths	-0.6	Other students in Maths	-0.3	0.3 difference
Disadvantaged in Science	-0.71	Other students in Science	-0.11	0.6 difference
Disadvantaged in Languages	-0.73	Other students in Languages	-0.62	0.11 difference
Disadvantaged in Humanities	-0.44	Other students in Humanities	0.07	0.51 difference

Students	Attainment 8	Progress 8	Basics % students achieving A*-C in English and maths	English Baccalaureate Grade C or above % of cohort
Disadvantaged Pupils	36.97	-0.7	24	7
Other Pupils	46.32	-0.3	50	20

Appendix 1 Term on Term improvement

Term on term improvements LITERACY INTERVENTIONS SPELLING ASSESSMENT PROGRESS 2015-2016							
NAME	YEAR	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	7	7.5%	8.6%	20%	12%	14%	14%
	7	7.0%	3.6%				
	7	8.5%	14.0%	28%	32%	20%	16%
	7			22%	32%	30%	
	7	11.5%	4.3%	5.60%	34%	14%	24%
	8	22.0%		18%	16%		8%
	8	30.0%					24%
	8	16.0%		24%	26%		22%
	8		24.0%	22%		12%	
	8	34.0%		18%		16%	26%
	9	20.0%		24%			
	9	30.0%		18%			
	9		22.0%				
	9		24.0%		26%		
	9		22.0%				
	9	28.0%			ABSENT		
	9	32.0%		10%		14%	
	9	22.0%		16%		14%	
	9	30.0%					
	9	18.0%					



Summer Newsletter 2016

Welcome to our very first MKC Heroes newsletter! This will be published every term. May I also take this opportunity to introduce myself, Mrs Coot, as the point of contact for MKC Heroes. Please feel free to e-mail me on: ACoot@stbonifaces.com

The Brocklesbury Suite

Official room – We applied to the MOD support fund to help with the development of a designated room for our MKC Heroes to use. We were lucky enough to secure £10,000 with which we have completely re-designed the room from the lights down. This will provide our students a base to talk, socialise and meet with other students from other forces background.

The room was named after the ship, HMS Brocklesbury, that carries the same number, F142.

Congratulations!

During armed forces week both Will Gillen, Year 7, and myself attended the Globe Theatre at RM Stonehouse for the MKC awards evening. Will was nominated for inspirational role model and I was nominated for supportive adult lead. Mr Davies, deputy head teacher, is seen here congratulating Will. Well done!



Future
Events

Every Wednesday – MKC Heroes Club in the Brocklesbury Suite during lunch (13:35 – 14:20)

NEWS

DDAY+72 CEREMONY OF REMEMBRANCE



Callum Coot, Year 10, represented MKC Heroes and the College as a standard bearer at the recent DDAY ceremony at the Tamar Bridge.

ARMED FORCES DAY BADGE COMPETITION 2016

A Year 7 student, Morgan McLean, has been commended for his efforts towards the Armed Forces Day badge competition and was presented his certificate by his tutor, Mr Ousey and MKC coordinator for the College, Mrs Coot.



HMS OCEAN – 17th May 2016

Morgan McLean and Archie Ladell were both lucky enough to have been invited to HMS Drake for lunch in the senior rates mess and to then have a guided tour of HMS Ocean.



Both students thoroughly enjoyed their afternoon, in particular the tour of the flight deck.

Looking forward to the new school year and already have things planned.

Have a great summer.

Pupil Premium for 2016 – 17

Updated December 2016

Year	Number of Pupils	Amount/pupil	Total
LAC	1	£1900	£1,900
FSM Ever 6 pupils	84	£935	£78,540
Service Family pupils	41	£300	£12,300
Total	126		£92,740

The College was content with there being a much smaller gap in the overall VA score in English last year partly as a result of the Pupil Premium. It is recognised that such efforts cannot be sustained into the longer term, heavy reliance on interventions in Year 11, and that as a consequence actions are needed at all stages from Year 7. Historically Service Children perform well with FSM pupils performing the poorest – a concerted approach on raising aspirations and attainment for FSM pupils is required.

Raising Achievement

Commitment	Process for monitoring	Expected Impact
<p>Interviews with all FSM pupils early on in the school year to understand barriers to progress, discuss ambitions and look to see how the college can support on an individual basis.</p> <p>Time cost for Deputy Head approx. £4,000</p>	<p>Records of discussions kept with follow up.</p>	<p>PP pupils feel more supported, clearer understanding of barriers for teachers.</p>
<p>To provide for an external consultant to work with barriers to learning noted from initial interviews with deputy Head.</p> <p>Approx. cost £6,000</p>	<p>Outcomes via monitoring at 3 and 6 weekly intervals</p>	<p>Behavioural incidents involving those pupils involved are reduced by at least 50%</p>
<p>Provision of IT support, Chromebooks, highlighted from barriers work of deputy Head.</p> <p>£2,500</p>	<p>Pupils keep It devices safely at home to use.</p>	<p>Easy access to complete College set tasks such as MyMaths as well as Show My Homework.</p>
<p>Action plans put in place for all FSM pupils in Bucket 1 subjects, English and Maths, initially with bucket 2 subjects to follow.</p> <p>Approx. cost £1,000</p>	<p>Monitored fortnightly with DH and Directors of maths and English. Evaluated for impact every 6 weeks.</p>	<p>Any gaps in knowledge are addressed and barriers to learning overcome – improved performance in data capture exercise with a view to having a gap reduction of 50% in Y11 and no gap in other years.</p>

<p>Formation of RAW room, Raising Attainment Wall.</p> <p>Approx. cost £500</p>	<p>Used to hold meetings with SLT, Directors in to clearly and easily demonstrate academic picture. Updated after each data capture exercise.</p>	<p>Challenge any underperformance and celebrate success easily.</p>
<p>Numeracy support through additional staffing of an HLTA in maths to work with small classes of pupils who are falling behind.</p> <p>50% funded approximately £7,000</p>	<p>Data capture exercise 6 times a year, each half term, to reflect progress</p>	<p>Students involved to be at least in line with National Averages</p>
<p>Literacy support through additional staffing of an HLTA in English to work with 1:1 reading at KS3</p> <p>50% funded approximately £7,000</p>	<p>Reading ages tested every half term for progress</p>	<p>Reading ages to be commensurate with peers so pupils can access curriculum</p>
<p>Partial payment towards PiXL membership to obtain National best practice.</p> <p>Approximately £1,500</p>	<p>Attendance at main meetings by raising Standards Leader</p>	<p>Best practice brought back to school and implemented</p>

<p>To introduce Feed Forward marking policy, from PiXL, into school to ensure continue to ensure Pupil Premium students have their work marked and feedback provided as a priority</p>	<p>Weekly book trawls</p>	<p>Sutton Trust data indicates rapid improvement where this occurs. Pupils in line with National averages in all subjects.</p>
<p>Introduction of Personalised Learning Charts, PLCs, into all years. Approx. cost £500, photocopying</p>	<p>Assistant Head for T+L to monitor use via Directors.</p>	<p>Greater focus on PP students in all years so that school is not papering over the cracks in Year 11 but filling the gaps in pupil knowledge before they become crevasses.</p>
<p>To introduce Smith Pro Formas in Bucket 1 and 2 subjects for PP pupils Approx cost for photocopying £1,000</p>	<p>All PP pupils will have their own personalised proforma after each data capture exercise.</p>	<p>PP pupils will know exactly where they are having difficulty as well as their teacher. Plugging the gaps early and not just in Year 11.</p>
<p>Pupil Premium students are known by their teachers and academic performance easily tracked via SISRA. Purchase of Smart Seating to highlight PP pupils easily on seating plans. Partial cost approx. £500</p>	<p>Introduction of Smart Seating. Seating plan scrutiny</p>	<p>Positive discrimination to ensure pupils feel of value. Use of SISRA to track performance.</p>
<p>To continue with the provision of more user friendly IT Software to highlight pupil performance, SISRA Approximately £2,000 (part payment)</p>	<p>All staff are able to easily track the performance of their own classes, Directors can monitor progress within their directorates.</p>	<p>Easier method for Directors to challenge any apparent underperformance and instigate a dialogue with the teacher and student.</p>

<p>Walking talking Mocks in English, maths, Science and RE</p> <p>Approximately £1,000</p>	<p>Easter term arrangements in school hall.</p>	<p>Familiarisation with best practice as given by teacher.</p>
<p>English advisor to continue to work with English department teachers in preparing them for new English syllabi.</p> <p>Approximately £800</p>	<p>Occurrence in school</p>	<p>English staff feel better equipped for significant changes occurring in their subject area.</p>
<p>Interventions aimed at Year 11 pupils who are falling behind.</p> <p>Approximately £15, 500</p>	<p>Data capture reflects improvements</p>	<p>Improved GCSE outcomes</p>
<p>Provision of homework club for KS3 and KS4</p> <p>Approximately £4,250</p>	<p>Records kept of attendance</p>	<p>Support in the completion of homework tasks.</p>
<p>Provision of extra curricular music lessons.</p> <p>Approximate cost £300</p>	<p>Registers taken</p>	<p>Improve musical ability to access higher grades in music</p>

Support / Wider Development

Enrichment

Commitment	Process for monitoring	Expected Impact
<p>Continue to offer a full range of trips and activities across all year groups. Using some of the PP funding so PP pupils can access these opportunities, particularly curriculum based activities. Ensuring PP gain access to all Curriculum Enrichment Week activities, end of year reward trip to Alton Towers.</p> <p>Approximately £4,500</p>	<p>PP pupils are able to engage in school trips that are a necessary part of the curriculum. Ensure HoD are aware of PP pupils who may need support and request this.</p>	<p>Raise aspirations of all pupils through attendance on trips and new experiences.</p>
<p>Provide PP pupils with the opportunity to take part in the Duke of Edinburgh Award. Providing registration fees, equipment and additional support where appropriate.</p> <p>Approximately £4,500</p>	<p>Records of attendance and participation.</p>	<p>Opportunities for all, improved confidence of PP pupils.</p>

<p>Provide attendance admin support</p> <p>Approximately £8,000</p>	<p>Weekly report sent to HoY to monitor attendance.</p> <p>Monitored By CH.</p>	<p>Increase attendance above 95% for all.</p>
<p>Continue to provide uniform and equipment support as appropriate</p>	<p>Tutors, HoY</p>	<p>Ensure PP students do not appear disadvantaged.</p>
<p>Provide Revision Guides for all PP pupils.</p> <p>Approximately £2,350</p>	<p>HoD request</p>	<p>Improved GCSE performance</p>
<p>Provide PP pupils with career guidance and advice.</p> <p>Approximately £6,000</p>	<p>1-2-1 interviews with external careers guidance</p>	<p>All KS4 PP pupils receive tailored careers advice</p>
<p>Support PP pupils with tailored Work Experience</p> <p>Approximately £6,000</p>	<p>School careers advisor meets with Y10 PP pupils and ensures appropriate support and placements provided.</p>	<p>Broadening of aspirations.</p>

<p>Hold Careers Fare on school site to ensure access by KS4 PP pupils.</p> <p>Approximately £1,000</p>	<p>Attendance monitored</p>	<p>Ease of access to raise aspirations</p>
<p>Service children have a dedicated staff member who they can approach at any time.</p> <p>Approximately £6,000</p>	<p>Available throughout school day and in regular contact with parents, registers taken.</p>	<p>Support for Service Children throughout the year.</p>
<p>Dedicated Service Children room</p>	<p>Daily use at break and lunch for Service Children</p>	<p>Opportunities to share experiences and contact parents in Service when available. Support for each other.</p>
<p>Service Children Breakfasts</p> <p>Approximately £550</p>	<p>Monthly breakfast together, registers taken.</p>	<p>Feeling of camaraderie and support for each other.</p>



St Boniface's Catholic College

Pupil Premium Impact Statement 2016-17

Year	Number of Students	Total Amount
1 September 2016 – 31 August 2017	126	£92,740

Progress measures value added in 2017 (unvalidated) is as follows:

Disadvantaged Overall		Other students		
Disadvantaged in English		Other students in English		difference
Disadvantaged in Maths		Other students in Maths		difference
Disadvantaged in Science		Other students in Science		difference
Disadvantaged in Languages		Other students in Languages		difference
Disadvantaged in Humanities		Other students in Humanities		difference

Students	Attainment 8	Progress 8	Basics % students achieving A*-C in English and maths	English Baccalaureate Grade C or above % of cohort
Disadvantaged Pupils				
Other Pupils				