GEOGRAPHY

Aims:

St Boniface’s College Geography Department aims to inspire students’ curiosity and fascination about our world and its people. Geography is as relevant as ever to our daily lives. We seek to develop global citizens by exploring our own place in the world, our values and responsibilities to other people, to the environment and to the sustainability of the planet. Geography also equips our students with a broad range of personal learning and thinking skills such as teamwork, independent enquiry and creative thinking - all highly valued by employers in a wide variety of career opportunities.

In the study of Geography you will:

- expand your knowledge about diverse places, people, resources and natural and human environments
- develop a deep understanding of the Earth's key physical and human processes.
- consider what places are like, how they are changing and that the past also helps shape the present world we live in.
- appreciate the world as a whole and understand that natural and human landscapes and environments are interdependent and interconnected.
- explore issues facing a diverse range of places and people now and in the future
- think critically about different viewpoints when investigating places.
- become a Geographer!

Curriculum:

Key Stage 3

Year 7

- Welcome to our world
- River flooding - man made disaster or an act of God?
- Where will I live?
- Energy - a burning question
- Waste not want not
- The geography of crime

Year 8

- Wild weather
- The rise and rise of China
- Should we allow the sea to reclaim the land
- Is our world getting smaller?
- Tourism
- Ecosystems

Year 9

- Should we allow the rainforest to be destroyed?
- Inequality in Brazil
● How to survive a natural hazard?
● A changing economic world.

Key Stage 4

Years 10 and 11

Students follow the AQA Geography GCSE (9-1) specification (8035).

Paper 1 Living with the physical environment (35%)
● The challenge of natural hazards (Natural hazards, Weather hazards, Tectonic hazards and Climate change)
● The living world (Ecosystems, Tropical rainforests and Cold environments)
● Physical Landscapes in the UK (River landscapes in the UK and Coastal landscapes in the UK)

Paper 2 Challenges in the human environment (35%)
● Urban issues and challenges
● The changing economic world
● The challenge of resource management (Resource management and Energy)

Paper 3 Geographical applications (30%)
● Issue evaluation (pre-release material)
● Fieldwork (4 days of fieldwork are a requirement)

Key Stage 5

Years 12 and 13

Students follow the AQA Geography A Level specification (7037).

Paper 1 (40%)
● Water and carbon cycles
● Coastal systems and landscapes
● Hazards

Paper 2 (40%)
● Global systems and global governance
● Changing places
● Contemporary urban environments

Paper 3 (20%)
● Geography individual fieldwork investigation.

Assessment

Key Stage 3

Students will be assessed in a variety of ways including short and extended pieces of writing, geographical investigations, decision making exercises and tests.

Key Stage 4

Students will be assessed internally during the course through a range of methods including short and extended pieces of writing, tests and exam questions.
The final end of course assessment consists of three externally marked written examinations.

Key Stage 5

Students will be assessed with a combination of assessment techniques including short and extended writing and essays, geographical investigations, tests and exam questions.

The final end of course assessment consists of two externally marked written examinations and one non-examined assessment (3000-4000 word individual fieldwork investigation).