Early Learning Opportunities Statement

We aim to support all children attending the nursery to attain their maximum potential within their individual capabilities. A personalised record of each child’s development called a learning journal is maintained, showing children's abilities, progress, interests and areas needing further keycarer or parental support. We acknowledge that children learn in different ways and at different rates and plan for this accordingly.

The staff are very aware of the importance of a positive play environment as this enables good social skills and an appreciation of all aspects of this country’s multi-cultural society. Planned activities support individual children's needs, stage and interests as well as ensuring a broad curriculum meeting the Early Years Foundation Stage and offering learning opportunities which include cooking, investigating seasonal weather and events, festivals and other topics such as animal life cycles.

We promote and enhance children's learning and development holistically through play-based activities. We view all aspects of learning and development equally and ensure a flexible approach which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observations which inform future planning and draw on children's
needs and interests. This is promoted through a balance of adult-led and child-initiated opportunities both indoors and outdoors.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners policy. We build strong home links in order to enhance and extend children’s learning both within the nursery environment and in the child’s home.

Reviewed March 2017