

A personal introduction to
Collegiate Montessori
by Rebecca Broskom, Principal

I first discovered Collegiate Montessori when I began looking for a nursery for my son, 17 years ago. On visiting the nursery, the warm, caring and happy learning environment, in a safe and secure situation, made it the obvious choice for my son, and 5 years later my daughter. Collegiate Montessori gave both my children an outstanding start before commencing school. I joined the team at Collegiate Montessori 11 years ago, progressing to my current role as Principal in 2010. I feel privileged to work in a nursery where the staff team are so committed to providing the very best experience for the children in our care. My aim is to continue to build on the nursery's excellent reputation. I feel that providing a warm nurturing atmosphere, where parents feel welcomed, and confident in the knowledge that their child is in a loving environment is of the utmost importance. Another area that I feel is particularly important is the excellent academic progress that our children make in preparation for school. Every child has their own individual curriculum plan so that we can build on the areas that are particular strengths and support the areas that are more challenging. Our recent OFSTED inspection commented that Collegiate Montessori has "happy children with highly respectful relationships. Children's behaviour is extremely good, helped by an enthusiastic team in a safe and caring environment".

As a Montessori nursery, children have the opportunity to learn in a very practical way, through exploration and discovery, a desire to be independent is one of the strongest instincts of a child. Maria Montessori used the expression 'help me to help myself' to explain how a child feels and to enable the child the opportunity to learn new skills at their own pace. Our ultimate goal is to nurture confident happy children who discover, at Collegiate Montessori, that 'Learning is Fun'.