

## **Addendum to the *Union College Undergraduate Catalogue, 2012-2013***

### **Nursing Program – Pre-Licensure Track**

Union College is pleased to present this addendum to the Catalog to share the new offering of a pre-licensure nursing program. Nursing is an exciting profession full of many possibilities and rewards.

#### **The Union College Nursing Program Mission Statement**

The Union College Department of Nursing is dedicated to providing an environment of scholarly questioning, inquiry, and service. The liberal studies, sciences, and nursing core prepares graduates to address the holistic health care needs of diverse populations in the region and beyond, and to pursue graduate education.

#### **Nursing Program Goals**

The Union College Nursing Program seeks to:

1. Attract, develop, and retain excellent students with a passion for the art and science of nursing and lifelong learning.
2. Create an educational environment that fosters development of leaders through stimulating questioning, debate, and collaboration.
3. Graduate professionals who are caring and are prepared to use evidence, knowledge, and clinical reasoning in holistically addressing healthcare needs.

#### **Student Program Outcomes**

The graduate of the nursing program of Union College will:

- Use the knowledge, theory, evidence, and clinical reasoning to provide nursing care for patients across the lifespan.
- Effectively express ideas in written and oral communication.
- Participate in the coordination of care through an inter-professional teamwork approach to care for individuals and groups of patients.
- Manage the provision of nursing care through effective leadership and organizational skills.
- Practice within the context of professional, ethical, regulatory, and legal codes.
- Participate in political and regulatory processes that affect the health and well-being of society.
- Evaluate and use current and relevant technology and healthcare informatics.
- Create and foster a culture of safety and quality.
- Apply teaching/learning strategies and the nursing process to health care education.
- Demonstrate behaviors that support, enhance, and promote patient health, comfort, and hope.
- Articulate the value of lifelong learning within the nursing profession and develops a plan for continued education and educational mobility.

Union College has Developmental Status with the Kentucky Board of Nursing to begin the pre-nursing phase in the Fall of 2012. Additionally, approval of the Southern Association of Colleges and Schools, Commission on Colleges and approval from the Kentucky Council on Post-Secondary Education has been granted. Union College is seeking accreditation for the nursing program through the Commission on Collegiate Nursing Education with a site visit scheduled for Fall 2012.

## **Admissions Procedure and Criteria**

Students who wish to pursue the nursing major are admitted to Union College as pre-nursing majors. During the first two years of college, pre-nursing students complete Union College core requirements and pre-requisites for the program. **Admission to Union College is not a guarantee of admission to the Upper Division Nursing Major.** Pre-nursing students who meet minimum criteria for admission to the nursing major may apply for admission to the program. Please note that admission to the nursing major is a competitive process and the most qualified students will be selected for admission to the major using the criteria described below.

A competitive application and selection process for admission to the major for Fall 2014 will be completed in Fall 2013. **Applications for the first upper division major class will be available online October 15, 2013. The deadline for submission of completed applications is December 1, 2013.**

Thereafter applications will be accepted until December 1 each fall semester for consideration of admission the following fall semester to the major. Students who are not selected one year must reapply to be considered the following year.

### **Admission Criteria:**

1. **Cumulative GPA of 2.75** as reported by all institution(s) attended. Please note that this is the minimum GPA for application. The GPA needed for *admission* usually will be much higher.
2. Completion of at least **45 semester hours** before submitting the application. For traditional students this will usually be at the end of the sophomore first semester.
3. **Completion of all NURSING prerequisites or approved substitutes** before the beginning of the fall semester for which the application is submitted. All pre-requisites must be completed with a “C” or better. Pre-requisites are listed below:
  - NURS 101 Introduction to Nursing
  - BIOL 109 Elements of Biology (pre-requisite to all other science requirements)
  - CHEM 230 Survey of General, Inorganic, and Organic Chemistry
  - BIOL 330 Vertebrate Anatomy and Histology
  - BIOL 331 Human Physiology
  - BIOL XXX Microbiology for Health Sciences (course to be approved)
  - NURS 340 Nursing Pathophysiology
  - PSY 200 Introduction to Psychology
  - PSY 332 Lifespan Psychology
  - Well 361 Principles of Nutrition

4. **Completion of all Liberal Studies** before the beginning of the fall semester for which the application is submitted.
5. **Minimum ACT Score of 18** reported to Union College.
6. **Test of Essential Academic Skills (TEAS) Score** reported to Union College. Prospective students may take the TEAS exam twice (at least 60 days apart). The highest of the first two attempts will be considered. Exam offerings at Union College will be scheduled for Fall 2013. Students who elect to take the TEAS at another testing site must release scores to Union College at the time the exam is taken. For more information about the TEAS exam, including alternate testing locations please visit:  
<https://www.atitesting.com/solutions/prenursingschool/teas.aspx>

### **Admission to the Nursing Major**

Completed applications to the major will be reviewed by the Nursing Faculty Committee on Admission and the most qualified students will be selected by the following weighted score of criteria:

- **Cumulative GPA – 25%**
- **ACT Score - 25%**
- **TEAS - 50%.**

**Students may be accepted, placed on a waitlist, or declined admission to the major. Students will be notified by official Union College email or U.S. mail (for transfer students not currently enrolled at Union College) of the admission decision by January 15, 2014**

### **Nursing Course Descriptions**

NURS 101. Introduction to Professional Nursing. (1 credit hour)

Introduces essential competencies for success in the nursing program and for professional nursing practice.

NURS 340. Pathophysiology. (3 credit hours) Pre-requisite to admission into the nursing program.

An examination of the physical or biochemical changes that are the cause or result of pathology or disease processes.

NOTE: All 300 and 400 NURS courses (except NURS 340) require admission to the nursing program to enroll.

NURS 301. Foundations of Nursing Practice. (4 credit hours) Co-Requisites: NURS 302, & NURS 305

This course is designed to introduce the student to the foundational knowledge, theories, and skills that are integral to professional nursing. The course will focus on beginning clinical reasoning to meet the needs of patients.

NURS 302. Foundations of Nursing Practice Clinical (2 credit hours)

Application of foundational knowledge, theories, and skills in lab and clinical settings.

NURS 305. Pharmacology I (2 credit hours)

Introduction to the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Emphasis on safe application of basic pharmacotherapeutic knowledge.

NURS 310. Health Assessment and Laboratory. (4 credit hours)

Gaining the knowledge to obtain health histories, physical examinations, and interpreting normal findings as well as common deviations from normal.

NURS 321 Concepts of Adult and Geriatric Health. (3 hours) Co-requisite NURS 325; NURS 360

Focus on the concepts of nursing practice for caring for adults of all ages related to acute and chronic health care needs and assisting patients to meet their human needs related to promotion, restoration, and maintenance of health.

NURS 325 Concepts of Adult and Geriatric Health Clinical. (3 hours)

Application of theories, clinical reasoning, and skills related to the acute and chronic care of adults of all ages.

NURS 331 Mother-Baby and Pediatric Nursing. (3 hours) Co-requisite NURS 335

Focuses on the concepts of nursing practice for the care of mothers-babies and pediatrics and families. Health promotion, disease prevention, restoration and maintenance are highlighted in this course.

NURS 335 Mother-Baby and Pediatric Nursing Clinical. (2 hours) Co-requisite NURS 331

Application of the theories, clinical reasoning, and skills related to care of mothers, babies, children and families.

NURS 336. Transcultural Nursing. (3 credit hours) Focuses on cultural assessment and providing culturally competent nursing care from a transcultural caring perspective.

NURS 360 Evidence Based Practice and Research. (3 hours)

Explore the role of research in nursing practice and health care delivery and critically review research reports. Explore the evidence in the literature for nursing care strategies.

NURS 401. Introduction to Community Health. (1 credit hour)

An introductory course to the concepts and principles of community and public health.

NURS 403. Community and Family Clinical. (1 credit hour) Pre-requisite NURS 401

Supervised clinical experience in a regional or international setting. Application of beginning theories, clinical reasoning, and skills for community and public health.

NURS 405. Pharmacology II (3 credit hours)

Continued exploration of effects of chemicals used in the prevention, diagnosis and treatment of disease including genetic implications of pharmacology.

NURS 411. Mental Health Nursing. (2 credit hours) Co-requisite NURS 415

This course focuses on the mental health needs of the individual and family. Biological, psychological, and emotional, and communication systems will be emphasized.

NURS 415. Mental Health Nursing Clinical. (1 credit hour) Co-requisite NURS 411

Application of knowledge, theories, and skills related to mental health nursing.

NURS 423. Community Health Nursing. (2 credit hours) Co-requisite NURS 425

Development of clinical reasoning skills related to health and chronic illness of individuals and families, communities and populations.

NURS 425. Community Health Nursing Clinical. (1 credit hour) Co-requisite 423

Application of knowledge, theories and skills related to health and chronic illness in the community.

NURS 430. Management/Leadership. (3 credit hours)

Focuses on management and leadership theories and principles applied to nursing practice with an emphasis on developing skills and strategies for innovative and creative approaches to healthcare management and leadership challenges.

NURS 444. Emerging and Persistent Issues in Nursing and Healthcare. (3 credit hours)

Application of prerequisite knowledge and current evidence to persistent and emerging healthcare issues identified in scholarly literature and current epidemiological evidence. Topics will include current global, national, state, and local issues, genetics and genomics,

NURS 451. Concepts of Adult and Geriatric Health II. (3 credit hours)

Focus on the advanced concepts of nursing practice for caring for adults of all ages with complex health alterations.

NURS 455. Concepts of Adult and Geriatric Health II Clinical. (3 credit hours)

Application of knowledge, theories, and clinical reasoning in caring for adults of all ages experiencing complex alterations in health.

NURS 475. Senior Practicum. (3 credit hours)

Application and synthesis of pre-requisite knowledge, skills, and clinical reasoning through the program.

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