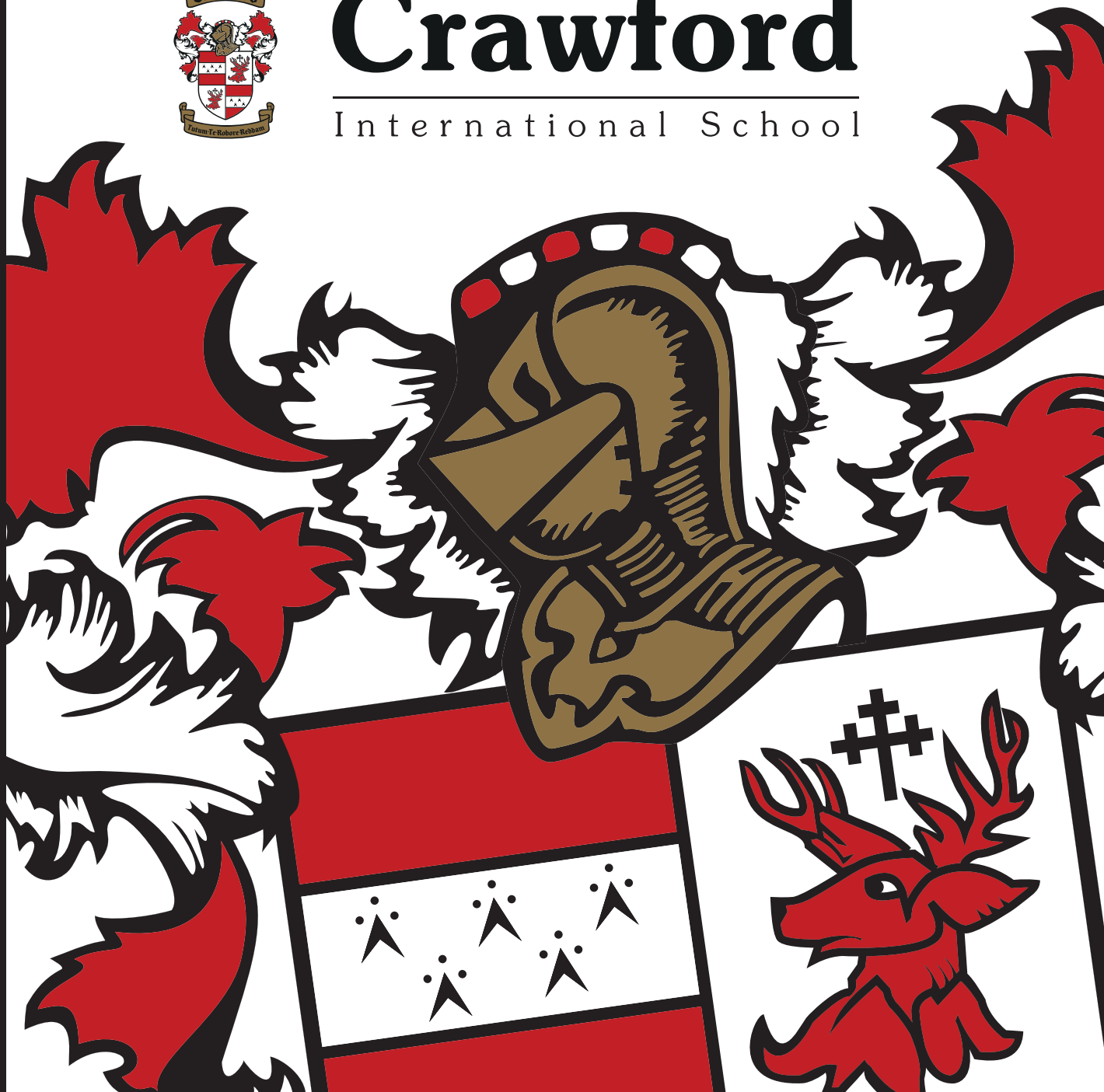




Crawford

International School







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About Crawford International School

Crawford International School will be opening its doors to students at our new state of the art facility in Tatu City, Nairobi, Kenya on 4 September 2018. Crawford International School is aligned with CrawfordSchools™, a school group that has been a proud leader in progressive and high-end private education in South Africa since 1993.

CrawfordSchools™ boasts nineteen of the top achieving private schools in South Africa. Together we have challenged every traditional and conventional practice in education in South Africa with great success. In the process we have assisted thousands of Crawford students to enter the tertiary space with a solid, internationally focussed and sound academic foundation. More-over, our students, or "Crawfordians" as they are known, develop a strong sense of empathy, understanding and respect towards their fellow human beings due to our unique approach to education. This unique approach has assisted our students to develop a stronger self-confidence enabling them to adapt much easier to the challenges of the post-school world. Crawford International will adopt the same approach to assist our Crawfordians in our Kenyan school.

Education is never a static process and Crawford constantly reassesses curriculum and teaching approaches, adapting to the child's needs and aligning with global goals and trends. Crawford International School is a trailblazer in innovative and forward-thinking education. Every student is acknowledged and offered the opportunity to excel.

The mottos 'Every Child a Masterpiece' and 'Commitment to Excellence' underpins all. The child-centred approach ensures that our students examine and realise their own potential.

Crawford International School offers an academic foundation of the highest order and ensures that each student is developed into fully-rounded individual whilst being skilled to interact in a collaborative manner. Cultural success in Arts, Music, Dance and Drama, is a cornerstone of the education that we provide, while sport is enjoyed by every sports-loving student and community involvement is celebrated by every civic-minded citizen.

Crawford International School is committed to developing leaders through various leadership programs and encouraging interaction on various levels. In the classroom, on the sports field or in the cultural arena there are many different roles that students can fill that allows them to work with others in a more collaborative way. This is achieved by a strong differentiated leadership program developed for each year.

The digital age demands collaboration across networks and leading by influence. Not every person is born a natural leader, but can develop leadership skills and the ability to lead others can definitely help a person to advance and become successful in their chosen career. In almost every vocation the ability to work closely and harmoniously with others is highly valued.

Of paramount importance is academic excellence delivered by hand-picked, expert teachers and support staff. We select and support teachers who will inspire, enthuse and encourage students to perform at the highest levels of their ability, to maximise their potential. Ongoing and continuous reflection, feedback and development of our staff is therefore part of the critical staff-focussed support functions that the organisation offers. This ensures that our staff remains at the cutting edge of internationally accepted educational practices.

Crawford International School aims to continue the legacy of Crawfordians that are actively head-hunted by top universities in the US, UK, Canada and Australia for their academic skills, innovativeness and ability to think and work independently. We have therefore proud and strong relations with all the Ivy League Universities which uses our campuses in South Africa as their base to interview and assess potential students for tertiary education. Crawford International School, Tatu City will continue with this proud tradition and leverage this unique relationship with the Ivy League Universities

Crawford International prepares students in the best way possible for life!

Our Approach

Children come to us naturally curious about their world and wanting to explore it. Their imaginations are vast and untamed, creating endless amounts of practical and impractical things. As teachers we need to continue to nurture them to develop their curiosity and imagination, as well as teach them how to apply them creatively and purposefully.

Curriculum

The education required to engage successfully in the 21st century is very different from what has been required in the past. Students need to be flexible, curious and resilient. As the world enters the Fourth Industrial Revolution, the digital revolution which will fundamentally alter the way we live, work and relate to one another, education needs to adapt and change.

Crawford International School offers a progressive educational program where the focus is on preparing our students for the future, today. Students are required to develop critical thinking and problem solving skills so that they are able to see problems from different angles and formulate their own solutions. Regardless of the field they choose to enter for their careers, the ability to think and act quickly is an indispensable tool for the future.

Survival in the 21st century demands skills of agility and adaptability. Crawford teachers create a dynamic environment within the classroom that help to prepare our students for constant change. Opportunities are created for the development of entrepreneurial skills, and to allow for initiative and creativity to be shown. Children need to be involved and interested in shaping their learning experience. They should never be afraid of trying because they are afraid of failure.

We exist in an era of communication and information. Access to unimaginable amounts of information is available today. The Internet provides an incredible research tool that can be a student's best friend or worst enemy.

They need to learn the difference between factual information and factual-sounding opinions. Knowing how to manipulate information for effective oral or written communication is important. At Crawford International Schools, technology is therefore embraced and integrated in the learning experience.

Crawford International Schools will be guided by the British Curriculum and the Cambridge International Examinations Board is the preferred choice of syllabus in the majority of subject areas. The Cambridge syllabus is learner-centred and enquiry based which aligns well with the Crawford educational philosophy. Students will be prepared for the IGCSE and in time the A-level examinations.



Subjects Offered

The school will open its doors in September 2018 with students at the Cambridge International Secondary 1 Level (Year 7, 8, 9). Compulsory Core subjects will be offered in addition to elective and extension subjects. Crawford International Schools will provide children with a learning experience for wide exploration of subjects during these early secondary years. This will assist students to make decisions regarding focussed subject choices and inform their career choices in the future:

<p>Cambridge International Secondary 1 Provides a natural progression from primary education.</p> <p>In this phase students are equipped with leadership, problem solving, collaboration, critical thinking skills to excel in academics which is supported by a wide co-curricular programme</p>	<p>Age 11 - 14</p>	<p>Years 7 - 9</p>	<p>English, Mathematics, Science (Physics, Chemistry, Biology), Information and Communications Technology, Kiswahili, Mandarin, Geography, History, Art and Design, Design and Technology, Drama, Music, Physical Education, Religious Studies and French. Foreign students will have the opportunity to study English as a second language should the need arise. Other foreign languages will be accessible depending on interest and demand.</p>
<p>Cambridge International Secondary 2 (International General Certificate of Secondary Education - IGCSE)</p> <p>Students are encouraged to take a broad range of subjects to enable a wide choice of career options. IGCSE exams are recognised across the world and universities admissions officers show a considerable interest in these results</p>	<p>Age 14 - 16</p>	<p>Years 10 - 11</p>	<p>English Language, English Literature, Mathematics, Science (at least one of Physics, Chemistry, Biology), Information and Communications Technology, Kiswahili, Mandarin, Geography, History, Art and Design, Design and Technology, Drama, Music, Physical Education, Religious Studies, Agriculture, Global Perspectives, Economics, Sociology, Computer Science, Accounting, Business Studies and French. Foreign students will have the opportunity to study English as a second language should the need arise. Other foreign languages will be accessible depending on interest and demand.</p>
<p>Cambridge International AS and A levels Students choose 3-5 subjects of interest related to career aspirations. Students develop a deep understanding of subjects, as well as independent learning and constructive learning skills in preparation for university.</p>	<p>Age 16 - 19</p>	<p>Years 12 - 13</p>	<p>English Language, English Literature, Mathematics, Mathematics Further, Physics, Chemistry, Biology, Information Technology, Kiswahili, Mandarin/Chinese, Geography, History, Art and Design, Design and Technology, Drama, Music, Physical Education, Religious Studies/ Divinity, Agriculture, Global Perspectives, Economics, Sociology, Computer Science, Accounting, Business, Law, Psychology and French. Foreign students will have the opportunity to study English as a second language should the need arise. Other foreign languages will be accessible depending on interest and demand.</p>



The following Extension Subjects (non-examinable) will be offered:

Dance:

Students are encouraged to develop their creative and intellectual capacity alongside transferable skills such as teamwork, communication and problem-solving. Students will be exposed to a range of dance styles, choreography and performance.

Introduction to Cryptocurrency and Blockchains:

It is imperative that our children are exposed to evolving business practices. This course gives an overview of this new “banking” phenomenon.

Philosophy for children (P4C):

The P4C movement offers a unique way to support each student's learning through enquiry and the exploration of ideas. It teaches children reasoning and debating skills. Children are taught how to create their own philosophical questions and that their ideas and those of others have value. In the process they realise that they don't always have to be right, but they gain the confidence to ask questions; learn through discussion and value the opinion of others, preparing them to adapt easier to an ever-changing world.

GO Lab:

The world is changing at a rapid rate with the advent of modern technology which is resulting in a global paradigm shift. GO Lab exposes our students to technology with a core ethos of re-igniting creative potential and switching on bright minds. With hands-on experience, guided tutorials and the use of modern educational tools, our students are able to explore their own interests through STEAM (Science, Technology, Engineering, Art and Maths) Education and gain pertinent skills and knowledge that better prepare them for current and future careers.

GO Lab aims to equip our students with far more than just an awareness of global technology trends. The interactive curriculum and practical-based learning environment incorporates a range of relevant 21st Century Skills. These include Higher Order Thinking skills such as collaboration, research, communications and technological skills, as well as design, critical and creative thinking, self-evaluation and self-management, curiosity and innovativeness.

These skills are intertwined with the United Nations' 17 Sustainable Development Goals to encourage and facilitate meaningful education to address global needs of the present and the future.

Leadership:

Leadership development is crucial to individual success. School communities need people who model purpose-driven lives. The underlying leadership philosophy at Crawford International Schools is that of servant leadership where the servant-leader is servant first – adopting the idea that the natural feeling is one where there is a desire to serve first to enrich the lives of individuals, build better organisations and ultimately create a more just and caring world. True servant leaders put others ahead of their own agendas and possess the confidence to serve and initiate service to others.

Entrepreneurial Thinking and Education:

Students are taught entrepreneurship and how to think creatively and ambitiously. Students graduate “innovation ready” by developing critical thinking, communication and collaboration skills.

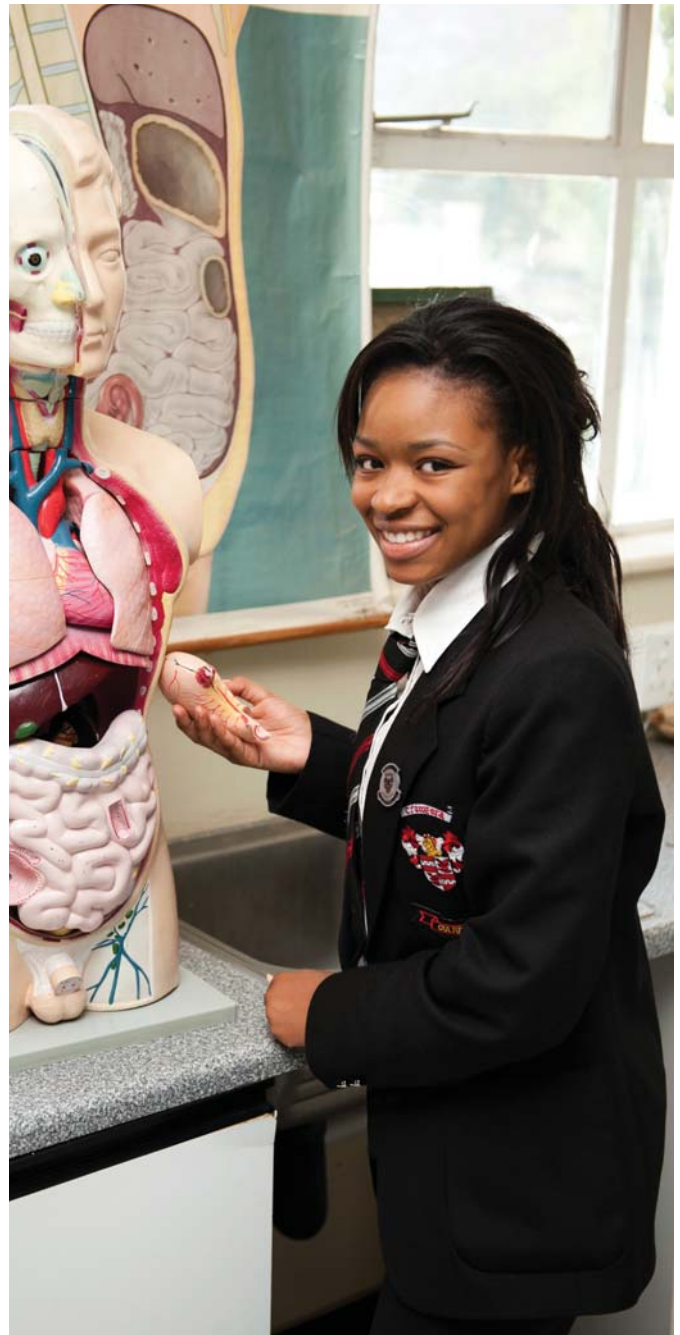
Assessment

Assessment is the process of gathering valid and reliable information about the performance of a student on an ongoing basis, against clearly defined criteria. Crawford International School uses a variety of methods, tools, techniques and contexts, recording the findings, reflecting and reporting by giving positive, supportive and motivational feedback to students and parents.

The general aim of assessing students is for growth, development and support. The purpose of assessment is to monitor a student's progress so that decisions can be made about the best way to facilitate further learning in terms of expected knowledge, skills, attitudes and values.

Various tools are used for assessment. They include self-assessment, interviews, group assessment, observation and portfolio work. Examinations are one of the methods used to assess a student's progress, allowing also for national and international benchmarking. Feedback of assessments are given to parents by means of termly reports which are summative as well as formative. Students' progress is tracked and interventions are put in place to assist and support students. While students are taught study methods for such formal assessments they are also taught to work cooperatively in a range of informal areas, such as shared research, observation and reporting.

Crawford is known for its nurturing environment and a program of support will be available to assist students with learning barriers.



Extra Mural

At Crawford International School we will provide our students with the opportunity to participate in as many extra mural activities as they would need. This fulfils a vital educational function and assists in the holistic development of every student. Extra mural activities are expected to be both satisfying and a growing experience, and key to the success, is the obvious enjoyment of the activity.

We expect our students to participate in at least one cultural and one sporting activity per term, but we will at all times accommodate the particular needs and talents of each student.

Sport:

Championship, teamwork, social interaction and self-fulfilment are experienced through participation in sport. Sport coaches are employed to assist teachers with the training and preparation of sports teams. Depending on the specific needs of the student and the demand from them, the following sports will be offered:

- Athletics
- Basketball
- Cricket
- Cross Country
- Field Hockey
- Football
- Golf
- Netball
- Rounders
- Rugby (7's included)
- Swimming
- Table Tennis
- Tennis
- Volleyball

Support will be provided for students who are country or national representatives and absent from school whilst competing.

Cultural and Clubs:

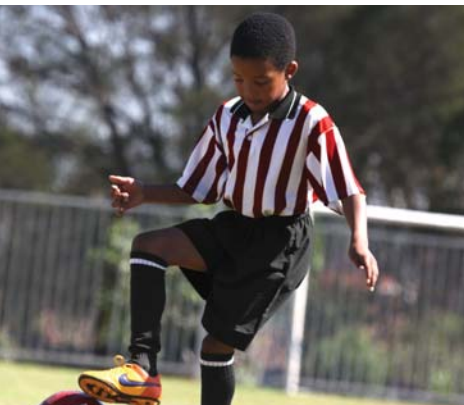
Cultural enrichment is at the heart of the Crawford ethos. It is built into the school curriculum and is also offered as a range of extra-mural offerings ensuring that every student leaves the school as a self-assured, confident, independent and well-rounded individual.

Festivals, Eisteddfods and competitions are an integral part of ensuring that the students receive recognition for their efforts in the cultural arena.

The following cultural activities will be offered:

- Archery Club
- Art club
- Business club
- Chess
- Choir
- Craft club
- Dance
- Debating
- Drama Club
- First Aid
- GOLab Extra Mural Clubs (Drone, Robotics and Inventors Club)*
- Interact
- Model United Nations*
- Outreach and community service
- Photography club
- President Awards*
- Press Club
- Public speaking
- Scholars Cup*
- Subject Olympiads and competitions *

* additional costs may apply





Uniforms

The unique “Multiform” concept truly sets Crawford International School apart from other schools in the African educational landscape. The multiform allows students to choose their uniform on a daily basis from a range of pre-selected and branded uniform items. This allows students freedom of expression within acceptable boundaries and norms and allows them to take pride in their unique and individual appearance.

The individuality of the student is celebrated which means concessions are made for religious and cultural expression within the multiform. Personal preferences are accommodated. There is no set “summer and winter uniform” allowing students to choose their particular choice of attire on a daily basis. Whilst students have opportunity to choose, they are expected at all times to present themselves neatly and to uphold Crawford’s high standards as representatives of the school.

In addition to encouraging freedom of expression, the multiform also encourages decision making and accountability in students.

Discipline

An under-pinning value in Crawford International School is “education without fear.” By implication this requires that a positive and nurturing learning environment exists where individuality and mutual respect exists.

Discipline is extremely important to ensure students maximum access to learning and is engendered in a positive manner which is constructive and rewarding. Positive, well prepared lessons that are interesting and exciting, engage students and encourage an atmosphere where disruption is unlikely.

Students are guided to take responsibility for their own discipline and from Year 4 are required to sign a Code of Conduct which governs the relationship between the school and its students. The philosophy “A Commitment to Excellence” forms the basis of the Code and in line with this philosophy, mutual respect through a mature and dignified interaction is expected at all times. Discipline is managed through a system of warnings and demerits and should it be necessary, students may be asked to leave the school after attending a disciplinary hearing.

Crawford International School aims to create a school community that focusses on positive value driven interaction.

Boarding

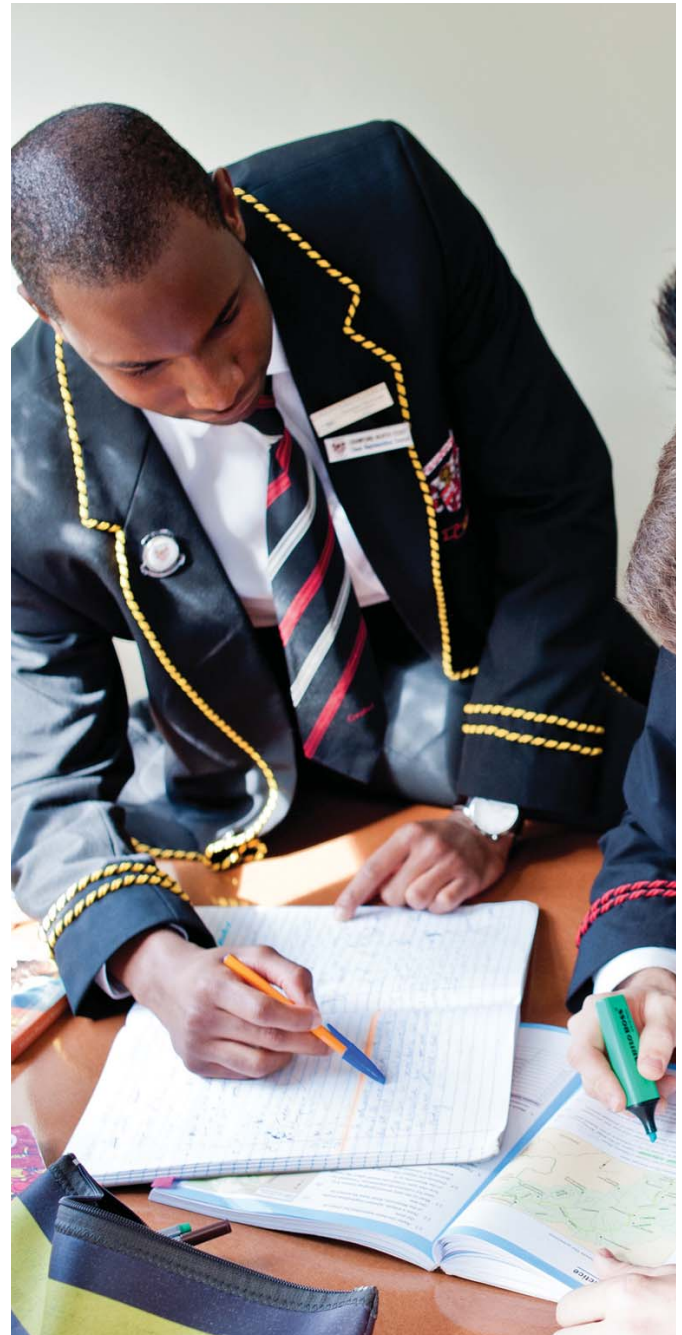
Crawford International School will offer boarding in a variety of forms (dormitory, shared or single rooms) depending on availability and students' age. Each boarding unit provides a personal study facility, modern en-suite bathrooms, a communal lounge and TV area, wireless broadband connections, computer facilities, dining hall, laundry, sanatorium with a dedicated nursing sister as well as an on-site counsellor.

Safely enclosed within the school ground with 24-hour security it allows boarders the use of school amenities at all times. Led by an experienced House Master and House Mistress with the assistance of staff, accommodated on the premises, Crawford International School offers a warm and comfortable environment, yet still creates the structure and discipline necessary to teach independence and resilience whilst building strength of character.

Girls and boys are housed in separate wings. Co-Ed Education allows siblings of both sexes to attend the same school and boarding facility, thus presenting the family with numerous benefits. Boarders will be allocated to mentor groups assigned to staff who will be responsible for each boarder's academic and personal welfare.

Healthy meals are provided and students are regularly consulted on the menu.

Whilst each student is encouraged to take responsibility for their own time management, compulsory supervised homework prep sessions are scheduled for each evening. Over weekends a wide range of activities will be available to students. Students are well supervised and it is forbidden for any student to leave the campus unless under supervision of his/her parent or for an organised school activity.



Facilities

Crawford International School is situated within Tatu City, a new city development by the Rendevour Group approximately 30 kilometres north east of the centre of Nairobi, Kenya. Tatu City is close to the Eastern Bypass road which allows for easy access to Jomo Kenyatta International Airport.

The school has planned for the following facilities which will be completed in phases: ICT Computer rooms, Innovation GOLab (Science, Technology, Engineering, Art, Mathematics) laboratory, Dance, Drama, Music and Art Studios, Physics, Chemistry and Biology Laboratories, Multipurpose Sport and Cultural Hall, Library, 25 metre swimming pool with change rooms and pavilion, sports fields for rugby, cricket and football, basketball and tennis courts, Student Piazza, girls' and boys' boarding establishment, canteen and sanatorium.

A fleet of buses will also operate on a daily basis to transport students to and from school.

Classrooms are equipped with digital projectors, interactive smart boards and white boards. Laptops are provided for all teaching staff. Students and staff will have access to high speed Broadband Internet and wireless network.



GO Lab



Artist Impression of Crawford International School, Tatu City, Kenya

Fees

Fees quoted in Kenyan Shillings

Kindergarten				
Class	Term 1	Term 2	Term 3	Total
KG 1	136 667	136 667	136 667	410 000
KG 2	136 667	136 667	136 667	410 000
Reception	146 667	146 667	146 667	440 000
YR 1	170 000	170 000	170 000	510 000
Admission Fees				2 000
Lunch				40 000
Caution Fee (non refundable)				25 000
Preparatory School				
Year 2	180 000	180 000	180 000	540 000
Year 3	190 000	190 000	190 000	570 000
Year 4	216 667	216 667	216 667	650 000
Year 5	216 667	216 667	216 667	650 000
Year 6	216 667	216 667	216 667	650 000
Admission Fees				2 000
Lunch				60 000
Caution Fee (non refundable)				25 000
Middle School				
Year 7	266 667	266 667	266 667	800 000
Year 8	276 667	276 667	276 667	830 000
Year 9	276 667	276 667	276 667	830 000
Junior High School				
Year 10	293 333	293 333	293 333	880 000
Year 11	440 000	440 000		880 000
Senior High School				
Year 12	475 000	475 000		950 000
Year 13	475 000	475 000		950 000
Admission Fee				5 000
Caution Fee Day Scholars (non refundable)				35 000
Caution Fee Boarding Scholars (non refundable)				50 000
Lunch - Day Scholars				80 000
Boarding - Weekly				680 000
Boarding - Full				650 000
Individual Music Lessons				36 000

Fees above valid for 2018/2019

The following is included in school fees:

- Academic tuition
- Support lessons
- Extension activities
- Personal and career counselling
- Sport, cultural activities and clubs
- House and interclass activities
- Academic excursions
- Transport to and from Sports and Cultural Competitions

Transport

Transport Per Term (2018/2019)			
	1-Way KHS	2-Way KHS	Distance (km)
Zone C - Rundu Estate	14 000	20 000	14
Zone R - Westland	17 500	25 000	23
Zone A - Thika	21 000	30 000	29
Zone W - Thompson Estate	24 500	35 000	33
Zone F - The Hub Mall, Karen	28 000	40 000	37

Contact Us

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