

Amberley Hall Nursery

21 Richmond Dale, Clifton, Bristol, BS8 2UB



Inspection date	12 April 2018
Previous inspection date	30 May 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have made good improvements since the last inspection. They have used the support from other professionals to raise the quality of teaching, learning and assessment. Children make good progress in their learning from their starting points.
- Partnerships with parents are effective. Leaders and staff keep parents well informed about their children's learning, for instance, through regular parents' meetings to discuss children's progress.
- Staff are supported with many opportunities to enhance their skills and raise children's outcomes. For example, training on behaviour management has helped staff gain an effective understanding of supporting children to learn to resolve conflicts.
- Leaders and staff work in effective partnerships with other professionals to support children's care and learning needs, to help them make good progress.
- Children behave well. Staff are caring and are good role models. For example, they help children understand how to take turns, share and be kind and respectful to others. Babies develop close and affectionate relationships with staff and feel secure.

It is not yet outstanding because:

- At times, some staff do not recognise opportunities that arise to build on children's mathematical understanding, to develop their learning as fully as possible.
- Leaders and staff do not use their assessment systems as well as possible, to precisely monitor children's progress to ensure any gaps in learning are closing rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to develop their understanding of how to build on opportunities to develop children's interest in mathematics, to extend their learning further
- refine the tracking of children's progress to obtain a more detailed analysis of the impact of teaching and any intervention needed for different groups of children.

Inspection activities

- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation documents, observations, assessments, planning records, and other documentation linked to checking children's progress.
- The inspector took into account the views of parents.
- The inspector observed the activities and the quality of teaching throughout the nursery.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. Recruitment procedures are effective in checking staff's initial and ongoing suitability. Leaders and staff implement secure procedures to ensure they identify hazards quickly and minimise any risks. Leaders review the quality of the provision well, identifying areas for improvement. For example, they have enhanced opportunities for children to explore and make discoveries in their play. Leaders observe staff regularly and hold individual meetings that help to improve practice and teaching skills.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's individual achievements to plan interesting play activities that enhance their learning. They support children to develop a good understanding of the natural world. For example, they provide good opportunities for children to explore, discuss and make comparisons between the living creatures they find. Staff support children well to develop their good communication and language skills. For example, they introduce new words to children, such as 'camouflage' as children look carefully at creatures in their natural habitats. Staff support children to listen and respond to ideas expressed by others. For instance, children are encouraged to ask each other questions about objects they have brought in from home to share.

Personal development, behaviour and welfare are good

Staff support children's physical abilities well. For example, children have opportunities to be outdoors on a daily basis and develop skills of balance and coordination. Staff support babies to develop confidence in their physical abilities, such as taking their first few steps independently. Staff actively encourage children to learn about other cultures and communities, and to develop positive attitudes towards others. For example, they provide children with a wide variety of nutritious meals from a wide range of different countries. Staff support children to develop very good independence skills. For instance, older children confidently serve themselves at mealtimes.

Outcomes for children are good

Children develop the skills they need for their future learning and the eventual move to school. Babies show great curiosity and inquisitiveness. For instance, they watch what other children do, such as accessing drinking water from a dispenser, and try to discover how they can do this for themselves. Children's early literacy skills are developing well. For example, children form recognisable letters as they develop their early writing skills. They develop an effective understanding of how their bodies work and comment that some objects are too heavy for their muscles to lift.

Setting details

Unique reference number	106894
Local authority	Bristol City
Inspection number	1100532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	54
Name of registered person	Mary Graham Butler
Registered person unique reference number	RP511830
Date of previous inspection	30 May 2017
Telephone number	0117 9741550 or 01458 850150

Amberley Hall Nursery registered in 2001. It is located in Clifton, Bristol. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year, except for bank holidays. The nursery receives funding to provide free early education for children aged three and four years. The nursery employs 11 staff, who work directly with children. Of these, one holds an appropriate early years qualification at level 6, four staff are qualified to level 3 and five hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

