

Walking the Wiccan Path

The
Woolston-Steen
Theological
Seminary



48631 River Park Drive
P.O. Box 409
Index, Washington, 98256 U.S.A.

WICCA 665, 666 Interfaith Relations

Continuing work with mainstream religion and interfaith groups and issues.

Wicca 699 Dissertation

Each Doctoral candidate shall submit their dissertation to their Supervising Faculty Member within 90 days of the completion of coursework, prepared under the guidance of their Supervising Faculty Member. All doctoral candidates are required to submit their dissertation for approval.

Doctoral Study Process

Students are required to pursue a course of specialty study to be chosen from the courses listed above that is prepared with the advice and approval of their Supervising Faculty Member.

Each clergy student at this level is also required to be involved in teaching classes or workshops.

Fundraising ideas, techniques and possibilities are discussed as well as the ethics of raising money. Successful techniques will be explored.

WICCA 601, 602 Great Work

Development of student's own Great Work. All students enrolled in the Fourth Level Clergy Program are expected to develop and prepare for their Great Work.

WICCA 630, 631, 632 Ethics

Higher-level ethics and responsibilities are discussed, including work with the Code of Professional Conduct for all ATC clergy.

WICCA 650, 651, 652 ATC Bylaws and Ordains

Focus on analyzing and understanding of the intent and purpose of the ATC's by-laws and the traditional Ordains, and how they can apply to other organizations. Each document is carefully scrutinized and studied.

WICCA 653, 654 Advanced Leadership

Additional work with leadership training and group dynamics.

WICCA 655A, 655B, 655C Church Legal Issues

Explore the legal issues facing Wiccan churches and clergy, and discuss the best and most effective ways and means of handling any issue which may arise. Use of legal research resources will be covered.

WICCA 656A, 656B Intra-Church Dynamics

Learn the mechanics of running a church utilizing the various psychology and Church Management courses previously studied. Includes identification of antagonists within the congregation, and appropriate management strategies and techniques to avoid common disruptive behaviors.

The Woolston-Steen Theological Seminary

Dedicated to the Education of Clergy of the Old Religion

48631 River Park Drive

P.O. Box 409

Index, Washington 98256-0409

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CATALOG

The Woolston-Steen Theological Seminary

an educational institution of Wiccan spirituality sponsored by

The Aquarian Tabernacle Church International

Ceremonial Magic, and the 8 Paths to Power. Students are encouraged to begin to develop specialties as they go through the courses in one or more of these topics. Classes on individual topics are offered based upon instructor availability.

Myth: These are the texts and writings of Wicca in many ways. The Myths are the starting point for learning about deity and pantheons. The Department covers topics such as: Greek, Celtic, Egyptian, Norse, Asian, The Americas, Hindu, etc. Classes on individual topics are offered based upon instructor availability.

Ritual: This Department deals with the community aspect of Wicca. Rituals are the way clergy provide their most visible service to the community. This Department covers topics such as: Ritual Construction, Sabbat Studies, Moon Studies, Shrine Scenes, and Rites of Passage Study. Classes on individual topics are offered based upon instructor availability.

Classes

HEAL 530, 531, 532 Pastoral Counseling

Continuing work with counseling techniques, including practicums with accredited counselors and therapists. Interpersonal, inter-relational and personal psychologies are emphasized.

HEAL 630, 631 Dealing with Bias and Prejudice

Explore the mechanics of bias and prejudice. Explore and discuss techniques and methods for handling bias and prejudice.

WICCA 551A, 551B The Media

Discuss the effect the media has on Wicca and on the ATC. Explore ways in which students can effectively deal with the media.

WICCA 552A, 552B Fundraising

CLERGY TRAINING FOURTH LEVEL DOCTOR OF MINISTRY

36 CREDITS REQUIRED

(Students choose from courses below to equal 36 credits)

Woolston-Steen Theological Seminary Departments

Wicca: This Department deals with the fundamentals of the religion and of becoming clergy. Classes and studies in this Department cover topics such as: Wiccan History, Ethics, Church Government, Pagan Family, Environmentalism and Wiccan Sciences. These studies are the practical knowledge every cleric needs to know to be successful in running groups within the greater community. Classes on individual topics are offered based upon instructor availability.

Healing: This department deals with alternative healing methods that Wiccan Clergy need to be knowledgeable about and are commonly used and practiced in the Neo-pagan community. WSTS does not certify or license alternative healers and all student and faculty are required to follow local, state and federal law where alternative healing practices are concerned. Classes and studies in this department cover topics such as: Ethics, Healing Certifications, Energetic healing disciplines, etc. Classes on individual topics are offered based upon instructor availability.

Magic: The heart of what draws many to the study of Wicca! This Department deals with classes and studies that cover such topics as: Natural Magic, Herbs, Animal Studies, Crystals, Divination,

Required Legal Notice:

The Washington Student Achievement Council has determined that Woolston-Steen Theological Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs:

Associate of Ministry (AM); Bachelor of Ministry (BM); Master of Ministry (MM); and Doctor of Ministry (DM). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

Education Concentration Required Courses

Wicca 591 I a,b - Focused Studies in Education I (includes Mentor/Mentee reporting)

In-depth studies of Education topics, and reporting on student mentees progress.

Wicca 591 II a,b - Focused Studies in Education II (includes Mentor/Mentee reporting)

In-depth studies of Education topics, and reporting on student mentees progress.

Wicca 597a,b - Field Internship I

Practicum - Supervised student teaching.

Concentration Area Courses:

Pastoral Counseling Concentration Required Courses

Heal 531 - Pastoral Counseling: Life Passages and Rituals

The second course in the series of the Pastoral Counseling Concentration explores life passages that each community member experiences in life. Counseling topics focus on needs surrounding these life passages. Each student will create rituals to support community members that can be used in future practice.

Heal 532 - Pastoral Counseling: Priest/Priestess as Counselor

Our community members incarnate to learn hard lessons. They look to their spiritual leader to provide guidance during these challenges. This course focuses on serving as the bridge to facilitate persons recognizing, healing, and moving forward on the spiral path of their lives. Common themes will be considered with spiritual and mundane interventions explored.

Heal 535a,b - Focused Studies in Pastoral Counseling I

In-depth studies of a Pastoral Counseling area. Topic to be approved by advisor.

Heal 536a,b - Focused Studies in Pastoral Counseling II

In-depth studies of a second Pastoral Counseling area. Topic to be approved by advisor.

ADMINISTRATION

Regents of the

Woolston-Steen Theological Seminary

The Most Reverend Belladonna Dionne
Right Reverend Stacia Schmidt, LCSW, CADC-II
Right Reverend Kara D Williams, M.Ed
Reverend Phoenix Silverstar, Ph.D.

President and Academic Dean

The Most Reverend Belladonna Dionne

Dean of Education

Right Reverend Kara D Williams, M.Ed

Dean of Ministry

Right Reverend Stacia Schmidt, LCSW, CADC-II

Dean of Marketing and Public Relations

Right Reverend Dusty Dionne

FACULTY

Faculty and instruction staff will change from time to time as courses are added to or deleted from the curriculum. Please check with the office for specific faculty and Instructor assignments.

Teaching is a skill and just like any other skill it can be learned. This course will introduce you to methods that will make you a successful teacher. The class will explore how you can become an effective educator and work in a positive and supportive manner with your students as a group. Teaching one-on-one is different than teaching a group. This course will better prepare you to meet the needs of a group of students.

Wicca 555 - Introduction to Church Legal Issues

As Wicca and Wiccan Churches begin to operate in a more open environment it is important for clergy to understand their rights and responsibilities as clergy and as church leaders. These rights and responsibilities are important to assist each church in protecting the corporate veil that is the hallmark of the constitutional protections of all churches.

This course explores the differences between hierarchical and congregational churches and the benefits and pitfalls of each.

Wicca 556 - The Psychology of Leadership

Learn leadership techniques, skills and ethics, how to handle group dynamics and effective management of both small and large groups. Practical experience will be provided.

Wicca 598a,b - Field Internship II

Supervised Practicum in the student area of concentration

This class investigates theories of Magic, e.g. The Law of Similarities, The Law of Contagion, The Law of Attraction, Manifesting on Astral Plane to manifest in perceived reality, the Kabbalah magical concept, Ceremonial Magic, and other theories of how magic works.

Wicca 530 - Ethics and Wiccan Law

The ethics of clergy are studied with an emphasis on personal and professional behavior.

Wicca 503 - Wiccan Studies - Wiccan Traditions

Since Wicca first started with the Gardnerian and Alexandrian traditions, a myriad of other traditions have been created. Some have been very successful and have many groups or covens today. Others had their moment of fame, and then quietly faded away. This course studies the main traditions which have succeeded, provides a roadmap to which ones they are, and investigates the commonalities that allow these traditions to grow and thrive, in many cases even after their founder is long gone.

Wicca 551 - Running a Coven or a Church

Running a coven looks easy. You plan rituals, invite your friends, worship and hang out, right? Well for a start, and then you discover all the other things that a spiritual leader is called to do. Here you will learn coven infrastructure and culture, church government, non-profit legalities, websites, marketing and getting new members, how to address spiritual needs, student contracts, and how to keep your group moving forward as one in the ever unfoldment of your souls.

Wicca 550 - Introduction to Teaching

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Core Classes - Required for all Students:

Heal 530 - Introduction to Pastoral Counseling

This course is the first in the Pastoral Counseling Concentration. It examines integrating healing modalities used in pastor counseling, combining spiritual lessons, and basic counseling techniques. The focus is creating safe space and ways to identify and address the needs of the client.

Magic 595 - Theories of Magic including aspects of Ritual Magic

CLERGY TRAINING THIRD LEVEL MASTER OF MINISTRY

48 CREDITS REQUIRED

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GENERAL INFORMATION

The Woolston-Steen Theological Seminary is a nonprofit, college level post-secondary educational institution, an institution of higher learning created by the Aquarian Tabernacle Church for the purpose of establishing the highest standards of training, ethics, and service and leading to the possible ordination of Wiccan clergy by the Aquarian Tabernacle Church.

Wicca, for as long as it has existed, has been an oral tradition usually taught one-on-one from the lips of the priestess to the ear of the postulant. Over the years, the body of material taught has eroded down to the bare essentials, and there is doubt that the materials ever contained the information that is so essential for the conduct of a religious institution in today's hurried world.

It is for that reason that the Church has created the Woolston-Steen Theological Seminary. Named for two respected Wiccan High Priestesses who have passed away, it seeks to up-hold their example of ethics, leadership and compassion in Wiccan ministry.

Rev. Patricia Holmes Woolston was born in England in 1937. She immigrated to British Columbia, Canada where she taught primary school while pursuing her vocation as a priestess until her untimely death from cancer in 1987.

Rev. Georgina Mabel "Jo" Steen, sometimes known as Mother Moth, was born in British Columbia, Canada in 1930. She immigrated to Washington state, where she lived until her untimely death from advanced emphysema in 1996. Jo lived for a time in San Francisco, where she taught Wicca and spellcraft, and was instrumental, together with Starhawk, in the establishment of Compost, an early and well-respected teaching coven in San Francisco. It was there that she was inspired to commission the creation of the Hekate Shrine, now housed on campus in the Goddess Shrine.

We will be learning in this course about Men's Mysteries. These are the Masculine forces which exist and flow through Nature. In Wicca it is called the GOD aspect. This force is present and interconnected and a polarity to the Feminine Force or the Goddess aspect. **Prerequisites: Ritual 301**

Myth 490 - Lilith Out of the Shadows

This class investigates Lilith from early Mesopotamia to the present era. Students will study and evaluate the mythology that has impacted cultures globally for millennia. Through a comparison of sometimes opposing resources, students will build analytical skills as they develop deeper spiritual knowledge. In addition, the class will cover cultural archetypes and symbolism based on various religious, historical, and etymological viewpoints. Throughout the course, students will get to know Lilith and her fascinating and significant roles. **Prerequisite: Magic 151 or instructor approval**

Wicca 430 - Wiccan Law for Leaders

This course explores the ethics and rules which Elders and senior clergy are held to within the Wiccan community. It is open to all seniors even those not on an initiatory path. This is a required class for all students. **Prerequisites: Wicca 330**

and Magic 201

Priesthood Training 400:

**Instructor permission required to take this level of training. The Senior year focuses on community, healing others and providing Sabbat rituals for larger groups. Like the 300 Level Training, this study can take more than one calendar year.

Heal 410 - Healing Circles and Hands of Light

Psychic, spiritual and energetic healing are explored as a part of becoming clergy. Subjects covered are ethics of healing, secular laws surrounding healing, the different types of energetic healing, and an exploration of a personal aptitude for healing. This is a required class for all students. **Prerequisites: Ritual 301, Wicca 330, Magic 340, and Ritual 361**

Ritual 403 - Elemental Invocations

This course is designed for the Senior Student who is prepared to study the Elementals in depth. Students will invoke an Elemental from each element over the course of the Wheel of the Year in the appropriate season. This is a required class for all students.

Prerequisites: Ritual 301

Ritual 406 - Sabbats

This year the student will have the opportunity to lead community sabbat rituals on our online campus. Community sabbats are used to allow the student to experience beginning leadership positions and learn to administrate community ritual. The course also focuses on a student's ability to learn to give and receive critique in order to develop their overall growth and leadership abilities. This a required class for all students. **Prerequisites: Ritual 301, Ritual 361, and Wicca 306**

Magic 455 - The God Energy in us all

Both Patricia and Jo served their Goddess long and well, and we seek to honor their memories and their examples with this Seminary.

Although the primary teaching location is at the ATC Campus in Index, Washington, workshops by our faculty are offered at various conferences and festivals from time to time.

While initially the seminary was oriented solely toward ordination of Wiccan clergy to the traditional three levels of attainment, the class structure has since been created and refined to include appropriate academic theological degrees. The initial thrust is toward the greatest need: a high standard of education and ordination of our clergy in keeping with the traditions and the Vision Statement of the Church.

THE ATC VISION

In the belief that our vision and our quality of life are both crucial to temporal and spiritual success in this incarnation, the people of the Aquarian Tabernacle Church seek to create an environment and a community which:

RESPECTS THE INDIVIDUAL...

- by respecting the right of each to formulate their own belief system and structure free from imposed dogma or doctrine handed down from others;
- by empowering every individual member through the encouragement of individual inquiry and investigation of matters of personal belief, and the reaffirmation of the validity of responsible individual choice;
- by encouraging the development of each individual according to their potential through religious study, training, mutual growth and respect;
- by creating an environment where the quality of each individual's relationships with every other member are open and accepting of each other as we are now;
- By nurturing and supporting a culture in which all can grow and mature in perfect love and perfect trust while learning to live in harmony with each other;

UNDERSTANDING THE ONLY LIMITS ARE THOSE WHICH ARE SELF-IMPOSED...

- by encouraging those who choose not to be limited to reach out and grow;
- by encouraging each and every member through active support, both within and without the Church, to take the initiative to improve the quality of their lives and their daily working

Our Ancestors knew the passing of time and marked the sacred days with celebration. Experience the Holy Wheel of the Year as the Sun journeys through the Astrological Zodiac. Understand why and how the Ancients celebrated these dates on the Calendar. Learn how to use the various methods of pagan symbolism to decode the sabbatical days and structure rituals to attune you with the rhythm of the Wheel of the Year. This is a required class for all students. **Prerequisites: Wicca 106**

Wicca 330 - Wiccan Law: Initiates

This course delves into the New Book of the Law by Lady Galadriel at the level appropriate for those initiated into Wicca. It is open to all Juniors, including those not on the initiatory path. This is a required class for all students. **Prerequisites: Wicca 130**

Ritual 361 - Guided Meditations: Helping the self and others

This course will teach the student to write successful and safe Guided meditations. The course focuses on the elements of how to create, and how to successfully facilitate guided meditations. This is a required class for all students.

Prerequisites: Wicca 201 and Magic 201.

Magic 340 - Tarot: The Sacred Text of Wicca

During this class students will learn to use the Tarot as a tool for Spiritual Counseling. This course will cover the symbolism of the cards and the traditional interpretations. This is a required class for all students. **Prerequisites: Wicca 201 and Magic 201.**

Magic 392 - Introduction to Sacred Sexuality

Wicca is a sex positive religion. The student will explore the history of sacred sexuality and consider how to add sex positive elements to personal rituals. Students will delve into how different religions affect a student's view of sacred sexual practices. This course will also explore how to integrate your sexuality into your spiritual practice. **Prerequisites: Wicca 201**

CLERGY TRAINING SECOND LEVEL BACHELOR OF MINISTRY

AM + 39 CREDITS

**(Students choose from courses below and lower level
courses to equal 39 credits)**

Priesthood Training 300:

You have traveled around the wheel, met each God and Goddess properly, become acquainted with magical creatures of all kinds, and learned many ways to perform and write ritual. Now it is time for you to step into the role of apprentice cleric.

You will be more than a student this year. You are a role model that others will look to for leadership and examples. SecondLife participation is a requirement at this point in your training. This is not a calendar year study and can take students two years to complete.

Ritual 301 - Ritual Construction: Moons/Esbats

Now it is time for you to step into the role of apprentice cleric. This course will lead the student through writing and performing monthly rituals for the school and church. You will participate in rituals written by your fellow students. The course covers the topic selection of appropriate material for personal ritual and Moon rituals. For some this class may take more than one year to complete. This is a required class for all students.

Prerequisites: Wicca 201 and Magic 201

Wicca 306 - Wheel of the Year: Walking

relationships through active growth, in order to:

FOSTER UNITY, TEAMWORK AND TOLERANCE FOR OTHERS...

- by recognizing that everyone, the exalted and the insignificant, has something for us to hear and comprehend;
- by instilling and valuing the active listening and understanding of other points of view;
- by recognizing that each member's role in improving relationships within our families, our church, our jobs and our lives is truly important, in order that we may:

CREATE TRUE AND MEANINGFUL LIVES...

- by filling our every minute with a sense of responsible joy, love, pleasure and humor, harming no one in the process;
- by challenging each of us to reward ourselves in this life by being more through conscious effort;
- by honoring the natural order of the universe and our Goddess and Gods through the regular acknowledgement and celebration of the solar, lunar and other cycles of our life:

THEREBY ENCOURAGING...

- a faith in the ability to accept and solve one's own problems on all levels, public and private;
- a lifelong commitment to personal and universal growth and balance;
- an understanding that human interdependence implies community cooperation, requiring us to practice every day what we preach;
- the use of our talents and skills to actively help each other as

well as the community at large;

- a concern with making one's lifestyle consistent with one's proclaimed beliefs.

THIS, THEN, IS THE VISION we ask our seminarians, all the members of the Aquarian Tabernacle Church and its many affiliates worldwide to share with us as we journey through this lifetime together.



The Aquarian Tabernacle Church

will leave this course with a foundation in the subject and tools to begin their own exploration of Dancing the Divine in their real lives. **Prerequisite: Ritual 101.**

Wicca 207 - Comparative Spirituality:

The course explores similarities and differences between spiritual concepts in religions around the world, and similarities and differences between the mythoi of different cultures and religions. **Prerequisite: Wicca 101/102/103.**

Wicca 208 - Religion around the world - Ancient to today:

The course is an introduction to different spiritualities beginning with ancient religions and continuing through to modern Neo-pagan spiritualities. **Prerequisite: Wicca 101/102/103.**

knowledge and insight upon which to build your spiritual foundation. The meditation and exercises will enable you to receive personal guidance and profound epiphanies of your individual path and calling. The rituals will conceptualize and integrate the experience into the multi-layered dimensions of your being, allowing you to move forward into your next level of awareness. This is a required class for all students.

Prerequisites: Must have completed Wicca 101/102/103, & Ritual 101, Student must also be enrolled in or have already completed Wicca 106 and have instructor permission to join.

Magic 201 - Crystals:

In this course you will learn to use stones to aid in the attunement of your chakras. You will practice with the energy vibration of these stones as well as the color of the stones to balance your chakras and energy fields. This is a required class for all students. **Prerequisites: Must have completed Wicca 101/102/103, & Ritual 101, Student must also be enrolled in or have already completed Wicca 106 and simultaneously be enrolled in Wicca 201 - Your Year and a Day.**

Magic 261 - Journey with the Chakra Animals: -

Many things connect us via our chakras and Animal Spirits or Guides can also be accessed through the Seasons of the Year. This class will use meditation to assist the student in connecting with animals guides that are seasonally appropriate and correspond to their Magical Training 200 Studies.

Prerequisite: Wicca 101/102/103 and Ritual 101.

Magic 280 - Dancing the Divine:

Dancing the Divine... dance historians agree that the first dance was used to worship the divine - in whatever form that might be. This course will spend time learning about ancient sacred dance and modern sacred dance. Students will also investigate the use of raising, moving and focusing energy through dance. Students

CUSTOMS AND TRADITIONS

Our tradition is based on English Traditional Wicca, and focuses on providing service to the larger Wiccan and Pagan communities by offering the facilities, programs and services customarily available to the followers of more traditional or mainline religious bodies, but heretofore not available to Wiccans. Because Wiccans were literally driven underground by the historical persecutions, in modern times there were generally none of these things available to Wiccans until the Aquarian Tabernacle Church was formed and began to provide them.

If you want to have a church wedding and reception afterward, and are a member of a mainline faith, you have merely to ask your minister to consecrate your union in the church chapel, and to let you use the Parish Hall for the reception afterwards. It is that simple. But what if you are Wiccan or Pagan? One can almost always find a Wiccan priestess or a priest, but did they have the authority from the state to sanctify the marriage? Probably not, for in all likelihood our priestesses and priests did all in their power to avoid the notice of the state. And the Parish Hall? It simply didn't exist.

The ATC has changed all of that. Our Church is a recognized, tax-exempt, non-profit religious corporation that exists legally with the knowledge and blessing of the state and federal governments who have given ATC the power to charter other congregations, and grant this recognition to them, too. Our clergy are recognized, and have the power to sanctify marriages in the United States, as well as in Canada, Australia, and other countries soon to come.

We celebrate the eight Major Sabbats of Wicca, as well as the thirteen New and thirteen Full Moons in each year in the traditional way: by circling with each other in our MoonStone Circle, a ring of standing menhirs set in a grove of stately old cedar trees to the rear of our main building, which houses our meeting facilities, our extensive library, Seminary classrooms, our offices and religious publishing efforts. Many of our affiliated congregations enjoy similar facilities of their own.

The ATC is open to all sincere seekers, and we encourage newcomers to join with us in celebration, both here and elsewhere, according to custom and season. Our doors have always been open to all sincere seekers, and no sponsorship has ever been required. We have never experienced any problems because of this unique open door policy.

The focus of our work in circle in the Aquarian Tabernacle tradition has always been healing. We direct the healing energies we raise through ritual, chant and sacred dance toward those who have requested our help with some personal healing process. It may be physical sickness, a psychological affliction or trauma from childhood or more recent time, a work-related problem, a desire for “attitude adjustment,” or whatever is felt needs healing and growth in their lives.

Following ancient tradition and modern ethics, we do no healing work for anyone who may be unaware of it, or who has not personally asked for it or given their permission for the raising and directing of healing energies toward them and their clearly stated needs. For the unsure, we often help them focus on what their particular need may actually be, knowing that in life the real trouble often starts when we get what we thought it was we needed without enough reflection on the situation.

The Aquarian Tabernacle Church also trains and provides competent pastoral counselors who provide religiously based counseling, support and assistance. Some of the many matters served through such pastoral counseling are family and marriage concerns, grief counseling, child custody problems, religious discrimination at home or in the workplace and numerous other concerns. Our clergy are encouraged to maintain lists of community resources in their areas. Referrals are also occasionally given to Wiccan- and Pagan-friendly professional therapists and psychological counselors. In legal matters, we also offer referrals to Wiccan- and Pagan-friendly attorneys.

practice. Each class will focus on a few. We will also consider the connection between body, mind, and spirit. We will look at how past events affect you today and how you can move forward. Skills and concepts learned in this class will allow you to be better clergy in the future. **Prerequisite: Accelerated Wicca 101/102/103**

Magical Training 200:

Prepare to experience a transformational evolution in every aspect of your life.

This course runs from Imbolc to Yule, and works on a six-week rotation. Each section is focused on a specific area of spiritual growth. As we flow through the wheel of the year, our soul unfolds in a spiral pattern. This year, you will witness the pattern, embody the energies, journey into your inner self, and come face to face with your own soul. During this year-long journey, you will focus on a different energy each season, you will embody this energy, ritualize it, and come to understand it through daily devotionals. We will fine tune your focus through Chakra study and exercise, embodying archetypes, deciphering symbolism, decoding planetary influences, and undergoing the rites of passage necessary to prepare the soul for initiation.

Wicca 201 - Your Year and a Day:

This is the Traditional Year and A Day Training. Each six week period will be focused on a different aspect of spiritual growth. This will be achieved through healing, education, exercises, meditation, and ritual. The healings will remove the blocks of current and past life traumas that keep you from ascending to your highest spiritual possibility. The education will provide you with the

This class will introduce you to the main deities in Hindu mythology, and their fascinating and colorful stories. You know some of the names - Brahma. Vishnu. Rama. Krishna. Shiva. Ganesh. Parvati. Durga. Kali - and more. Others may be new to you - Indra. Surya. Agni - and more. Now is your chance not only to learn more about these deities, but also to get close to them and form a relationship with a Hindu deity or two, if you so wish. In this class we study the major ancient Vedic deities, as well as the major modern Hindu gods and goddesses, and their stories.

Wicca 113 - Born a Witch:

We are all born with magical talents. Where did these come from? What is your family inheritance? The study of your family history allows you to identify family karma issues, dharma issues, and to investigate your own magical background. We'll look at the clues that the records give to magical talent in your family.

Heal 108 - Healing Around the World

Spiritual Healing is the Integration of Body, Mind and Spirit. This course studies different World Traditions of Spiritual Healing. It delves into the different ways from which disease is considered to originate, where spiritual healing comes from and what are the most common remedies. Students will be expected to discuss different traditions and healing techniques from around the World.

Heal 170 - Healing Your Wounds

This course allows the student personal exploration and inner healing. *Healing Your Wounds* is the second step in your healing journey that started with Advanced Wicca. From your first steps in learning about Wicca, you began learning about yourself. Learning about yourself, brings recognition and understanding of self which ultimately leads to healing. In this course, we will revisit concepts and tools you have been offered in previous classes. We will discuss application and ways to incorporate them into your daily

We strive for professionalism by educating our clergy broadly and in depth to help them know their limitations, and when appropriate, make referrals to one more experienced. We acknowledge that healing involves far more than healing energies, prayer and support. It is not just about physical sickness, injury or trauma. It concerns the core values of our lives, our attitudes toward life and others, and our hopes, wishes and life goals. We also acknowledge that there are many paths to such healing.

ABOUT THE WOOLSTON-STEEN THEOLOGICAL SEMINARY

Our particular focus at Woolston-Steen is the complete education of Wiccan clergy to function in both the religious and secular spheres.

The Woolston-Steen Theological Seminary is not accredited through the mainstream religious accrediting bodies because of the uniqueness of Pagan religions.

In addition to the training of clergy for ordination, classes are also offered to the general public. Classes offered which are open to the public do not require admission to the Seminary.

The Woolston-Steen Seminary has been granted religious exemption by the Washington Student Achievement Council as a college-level, degree-granting institution of higher learning whose specific focus is the education of Wiccan and Pagan clergy. Please see our website for a schedule of current classes.

ways how to create magical and sacred renderings that can be used in ritual.

Magic 140 - Introduction to Rune Craft:

Most people are familiar with Runes being used a form of divination, this course makes the student aware that the subject is much deeper, as it looks at what Runes are; their history and philosophy, as well as their magical and divinatory use.

Magic 151 - Introduction to Meditation:

Have you been frustrated trying to meditate? Have you heard of some of the benefits of meditation, but don't know where to start? Then this is the course for you. We'll start with the basics, and build up to a daily practice of 30 minutes of meditation each day. It really is a lot easier than you may think!

Myth 110 - Introduction to Greek Mythology

Introduction to Greek Mythology is a broad overview of the Gods and Heroes of the classical foundations of Western Civilization. Get ready for story time, and come learn about the Titans, Olympians, and the cosmology of the ancient Greeks.

Myth 140 - Introduction to Norse Mythology:

Join us as we explore Asgard and the realm of the mighty Aesir. We will discuss the Norse Creation and Destruction myths as well as who's who on the Family Tree of the Norse Gods. Travel along as we explore the nine realms of Yggdrasil and make sense of the symbolism in Norse mythology. At the end of session we'll wrap it up with a Sumble in honor of the Norse Gods. Sit and enjoy the fire in the great hall of Odin, as we discover together the wonder and beauty that is Norse Myth.

Myth 180 - Introduction to Hindu Mythology

of the Modern Wiccan Movement truly begin? How did it evolve? Who were the people and organizations that contributed to where we are today? How did they contribute and what are the effects of their contributions? Where are we now, and where is the Future of Wicca going? Because whether you realize it or not... today.... WE create the history for our next generation. This course is a required class for all students.

Wicca 130 - Wiccan Law:

Wiccan Law defines our culture, and gives us the tools to coexist in a magical community. This course covers Wiccan Law as written by Lady Galadriel in her book "The New Book of the Laws". Also covered are the Old Laws as written by Gerald Gardner. This course is a required class for all students.

Ritual 101- Ritual Mastery: The Keys of Hekate:

This class investigates the way ritual works, and includes a magical analysis of each step involved. Students will learn the details of creating sacred space. This course includes in-depth discussions on elements, tools, and the use of Classic British Traditional Incantations. This course is a prerequisite to all other ritual course work in the school and is required of all students.

Ritual 105 - Sacred Firetending:

This is a correspondence course only, no inworld labs. The student is to work through each topic on their own. In this course a student will learn what a sacred fire is and how to tend one. They will also learn how a sacred fire is used and how this energy is passed from one fire to the next. Students will interact with their instructor through e-mail.

Magic 111 - Magical Herbalism:

This course is based on Scott Cunningham's book by the same name. The course covers potions, incense, oils, and other

ACADEMIC ADMISSION REQUIREMENTS

Prospective students must meet the following requirements:

- Provide a completed application.
- Maintain the approval of the administration.
- Provide evidence of social and emotional maturity.
- Provide evidence of the ability to work with others.
- Demonstrate continuously an ability to maintain the required scholastic, professional and personal conduct standards set by the seminary.
- Agree to the ATC social media policy
- Demonstrate a proven ability to complete tasks well and in a timely fashion

Students for the Master of Ministry and above will also be required to demonstrate a basic proficiency in cultural literacy and business administration as defined and affirmed by the Seminary.

CODE OF PROFESSIONAL CONDUCT FOR ALL ATC CLERGY

The following is the text of the code of professional conduct that all clergy ordained in the Aquarian Tabernacle Church are expected to adhere to:

All clergy affiliated with the Aquarian Tabernacle Church shall strive to adhere to the ATC Tradition Ordains and the Vision Statement prior to receipt of a copy of which is hereby acknowledged. Further, all clergy shall be open and tolerant in all matters of the spirit, mind and expression, and shall share rather than hoard; facilitate rather than dominate; be caring rather than neglecting; flexible and accepting rather than rigid and dogmatic, placing principles and responsibilities before personalities, and allowing all others to find their own peace and spiritual sanctuary.

All clergy shall support, follow and teach the precepts contained in the Vision Statement of the Aquarian Tabernacle Church. Precepts include respecting the individual, understanding that the only limits are those which are self-imposed, and shall foster unity, teamwork and tolerance for others and their differences. These principles help Wiccans and others to create true and meaningful lives that include joy, love, pleasure, humor and personal responsibility, while harming no one in the process.

All clergy shall encourage the lifelong commitment to universal growth, evolution and balance, understanding that human interdependence requires community cooperation, actively helping others and our community and teaching through practicing what we preach as role models.

All clergy shall render the utmost respect for the sovereignty and integrity of all individuals and support the holistic integration of all human communities within the natural ecological systems of the planet. Along with all members of the congregation, they are encouraged to dispel, through both reasoned and intuitive knowledge, the ignorance that breeds fear, needless cravings, anger, hatred, rage, suffering, abuse, cruelty, neglect, guilt and the

and opportunities. In this class we introduce you to the many magical areas that will be at your disposal. Come, explore, experience, and find a magical learning environment like no other.

Wicca 101/102/103 - Accelerated Wicca:

Each week you will have one class from each of three subjects of study; Cosmic Law, Foundational Energetics, and Wiccan Philosophy. These classes work together and, when completed correctly, will begin teaching you to think in the spiral energy patterns required of an initiate. If you complete the curriculum as desired, you will notice your perspective on the world and your ability to magically interact with it change radically in the short time you take this course. This course is a required class for all students.

Wicca 106 - Wheel of the Year:

Our Ancestors knew the passing of time and marked the sacred days with celebration. Experience the Holy Wheel of the Year as the Sun journeys through the Astrological Zodiac. Understand why and how the Ancients celebrated these dates on the Calendar. Learn how to use the various methods of pagan symbolism to decode the sabbatical days and structure rituals to attune you with the rhythm of the Wheel of the Year. Please join this class at any time during the year. You will start at the sabbat that we are currently working on, and work through the course until you've experienced all eight sabbats. This course is a required class for all students.

Wicca 110 - Wiccan History:

Wicca and Paganism in general have many preconceptions and misconceptions regarding its actual history. In this course we will weed out what is and is not the true History of the Modern Wiccan Movement. Just how much of our modern practices and beliefs are related to ancient cultures? Which ones? What were the inquisition and witchcraft acts truly about? Where did The History

CLERGY TRAINING FIRST LEVEL ASSOCIATE OF MINISTRY

AM = 54 CREDITS

(Students choose from the offerings below to equal 54 credits)

Magical Training 100:

In your First Year studies, you will be introduced to the magical realms of the mind, body, emotions and spirit. You will learn to create sacred space and be introduced to the Gods. You will discover the Wheel of the Year, and why we celebrate the holy days. You will learn how to successfully create ritual space and feel confident in casting circle and calling quarters in your own personal rituals.

This year's training incorporates several different subjects into a spiral path that takes you through the energy dynamics experienced as the Wheel turns. This level is designed to train your mind to think like an initiate's. It helps connect all the disjointed knowledge about Wicca you may have rolling around in your head, and allows you to build a practice based on *your* beliefs and *your* personal contract with the divine. Students may enter first year training at any time of the year.

Wicca 090 - Orientation:

Welcome to a Magical World. In your experiences with being in WiccanSeminary.EDU, you will encounter a world of possibilities

wasting of life. All are encouraged to reach for and grasp an understanding of the individual integrity protected and preserved, but still within the web of ecological relationships in natural balance.

All clergy shall serve honestly and fairly. The following conduct of clergy fails to meet the standards for honest and fair practices applicable to all clergy ordained, recognized or licensed by the Aquarian Tabernacle Church:

- a) The commission of any act involving moral turpitude, dishonesty or corruption relating to the practice of the obligations and privileges of clergy within the structure of the Mother Church, whether it constitutes a crime or not;
- b) Misrepresentations or concealment of material fact in obtaining ordination, recognition or licensing or any reinstatement or continuance thereof by the Mother Church;
- c) Incompetence, negligence or malpractice in the conduct of the affairs delegated to and accepted by such clergy that results in an injury to an individual or creates an unreasonable risk to any individual being harmed;
- d) The possession, prescription for use, sale, distribution or use of any controlled substances or legend drugs in any way other than for legitimate or therapeutic purposes as permitted by law;
- e) The performance of the duties of clergy while suffering from addiction to controlled substances, legend drugs, alcoholic beverages or any other intoxicant whatsoever;
- f) Failure to adhere to the Aquarian Tabernacle Church Ordains as published in full and from time to time amended, or failure to follow the dictates of or cooperate with the Judicatory of the Aquarian Tabernacle Church in disciplinary matters by, but not limited to:
 - 1) Failure to furnish papers, documents or similar materials when requested by the Judicatory, unless maintained in

privileged status by civil law with the express approval of any competent individual to whom the items pertain;

- 2) Failure to furnish in writing, upon request, a full and complete explanation including a full explanation of any claimed privilege, covering the matter contained in any matter before the Judicatory;
 - 3) Failure to respond within reasonable time limits to inquiries of the Judicatory, whether or not the recipient of such information request is accused in any proceeding.
- g) Failure to comply with a directive of the Judicatory, or with an agreement between the clergy and the Judicatory for the discontinuance of any activity;
 - h) Misrepresentation or fraud in any aspect of the conduct of activity, business or profession including church administration that causes injury to any individual or risks harm or financial loss to any such individual;
 - i) Willful betrayal of privileged matters recognized as privileged by civil law or recognized custom of the Mother Church, or the willful bringing of dishonor or disrepute upon the Mother Church;
 - j) Physical, psychological or any other form of abuse of any member of the Church;
 - k) Failure to respect the legal and civil rights of any person;
 - l) Interference with any disciplinary process or investigation by the Judicatory or authorized by the Mother Church or civil law, by willful misrepresentation of material facts before such authority or its authorized representative(s), or by any threats or harassment against any individual, clergy, congregation member or Church official or material witness, to prevent the provision of testimony or evidence in any such disciplinary proceeding, investigation or legal action.

Free Classes:

Wiccan Culture:

Come join us for the Morning Devotional. Charge up with your magical family every day. Join us for stating your daily intent, and sharing your gratitude for the many blessings that we enjoy. Come listen to a Priestess deliver the "Charge of the Goddess" in VOICE. The rest of the event is in text. Devotions and more happen in the Student Union on Sacred Cauldron in SecondLife! Enjoy Wiccan Culture on Sacred Cauldron.

Postulency/Dedication Program:

Dedicant/Postulant - Someone who has been accepted to an initiatory path.

This course covers the requirements to be dedicated, or received as a Postulant, into the Aquarian Tabernacle Church. While we offer an initiatory track of study in addition to the academic track, the requirements are more involved. Please note that once these requirements are completed, you must also be accepted by your supervising High Priest, or High Priestess, AND you must have your elevation ritual. You cannot count yourself as a Dedicant or Postulant, until after the ritual.

Wicca 599 - Faculty Training:

If you are accepted to teach at WiccanSeminary.EDU we continue your education in this Faculty Development Class.

Myth: These are the texts and writings of Wicca in many ways. The Myths are the starting point for learning about deity and pantheons. The Department covers topics such as: Greek, Celtic, Egyptian, Norse, Asian, The Americas, Hindu, etc. Classes on individual topics are offered based upon instructor availability.

Ritual: This Department deals with the community aspect of Wicca. Rituals are the way clergy provide their most visible service to the community. This Department covers topics such as: Ritual Construction, Sabbat Studies, Moon Studies, Shrine Scenes, and Rites of Passage Study. Classes on individual topics are offered based upon instructor availability.

ATC Social Media Policy



At the Aquarian Tabernacle Church (ATC), we understand that social media can be a fun and rewarding way to share your life and opinions with family, friends and co-workers around the world. Social media also presents certain risks and carries with it responsibilities. To assist you in making responsible decisions about your social media presence, when pertaining to the Church, we have established these guidelines for appropriate Church-affiliated use of social media.

This policy applies to all associates who volunteer for the ATC, members, initiates and worldwide affiliates.

Guidelines

In the rapidly expanding world of electronic communication, *social media* can mean many things. *Social media* includes all means of communicating or posting information or content of any sort on the Internet, including to your own or someone else's web log or blog, journal or diary, personal website, social networking or affinity web site, web bulletin board or chat room, whether or not associated or affiliated with the ATC, as well as any other form of electronic communication. The same principles and guidelines found in the ATC bylaws and the Wiccan Law apply to your activities online. Ultimately, you solely are responsible for what you post online. Before creating online content, consider some of the risks and rewards that are involved. Keep in mind that any part of your

conduct that adversely affects your Church responsibilities, the performance of fellow associates or otherwise adversely affects members, customers, worshipers, suppliers, people who work on behalf of the ATC, or the ATC's legitimate business interests may result in disciplinary action up to and including dissolving of Church membership/affiliation, whether the act was perpetrated by the Church founders, or established members.

Know and follow the rules

Carefully read these guidelines, the ATC bylaws, and the New Wiccan Book of the Law, and ensure your postings are consistent with these policies. Inappropriate postings that include discriminatory remarks, harassment, and threats of violence or similar inappropriate or unlawful conduct not strictly involved with protecting oneself from attack will not be tolerated and may subject you to disciplinary action up to and including dissolving Church affiliation whether the act was perpetrated by the Church founders, or established members.

Be respectful

Always be fair and courteous to fellow associates, customers, members, practitioners, worshipers, suppliers or people who work on behalf of the ATC. Also, keep in mind that you are more likely to find positive resolution to church-related complaints by speaking directly with your elders, or by utilizing our **Open Door Policy**, rather than by posting complaints to a social media outlet. Nevertheless, if you decide to post complaints or criticism, avoid using statements, photographs, video or audio that reasonably could be viewed as malicious, obscene, threatening or intimidating, that disparages elders, teachers, customers, members, practitioners, worshipers, associates or suppliers, or that might constitute harassment or bullying. Examples of such conduct might include offensive posts meant to intentionally harm someone's reputation or posts that could contribute to a hostile work environment on the basis of race, sex, disability, religion or any other status protected by law or policy.

COURSE LISTINGS

Woolston-Steen Theological Seminary Departments:

Wicca: This Department deals with the fundamentals of the religion and of becoming clergy. Classes and studies in this Department cover topics such as: Wiccan History, Ethics, Church Government, Pagan Family, Environmentalism and Wiccan Sciences. These studies are the practical knowledge every cleric needs to know to be successful in running groups within the greater community. Classes on individual topics are offered based upon instructor availability.

Healing: This department deals with alternative healing methods that Wiccan Clergy need to be knowledgeable about and are commonly used and practiced in the Neo-pagan community. WSTS does not certify or license alternative healers and all student and faculty are required to follow local, state and federal law where alternative healing practices are concerned. Classes and studies in this department cover topics such as: Ethics, Healing Certifications, Energetic healing disciplines, etc. Classes on individual topics are offered based upon instructor availability.

Magic: The heart of what draws many to the study of Wicca! This Department deals with classes and studies that cover such topics as: Natural Magic, Herbs, Animal Studies, Crystals, Divination, Ceremonial Magic, and the 8 Paths to Power. Students are encouraged to begin to develop specialties as they go through the courses in one or more of these topics. Classes on individual topics are offered based upon instructor availability.

STUDENT ACTIVITY FEES

Woolston-Steen Theological Seminary charges a \$6/month/student technology fee. This fee enables the student to download Office 365 products to their desktop, and to use Office 365 products on their smartphones.

DEGREE DIPLOMAS AND ORDINATION CERTIFICATES

Diplomas are issued by the Woolston-Steen Theological Seminary upon completion of a course of study and graduation.

Any Certificates of Ordination are to be issued by the Aquarian Tabernacle Church rather than by the seminary. Completion of the seminary program course of study does not automatically guarantee ordination to ministry in the Aquarian Tabernacle Church.

LIBRARY

The Woolston-Steen Theological Seminary is fortunate to have complete access to the extensive metaphysical and religious library maintained on the campus by the Aquarian Tabernacle Church. The library facilities, which include not only books and reference works, also has an extensive collection of media including audio, video and DVD on related subjects available to the students for reference and research as a part of their academic program.

Be honest and accurate

Make sure you are always honest and accurate when posting information or news, and if you make a mistake, correct it quickly. Be open about any previous posts you have altered. Remember that the Internet archives almost everything; therefore, even deleted postings can be searched. Never post any information or rumors that you know to be false about the ATC, fellow associates, members, customers, practitioners, worshipers, suppliers, people working on behalf of the ATC or competitors.

Post only appropriate and respectful content

- Maintain the confidentiality of the ATC's ministerial privileged, private or confidential information. Ministerial privileged information may include information regarding the development of systems, processes, campaigns, know-how and personal information regarding fellow associates, members, customers, practitioners, worshipers, suppliers, or people working on behalf of the ATC.
- Do not publicly post internal reports, policies, procedures or other internal business-related confidential communications.
- Information posted on the internet is no longer "private". ***Even private emails*** can be copied and pasted or forwarded to other sources. Do not put it out there to anyone as your words, if you don't want it to be seen by everyone.
- Express only your personal opinions. Never represent yourself as a spokesperson for the ATC. If the ATC is a subject of the content you are creating, be clear and open about the fact that you are an associate and make it clear that your views do not represent those of the ATC, fellow associates, members, customers, suppliers or people working on behalf of the ATC, unless you have the express permission of the ATC Officers to do so. If you do publish a blog or post online related to the work you do or subjects associated with the ATC, it is best to include a disclaimer such as "The postings on this site are my own and do not

necessarily reflect the views of the ATC.”

What Not to Do

- Don't bully others using malicious, obscene, threatening or intimidating actions;
- Don't use discriminatory remarks, threats of violence or unlawful conduct, content meant to harm someone's reputation or anything that could create a hostile environment on the basis of race, sex, sexual orientation, disability, religion or any personal status.

Retaliation is prohibited

The ATC prohibits taking negative action against any associate for reporting a possible deviation from this policy or for cooperating in an investigation. Any associate who retaliates against another associate for reporting a possible deviation from this policy or for cooperating in an investigation will be subject to disciplinary action, up to and including dissolving of Church membership/affiliation, whether the act was perpetrated by the Church's founders or established members.

Media contacts

Associates should not speak to the media on the ATC's behalf without speaking to either the Archpriestess, Archpriest, or acting proxy. All media inquiries should be directed to them.

Removal of Offensive Content and Mediation is Mandatory

Associates and members who have, wittingly or unwittingly, broken this policy must immediately remove the offensive information, and agree to mediation and discussion to resolve the issue. Those who are unwilling to comply will be subject to disciplinary action, up to and including dissolving of Church membership/affiliation, whether the act was perpetrated by the Church founders or established members.

TUITION REFUNDS

Policy statement: Any student who wishes to withdraw, must send a written withdrawal request to the Dean or to the Enrollment Office. A student is not considered withdrawn until the withdrawal is received by the seminary. Withdrawal notices sent to any other person (such as an instructor) are not valid. A student who withdraws from all classes or drops one or more course no later than the first day of classes for the quarter, and has not opened more than the first class on the website, may obtain full refund of fees paid. The portion of fees is determined by the date on which the completed withdrawal is received by the seminary. Refunds for online classes are only available if the student has not opened any future class materials. We cannot offer refunds if the student has accessed and had opportunity to copy the class materials

1. To receive a refund, a student must officially withdraw. Charges shall continue to the day the student starts the official withdrawal process. The student must contact the seminary to begin the withdrawal process.
2. Tuition will be refunded to the following schedule:
Before classes begin - 100%
During 1st week - 75%
During 2nd week - 50%
After 2nd week - 0%
3. No refund will be made for fees, purchased books or supplies.
4. No refund will be issued for any student choosing the Subscription Option.
5. No refund will be issued for any student dismissed due to behavior issues.
6. The Seminary has 60 days from receiving the refund to process the request.
7. This policy may be updated at any time.

TUITION AND FEES

Tuition for the Woolston-Steen Theological Seminary is \$54 per credit hour or \$160 per class. Full time students are registered for at least 12 credit hours a quarter. Full time tuition is \$480 a quarter. Financial Assistance, Grants in Aid and Scholarships are available to the enrolled student body on a need basis, to be assessed by the Financial Aid Department. Students desirous of such assistance should inquire of the Seminary office to determine their eligibility and the amounts available at that time. All financial aid is internal and comes from within the church.

The Woolston-Steen Theological Seminary and the Aquarian Tabernacle Church, International reserve the right to change at any time and without notice: tuition rates, graduation fees, other activity fees, laboratory and administrative fees, regulations and guidelines, if the need for such changes is determined by the Board of Regents, the Executive Administrative Committee or the Aquarian Tabernacle Church.

Changes in future tuition fees will not be applied to active enrolled students. When inactive students reactivate their status, tuition will be adjusted to the current rates then in effect. Any other changes to update a student's file will also be accomplished at the time of reactivation of status.

For more information

If you have questions or need further guidance, please contact your Mother Church at 360-793-1945.

DEGREE PROGRAMS

The Woolston-Steen Wiccan clergy training consists of four degree programs.

Associate of Ministry = 54 credits

An introduction to the study of the Wiccan religion, self-realization and attaining proficiency in personal practice.

Bachelor of Ministry = 93 credits

Basic theology and Wiccan ministry spiritual training with an emphasis on service to the community, ritual and ethics.

Master of Ministry = 48 credits

Continued theology and Wiccan ministry spiritual training with the addition of leadership and organization, counseling programs, church management, religious instruction and continuing work on ethics.

Doctor of Ministry = 36 credits

Extensive work on church management, personnel and business area skills, high level energy work, counseling and ethics.

TRANSCRIPTS

Students receive an official transcript upon completing their degree program. The fee for additional certified transcripts is \$5.00 each. Student transcripts are permanent records which are maintained indefinitely at the seminary.

SEMINARY FACULTY

The Woolston-Steen Theological Seminary faculty are deeply dedicated to the creation and maintenance of a quality instructional program for the education of competent clergy, and for other religious vocations in the Aquarian Tabernacle tradition of the Wiccan faith, closely rooted in English Traditional craft.

Faculty members are chosen for their knowledge and insights into the specialized courses they teach, and a number of them hold advanced degrees. At times, some of our faculty teach at other schools and universities.

Master and Doctorate students are required, as a part of their instructional program toward Third Degree status, to function within the seminary as Teaching Assistants under the guidance of the faculty. By so doing, they are expanding their practical as well as theoretical knowledge of the subjects, and honing their teaching skills, which are essential to the calling of ministry.

Faculty and instructional staff members may change from time to time, as courses are added or deleted from the catalog. For a list of current faculty, please consult www.wiccanseminary.edu.

GRADING SYSTEM

Woolston-Steen Theological Seminary uses a portfolio based assessment system instead of traditional numeric or letter grades. Classes are recorded as passed or failed and do not reflect a grade point average. It is the belief of the Seminary that spiritual lessons are cumulative and a result of personal growth. Students might well need to attempt a lesson or class multiple times before successfully incorporating that material and those spiritual lessons. Our system of grading allows for this important process.

Individual assignments are marked with a numerical system that reflects the above statement and result in a non-numeric pass or fail for the class as a whole. As much as possible, our system allows students to progress in their growth at their own pace.

<u>Grades</u>	<u>Notations</u>
Cr	Credit
F	Fail
I	Incomplete
NA	Not Applicable
NCr	Non-Credit
P	Pass
PB	Probation
UW	Unofficial Withdrawal
WF	Withdrawal Failing
WP	Withdrawal Passing

INITIATORY LEVELS WITHIN THE ATC

The Aquarian Tabernacle Church operates on a degree system or level system. Whereas most traditions have three or fewer degrees or levels of attainment for clergy, the ATC system has five levels, one for each point of the pentacle. These are: Postulant, First Level, Second Level, Third Level and Fourth Level or Eldership. There is also a Fifth Level; more on this later.

Postulant represents a dedication to the Goddess and the God, and a commitment to study for the clergy and a public ministry within Wicca.

First Level represents the attainment of a beginning degree of knowledge of Wiccan ways in a broad and general sense; an overview of the larger picture of what constitutes priest/ess/hood within the ATC tradition.

Second Level represents the attainment of more detailed and complex knowledge of the functions of priest/ess/hood, and the ability and knowledge necessary to begin teaching others under the guidance of a third level teacher. It also carries deacon level ordination and the authority to perform public worship services under the supervision and mentorship of a third level teacher.

Third Level represents attainment of full clergy status, and indicates the achievement of a high degree of proficiency in ministerial as well as magical fields, including pastoral counseling, ritual construction, and general conduct of a

church congregation. Third level may confer all levels and ordinations according to the Ordains of the tradition, and may lead a church congregation. Third Level requires the ongoing pursuit of a Great Work approved by the Council of Elders. Should the Great Work which was selected be abandoned, after a year and a day passes with no new approved Great Work, the candidate returns to Second Level until the situation is rectified.

Eldership has no set qualifications, no prescribed course of study. The ATC Rite of Eldering is a formal recognition of the honor and respect already being bestowed on the individual informally by the local or national Pagan community. Eldership or Fourth Level is bestowed without having been sought, being earned through years of wise and honorable community service. Generally speaking, Elders have passed their Saturn return.

There is also a Fifth Level which is not a conferred or recognized degree: we attain Fifth level upon our death and re-entry into the Cauldron of Rebirth. This is a symbolic level and passage no one seeks, yet everyone attains.

THESES, DISSERTATIONS AND PROPOSALS

Students who are required to submit a thesis, dissertation or proposal for Great Work are expected to submit the effort to their Instructor within 90 days of the completion of course work. It should be noted that failure to submit may result in delayed or missed graduation ceremonies in some cases. Such works should be prepared under the guidance of the student's Mentor and Instructors.

Students should remain mindful of the need for a 30-day review period by the review committee before the approval of such student efforts and time submissions accordingly, so as not to interfere with the general schedule of graduation or the student's progress within the school.

HONORARY DEGREE

From time to time, the Woolston-Steen Theological Seminary may see fit to grant honorary degrees to those individuals who have made outstanding contribution to the betterment and benefit of the Wiccan faith and its adherents, a specific area of knowledge or to humanity itself.

CLASSIFICATION OF CURRICULUM

100 - 299 Associate of Ministry

300 - 499 Bachelor of Ministry

500 - 599 Master of Ministry

600 - 699 Doctor of Ministry

PRIOR SPIRITUAL EDUCATION AND RELIGIOUS EXPERIENCE CREDIT

Because a number of seminary students come to Woolston-Steen Theological Seminary from other parallel Pagan paths, seeking ordination within the Aquarian Tabernacle tradition of Wicca, a committee has been established to evaluate clergy level training received from other traditions and make a determination of how much, if any, of the prior learning can be given credit within the seminary program.

Students seeking such credit should provide a detailed curriculum vitae outlining the experience and teaching in detail, complete with the names of their prior teachers, addresses, and if available, telephone numbers to facilitate the committee evaluation of such requested credit.

SEMINARY REGULATION CHANGES

Changes in regulations and guidelines apply to and affect prospective as well as currently enrolled students. The seminary also reserves the right to withdraw courses, reassign Instructors and modify degree requirements at any time without prior notice. Changes are not expected to occur often, but it remains the student's responsibility to stay abreast of changes, which are posted on the Seminary Moodle News in advance of effective dates.

CURRICULUM CHANGES

Each semester many new courses are added, and a few are changed or dropped. Textbooks may also be changed, or only be available in new editions. Students who order a book just prior to starting that course, or students who complete courses in a timely fashion, should be able to complete their program easily and smoothly. If considerable time passes since receiving a catalog or starting a course, students may find that their course has been dropped or that their Instructor or text has changed.

Prices of textbooks are also constantly changing due to marketplace influences. Textbooks are occasionally changed when a different text becomes available, or the current book becomes unavailable.

PAYMENT OF TUITION AND FEES

Tuition and various fees may be paid with PayPal, or with Visa, Master-Card, American Express or Discover/Novus credit cards via the seminary online website (www.wiccanseminary.edu). Students may elect to pay for their technology fee, tuition, or graduation or certification fees in this way. Many students prefer the convenience of having their monthly tuition automatically processed by credit card transaction or via PayPal. Our online classes are offered via a monthly payment service. A schedule of fees is available on request. Foreign students must remit all payments in U.S. dollars

PAYMENT PLANS AND FINANCIAL ASSISTANCE

Our aim is to facilitate the education of Wiccan clergy with quality programs regardless of financial status. Because we do not wish to deny anyone due to personal financial constraints, the seminary offers several optional payment plans, and also provides financial assistance with the church for deserving students. Work study, tuition loans and limited grants of financial

aid, which are funded and administered from within the church, may be available to you. Please enquire of the Registrar at the office or through the seminary website (www.wiccanseminary.edu).

WORKSHOPS AND SEMINARS

Woolston-Steen Theological Seminary and its faculty also offers seminars at the seminary and at other locations throughout the country from time to time. Check with the office for a current schedule.

THE TRADITION OF CLASS GIFTS

Each graduating class has the opportunity to participate in the tradition of making a class gift to support the seminary. These gifts may be of funds, materials, construction, or projects, either for the general benefits of the ATC Mother Church, or for a specific need as outlined on the Church's "wish list."

All such gifts are tax deductible, and are deeply appreciated. Gifts will be memorialized with a brass plaque where appropriate, listing the origins of the gift.

INITIATORY ADMISSIONS POLICY

The Woolston-Steen Theological Seminary and the Aquarian Tabernacle Church reserve the right to refuse admission, candidacy or ordination to any student who does not meet admission guidelines, spiritual guidelines or academic requirements. Completion of the education program does not automatically result in ordination. The seminary also reserves the

EXPLANATION OF CREDITS

Each credit listed in the curriculum catalog represents approximately three hours of the student's time each week for one term. This frequently means one hour in the lecture hall or laboratory in addition to two hours spent in outside preparation. The number of lecture, recitation, laboratory or other periods required each week for any course can be found in the schedule of classes published each term.

Each course at Woolston-Steen earns three credits.

Sequences earn credits at three credits per course number, and three credits per course letter, e.g. Heal 535A is three credits, and Heal 535B is three credits.

Passing grades are required in each class, and advancement will occur after both written and oral assessments. Formal assessments will be made before advancement, with informal assessments occurring as the Instructor or course of study dictates.

EDUCATIONAL AND DEGREE REQUIREMENTS

In order to be considered for enrollment in the seminary program, a student must have completed basic primary and secondary education programs or hold equivalency certificates, must exhibit basic cultural literacy and have a reasonable basic knowledge of the Wiccan faith.

The seminary program offers two tracks of study (1) Academic and (2) Religious. Students may complete the academic program and earn an Associates of Ministry or a Bachelor's of Ministry and not receive ordination. Ordination studies include academic studies, but also require additional personal work within the traditions of Wicca.

A student must have a bona fide Postulancy certificate or acceptable equivalent in order to be admitted to the First Degree clergy program. A bona fide Second Degree certificate or acceptable equivalent and/or a Bachelor's of Ministry degree is required for admission to the Master's of Ministry Degree program. A Second Degree ordination certificate or acceptable equivalent, and/or Master's of Ministry, and appropriate Teaching Assistant experience is required for admission to the Doctorate of Ministry program.

Prior to the issuance of Third Degree licensure, a student must provide a thesis outlining a proposal for their Great Work, and receive the approval of the proposal from the church.

All theses and dissertations are to be professionally formatted and submitted digitally, and ready for publication. Wicca Press will publish the dissertation. One copy will be kept permanently in the seminary library archives, with another copy sent to the student with a transcript and diploma, once all requirements have been met.

right to place on inactive status, suspend or terminate any student who has not followed the policies or procedures of the school, or who has shown themselves unprepared or unsuitable for ordination as clergy when enrolled in clergy programs.

Because of the religious nature of the educational program, which culminates in ordination as clergy, each student shall be inducted into the program through a Studentship Covenant and appropriate Postulancy ritual.

DIVERSITY POLICY

The Woolston-Steen Theological Seminary is a religious school founded to provide a high-quality Wiccan religious education and to produce graduates who are of the highest caliber and worthy of ordination by the ATC Mother Church or any of her affiliates

As such, under Federal law the school is naturally permitted to limit attendance to those students who are of the Wiccan or other Pagan faith, and are seeking ordination as ministerial clergy.

At the same time, we remain very sensitive to the fact that any other form of discrimination is most inappropriate and unlawful. It is our goal to avoid the establishment of any other criteria which might result in impermissible discrimination against any subgroup of Wiccan students.

At Woolston-Steen we encourage diversity of our student body. We value differences. We hear people out. We act respectfully toward all. We believe in equity. We do not tolerate sexual harassment or gender-preference bias. Degrading, ethnic, sexist, religious and homophobic remarks, slurs or prejudices are not acceptable. Those students who do not honor this policy will be subject to disciplinary action in the form of sanctions, suspension or possible dismissal.

sponsored events, including but not limited to studying, teaching, research, sponsored social programs, and Seminary administration, fire, police or emergency services.

2. Any effort by conspiracy or omission to impede or hinder any disciplinary proceeding.

L. Violating Other Seminary Rules and Regulations:

1. Any violation of other published Seminary regulations including but not limited to SecondLife Campus policies and procedures, other Seminary publications, and those available at <http://www.wiccanseminary.us> and other Seminary websites and e-groups.
2. Being present or otherwise involved, in such a way as to condone, support or encourage any acts which would violate this Code. (Note: Students who observe acts in violation of this Code are expected to remove themselves and are encouraged to report the matter.)

M. Non-compliance: Failure to comply with reasonable directives of Seminary officials, including students appointed to act as representatives of the Seminary, acting in performance of their duties. Directives to provide identification and/or participate in a Seminary disciplinary process are included in the scope of this provision.

N. Sanction Violation: Violating the terms of any disciplinary sanction as imposed in accordance with student conduct procedures, including the failure to complete sanctions by the stated deadline.

O. Violation of Law: Violation of local, state or federal laws, regulations or ordinances.

P. Sexual Offenses

1. Sexual Assault: Sexual contact without meaningful, explicit, ongoing consent.

*** These policies are subject to update and revision at any time.

- Use of prohibited substances.
- Distribution (any form of exchange, gift, transfer or sale) of prohibited substances.
- E. Theft/Unauthorized Possession of Property
 - Theft of property or of services or possession of stolen property.
 - Unauthorized possession of Seminary property or the property of others.
- F. Damage to or Misuse of Property:
 1. Intentionally or carelessly destroying or damaging Seminary property or the property of others.
 2. Unauthorized entry into Seminary facilities or property.
 3. Unauthorized use or misuse of Seminary property or the property of others.
- I. Disorderly Conduct:
 1. Acting in a manner to annoy, disturb, interfere with, obstruct, or be offensive to another/others.
 2. Verbally abusing Seminary officials (including students appointed to act as representatives of the Seminary) acting in the performance of their duties.
 3. Behaving in a lewd or indecent manner.
- J. Non-academic Dishonesty:
 1. Knowingly furnishing false information to the Seminary or a member of the Seminary community, including at Seminary disciplinary proceedings.
 2. Forgery, misuse, unauthorized alteration and/or creation of documents, records, identification cards, keys, or other objects.
 3. Possession or use of false identification cards.
 4. Fraud, through act or omission, committed against a member of the campus community (online or in real life) or others.
 5. Knowingly initiating or causing to be initiated any false report, warning or threat.
- K. Interfering With Seminary Events:
 1. Interfering with any normal Seminary or Seminary-

ENROLLMENT APPLICATION PROCEDURE

Application for enrollment should be submitted on the form provided. The application form is to be completed, signed, and dated.

Students who have no previous college experience who want to study for ordination or a degree should include a copy of their high school diploma or its equivalency as part of their admissions packet. Any transcripts must be issued originals bearing the name of the applicant.

Students requesting recognition for prior academic schooling and/or experience must submit a signed and notarized detailed curriculum vitae. The more detail included in the resumé, the more credit may be granted.

Another category of credit for applicants is from work- shops and seminars that may have been taken or taught by the applicant. These may be employment-related or relevant to the course of study to be undertaken. Submit certificates of attendance or CEU/CEH certificates for consideration of such credit. The number of actual contact clock hours must be part of these certificates. There is a limited credit available in this category.

status.

Under monthly payment options, students are required to set up an automatic payment via PayPal. Any time the automatic payment is discontinued, students are immediately removed from classes until such time as payments are continued. Monthly payments are to be paid each and every month according to the written agreement for tuition, even if the student is not completing assignments at that time for any reason except a formal withdrawal received in writing by the Registration Department prior to the payment due date.

Students who are admitted shall set up their auto payments via

the website.

After enrolling, students are to cooperate with staff and faculty to facilitate all aspects of completing the degree program. Faculty Mentors donate services to the students assigned to their mentorship, making this cooperation both appreciated and essential.

Students who pursue their education in whole or in part through the Distance Learning Program option must be self-motivated and self-disciplined, if they are to succeed. Students must also maintain open and effective communication with staff and faculty. Students are expected to react promptly when requested to submit material or return telephone calls or e-mail. Clear and effective communication will facilitate the degree program.

Students (and graduates) should inform the school of any change of address, telephone number, e-mail address or the like as soon as possible so that school records may be kept accurate and up to date, so that students and alumni alike may receive school correspondence in a timely manner.

All school payments are made via the online system. Any automatic credit card transactions will be documented by a copy of the document produced in the transaction being available to the student on request.

Students are expected to work on the Honor System at all times, remembering the universality of the Law of Threefold Return: we will reap what we sow, three times over. All academic work assigned to be completed by the student alone shall be done unassisted. Students are expected and presumed to be submitting their best work at all times.

Students are to follow published guidelines and assignment materials carefully, and are to submit only their own original work; paraphrasing and copying from books or the work of others is unacceptable.

Students who set realistic goals for the completion of each

- Knives or other weapons, objects that could be construed as weapons or items that pose a potential hazard to the safety or health of others. Other weapons are defined as any instrument of combat or any object not designed as an instrument of combat but carried or used for the purpose of inflicting or threatening bodily injury or damaging/destroying Seminary property or the property of others.
- Unauthorized hazardous materials or chemicals.
- B. Interfering with Fire Safety
 - Misusing, tampering or damaging fire safety equipment including, but not limited to, fire extinguishers, smoke alarms, sprinkler systems or exit signs.
 - Unauthorized burning of any material in any Seminary building, on Seminary property or on areas adjacent to Seminary property.
 - Disregarding a fire alarm signal or refusing to evacuate a building or a section of a building when a fire alarm is sounding.
 - Recklessly or intentionally activating an alarm when an emergency situation does not exist.
- C. Sale, distribution or provision or attempts to sell, distribute or provide alcoholic beverages to and/or by anyone under 21 years of age. ("Distribution" means any form of exchange, gift, transfer or sale.)
- D. Drugs: The use, possession, and/or distribution of any controlled substances, including those without a valid prescription, natural hallucinogens, and/or designer drugs ("prohibited substances"); possession of drug paraphernalia.
 - Possession of paraphernalia including any item typically used to inhale/ingest/inject/mask illegal substances, regardless of whether the item has been used for illegal purposes.
 - Possession of prohibited substances.

- Any actions, threats, gestures, and/or words directed toward another person which have the purpose or which tend to incite a breach of the peace, create a hostile environment, or cause emotional distress to that person because of the humiliating, degrading, intimidating, insulting, coercive, ridiculing, and/or alarming nature of the conduct. It frequently, but not always, involves a pattern of conduct.
 - Any unsolicited, offensive behavior that inappropriately asserts sexuality over status as a student or an employee; unwelcome sexual advances; requests for sexual favors; and other verbal or physical conduct of a sexual nature when:
 - a. Submission to such conduct is made either explicitly or implicitly a term or condition of employment or academic admission or advancement;
 - b. Submission to or rejection of such conduct is used as the basis (or threatened to be used as the basis) for employment actions or academic decisions or evaluations; or
 - c. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive work, living, or learning environment.
- C. Dangerous Items: The use, possession or storage of any firearms, explosives, other weapons, fireworks or dangerous chemicals.
- Firearms and ammunition - Firearms are defined as any gun, rifle, pistol, or handgun designed to fire bullets, BBs, pellets, or shots (including paint balls), regardless of the propellant used.
 - Explosives and fireworks including, but not limited to, fire-crackers, cherry bombs, smoke bombs, and similar devices.

course toward their eventual degree and ordination tend to complete their degree in a timely and successful fashion, and often will continue on in an advanced degree program with equal success. Students are expected to set definite goals.

All final grades must be in and all tuition and other outstanding fees and charges must be received at least 35 days prior to the scheduled graduation.

If a student wishes to drop a course, the student must give written notice to both the course Instructor and the school administration. The student's official transcript will note if the student withdrew from the course with an incomplete. Dropping a course which is required for a specific degree program will interrupt the student's degree and ordination path, and should be considered carefully and discussed with the student's Mentor before any action is taken. Tuition for any course is assessed when the first assignment is processed by the Instructor.

Students who plan to graduate in a scheduled graduation ceremony must submit a written graduation notice no later than 90 days prior to the scheduled date. Graduation packets are only provided to students who have submitted graduation notice in this manner.

DISTANCE LEARNING CONCERNS

Although Distance Learning students work at their own pace for the first year, they are expected to complete each course in a reasonable amount of time. Textbooks and Instructors occasionally change. Students who have taken an excessive length of time to complete a course may be required to change texts or Instructors or even discontinue a course, if the course has been dropped. Distance Learning students may choose to work on more than one course at a time, if they wish. If a Distance Learning student plans on becoming temporarily inactive or withdrawing, they are asked to complete the course(s) they are working on, if at all possible, and to submit their lessons to avoid complications from text or Instructor changes during their inactivity. Students are expected to keep in close communication with their Instructors and their Mentor, if there is going to be any lapse in lessons. Instructors become concerned when there is no communication or lessons from a student.

Distance students will need to have access to appropriate technology in order to participate in the program. Please see the seminary website (www.wiccanseminary.edu) for technology specifications and software downloads that will be necessary in order to participate.

Woolston-Steen offers a live interactive platform for classes as well as more traditional online distance classes. All distance class work is conducted through the online seminary website (www.wiccanseminary.edu).

Students are capable of completing their academic classes online if so desired.

conduct. No anonymous charges will be given consideration. If the Office of the Dean finds that a student's behavior is harmful to others, creates an impediment to the teaching mission of the Seminary or violates Seminary policy and/or procedures, the Dean will discuss the behavior with the student. If the conduct is considered to be of a serious nature, the Office of the Dean has the option to:

- *Suspend the student immediately for a period of time deemed appropriate for the misconduct;*
- *Impose non-academic probation for a specified time period not to exceed one year;*
- *If after the suspension/probationary period, it is found that the student has not corrected the behavior that resulted in the disciplinary action, the Dean may expel the student from his or her academic program.*
- *Summarily dismiss the student from the Seminary.*

Prohibited Conduct

The following are examples of prohibited behaviors and activities which may result in disciplinary action under this Code. Commission of or attempts to commit these acts, condoning, supporting or encouraging others in the commission of these acts, or failure to make a good faith effort to prevent one's guests from committing these acts may be treated as violations of this Code. This list is not exhaustive.

- A. Dangerous Conduct: Intentionally or carelessly engaging in conduct that threatens or endangers the health or safety or causes physical harm to any person, including the violator.
 - 1. Placing a person in fear of imminent physical danger or bodily harm.
 - 2. Causing bodily harm to a person, or engaging in aggressive physical contact that would likely have caused bodily harm despite the lack of any measurable harm.
- B. Harassment

academic endeavors. Each student is expected to practice responsible citizenship and to respect the rights of others. Each community member is responsible for her/his own actions and the conduct of her/his guests. Failure to uphold Seminary rules and expectations as well as district, and/or federal laws and regulations are serious infractions that will likely result in disciplinary action within the Seminary. "Student" means any person who is taking classes at the Seminary or who is matriculated in any Seminary program.

Applicants are required to disclose any moral or legal factor that could impede their effectiveness and faithfulness in ministry. Applicants and students alike are not eligible for active status if listed in state registries for sexual offenders.

The seminary will not grant student status for anyone who must comply with court-ordered probation for felony conviction or must register as a sex offender. Current students who are charged in federal, state or civil court must report this immediately to the Dean's Office and may be asked to withdraw until matters are resolved.

Electronic mail (e-mail) is the primary means of communication about classes, registration, activities and campus functions, facilitating the exchange of information in support of and consistent with the mission of WSTS. All students are expected to check e-mails regularly.

Conduct Violations

Disciplinary Actions: Students who engage in inappropriate conduct of any nature will face action up to and including criminal prosecution and expulsion from the Seminary. Students may be dismissed at any time at the will of the faculty. Disciplinary actions for less extreme violations of the code of conduct are handled according to the following procedure: The Office of the Dean receives and reviews all complaints and concerns about a student's

TERMINATION OF ENROLLMENT

It is a rare occasion that a student may be expelled from the seminary. Each prospective student is expected to read this catalog thoroughly before completing the application form and process to assure that they are fully informed about school policies, procedures and expectations.

Reasons for the termination of a student's enrollment include, but are not limited to:

- Submission of fraudulent information in their application, assignments, examinations or projects, including the submission of the work of another represented as the work of the student.
- Failure to follow school regulations or guidelines in the Supervised Internship, Practicum, Thesis or Dissertation.
- Serious breach of professional ethics or unlawful behavior, on or off campus.
- Violation of the Seminary's Zero-Tolerance drug policy with respect to the use of illegal drugs or abuse of prescription drugs or other controlled substances. Drugs and illicit activity will not be tolerated, and will result in immediate dismissal.
- Failure to honor financial obligations and commitments made to the school for tuition and other charges.
- Failure to meet the stated requirements for participation and/or grades by any student who is receiving any Grant-in-Aid or Financial Assistance under any program administered by the church or the school.

ACTIVE AND INACTIVE STUDENT STATUS

An active student is considered to be a fully enrolled student who has either paid tuition in full, is paying tuition on a payment plan, is receiving a Grant-in-Aid or Financial Assistance through the church or school and has other activity and student fees current. To receive student services, a student must maintain an active status.

Students are considered inactive if they have not reinstated tuition payments within 30 days of a lapsed tuition payment, or have not remitted activity or other student fees within the required time. To return to active status after becoming inactive, a student must remit all overdue tuition and late fees. Any tuition balance will be adjusted to rates then current.

WSTS STUDENT CONDUCT POLICY

(2017)

Student Status

Student status is subject to review at any time. A member of the faculty, staff or student body may request a review by the Dean's Office if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement. The standards for student status always apply, and are not mitigated by calendar interruptions, geographic location or cultural and religious norms.

Students who enroll at the Seminary assume an obligation to conduct themselves in a manner compatible with the Seminary's interests as a Wiccan educational institution. All students must be of legal age (in the United States this is 18 years old or older).

All students are expected to conduct themselves in a manner which would become the office of minister. Although not all students studying at the Seminary are preparing for professional ministry, the "office of minister" is the standard of conduct expected.

- *Respect for others should be the foundation of all relationships.*
- *Students are expected to be fully acquainted with all published policies and will be held responsible for compliance with them.*
- *Students are expected to comply with all U.S. federal, state, and local laws, where they apply to the student.*

Each student must make choices that preserve a safe and secure environment in which all individuals are able to pursue their