

Happiness & Sustainability Around the Earth



Kerry Kennedy, JD

President, RFK Human Rights



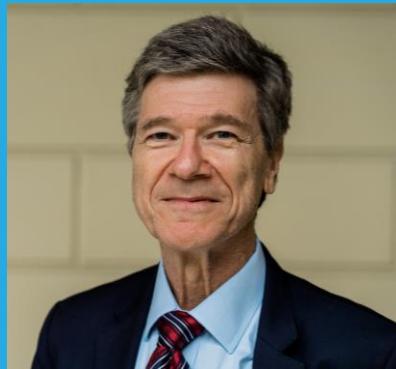
**Happiness & Sustainability
Around the Earth**



Happiness & Sustainability Around the Earth

24hr Webinar
April 22, 2020

The Role of Universities
in Fighting Covid-19,
Achieving Sustainable
Development, and
Addressing Social
Inequalities



Dr. Jeffrey Sachs

SDSN President and Director of the Columbia
University Center for Sustainable Development



Dr. Kristina M. Johnson

State University of New York System Chancellor



Dr. Wayne A. I. Frederick

Howard University President



Dr. Peter Salovey

Yale University President



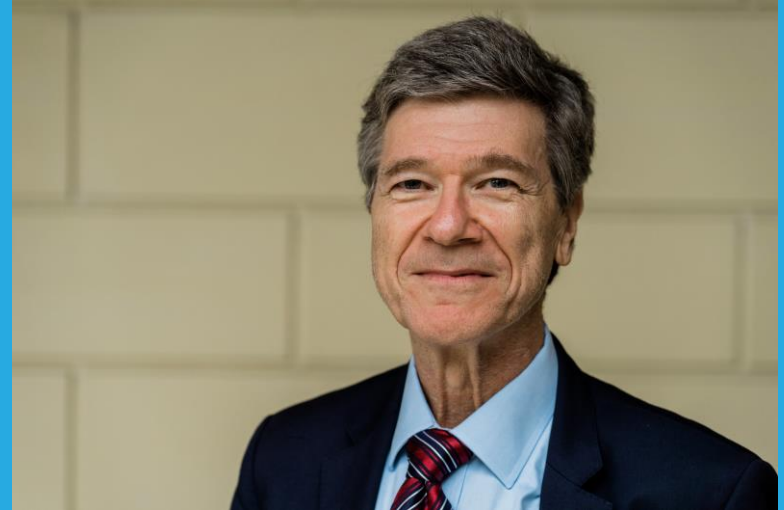
Dr. Neeli Bendapudi

Yale University President

Jeffrey Sachs, PhD

President, SDSN

Director, Columbia University Center for Sustainable Development



**Happiness & Sustainability
Around the Earth**



Wayne A. I. Frederick

President, Howard University



**Happiness & Sustainability
Around the Earth**





Happiness & Sustainability Around the Earth

*The Role of Universities in Fighting
COVID-19, Achieving Sustainable
Development, and Addressing
Social Inequalities*

Presented by

Wayne A. I. Frederick, M.D., MBA, F.A.C.S.

Earth Day 2020

HOWARD
FORWARD



HOWARD UNIVERSITY: *In the beginning*



- **March 2, 1867:** Charter approved by the 39th United States Congress, Named for General Oliver O. Howard, a Civil War hero
- Intent: The University was established on the principle that it would be open to all ethnicities, both sexes, and all social classes
- Charter: The following departments were specified: normal and preparatory, collegiate, theological, medicine, law, and agriculture



HOWARD UNIVERSITY: *Today*



- **13 Schools and Colleges**
- **9 schools within Academic Affairs**
- **4 schools of the Health Sciences**
- 6,000 employees including 1,000 faculty
- 256-acre main campus
- New \$70 million Interdisciplinary Research Center opened in 2016





In January 2019, after a year-long development process, that involved representatives from the entire campus community, Howard unveiled its new five-year strategic plan, **HOWARD FORWARD**.



Enhance
Academic
Excellence



Inspire New
Knowledge



Serve our
Community



Improve
Efficiency &
Effectiveness



Achieve
Financial
Sustainability



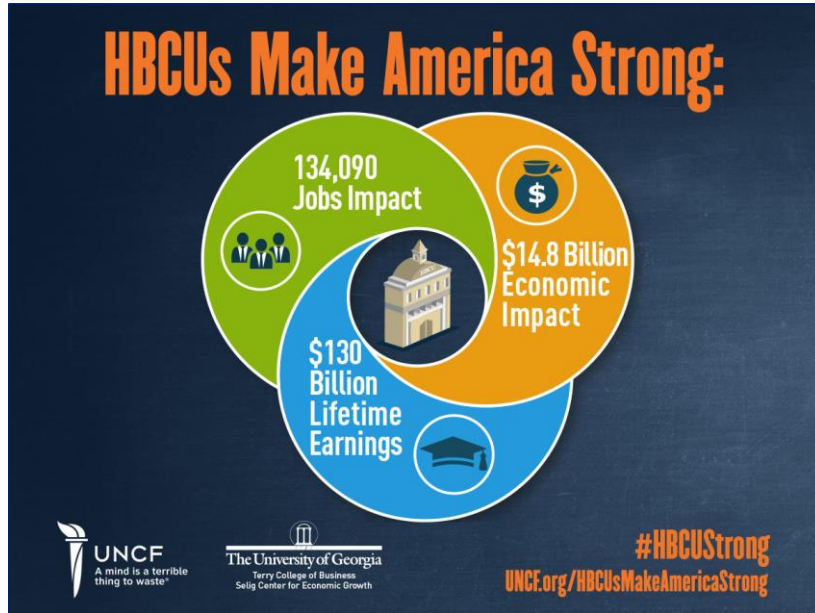
HOWARD FORWARD 2019 - 2024



Join the conversation on social media
@HUPrez17 #HowardForward



CRITICAL ROLE OF HBCUS



- 300,000 students attend HBCUs
 - Of this population 80% are African American
- HBCUs represent 3% of all four-year institutions
- HBCUs produce 17% of bachelor's degrees awarded to African Americans

Source: National Center for Education Statistics



HOWARD FORWARD 2019 - 2024

HBCUS PRODUCE 28% OF AFRICAN AMERICANS IN THE STEM FIELDS*



- 34% of African Americans who received bachelor's degrees in physics, chemistry, astronomy, mathematics and biology earned them from HBCUs*
- Of the top 10 colleges whose African American graduates went on to get PhDs in science and engineering, the top eight were HBCUs**

*National Center for Education Statistics

**National Science Foundation



HOWARD FORWARD 2019 - 2024



HOWARD'S PIPELINE

Join the conversation on social media
@HUPrez17 #HowardForward



HOWARD FORWARD 2019 - 2024

TOP 50 U.S. BACCALAUREATE-ORIGIN INSTITUTIONS OF BLACK SCIENCE AND ENGINEERING DOCTORATE RECIPIENTS (2002–11)



1. Howard University 220

- | | | |
|--------------------------------------|--|------------------------------------|
| 2. Spelman College 175 | 18. U. North Carolina, Chapel Hill 62 | 34. Florida State U. 45 |
| 3. Florida A & M University 154 | 20. Tennessee State U. 61 | 34. Prairie View A&M U. 45 |
| 4. Hampton University 150 | 21. Yale U. 60 | 37. Tougaloo C. 44 |
| 5. Xavier University of LA 126 | 22. Brown U. 55 | 38. U. Pennsylvania 43 |
| 6. Morehouse College 106 | 22. Massachusetts Institute of Technology 55 | 39. CUNY, Hunter C. 42 |
| 7. Morgan State U. 102 | 24. U. Florida 54 | 39. Pennsylvania State U. 42 |
| 7. NC A&T State U. 102 | 25. Cornell U. No 51 | 41. Norfolk State U. 41 |
| 9. Southern U. 100 | 26. Alabama A&M U. 50 | 42. Louisiana State U. 40 |
| 10. Tuskegee U. 80 | 26. North Carolina State U. 50 | 42. North Carolina Central U. 40 |
| 10. U. Maryland, Baltimore County 80 | 28. Duke U. 49 | 42. U. California, Los Angeles 40 |
| 12. U. Maryland, College Park 76 | 29. Princeton U. 47 | 45. Grambling State U. 39 |
| 13. U. Michigan, Ann Arbor 73 | 29. Rutgers, State U. NJ, New Brunswick 47 | 45. U. South Carolina, Columbia 39 |
| 14. U. Virginia, 72 | 31. CUNY City C. 46 | 47. Stanford U. 36 |
| 15. Harvard U. 71 | 31. Georgia Institute of Technology, 46 | 47. Texas A&M U., 36 |
| 16. Jackson State U. 69 | 31. Michigan State U. 46 | 47. U. Georgia 36 |
| 17. U. California, Berkeley 64 | 34. Clark Atlanta U. 45 | 50. Dillard U. 35 |
| 18. U. Illinois, Urbana-Champaign 62 | | 50. Fisk U. 35 |
| | | 50. Temple U. 35 |

TOP 10 UNDERGRADUATE INSTITUTIONS SUPPLYING BLACK OR AFRICAN AMERICAN APPLICANTS TO US MEDICAL SCHOOLS 2016-17



SOURCE: Association of American Colleges

UNDERGRADUATE INSTITUTION	BLACK OR AFRICAN AMERICAN APPLICANTS	TOTAL APPLICANTS FROM THE INSTITUTION
HOWARD UNIVERSITY	111	126
Univ. of Florida	95	854
Xavier Univ. of Louisiana	84	91
Spelman College	76	76
Univ. of N. Carolina Chapel Hill	63	473
Univ. of South Florida	62	366
Florida State Univ.	59	338
Cornell Univ.	58	530



HOWARD FORWARD 2019 - 2024



HUMS⁽²⁾ MS

Howard University Middle School of Mathematics and Science

STUDENT PROFILE

62%

of students exceeded
proficiency in ELA on
PARCC

51%

of students exceeded
proficiency in Math on
PARCC

100%

of students performing at an 8th grade level or higher,
upon graduation, as measured by
NWEA Measures of Academic Progress

KARSH STEM SCHOLARS PROGRAM COHORT-3



- Average GPA 3.8
- Average ACT 30
- Average SAT 1384
- 15 women and 14 men

All have committed to pursuing a Ph.D., or a combined MD/Ph.D.



KARSH STEM SCHOLARS PROGRAM COHORT-4

- Gender : Male – 21
Female – 19
- Race: Black – 36
Black & Latinx – 3
Asian – 1
- Major: Biology – 11
Physics – 7
Chemical Eng. – 6
Computer Science – 5
Mechanical Eng. – 5
Computer Eng. – 3
Chemistry – 3
- Average GPA: 3.92
- Average Combined SAT: 1410
- Average SAT Math: 724
- Average Composite ACT: 30



2019-2020 COHORT II STATISTICS



- Howard University Students
 - 27 Computer Science Majors
 - 2 Information Systems Majors
 - 1200 SAT score
- Students took a selection of applied Computer Science Courses from HBCU/HSI Faculty including:
 - Machine Learning
 - Product Management
 - Cloud Computing
 - Mobile Applications
 - Database Systems

Institution	Students Enrolled
Howard University	29
California St. – Dominguez Hills	5
Dillard University	3
Florida A&M University	5
Morgan State University	5
New Mexico State University	5
Prairie View A&M University	3
Spelman College	3
University of Puerto Rico-Mayaguez	5
University of Texas-El Paso	5





Tech Exchange (Howard West) Google Partnership

3.61

Average GPA
for current students

1200

Average SAT Scores
for current students



Current Gender Breakdown
12 Female/17 Male

Tech Exchange COHORT II STATISTICS



Institution	Students Enrolled
Howard University	29
California St. – Dominguez Hills	5
Dillard University	3
Florida A&M University	5
Morgan State University	5
New Mexico State University	5
Prairie View A&M University	3
Spelman College	3
University of Puerto Rico- Mayaguez	5
University of Texas-El Paso	5

1200 SAT score

2

27

Computer Science Majors

**Information
Systems Majors**

Students took a selection of applied
Computer Science Courses from
HBCU/HSI Faculty including:

- Machine Learning
- Product Management
- Cloud Computing
- Mobile Applications
- Database Systems



HOWARD FORWARD 2019 - 2024

Pre-Health Scholars 2019 Program Participants

The average GPA is
3.42

The average MCAT
practice score increase:
+5 points

The average DAT
score Increase:
+4.4 points

Of the 25 members, 17 - females; 8 - males

Major Breakdown

Biology (13)
HHPL/Sport Medicine (7)
HHPL/Community Health (1)

Chemistry (1)
Math (1)
Nutritional Sciences (1)



Neeli Bendapudi, PhD.

President, University of Louisville



**Happiness & Sustainability
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UNIVERSITY OF
LOUISVILLE®



SUSTAINABLE DEVELOPMENT
SOLUTIONS NETWORK
A GLOBAL INITIATIVE FOR THE UNITED NATIONS

Who we are:

- **Established 1798 as one of the oldest city universities**
- **12 schools of study, 22,000+ students**
- **ONE of only 69 Universities in the World**
 - One of 131 Carnegie R1s
 - One of several hundred Carnegie Community-Engaged
- **40% of our students are Pell-eligible**
- **UofL Health consists of 5 hospitals and 4 ambulatory care centers with more than 10,000 employees**

Delivering coronavirus testing to KY

Diagnostic Testing

Key Researchers: Julio Ramirez and Ruth Carrico

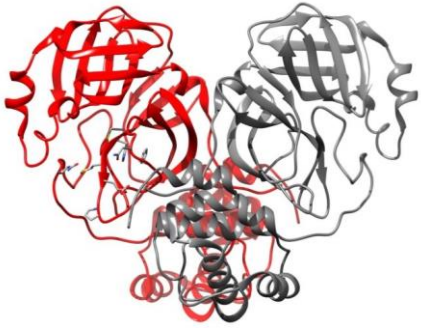
- UofL has ramped up its efforts to combat the deadly pandemic;
- Delivered thousands of results to all 15 major area hospitals and others across the state, and processing drive-through testing for UofL Health;
- Testing capacity has increased to more than 1000/day and will continue to grow.

Manufacturing PPE

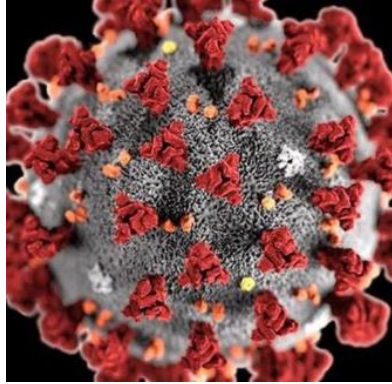
Key Researchers: Sundar Atre and Ed Tackett

- UofL created a 3-D printed swab made of a pliable resin material;
- Promising solution for the shortage of swabs in COVID-19 test kits in Kentucky;
- Collaboration: UofL's Additive Manufacturing Institute of Science & Technology (AMIST), Schools of Dentistry, Engineering and Medicine.

Research Impact



**Seeking new drugs using
computers in Kentucky
schools**



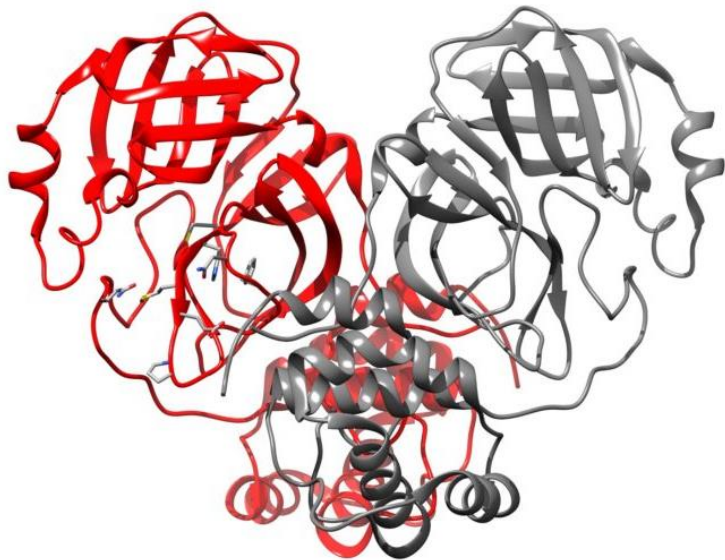
**DNA tech for fighting novel
coronavirus**



**Tobacco compounds as
therapeutic agents**

Seeking new drugs using computers in Kentucky schools

Key Researcher: John Trent

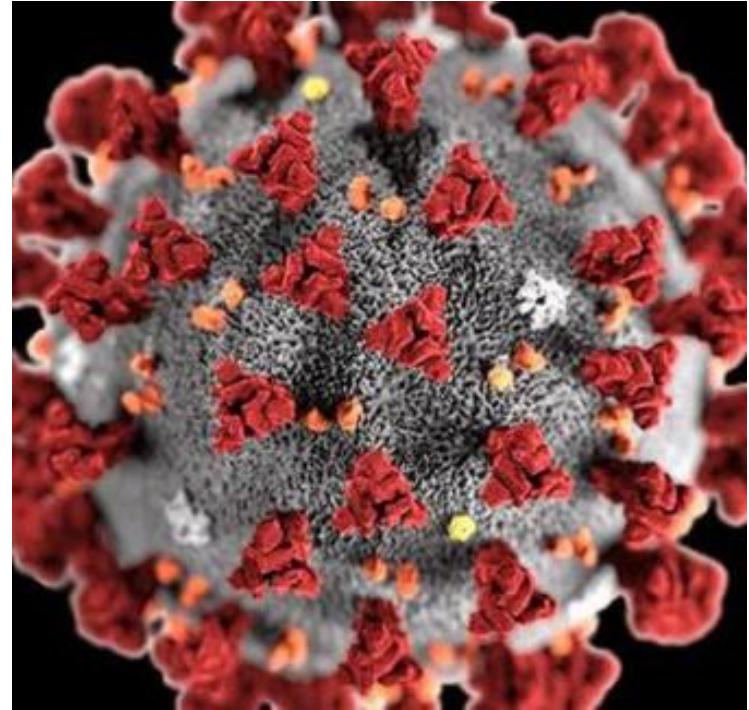


- UofL using the computing power of thousands of computers in classrooms across the state to identify drugs to treat COVID-19;
- Part of the DataSeamGrid, a network of computers housed in classrooms of 48 Kentucky school districts;
- Computers at work 24/7 to identify the most promising drugs and compounds to fight SARS-CoV-2 and its disease, COVID-19

DNA tech for fighting novel coronavirus

Key Researchers: Paula Bates, John Trent and Kenneth Palmer

- UofL technology is believed to block the novel coronavirus SARS-CoV-2 from infecting human cells;
- Based on a piece of synthetic DNA -- an “aptamer” -- which targets and binds with a human protein that viruses hijack to replicate inside the body;
- Leverages Center for Predictive Medicine for Biodefense and Emerging Infectious Diseases (CPM) and Regional Biocontainment Lab;
- Licensed by a commercial partner and planning clinical trial.



Tobacco compounds as therapeutic agents

Key Researchers: Kenneth Palmer and Donghoon Chung

- UofL exploring COVID-19 therapeutic agents that could be grown quickly in host tobacco plants;
- Compound is known as Q-Griffithsin;
- Co-owned by the university with the National Cancer Institute and the University of Pittsburgh;
- Strain could be the key to quickly mass-producing a preventive agent, treatment or vaccine for COVID-19;
- Leverages UofL's [Regional Biocontainment Laboratory](#) (RBL), housed in the CPM.



Christina Lee Brown Envirome Institute

Key Researchers: Aruni Bhatnagar and Ted Smith



Envirome Institute Community Co-Immunity Project



- Town-Gown Partnership
- <https://louisville.edu/envirome/covidstudy>





U^{OF} Sustainability



Commitment to a Sustainable Future.

louisville.edu/sustainability

- **2008** – Signed Carbon Commitment & established university-wide Sustainability Council
- **2009** – Established annual Green Threads: Sustainability Across the Curriculum faculty workshop
- **2010** – Released Climate Action Plan
- **2010** – First recognized as Tree Campus USA
- **2011** – 10th school in nation submit for a STARS sustainability rating (Silver) from the Association for the Advancement of Sustainability in Higher Education (AASHE)
- **2013** – Named the most Bicycle-Friendly University in Kentucky
- **2014** – Received AASHE Award for Best Case Study for Earn-A-Bike Program
- **2016** – One of only 100 schools to achieve STARS Gold sustainability rating
- **2019** – Achieved nearly 16% reduction in carbon emissions despite our growth

GRAND CHALLENGES



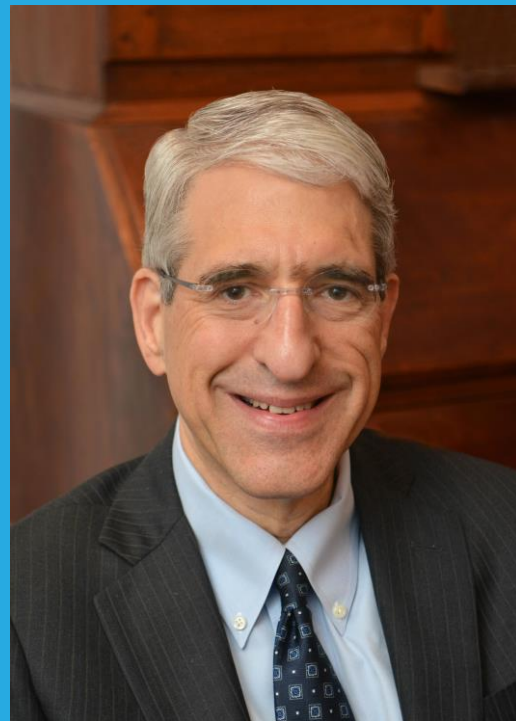
- *Empowering our communities.*
- *Advancing our health.*
- *Engineering our future economy.*



louisville.edu

Peter Salovey, PhD.

President, Yale University



**Happiness & Sustainability
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Learning from COVID-19 and Becoming More Resilient

24-Hour Webinar for Earth Day

UN Sustainable Development Solutions Network

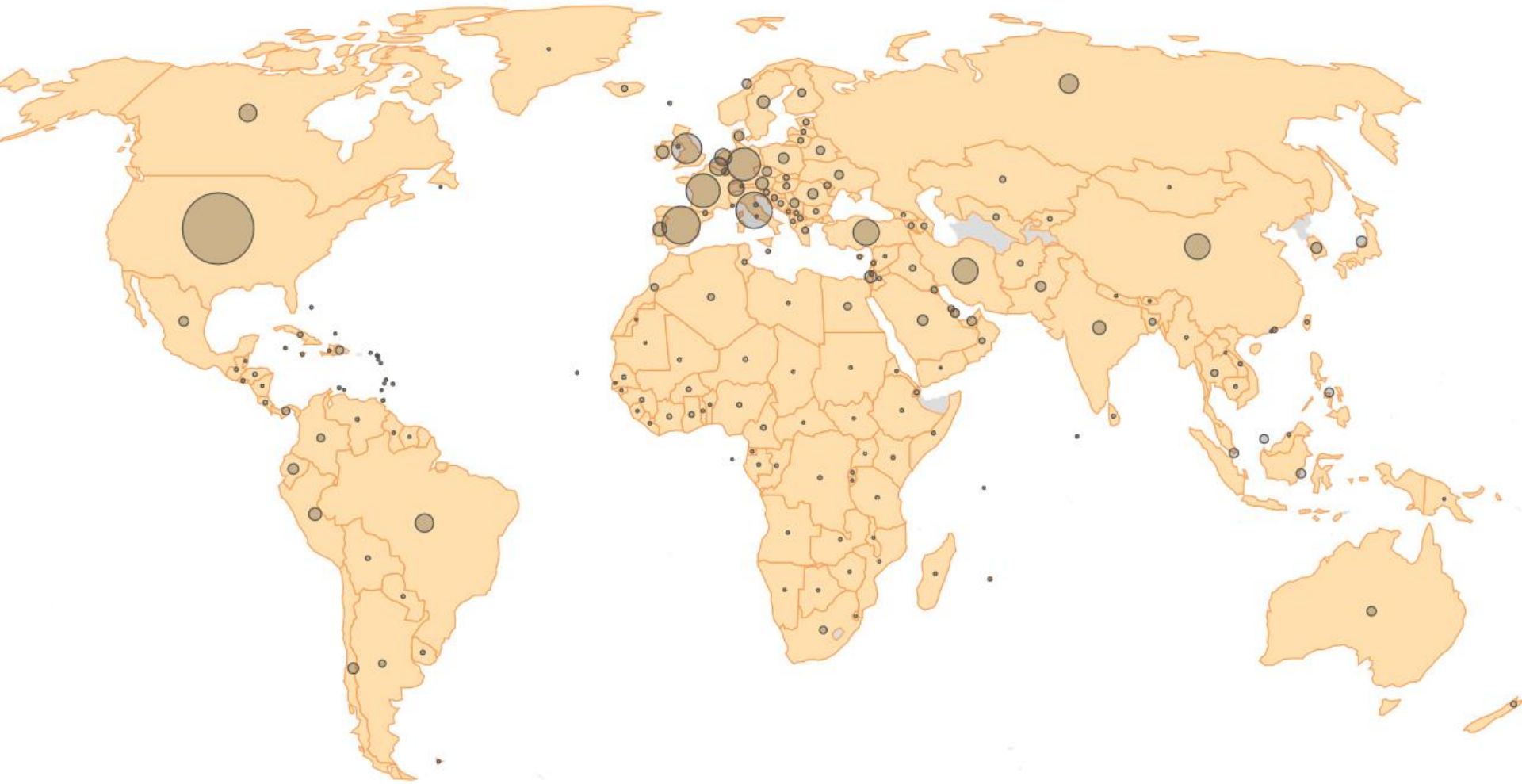
April 22, 2020

Peter Salovey, Ph.D.


President

Yale

Chris Argyris Professor of Psychology



Three Essential Elements



1. Create new knowledge
2. Translate new knowledge into actions
3. Educate the next generation of leaders

Research and Clinical Efforts

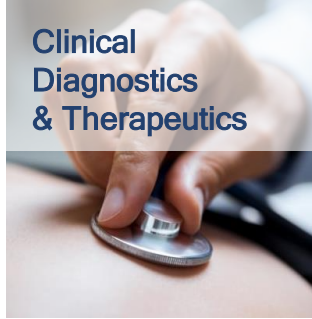
Biology



Biostatistics



**Clinical
Diagnostics
& Therapeutics**



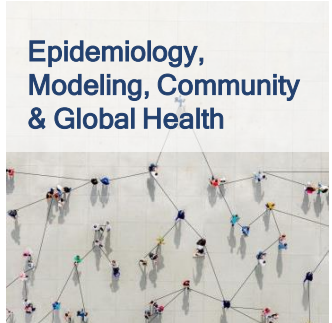
**Bioinformatics &
Computer Science**



Engineering



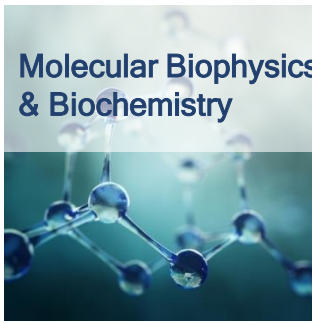
**Epidemiology,
Modeling, Community
& Global Health**



**Health
Disparities**



**Molecular Biophysics
& Biochemistry**

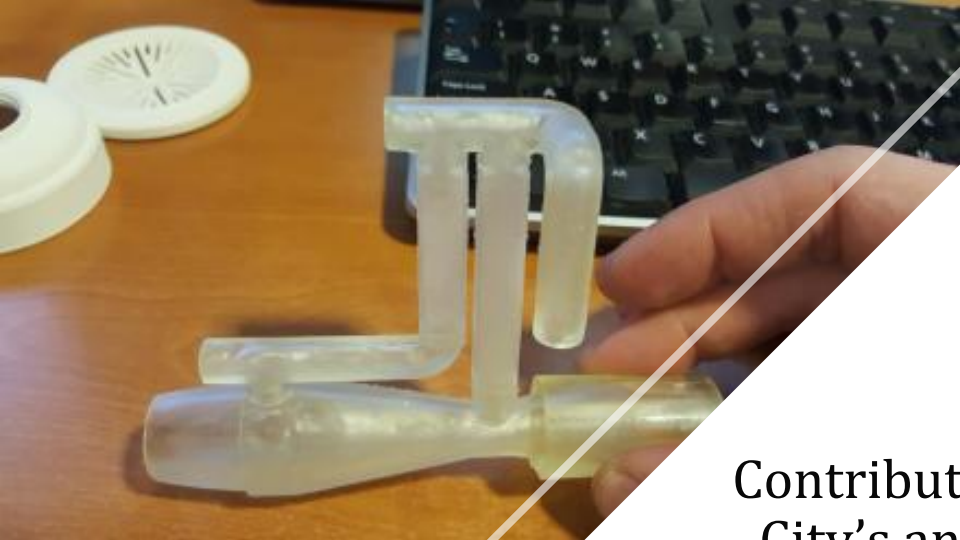


**Social
Sciences**



**Virology &
Immunology**





Contributing to the
City's and State's
Response





Looking Ahead

NETWORKS

SCIENCE

EQUITY

VOICE

20

ADAPTIVE

ENERGY

GREEN

FORESTS

DISRUPTION

INDIGENOUS

LEADERSHIP LOCAL-REGIONAL

YALE
SUSTAINABLE
FOOD
PROJECT
yale.edu/sustainablefood



Good Health and Well-Being, 2810



Quality Education, 733



Peace, Justice, and Strong Institutions, 933



Reduce Inequality, 616



Industry, Innovation and Infrastructure, 562



Partnership for the Goals, 354



Decent Work and Economic Growth, 294



Gender Equality, 410



Life on Land, 326



Climate Action, 179



No Poverty, 153



Sustainable Cities and Communities, 333



Responsible Consumption and Production, 202



Affordable and Clean Energy, 111



Life Below Water, 54



Clean Water and Sanitation, 98



Zero Hunger, 66

Yale

Kristina Johnson, PhD.

Chancellor, State University of New York



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The Role of Universities in Fighting Covid-19, Achieving Sustainable Development, and Addressing Social Inequalities

Kristina M. Johnson, PhD.
Chancellor, State University of New York





The State University
of New York



SUNY COVID-19 TASK FORCE

Provides guidance to campuses, Chancellor, Board, and other relevant stakeholders

SUNY COVID-19 CHAIRS

Tod Laursen, Robert Haelen, Stephanie Fargnoli

STEERING COMMITTEE

Specialty Groups Listed Below

Advisors to the Steering Committee in the following areas:

- Counsel
- Finance/Enterprise Risk Management
- Research Foundation
- Communications (Internal and External)
- External Agencies

MEDICAL

INTERNATIONAL
PROGRAMS

RESIDENTIAL/
STUDENT SERVICES
/STUDENT
HEALTHCARE

EMERGENCY
MANAGEMENT/ EH&S/
POLICE

ACADEMICS

EMPLOYMENT

Major SUNY COVID-19 Timeline of Events



COVID-19 Timeline of Events

March 10:
Chancellor initiates
daily calls with 64
campus Presidents;
All SUNY Spring
2020 study abroad
programs cancelled

March 16:
Spring Break
extended to facilitate
migration to remote
instruction (returning
March 30)

March 20:
Governor Cuomo
Signs NY on Pause;
100% Closure of Non-
Essential Businesses
Statewide

March 25:
CARES Act
signed

April 3:
NY State
Enacted Budget
signed

April 16:
Governor
extends "NY on
Pause" to May
15, 2020

March 11:
First confirmed
case on a SUNY
campus;
SUNY moves to
remote instruction
for remainder of
Spring semester

March 16:
Governor Cuomo
announces expansion
hospital capacity and
statewide employee
reductions & school
closings

March 22:
Stony Brook
and Old
Westbury
established as
temporary
hospital space

March 27:
8,800 laptops and
chrome books
delivery started to
SUNY students
who need them

April 5:
SUNY Downstate
University Hospital
becomes a COVID-
19 only facility

April 17:
29 campuses
affected; 164
faculty/staff and
students tested
positive



The Path to Absolute Inclusivity



The State University
of New York



The State University
of New York



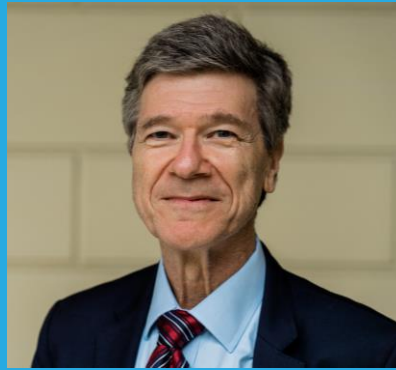
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Q&A



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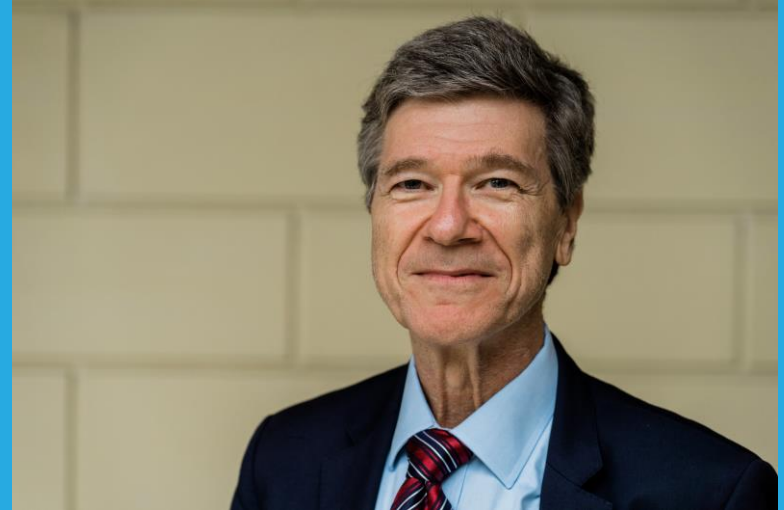
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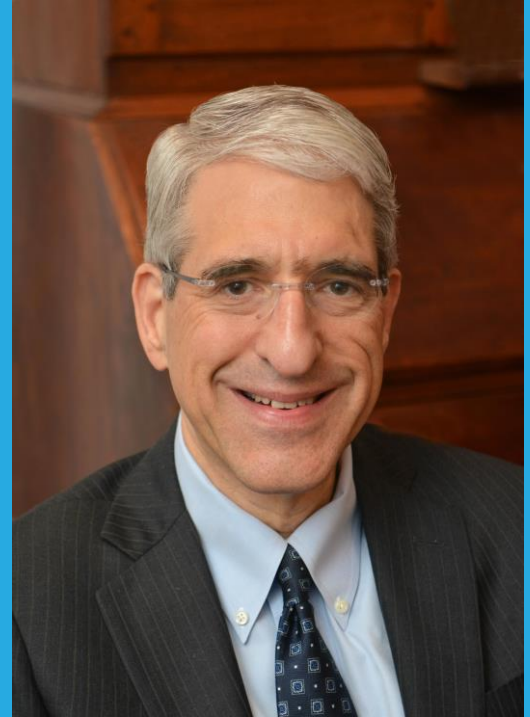


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Thank you!

www.sdsnusa.org

