Ōtūkaikino Unit Plan Overview

This resource complements the resource pack provided by Te Papa Atawhai (DOC)

			kino

Ngā Kura	Early Childhood Centre	Primary (Early)	Primary (Middle)	Primary (Senior)	Secondary
Pre Visit	Site research Brainstorm/Discussion and explore prior knowledge [Take students out to local parks, gardens]	Site research Brainstorm/Discussion and explore prior knowledge Look at the site from a human and wildlife perspective.	Site research Brainstorm - Know/Want to know [Class/School display]	Site research Brainstorm - Consider conservation and the environment in New Zealand	Site research Brainstorm - Consider conservation and the environment in New Zealand Brainstorm/Discuss - Dangers of outdoor activity/trips
	Teach textures Teach common flora and fauna Activity 1) Create/teach simple poems/waiata to describe plants.	Teach textures Teach sizes and colours Activity 1) Create/teach simple	Teach textures Teach sizes and colours Activity 1) Create/teach simple	Activity 1) Create/teach simple poems/waiata to describe plants Activity 2) Create a simple box garden	Activity 1) Research and present pamphlet on chosen plant Activity 2) Tikanga - Wai Tapu
	Activity 2) Activity 3) Create a simple box garden	poems/waiata to describe plants Activity 2) + Describe growth stages	poems/waiata to describe plants Activity 2) Create a simple box garden	Activity 3) Importance of reserves/Parks	Activity 3) Prepare a pamphlet/e-book/ppt on Ōtūkaikino
	Extra activities Tī kōuka - marker game	Extra activities Tī kōuka - marker game	Activity 3) Directions Extra activities Tī kōuka - marker game	Activity 4) Prepare a pamphlet/e-book/ppt on Ōtūkaikino Extra activities Tī kōuka - marker game	Activity 4) Importance of reserves/Parks
Visit	Activity 1) Walk around the reserve, remaining on the boardwalk or marked track at all times	Activity 1) Walk around the reserve, remaining on the boardwalk or marked track at all times	Activity 1) Walk around track and keep tally of plants and wildlife. Activity 2) Photo hunt (to be	Activity 1) Walk around track and keep tally of plants and wildlife.	Activity 1) Complete pamphlet/e- book/ppt on Otūkaikino by taking photos and writing down new info as it comes
	Activity 2) Describing plants and wildlife	Activity 2) Describing plants and wildlife	completed in post visit) Activity 3) sketch/draw a particular	completed in post visit) Activity 3) Continue working on	Activity 2) Photo hunt (to be completed in post visit)
		Activity 3) Keep count	plant/wildlife/animal	pamphlet/e-book/ppt on Ōtūkaikino by taking photos and writing down new info as it comes	Activity 3) Using the resource on the 4 Zones
Post visit	Activity 1) Activity 2) Learn and sing a waiata about Ōtūkaikino	Activity 1) Show and tell of all the learning and work of students Activity 2) Create a simple box garden	Activity 1) Show and tell of all the learning and work of students Activity 2) Write a letter of thanks to a	Activity 1) Complete pamphlet/e- book/ppt on Ōtūkaikino and share back with class	Activity 1) Complete pamphlet/e- book/ppt on Ōtūkaikino and share back with class
	Extra activity Swamp Obstacle course	Extra activity Swamp Obstacle course	DOC worker who came in to talk and perhaps give back some of the students work	Activity 2) Create a simple box garden Activity 3) Interview - in-class and	Activity 2) Create a simple box garden
			Extra activity Swamp Obstacle course	homework. Extra activity Swamp Obstacle course	Activity 3) Interview - in-class and homework.
				Strainp Obstacle Course	Swamp Obstacle course

Ōtūkaikino Resource Pack - TUAHIWI EDUCATION. Henare Te Aika-Puanaki

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Commented [4]: What do students know and think	
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Commented [1]: Ask and discuss with kids why we	e [
Commented [2]: Explore and create a chart	
Commented [6]: Work together to prepare a surviv	/al [
Commented [7]: EXTRA: Create a RAMS form as	а [
Commented [8]: Teach textures such as spiky, so	ft, [
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Commented [36]: FOR PRIMARY (MIDDLE)	
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Commented [48]: Write about description of plant/	bir(
Commented [49]: EXTRA: Write about: If you were	e a[
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Commented [39]: FOR PRIMARY (EARLY) - Stud	len[
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Commented [42]: Perhaps bring the DOC	
Commented [50]: TEACH: Ō-Tūkaikino is a	
Commented [10]: Create cut out pictures of plants	ar
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