

# Graduating from upgrading student to faculty member

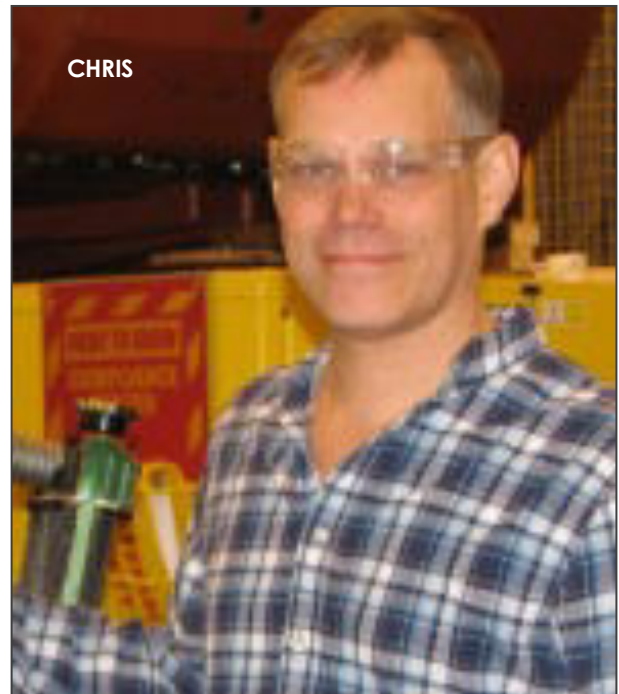
Chris dropped out of high school at the age of 17 and immediately entered the workforce. When the economy slowed in 2008, Chris found himself unemployed and underqualified, with a wife and four young children to support.

He started to look at retraining for a career that was in demand and offered a decent wage. Within days, he had his goal defined (Power Engineering) and his action plan (to meet the admission requirements of grade 12 equivalency).

It wasn't an easy ride for Chris. He struggled to balance his academic obligations with his family life. But he completed the required ACE upgrading subjects of communications, math, Keys to Success, physics and chemistry. He feels these set him up for success in his post-secondary studies.

In the fall of 2011, Chris entered the full-time Power Engineering program. He is now the Chief Engineer at Knights of Meaford with four others reporting to him, including two Georgian Power Engineering grads.

He was recently offered the opportunity to teach in the Power Engineering Program at Georgian and is excited to share his knowledge as Instructor, Power Engineering Prime Mover Lab.



"If you want it badly enough, success is worth working for.

Take the first step — talk to the staff in upgrading."