Guided Reading for STARI Distance Learning

**Step 1**

*Debrief partner read of preceding chapter or chunk*

**How Students Benefit:**

- Brings students ‘up to date’ on characters, events leading up to what they are about to read
- Holds students accountable for book content they read in partner work
- Can help address possible misunderstandings

**Step 2**

*Interactive intro to challenging vocabulary*

**How Students Benefit:**

- Students will know meaning and pronunciation of words when they encounter them in reading
- Helps create an anticipation set since pre-taught words represent key content in what gets read next

**Step 3**

*Set purpose for reading*

**How Students Benefit:**

- Helps students know what to focus on in new section
- Gives student a ‘hook’
- Frames after-reading discussion
Step 4

**Silent read of ‘chunks’**

**How Students Benefit:**
- Silent reading helps students focus on meaning, not getting every word out perfectly
- Eyes on the page reading helps build stamina and commitment, missing when teacher or classmates read

Step 5

**Discussion of meaning of ‘chunks’**

**How Students Benefit:**
- Discussion highlights individual students’ sense-making and opinions
- Redirecting students to the text emphasizes the ways meaning can be located in what was read
- Focus on interpretation helps move students beyond very literal uptake