UNIT 1.1
Do Now and Exit Tickets

Stand Up for Yourself
What does the word community mean to you? What communities are you a part of?

I think community means
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Some communities I am a part of are
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Which book are you most excited to read in STARI Unit 1.1? Why?

I am most excited to read because
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
What does it mean to read fluently? Do you think you are a fluent reader? Why or why not?

I think reading fluently means:

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

I think I am

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Choose one of the four aspects of fluent reading, and explain why it is important:

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Name: ____________________________  Date: ____________________________
How do you think a person could become a more fluent reader? List some suggestions for someone who wanted to become more fluent:

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What are the first three steps of the STARI fluency routine?

1. ___________________________________________________________________________
2. ___________________________________________________________________________
3. ___________________________________________________________________________

Choose one step, and explain how it might help you become more fluent.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #3

Name: ____________________________  Date: ____________________________
Think of a time when you and someone else worked well together. It doesn’t have to be in school! Describe the situation: What were you working on? What went well? What helped to make you successful?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What is one commitment you made to your partner?
_______________________________________________________________________________
_______________________________________________________________________________

How will keeping this commitment help you and your partner to be successful?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #5

What is one of your fluency goals? Why?

I want to work on

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

I want to work on this because

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

What are the steps of the Day Two STARI fluency routine?

1. 

2. 

3. 

Choose one step, and explain how it might help you become more fluent.

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________
Do Now #6

Do you have siblings? ________________

If you have siblings, do you and your siblings always get along? Why or why not?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

If you are an only child, do you fit the characteristics we have been learning about? Why or why not?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #6

Think of a time when you got into a conflict with a sibling or a friend. Summarize the event using the 5 Ws:

WHO ________________________________________________________________

WHAT ______________________________________________________________

WHEN ______________________________________________________________

WHERE ______________________________________________________________

WHY ________________________________________________________________
Do Now #7

If someone achieves something special, what is one thing their sibling could say or do to be supportive?

_______________________________________________________________________________
_______________________________________________________________________________

What is one thing the sibling might say or do if they were experiencing sibling rivalry?

_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #7

List a few words you could use to describe Angel. Find details from the text to support your thinking.

<table>
<thead>
<tr>
<th>Angel is...</th>
<th>I know this because in the text it says...</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do Now #8

The story “Local News” takes place about 25 years ago. What would be different if Weasel took a naked picture of Angel today, in the present time? What might happen to the picture? What might happen to Angel? What might happen to Weasel?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Exit Ticket #8

Look at the words below. The words come from the story “Blackmail.” Inside each word is a smaller word called a base word.

Circle the base word in each word below.

older
laughing
sneaky
purposefully
threatened
Do Now #9

What are the steps of the Day One fluency routine?

1. _________________________________
2. _________________________________
3. _________________________________
4. _________________________________

Which of these steps do you think will be most helpful in achieving your fluency goals?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #9

What is one thing you and your partner did well today during the fluency routine?

_______________________________________________________________________________
_______________________________________________________________________________

What is one thing you could do better next time?

_______________________________________________________________________________
_______________________________________________________________________________

What is one interesting piece of information you read in your fluency passage?

_______________________________________________________________________________
_______________________________________________________________________________
Do Now #10

What are the steps of the Day Two fluency routine?

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________

Which of these steps do you think will be most helpful in achieving your fluency goals?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #10

Chunk the following compound words from “Blackmail.”

newspaper
soapsuds
washcloth
bathroom
The short story “Blackmail” is about sibling rivalry between two brothers: Angel and Weasel. List some examples of sibling rivalry that have happened so far in the story:
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

In 2018, a 14-year-old girl in Minnesota used Snapchat to send a revealing picture of herself to a boy she liked. He made copies of the picture without her permission. Then he shared the photo with other students. Now, the girl is being charged with child pornography. This is a felony, which means a very serious crime. If she is found guilty, she could spend 10 years on a sex offender registry.


Summarize what happened in this story:
WHO _________________________________________________________________
DID WHAT ____________________________________________________________
WHEN ________________________________________________________________
WHERE _______________________________________________________________
WHY _________________________________________________________________

Do you agree that this girl should be charged with a felony? Why or why not?
Do Now #12

Now that we have finished reading “Blackmail,” let’s think about different ways the story might have ended. If Angel didn’t do Weasel’s chores, do you think Weasel really would have showed the picture to everyone at school? Why or why not?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #12

Look at the Table of Contents for *Middle School Confidential*.

Which chapters might be about teens worrying about their appearance?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Which chapters might be about strong emotions?

_______________________________________________________________________________
_______________________________________________________________________________
Do Now #13

Have you ever decided to wear (or not wear) a particular item of clothing because you were worried about what someone else might think? Why or why not?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

1. Chunk the compound words below

2. Use the index of Middle School Confidential to find which page of the text you would find information about each of these topics.

Blubberbusters Page ____________

Misfits Page ____________
Do Now #14

Some teens worry a lot about what other people think. What might someone choose to do (or not do) because of peer pressure?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Ariana’s heart was pounding as she leaned against the store’s unattended makeup display. She tried to hide her apprehension, or nervousness, about what she planned to do. Quickly, she slid two tubes of lipstick into her purse. As she walked out of the store, she appeared calm, relaxed and nonchalant. But on the inside, she was panicking.

"I can't believe you made me do that," Ariana wailed.

"Relax," said Jada. "I didn’t make you do anything."

unattended means ___________________________________________________________________

apprehension means ___________________________________________________________________

nonchalant means ___________________________________________________________________
Do Now #15

Imagine you have a friend who worries too much about what other people think. How could you help that friend to worry about this less? What advice might you give him/her?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #15

Did you and your partner agree or disagree about Zoe’s or Sean’s story?

_______________________________________________________________________________
_______________________________________________________________________________

What did you get out of the discussion with your partner?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #16

Think of a time when you got angry and lost your cool. What happened? How did you react?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #16

What could Michelle have done differently, to avoid the argument with Abby? Give Michelle some advice about how to keep her cool.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

SERP Institute, 2019

STARI Unit 1.1 • Stand Up for Yourself
Think of a time when you stood up for yourself. What happened? How did it make you feel?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Look at the bully’s face on p. 86. What do you think he is thinking? Write his thoughts here:
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Mid-Unit Reflection

So far, we have read two texts: “Blackmail” and *Middle School Confidential*. Think about how each of these texts relates to the key questions of our unit.

**Key Question 1:** How do you find out who you really are?
- How might the characters in “Blackmail” answer this question?
- How might the characters in *Middle School Confidential* answer this question?

**Key Question 2:** How do you and other people accept you for who you are?
- How might the characters in “Blackmail” answer this question?
- How might the characters in *Middle School Confidential* answer this question?

———

Based on today’s text preview, what do you think will be some similarities between *The Skin I’m In* and *Middle School Confidential*?

———

———

What will be some differences between *The Skin I’m In* and *Middle School Confidential*?

———

———

———
Do Now #19

Today we will begin reading *The Skin I’m In*. What do you know about this book so far?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

What does Maleeka think about Miss Saunders?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

What does Maleeka think about herself?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________
Do Now #20

What did you learn in Chapter 1 about the characters in *The Skin I'm In*? Jot a few notes about each character:

Maleeka

Miss Saunders

John-John

Charlese

Exit Ticket #20

Add the information you learned about each character today in Chapter 2. Jot a few notes about each character:

Charlese

Miss Saunders

Tai

Maleeka
Do Now #21

Do Now #21

We have met three main characters in *The Skin I’m In*: Maleeka, Charlese and Miss Saunders. What do you think about the characters? Do you like them? Choose one character, and tell what you think about her and why.

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Exit Ticket #21

Exit Ticket #21

Read this familiar fairy tale. Enter the events in the correct place on the narrative arc.

Once upon a time there was a girl named Cinderella who lived with her stepmother and stepsisters. They made Cinderella work all the time. One day, they received invitations to a ball at the prince’s palace. The stepmother and stepsisters went, but they wouldn’t let Cinderella go. While Cinderella was home alone, her fairy godmother came. She magically made Cinderella a dress and a coach, but she told Cinderella that she had to be home by midnight. At the palace, Cinderella was dancing with the prince when the clock struck midnight! She ran out of the palace, but on her way, she lost one of her glass slippers. The next day, the prince went all around the kingdom trying to find the girl whose foot fit the glass slipper. He found that the slipper fit Cinderella. They got married and lived happily ever after.
Do Now #22

What did we learn about the character Caleb in Chapter 3?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Today, you found evidence in the text about the three main characters. Choose one main character, and use evidence to make an inference about what kind of person she is.

I think (circle one: Maleeka / Char / Miss Saunders) is

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

My evidence:
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #23

What do you think it means to “see the world through someone else’s eyes”?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

In this chapter, Maleeka writes a diary entry from the perspective of a slave girl named Akeelma. What are some things Maleeka and Akeelma have in common? What are some ways they are different?

Similarities: ____________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Differences: ____________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #24

What did we learn about the character Desda in Chapter 5?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Read this paragraph from Chapter 6 of *The Skin I’m In*. Underline the consonant blends in the bold words.

I keep **stepping**, and tell Daphne she’s got the wrong girl. But I ain’t as cool as I seem. My fingers are starting to shake, and my **throat** is dry as toast. Daphne’s itching for a fight. I can feel it. The next thing I know, she’s **grabbing** hold of my braids.
In Chapter 7, Maleeka heard other teachers complaining about Miss Saunders. What do you think Miss Saunders would say if she heard what they said about her?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Reread page 39. Why doesn’t Maleeka go to the school Sweets goes to?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What does this tell us about Maleeka?
Do Now #26

What change did Maleeka make in Chapter 8? How does she feel about that change?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #26

In Chapters 8 and 9, Maleeka changed on the outside, but she also made some changes on the inside. How did Maleeka change, on the outside and the inside?

<table>
<thead>
<tr>
<th>Changed on the outside by</th>
<th>Changed on the inside by</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do Now #27

At the end of Chapter 9, Maleeka said to herself: “You gotta see yourself with your own eyes.” Do you think Maleeka will change the way she interacts with Char? Make a prediction about what will happen in the next chapter.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Do you think Char had all the power over Maleeka today, or did Maleeka take some power back?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

How do you think Maleeka and Char’s relationship will change as the book goes on?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
In Chapter 11, Maleeka and Char got into a conflict in the cafeteria. Summarize what happened using the 5 Ws:

WHO ________________________________________________________
WHAT ________________________________________________________
WHEN ________________________________________________________
WHERE ________________________________________________________
WHY ________________________________________________________

What did we learn about the relationship between John-John and Maleeka in Chapter 12?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Do you think this will change the way Maleeka and John-John interact in the rest of the story?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #29

Name: ____________________________ Date: ____________________________

Have you ever heard of the Shakespeare story *Romeo and Juliet*? What do you know about it?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Chapter 13 ends with a simile: “Then the bell rings, busting up the silence like a fist through glass.” Sketch a picture of this simile.

Exit Ticket #29

Name: ____________________________ Date: ____________________________

Why does Maleeka describe the bell this way?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

© 2019 SERP Institute
Do Now #30

Name: ____________________________  Date: ____________________________

How do other teachers at McClenton Middle School feel about Miss Saunders? How do you know?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #30

Name: ____________________________  Date: ____________________________

Do you think Maleeka and Miss Saunders’ relationship is beginning to change? Why or why not? Cite one piece of evidence from the text to support your belief.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #31

Why did Miss Saunders choose to work at McClenton Middle School? (Review from Chapter 14)
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

If you were Miss Saunders, would you make the same choice or a different choice? Why?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #31

In Chapter 16, we learned about Char’s home life. Why does Char work for Juju at her parties?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What would you do if you were in Char’s situation?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
**Do Now #32**

Name: ____________________________

Date: ____________________________

What did we learn about Char’s home life in Chapter 16?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Does this change the way you feel about Char? Why or why not?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

**Exit Ticket #32**

Name: ____________________________

Date: ____________________________

In Chapter 17, how did Maleeka escape from the boys?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Why didn’t she tell Momma what happened?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________
Chapter 18 begins: “It’s been a month now, and all I think about is that thing with those boys.”

What “thing with those boys” happened in Chapter 17?
_______________________________________________________________________________
_______________________________________________________________________________

Why do you think Maleeka can’t stop thinking about it?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Do you think it’s reasonable that she still thinks about it all the time a month after it happened?
_______________________________________________________________________________
_______________________________________________________________________________

In Chapter 19, what is Caleb thinking? What is Maleeka thinking?

Caleb

Maleeka
Do Now #34

At this point in the book, do you think Miss Saunders and Maleeka are still in conflict, or have they learned to get along? Provide evidence from the text to support your point of view.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #34

Based on everything you have learned about Miss Saunders, what kind of person is she? Include evidence from the text to support your answer.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #35

Name: ____________________________  Date: ____________________________

What did Maleeka overhear yesterday?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

How do you think Miss Saunders feels about Maleeka overhearing her conversation? Use evidence from the text to support your opinion.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #35

Name: ____________________________  Date: ____________________________

Identify one example of rising action in *The Skin I'm In*:

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #36

Throughout the novel, we have read the diary entries Maleeka wrote from the perspective of a slave girl Akeelma. What do you think Maleeka has gotten out of writing those diary entries?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Why do you think Sharon Flake chose to include these diary entries in the story?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #36

We are approaching the climax of the novel. Make a prediction about what happen at the climax. Use evidence from the text to support your prediction.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Think of an incident in the novel where Maleeka did what Char told her to do. What happened?
_______________________________________________________________________________
_______________________________________________________________________________

Think of an incident in the novel where Maleeka did not do what Char told her to do. What happened?
_______________________________________________________________________________
_______________________________________________________________________________

Which does Maleeka do more often?
_______________________________________________________________________________
_______________________________________________________________________________

What was Maleeka thinking before the girls vandalized the classroom?
_______________________________________________________________________________
_______________________________________________________________________________

What was she thinking while they were vandalizing the room?
_______________________________________________________________________________
_______________________________________________________________________________

What was she thinking after they ran out of the school building?
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #38

For homework, you thought about three conflicts in the text: Charlese vs. Miss Saunders, Charlese vs. Maleeka, and Maleeka vs. herself. Which do you think is the most important and meaningful conflict in the book? Why?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #38

We know Maleeka feels guilty about what happened to Miss Saunders’ classroom. What do you think Maleeka will do next? Make a prediction, and support it with evidence from the text.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
We just read the climax of the novel. What happened?
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Which rising action events led up to the climax? Identify at least two.
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

In Chapter 27, Momma finds out what Maleeka did, and it makes her angry and upset. Find details from the text that show how Momma is feeling:
Page ______  ________________________________________________________________
Page ______  ________________________________________________________________
Page ______  ________________________________________________________________
Page ______  ________________________________________________________________
**Do Now #40**

At the end of Chapter 27, Char promises Maleeka she will help her get the $2000 to repay the school. Do you think she will keep her promise? Why or why not?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

**Exit Ticket #40**

What do you think Charlese was thinking when she hid Miss Saunders’ watch in Maleeka’s locker?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What is Maleeka thinking now that she knows what Char did?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

© © © SERP Institute, 2019

STARI Unit 1.1 • Stand Up for Yourself
Do Now #41
Name: ____________________________ Date: ____________________________

Today we will read the resolution of the novel. Make a prediction about how each major conflict in the novel might resolve:

Char vs. Miss Saunders ________________________________________________________________
__________________________________________________________________________________

Char vs. Maleeka _________________________________________________________________
__________________________________________________________________________________

Maleeka vs. Maleeka _________________________________________________________________
__________________________________________________________________________________

How was each conflict resolved at the end of the novel?

Char vs. Miss Saunders ________________________________________________________________
__________________________________________________________________________________

Char vs. Maleeka _________________________________________________________________
__________________________________________________________________________________

Maleeka vs. Maleeka _________________________________________________________________
__________________________________________________________________________________

After finishing the novel, which conflict do you think was most important? Why?
__________________________________________________________________________________
__________________________________________________________________________________
Do Now #42

What do you know about debate? Have you ever participated in one before? If so, include details about that debate.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #42

Across the whole text, who do you think has the power – Maleeka or Charlese? Support your answer with evidence.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

STARI Unit 1.1 • Stand Up for Yourself
Do Now #43

Who is someone you know who has power? What kind of power does that person have? How do you know?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #43

Look back over the evidence you collected. Which is your strongest piece of evidence? Why do you think that one is your strongest?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Do Now #44

Think of a time when someone persuaded you to change your mind about something. What did they say or do? What made you change your mind?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #44

Using your strongest piece of evidence, outline an argument here:

Claim: ___________________________________________ has the power

Evidence: ______________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Page number: _________________

Explain why this piece of evidence supports your claim:
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Set one goal for your participation in today’s debate:

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

After hearing both sides, what is your final answer to the question of who has the power in *The Skin I'm In*? (It’s okay to change your mind!)

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

has the power because
Do Now #46

Name: ____________________________  Date: ____________________________

What was your favorite part of Unit 1?

_______________________________________________________________________________
_______________________________________________________________________________

Which was the best text that you read?

_______________________________________________________________________________
_______________________________________________________________________________

Which activity did you like best?

_______________________________________________________________________________
_______________________________________________________________________________

Exit Ticket #46

Name: ____________________________  Date: ____________________________

What is one thing you did well in Unit 1, that you will continue in Unit 2?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

What is one goal for something you will improve in Unit 2?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________