Who am I?

in my family

at school

in my community

in the world
What is fluent reading?

Reading fluently includes reading out loud

• At a good speed
• Getting all the words right
• With phrasing that shows the meaning
• With expression and emphasis
# Day One

## Part 1: Silent read

- 🎨 Read your passage **silently**.

## Part 2: First timed read

<table>
<thead>
<tr>
<th>Partner 1</th>
<th>Partner 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>🕒 Set timer to one minute.</td>
<td></td>
</tr>
<tr>
<td>☰ Say “ready, set, go” and start timer.</td>
<td>📰 Start reading <strong>out loud</strong> at a good pace.</td>
</tr>
<tr>
<td>🕒 Tell partner to stop when timer goes off. Help partner figure out words per minute (WPM).</td>
<td>✏️ Mark the last word with //</td>
</tr>
<tr>
<td>🎧 Listen to partner read to end of passage.</td>
<td>🎧 Finish reading passage <strong>out loud</strong>.</td>
</tr>
</tbody>
</table>

Now switch roles and repeat!
Day One

Part 3: Comprehension and discussion

❓ Read fluency passage questions.

📝 Write answers.

💬 Share one interesting sentence with your partner.

📝 Record WPM on your fluency chart.
Day One

Part 4: Phrase-cued reading

<table>
<thead>
<tr>
<th>Partner 1</th>
<th>Partner 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>🎧 Listen to your partner.</td>
<td>📞 Read passage <strong>out loud</strong> in phrases to your partner.</td>
</tr>
</tbody>
</table>

Now switch roles and repeat!
## Day Two

### Part 1: Tricky phrases and words

<table>
<thead>
<tr>
<th>Partner 1</th>
<th>Partner 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>🎧 Listen to your partner.</td>
<td>📝 Read tricky phrases and words out loud to your partner.</td>
</tr>
</tbody>
</table>

Now switch roles and repeat!

Both partners complete decoding activity.
# Day Two

## Part 2: Last read

<table>
<thead>
<tr>
<th>Action</th>
<th>Partner 1</th>
<th>Partner 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Set timer to one minute.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say “ready, set, go” and start timer.</td>
<td></td>
<td>Start reading <strong>out loud</strong> at a good pace.</td>
</tr>
<tr>
<td>Tell partner to stop when timer goes off.</td>
<td></td>
<td>Mark the last word with  //</td>
</tr>
<tr>
<td>Help partner figure out words per minute (WPM).</td>
<td></td>
<td>Record words per minute (WPM) at top of page.</td>
</tr>
<tr>
<td>Listen to partner read to end of passage.</td>
<td></td>
<td>Finish reading passage <strong>out loud</strong>.</td>
</tr>
</tbody>
</table>

Now switch roles and repeat!
Day Two

Part 3: Comprehension and discussion

❓ Read fluency passage questions.

📝 Write detailed answers.

💬 Share and talk over answers with your partner.

📝 Record WPM on your fluency chart.
Day One
What's Your Birth Order?

Part 2: First timed read
Are you the baby of the family? Or the first-born? Are you a middle child? Were you born first, second, or later in your family? Psychologists say that your birth order can shape your personality.

Barack Obama was older in his family of two children. So was Yankees captain, Derek Jeter. Beyoncé was also the oldest in her family. What do first-borns have in common? Often they show confidence and a strong desire to be in charge. On the flip side, first-borns can worry too much. They may be overly afraid of making mistakes.

Different from first-borns, middle children don't begin life believing that they are special. From the very start, middle children have to share and take turns. Like President Kennedy and sports star Magic Johnson, middle children are often very social. They can show special talent at bringing people together.

Youngest children have to try harder to get attention. They sometimes get away with things when older children are expected to be responsible. It’s no surprise that some famous comedians were the youngest in their families. Cameron Diaz, Stephen Colbert, and Whoopi Goldberg were all the babies of their families. Telling jokes and acting silly got them noticed when they were growing up.

What about only children? Like first-borns, they grow up with extra attention. They are more likely to attend college and earn more as adults.

Is birth order destiny? Definitely not. But family roles help to make us who we are.
### Fluency chart

<table>
<thead>
<tr>
<th>Level</th>
<th>Passage title</th>
<th>First read WPM</th>
<th>Last read WPM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice</td>
<td>What's Your Birth Order?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Getting fluent
More practice helps!

Suppose your reading rate is not that fast.
You may miss some words as you read.
When you read out loud, it may not sound smooth.

How can your reading improve? Practicing with a partner helps!

➔ The first time you read a passage out loud is a “cold read.”
➔ In a cold read, the words and ideas are still new to you.
➔ You may stumble or slow down.

What happens after the cold read?
➔ You practice the passage different ways.
➔ Then you do a “warm read.”
➔ The warm read should be smoother and faster.
Some words can slow you down. They may have tricky spelling like psychologists.

For example, we say an “s” sound for the “ps” at the start of psychologists.

Your workbook will give you a guide to the harder words:

- psychologists: sye | KOL | uh | jists
  - The word is broken into chunks. You read one chunk at a time.
  - sye | kol | uh | jists
  - Each chunk is spelled the way it sounds.
  - psy = sye
    - like the word eye
  - Capital letters show the chunk you stress.
  - sye | KOL | uh | jists
Decoding practice:

Each word below has a base word. A base word is a word part that shows the core meaning. Circle the base word. The first one is done for you:

- *overly*  oldest
- personality  harder
Day Two
Part 3: Comprehension and discussion

What is your birth order?

__________________________________________

Do you think you fit or don't fit the picture of a first-born, a middle child, the youngest, or an only child?

☐ I fit the picture. ☐ I don't fit the picture.

Why do you fit or not fit?

__________________________________________

__________________________________________

Share answers with your partner!

☐ I read my answer to my partner.
Homework
Does birth order really explain how we act?

1. Choose one of the famous people below.
2. Decide whether that person really fits the picture of a first-born, middle child, or youngest child in the family.
3. Then give reasons why your person fits or doesn’t fit his or her birth order.

Psychologists say:

<table>
<thead>
<tr>
<th>First-borns are:</th>
<th>Middle children are:</th>
<th>Youngest children are:</th>
</tr>
</thead>
<tbody>
<tr>
<td>confident</td>
<td>easygoing</td>
<td>fun-loving</td>
</tr>
<tr>
<td>bossy</td>
<td>social</td>
<td>attention-getters</td>
</tr>
<tr>
<td>risk-avoiders</td>
<td>popular</td>
<td>rule-breakers</td>
</tr>
<tr>
<td>successful</td>
<td>loyal</td>
<td>rebels</td>
</tr>
</tbody>
</table>
Rajon Rondo—Basketball player Rajon Rondo is a skilled scorer. He loves to steal the ball and throw amazing “no look” passes. Respect is important to Rondo: giving respect, earning respect. But his quick temper can get Rondo into trouble. He has been benched for bumping and pushing refs. Off the court, Rondo is all business. He rarely hangs out with other NBA players. Rajon Rondo is a middle child.

Taylor Swift—Singer Taylor Swift has had some of the biggest hits in pop and country music. A star since the age of 16, Swift is always in the news. Happy to be noticed, Swift spends time with famous friends. Her songs tell the story of her life, like the hit “We Are Never Ever Getting Back Together.” Swift has made millions with her music and with product deals with Coca-Cola and Target. Taylor Swift is a first-born.

Marta Viera da Silva—Forward Marta is one of the top soccer players in the world. When Marta was growing up in Brazil, soccer was just a boys’ game. Marta was tiny but she played with boys and men. She learned to be tough when other kids made fun of her. By age 17, Marta was playing for Brazil in the Women’s World Cup. She won the Golden Shoe (best scorer in the world) four times. She isn’t afraid of anyone on the field. Marta is a youngest child.

My famous person, ______________________, ☐fits ☐doesn’t fit his or her birth order.

My reasons are____________________________________________________________________
the 5 Ws

WHO?
DID WHAT?
WHERE?
WHEN?
WHY?
Summarizing with the 5 Ws

Yadier Molina

On April 28, 2012, Yadier (yad-ee-AIR) Molina won a coveted award. He was honored with baseball’s Platinum Glove. Molina was voted the best defensive player of the year. He received the award at Busch Stadium in St. Louis, Missouri.

Yadier is the youngest of three brothers. All were major league catchers. Big brother Bengie was a Giant, and middle brother José played for Tampa Bay. Like Yadi, his two brothers have World Series rings.

Were Yadi’s brothers jealous of his Platinum Glove award? They were the first to congratulate him on his honor.
Sibling rivalry: Is this your story?

A lot of who we are begins at home, in our family. You might be the serious oldest child. You could be the only girl. Or you might be the baby of the family, even when you are six feet tall! These roles can carry over into life outside the family.

We’ll be reading a story, “Blackmail,” about brothers who really don’t get along. One name for this is sibling rivalry. Siblings can be brothers or sisters. Often it is two brothers who are rivals. People who work with families say that brothers close in age are often rivals.

The quiz on the next page is supposed to be funny, but it can make you think about you and your siblings.
Homework
What would they say?

People often expect the older children in a family to excel. All three Molina brothers were pro athletes. But baby brother Yadi is the superstar.

The Molina brothers were all major league baseball catchers. But the year when Yadi won the Platinum Glove, middle brother José lost his contract. Toronto traded him to Tampa Bay. Oldest brother Bengie lost his contract with the San Francisco Giants.

How do you think José and Bengie feel about their little brother winning the Platinum Glove?

What could José and Bengie say to Yadi? What could Yadi say to his big brothers?

Write what they could say in the speech bubbles below.
All words are built from a base. The base can have different endings added.

In the words below, circle this base: self

selfish    selfless    selfishness
<table>
<thead>
<tr>
<th>Base words:</th>
<th>act</th>
<th>respect</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Word parts to add:</th>
<th>Words we built:</th>
</tr>
</thead>
<tbody>
<tr>
<td>-ing</td>
<td>respectable</td>
</tr>
<tr>
<td>-or</td>
<td>acted</td>
</tr>
<tr>
<td>-s</td>
<td></td>
</tr>
<tr>
<td>-ion</td>
<td></td>
</tr>
<tr>
<td>-ed</td>
<td></td>
</tr>
<tr>
<td>-ive</td>
<td></td>
</tr>
</tbody>
</table>
### “Blackmail” by Gary Soto

<table>
<thead>
<tr>
<th>Character name</th>
<th>Details about the character</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angel</td>
<td></td>
</tr>
<tr>
<td>Javier/Weasel</td>
<td></td>
</tr>
<tr>
<td>Pleitos</td>
<td></td>
</tr>
<tr>
<td>Papí</td>
<td></td>
</tr>
</tbody>
</table>
Gary Soto grew up in a barrio, a Latino area, in Fresno, California. He was the middle child in a family of three children, with an older brother, Rick, and a sister, Debra. Gary was always the fearless one, ready to try anything. When Gary was only five, his family was devastated by the death of his father, Manuel. He said the family simply stopped talking after the loss. They just watched TV silently. The Sotos were almost illiterate, Gary said. There were no books in his house, and nobody read for fun. Gary discovered writing in high school, although he earned laughable grades. As an author, Soto began to write realistic stories based on his early life.

Homework

Base words

Look at the words below. The words come from the story “Blackmail.” Inside each word is a smaller word called a base word.

Circle the base word inside each word below.

- stroller
- mouthed
- smarter
- wheelie
- sweaty

handful
personal
rudeness
yellowish

Add the endings below to each base word head and light to make new words.

-er      -ing     -ache     -band     -ning      -bulb

Base word:   head  Base word:   light
Compounds
Two base words that make a new word

Many words are compounds. Compounds are words like "homework" that are made up of two shorter words called base words. In the word "homework," the base words are home + work.

In the words below, circle the two base words.

everyone   network   runaway
Homework
Compound words

Circle the two base words in each compound word:

handlebars    playground    backpack
raincheck     widespread    brainchild
blackmail     underdog

Pick two of the words. Then draw a picture explaining each word.

Compound word: ____________________

Draw your picture for the word here:
Happy to Be Herself

Tennis player Serena Williams is no longer bothered by being compared to her sister Venus. Sisters Serena and Venus have been the top women’s tennis players in the world. Off the court, Venus designs clothes and sneakers. Serena helped build a school in Africa. News reporters sometimes comment on Serena’s full, athletic figure. The comments aren’t always kind.

In an interview, Serena said she’s happy now to be herself. Growing up, Serena wanted to be just like older sister Venus. She wanted to be tall like Venus and have Venus’s model-like figure. She even tried to wear Venus’s clothes. By the time she was 23, Serena says, she was okay with who she really was. “Since I don’t look like every other girl, it takes a while to be okay with that. To be different. But different is good.”

Summarizing with “Blackmail”

Turn and talk to your partner. Summarize what happened with Pleitos the cat at the end of the story. Use the 5 Ws to write a summary.

WHO _________________________________________________

DID WHAT ________________________________________________

WHEN ________________________________________________

WHERE _______________________________________________

WHY _________________________________________________
Homework
Angel and Weasel speak!

What were Angel and Weasel thinking at the end of “Blackmail”? What might they say?
Using an index

With your partner, look at this list of topics. Circle two topics that sound interesting to you:

- relaxing
- sleep
- gossip
- laughter
- anger
- teasing
- bullying
- goals

For each topic, find it in the index at the back of Middle School Confidential.

M
Mad, 43
Mental movies, 31
The Misfits (Howe), 26
Moods, 10, 42
Music, 75
Write down the page numbers from the index that show where you can learn more about this topic.

*Example: The index shows you can read about music on page 75.*

Flip to those pages of the book. Take notes on one interesting fact to share with the class. An example has been done for you. Do this for **two more** topics.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
<th>Interesting fact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>75</td>
<td>sad or angry music can make you feel worse</td>
</tr>
<tr>
<td>Mad</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Mental movies</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>The Misfits (Howe)</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Moods</td>
<td>10, 42</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>75</td>
<td></td>
</tr>
</tbody>
</table>
### Vocabulary for Chapter 2
Do you see a base word? A compound word?

<table>
<thead>
<tr>
<th>Challenge words</th>
<th>I think it means . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>respect</td>
<td></td>
</tr>
<tr>
<td>outcast</td>
<td></td>
</tr>
<tr>
<td>loner</td>
<td></td>
</tr>
<tr>
<td>“un-insultable”</td>
<td></td>
</tr>
</tbody>
</table>
More on Clarifying

When you clarify, you notice words that don’t make sense — that’s step one.

Step two is trying to figure out the challenge words. Looking for a **base word** you know is one way to clarify.

What if you don’t see a **base word** you know?
Sometimes you will see a meaning for the challenge word right in the text. Another way to clarify is to look for a meaning in the sentence. In the next sentence, the meaning for “outcast” is right there.

When the popular kids stopped sitting with Shawna, she was seen as an outcast or loser.

1. Read the sentences below.

2. Ask yourself, “Does the sentence give the meaning for the challenge word?”

3. Put a check ✓ in the box if you can find the meaning in the sentence.

   □ At West Middle, there was a clear demarcation or line between the cool football players and other kids.

   □ Jaden felt aggrieved when nobody wanted to eat lunch with him.

   □ Ridicule and making fun of people can really hurt.
When you clarify, you notice words that don’t make sense. Looking for a meaning in the sentence is one way to clarify.

1. Read the sentences below.
2. Ask yourself, “Does the sentence give the meaning of the challenge word?”
3. Put a check ✓ in the box if you can find the meaning in the sentence.
4. Then write the meaning for the challenge word. The first one is done for you.

✓ Gabby never felt coerced or forced to join the group.

coerced means ____________________________
Homework
Clarifying with context clues

When you clarify, you notice words that don’t make sense. These are challenge words.

**Context clues** are words right around the challenge word.

**Context clues** hint at the meaning of the challenge word.
1. Read the passage below. Look at the challenge words.
2. Re-read the sentences around each challenge word. These sentences give hints.
3. Write meanings for each challenge word.

Some kids worry about their looks. Shana worries about her ample hips. She thinks she looks heavy. Derek thinks his arms are emaciated. He has almost no biceps. Ana frets about her eyebrows. She thinks they are too dark. Josh’s skin is his worry. He has little blotches on his face.

Nobody looks perfect. You can feel disheartened by comparing yourself to other people.

<table>
<thead>
<tr>
<th>Challenge word</th>
<th>I think it means . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>ample</td>
<td></td>
</tr>
</tbody>
</table>
Page 39 shows Abby and Michelle working it out. What happens?

**WHO** ________________________________________________________________

**DID WHAT** __________________________________________________________

**WHEN** ______________________________________________________________

**WHERE** ______________________________________________________________

**WHY** ________________________________________________________________
Homework
More Middle School Confidential talkback

Look for two base words here:

overreact

Look at the list of ideas on page 42. These ideas help you stay cool and not overreact in anger. Choose one idea that might work for you.

I could try to

How could this activity help you deal with stress or anger? Write at least two sentences.

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________
# Vocabulary for Chapter 8

<table>
<thead>
<tr>
<th>Challenge word</th>
<th>I think it means . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>social status</td>
<td></td>
</tr>
</tbody>
</table>
Books are open.
Everyone reads.
Everyone says something.
Everyone looks and listens.
Consonant blends

that begin with “s”

Blends are consonant combos like bl, sl, cr, and str that make two or three sounds.

Some blends start with “s.”

How can we read with s-blends fast and accurately?

a) Underline and say the single sounds in the blend.

b) Say out loud the sounds as a blend.

c) What sounds are in the rest of the word?

d) Say and write the whole word.
Homework
Consonant blends: Sounds that slide

Each of these words starts with a consonant combo with “s.” Try saying each word, blending the sounds at the beginning. Then fit each of these s-blend words into a sentence below.

<table>
<thead>
<tr>
<th>slams</th>
<th>sleep</th>
<th>stress</th>
</tr>
</thead>
<tbody>
<tr>
<td>sneer</td>
<td>stance</td>
<td>specific</td>
</tr>
</tbody>
</table>

1. __________ means to say something hurtful or give a mean look.
Narrative arc

- Introduction/Set-Up
- Rising Action
- High Point or Climax
- Resolution
Homework
Should Maleeka do Char’s homework?

When Maleka was teased by everyone, she came up with a plan. She would do Char’s homework. In return, Char would protect her. Char even brought Maleeka nice clothes. Everyone at school is scared of Char. Now they leave Maleeka alone.

Write your ideas. Should Maleeka keep doing Char’s homework? Is this a good idea or bad idea? Back up your opinion. Give reasons!
More about consonant blends

Remember how we can get fast and accurate with reading blend words? Let’s practice with the blend word “blotch.”

a) **Underline** and say the **single sounds** in the blend.

   blotch  b  l

b) Say out loud the sounds as a **blend**.

   bl

c) What sounds are in the **rest of the word**?

   -otch

d) Say and write the **whole word**.

   blotch
Circle the words that start with blends. If you don’t know the blend words already, practice reading them with the steps above.

threaten  shoulder  closet  drooping  Vaseline

greasy  groceries  neither  Mr. Klein  cracks

glue  mirror  gloss  subway  twirling

plastic  braids  clip-on
Homework
Consonant blends

Underline the consonant blends in each of these words. Then say the word out loud.

- fractious
- traipse
- placate
- clamor
- truculent
- brusque
- droll
- prudent
- flail
- gratis
- blather
- crass
- plucky

If you are not sure how to say the word, ask someone to help, or use an online pronunciation guide.

Now choose four of the challenging consonant blend words

→ Write each word you choose.
→ Write down the real meaning. Use a dictionary.
→ Make up a meaning that sounds real.
→ In class, you’ll get points for fooling people with your made-up word meanings.

Word 1 _______________________
Real meaning _______________________
Made-up meaning _______________________

Homework
Can you compare Char and Maleeka to Weasel and Angel in the *Gary Soto* story, “Blackmail”? What’s the same or similar about these characters?

Compare Char with Weasel:

*Just like Weasel, Char likes to*

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

Both Weasel and Char

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Compare Maleeka and Angel:

Just like Angel, Maleeka has a problem with __________________________________________

____________________________________________________________________________

____________________________________________________________________________

Both Angel and Maleeka ________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Now make a prediction. Angel just does what Weasel wants him to do. Through the whole story, Angel does Weasel’s chores for him.

What do you think will happen with Maleeka and Char? What’s your prediction?

I predict that _________________________________________________________________

____________________________________________________________________________
Homework
Maleeka’s mother

Sharon Flake doesn’t give Maleeka a typical mother. Maleeka’s mother is an unusual character.

Write 4 or 5 sentences that describe Maleeka’s mother. Try to bring in the character traits that you found interesting.

Maleeka’s Mother is Different

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
If you were Maleeka’s friend, what advice would you give her? What can she do about Char?

Write a letter to Maleeka. Give her ideas about how to deal with Char.

Dear Maleeka,

[Your letter here]
Miss Saunders is different from other teachers at Maleeka’s school.

Write 4-5 sentences that describe Miss Saunders.
Maleeka writes an imaginary diary for Akeelma. What could Maleeka write in her own diary about visiting Char’s house?

Dear Diary:

Today I
Homework

Violence and Maleeka

Look back at Chapter 17 where Maleeka gets jumped. Read the first four sentences of Chapter 18 again.

Why can’t she forget being attacked? What are her memories? Why does she want to be alone in her room?

Write for 15 minutes about what Maleeka is thinking and feeling right now. Write as though you were Maleeka. Use “I” statements. Try to include descriptive adjectives and emotion words.

I feel so scared.
Homework
Following the narrative arc

How is the story building up? Where is the plot headed? Make at least one new note below. Explain what’s been happening that could lead to an exciting high point.

Narrative arc
Maleeka fights Daphne and gets grounded.

_______________________________
_______________________________
_______________________________
_______________________________
_______________________________
_______________________________
_______________________________
_______________________________

Rising Action
Homework
Descriptive poem

Maleeka’s father wrote a poem about her (it’s on p. 118).

Notice the format:

adjective
adjective
adjective
my my [person’s name]
is
adjective
adjective
adjective
mine
Planning space

Who or what to write about:

Adjectives:
My poem

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________
Charlese versus Miss Saunders

Charlese wants

but Miss Saunders wants

I predict what will happen is
Homework
Conflict in The Skin I’m In

Maleeka versus Charlese

Charlese wants

but Maleeka wants

I predict what will happen is
Maleeka versus Maleeka

Maleeka wants

but Maleeka also wants

I predict what will happen is
Homework
Letter from Maleeka to her mother

Write a letter from Maleeka to her mother. What do you think she wants to say to her mother?

Dear Momma,

__________________________________________________

__________________________________________________

__________________________________________________

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Homework
From Miss Saunders’ perspective . . .

Write an entry in Miss Saunders’ diary describing what happened when she went to Maleeka’s house. What is she thinking? How is she feeling?

Dear Diary,

________________________________________________________________________

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________________________________________________________________________
Homework
Did Maleeka do the right thing?

“Squealing on your friends ain’t even cool.” (p. 146)

These are John-John’s words to Maleeka. Maleeka doesn’t want to tell.

Some people believe it is always wrong to snitch, no matter what the circumstances.

Other people believe that telling is not “snitching.” It’s taking a stand for yourself, your friends, or your community.

And some people decide how they feel on a case-by-case basis.

What do you think? Was Maleeka right to tell?
Who has the power?
Maleeka or Charlese?

Who has more power in this episode? Maleeka or Charlese? Why do you think so?

__________________________________________________________________________________

__________________________________________________________________________________

→ Read from the middle of page 84, Chapter 16, to the end of page 85.

Who has more power in this episode? Maleeka or Charlese? Why do you think so?

__________________________________________________________________________________

__________________________________________________________________________________
Collect evidence

In Chapters 25–32, collect evidence that supports your team’s position:
_________________ has the power.

<table>
<thead>
<tr>
<th>Page number</th>
<th>What happened?</th>
<th>What’s really going on? Who has the power?</th>
</tr>
</thead>
<tbody>
<tr>
<td>131</td>
<td>Maleeka can’t think of an excuse so she joins Char at the school</td>
<td>Maleeka can’t stand up to Char. Char has the power.</td>
</tr>
</tbody>
</table>
Persuasive phrases

Some phrases show your opinion:

In my opinion,
I think that
My position is that
More persuasive phrases

Other phrases show that you are backing up your opinion with a fact:

- My reason is that
- One fact is that
- In addition,
More persuasive phrases

And other phrases show that you are winding down your argument:

Finally,
In conclusion,
To conclude,
Debate roles

The **facilitator** makes sure that everyone in the group helps prepare. The facilitator uses the facilitator checklist.

The **timekeeper** will keep time. The timekeeper has a stopwatch.

The **recorder** will keep notes using the recorder notes.

The **reporter** will present to the class. At least one other student should also plan to speak for your group.
Facilitator checklist

Write the names of the students on your team here

<table>
<thead>
<tr>
<th>Did they give evidence?</th>
</tr>
</thead>
<tbody>
<tr>
<td>circle one</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
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</tbody>
</table>

<p>| |</p>
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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>
Recorder notes

Write down your team’s position:
______________________________

Write down your talking points.
► ___________________________________________________________________
________________________________________________________
________________________________________________________
Debate reaction sheet

Fill out one of these pages for each team in the debate!

What was their position in the debate?

- Maleeka has the power
- Charlese has the power

Was their position clear to you?
- Yes
- No

Did two or more people present?
- Yes
- No

Did the team present evidence to back up their position?
- Yes
- No

Was their evidence convincing to you?
- Yes
- No
- Partly
Circle your rating for this team’s presentation:

One star ★ 2 stars ★★ 3 stars ★★★
Final Homework

Debate reaction: Did you change your mind about who has the power?

As you think about the choice Maleeka made and the debate in class, have you changed your mind?

☐ Yes, I have changed my mind. Now I think that ________________________________

____________________________________________________

____________________________________________________

☐ No, I have not changed my mind. I still think that ________________________________

____________________________________________________

____________________________________________________