**Step One:**

In a group of four, brainstorm as many **PRO** and **CON** arguments for the topic.

**Step Two:**

All group members memorize the list of **PROs** and **CONs**.

**Step Three:**

Divide the groups of four into pairs and have a discussion by doing the following:

- One partner is the “director”; the other is the “actor.”
- The director claps and says, “**PRO!**”
- The actor gives one or two **PRO** reasons related to today’s topic.
- The director claps and says “**CON!**” and the actor uses a transition like “however...,” “on the other hand...” or “then again...,” and gives reasons that support the **CON** side of the issue.
- The director claps again and says “**PRO!**” and the actor uses a different transition and gives more pro reasons. Repeat.
- When finished, the director paraphrases what he or she heard and tries to guess which side the actor is really on.

**Step Four:**

Switch roles and repeat process.

---

**What the ACTOR might say:**

- One reason for ________ is...
- Another reason is...
- Additionally...
- However, on the other hand...
- A reason not...
- Furthermore, we should not because...

**What the DIRECTOR might say:**

- Pro! or Con!
- What I heard you say is...
- I believe you said...
- Correct me if I’m wrong, but I thought I heard you say...
- Based on what I heard, I think that you really believe that...