



LONG-RANGE CURRICULUM GOALS FOR LITTLEST ACORNS and ACORNS GROUP

EMOTIONAL: The emotional goals for the Infants and Acorns are to form secure attachments to their primary caregiver and other infant room staff. Emotions are expressed as comfort with the environment, relative ease of separation from parents and ability to easily sleep, eat and play in the center.

SOCIAL: The social goals for the Infants and Acorns are learning to recognize their name, begin to play imitation games, wave bye-bye, show a desire to be included in social interaction, laugh out loud and smiling.

COGNITIVE: The cognitive goals for the Infants and Acorns are to explore their environment in order to learn how it works. We want to see the children develop the ability to explore with their hands and fingers, solve simple problems, follow simple instructions, and anticipate routine. Infants will be exploring cause and effect with developmentally appropriate activities such as peek-a-boo and building towers then knocking them down.

PHYSICAL: The physical goals for the Infants and Acorns are to achieve walking, being able to push and pull objects, climbing with assistance, being able to grasp objects with palm, thumb and finger, eating finger-foods with hands, and using a sippy cup for liquids instead of a bottle.