

## **LONG-RANGE CURRICULUM GOALS FOR SEEDLINGS GROUP**

**EMOTIONAL:** The emotional goals for this group are to have children separate easily from parents without anxiety, to interact comfortably with each other and adults, to become independent of security items, to expand vocabulary to express feelings and to learn to make transitions comfortably.

**SOCIAL:** The social goals for this group are learning to express his or her wants and needs verbally. Children will be introduced to using manners such as “please” and “thank you”. Children will be comfortable interacting with peers and able to actively participate in group activities such as circle time, singing and table activities. We want the children to be able to listen attentively to a short story and to continue developing responsibilities such as cleaning up after eating, washing hands, putting away toys and using the toilet.

**COGNITIVE:** The cognitive goals for this group are to be exposed to math readiness skills including identification of square, circle, triangle, counting to ten and grouping similar objects. Language-related goals include the ability to say first and last name and ability to speak in 3-4-word sentences. We also work on mastering the ABC’s. Children will work towards the goals of repeating simple songs, verbally identifying colors, completing 5-8-piece puzzles and demonstrating an interest in the natural environment.

**PHYSICAL:** The physical goals are to improve gross motor competence by being able to: put on and remove coat unassisted, throw an object with some degree of accuracy, and perform simple exercises such as rocking, rolling and jumping. Fine motor skills to be mastered include drinking from a cup and eating with a spoon without spilling, using a paint brush and crayon with ease, begin using scissors (but not with any accuracy), stringing large beads and beginning simple construction with blocks.