



## **LONG-RANGE CURRICULUM GOALS FOR SPROUTS GROUP**

**EMOTIONAL:** The emotional goals are for children to begin to feel safe and secure away from parents. Children will begin to enjoy playing independently and become comfortable with new experiences without the need of security items. They will begin to show pride in new accomplishments.

**SOCIAL:** The social goals are forming relationships with teachers and classmates. Learning to be comfortable here with us at the center, to work with group routines, to refer to themselves and their peers by name and to use words including "please" and "thank you" as appropriate. To imitate others, help clean up and enjoy “exploring” with others.

**COGNITIVE:** The cognitive goals are for the children to recognize their first name when spoken to and learn the names of teachers and friends. The children will learn simple body parts and be able to point to familiar objects when asked. The children should be able to sit and play with simple manipulative toys. Their vocabulary will include a few clear words and there will be the beginning of using words to express what they want and need. Language development will be supported through songs, books and conversations.

**PHYSICAL:** The physical goals for this group of toddlers are to gain gross motor competence in running, marching, sitting in small chairs, rolling and kicking a large ball and climbing up and down stairs without assistance. Fine motor skills to be mastered include: using a spoon, drinking from a cup, stacking blocks, helping dress themselves, washing and drying hands and being able to imitate broad crayon strokes.