## Welcome!

Eaton School District RE-2: Long Range Facilities Planning Committee (LRFPC)

## Community Presentation

8/26/2019


## Your Support Team：

RL⿴囗十⺝丶 engineering，inc．
Facility Planning，Engineering \＆Environmental Services

RBB
ARCHITECTS

Eaton School District RE-2:
Long Range Facilities Planning Committee (LRFPC)

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## Purpose of LRFPC:

"Develop a long-term District facility master plan that can be implemented incrementally over time as funding becomes available."

## (Implement Your Vision over Time)

## Master Plan to address:

- Enrollment Growth - District has grown 31\% (453 students) since last Bond in 2001.
- Facility Maintenance - $\$ 40$ million of improvements have been identified. Average age of all District school facilities is over 47 years old.
- Educational Program - Spaces and Equipment needs for current and future offerings.
* Needs to be updated on a yearly basis.


## Tonight's Agenda

02 Facility Right-Sizing
03 Time Lapse of Framework
04 District Enrollment and Individual School's Needs
05 Long-Term District Facility Framework
06 Next Steps

## Overall Process

## Board to Set Bond <br> Question <br> August 2019



01
02
Facility Right-Sizing

## 1,955 STUDENTS

## EXISTING 7-TRACK DISTRICT FACILITY FRAMEWORK



Tracks (Students)

## Preferred District Framework 2,775 STUDENTS

## Maximum District Framework 3,900 STUDENTS



8 - Track System


12 - Track System

## Time Lapse of Framework

## Existing 7-Track System

2019/2020 ACADEMIC YEAR

1,976 Students


## Existing 7-Track System

## 2019/2020

 ACADEMIC YEAR1,976 Students

## BOND 1

Convert MS to ES
Convert HS to MS
New HS


## Existing 7-Track System

## 2020/2021 ACADEMIC YEAR

2,016 Students

## BOND 1

Design Process
Begin Construction


## Existing 7-Track System

2021/2022 ACADEMIC YEAR

2,056 Students

## BOND 1

Finalize Construction


## 2022/2023

| $485 / 600$ | $364 / 450$ | $139 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $81 \%$ | $81 \%$ | $93 \%$ | ACADEMIC YEAR

2,097 Students*
*Assuming 2\% Growth


## 2023/2024 ACADEMIC YEAR

## 2,139 Students*

*Assuming 2\% Growth

| $495 / 600$ | $371 / 450$ | $142 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $82 \%$ | $82 \%$ | $95 \%$ |

500/675
HS to MS 74\%

631/800
New HS 79\%

## 2024/2025 ACADEMIC YEAR

2,182 Students*
*Assuming 2\% Growth

| $505 / 600$ | $379 / 450$ | $145 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $84 \%$ | $84 \%$ | $96 \%$ | GES 96\%



## 2025/2026 ACADEMIC YEAR

2,225 Students*
*Assuming 2\% Growth

| $515 / 600$ | $386 / 450$ | $148 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $86 \%$ | $86 \%$ | $98 \%$ |

## Year 7

## 2026/2027 ACADEMIC YEAR

2,270 Students*
*Assuming 2\% Growth


## 2027/2028 ACADEMIC YEAR

2,315 Students*
*Assuming 2\% Growth

| $538 / 600$ | $403 / 450$ | $150 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $90 \%$ | $90 \%$ | $100 \%$ |

541/675
HS to MS 80\%

683/800
New HS 85\%

## 2028/2029 ACADEMIC YEAR

2,362 Students*
*Assuming 2\% Growth

| $546 / 600$ | $410 / 450$ | $150 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $91 \%$ | $91 \%$ | $100 \%$ |

552/675
HS to MS
82\%

697/800
New HS

## Year 10

## 2029/2030 ACADEMIC YEAR

557/600
MS to ES
93\%

| $418 / 450$ | $150 / 150$ |
| :---: | :---: |
| BEES | GES |
| $93 \%$ | $100 \%$ |

2,409 Students*
*Assuming 2\% Growth


## Year 11

## 2030/2031

568/600
MS to ES 95\%

| $426 / 450$ | $150 / 150$ |
| :---: | :---: |
| BEES | GES |
| $95 \%$ | $100 \%$ |



## Year 12

## 2031/2032 ACADEMIC YEAR

2,506 Students*
*Assuming 2\% Growth

| $580 / 600$ | $435 / 450$ | $150 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $97 \%$ | $97 \%$ | $100 \%$ |

586/675 HS to MS 87\%

739/800
New HS

## Year 13

## 2032/2033 ACADEMIC YEAR

2,556 Students*
*Assuming 2\% Growth

| $591 / 600$ | $444 / 450$ | $150 / 150$ |
| :---: | :---: | :---: |
| MS to ES | BEES | GES |
| $99 \%$ | $99 \%$ | $100 \%$ |

598/675
HS to MS 89\%

754/800
New HS 94\%

## Year 14

## 2033/2034 ACADEMIC YEAR

2,607 Students*
*Assuming 2\% Growth


## Year 15

## 2034/2035 ACADEMIC YEAR

2,659 Students*
*Assuming 2\% Growth


## Year 16

## 2035/2036 ACADEMIC YEAR

2,713 Students*

## BOND 2

## New ES

New MS
Addition to HS
*Assuming 2\% Growth


## Year 17

## 2036/2037 ACADEMIC YEAR

2,766 Students*
*Assuming 2\% Growth

| $435 / 600$ | $435 / 600$ | $326 / 450$ | $107 / 150$ |
| :---: | :---: | :---: | :---: |
| New ES | MS to ES | BEES | GES |
| $73 \%$ | $73 \%$ | $72 \%$ | $73 \%$ |



04 District Enrollment and Individual School's Needs

05

## Current Enrollment: 1,976 (Current Capacity: 1,955)

131 (150) = Galeton ES
412 (315) = Eaton ES
388 (450) = Benjamin Eaton ES
462 (490) = Eaton MS
583 (550) = Eaton HS
Total Deferred Maintenance of up to \$41.5 Million

K 21 Students

121 Students

228 Students

319 Students

421 Students

521 Students

## GALETON

 ELEMENTARY SCHOOL:
## 131 (150) STUDENTS 87\% Capacity

## Galeton Elementary School 1918, 1968, 1999

Deferred Maintenance
\$3.86 Million Identified
\$0.33 Million is recommended (Includes safety/security projects)


Secure Entry
Move Art Classroom from Bus Garage to ES.
Stage/Music Classroom renovation

Decommission
Basement/Locker Room.

Playground
Improvements
Parking and Road Improvements
Boys and Girls Club Improvements

Proposed Long Range Facility Plan - Phase I

```
EHS
EMS
BEES
GES
```


## Galeton Elementary School

Grades k -


## Project Highlights

A. New Secure Entry
B. Art Classoom relocated from bus
c. Music into main building operable partitit
C. Music oom operable partition
D. $\begin{aligned} & \text { room for safety } \\ & \text { Decommission locker rooms in the }\end{aligned}$
D. Decommission locker rooms in the
basement
Address erosion and wash-out areas
E. Address erosion and wash-o
F. New carpet, ceilings, paint in Nallways and main entry

## miscellaneous work

Address Deferred Maintenance

Project Summary

The overall goals of the Galeton Elementary School (GES) project are improved safety and security and addressing deferred maintenance items. There will be a new secure building entrance. The art classroom, which currently operates in a separate building, will be relocated into the GES so steady enroliment which has been operating at the school's capacity of one class per grade.
Conceptual design only. Design meetings will statt in November

0 Students<br>0 Students<br>0 Students



## CURRENT BENJAMIN EATON ELEMENTARY SCHOOL:

388 (450) STUDENTS 86\% Capacity

## Benjamin Eaton Elementary School

 2002Deferred Maintenance
\$0.25 Million is recommended (Includes safety/security projects)


Add 6 Classrooms

Begin K-5 Framework
Secure Entry


## PROPOSED K-5 BENJAMIN EATON ELEMENTARY SCHOOL:

## 364 (450) STUDENTS

81\% Capacity

Proposed Long Range Facility Plan - Phase I
EHS EMS EES BEES GES

Benjamin Eaton Elementary School
Grades k - 5


## Project Highlights

A. $\quad$ New Secure Entry
B.
Concrete Sidewal
miscellaneous work
Address Deferred Maintenance
Safety and Security Improvements

Project Summary
The overall goals of this project are improved safety and security and addressing deferred
maintenance items. There will be a new secure building entrance and corresponding renovation to the office area. BEES , as well as EES , will now operate as K -5 elementary schools. There are sever advantagest to this approach: smaller grade level sizes, tewer transitions,s smalier class sizz for
presentations/musicals, and staffladministration prefere the $k$ - 5 model for its efficiencies in delivering instruction and special needs.
(2)

0 Students

## CURRENT EATON ELEMENTARY SCHOOL:

412 (315) STUDENTS 131\% Capacity

## Eaton Elementary School 1955, 1960, 1972



Site is too small at only 3.9 acres. Typical ES sites are 10 acres.

Unsafe pick-up and drop-off areas on adjacent streets, no onsite parking.
Need additional space.
Separated educational areas in modular buildings.
Building needs major maintenance to extend it's life past ( $60+$ years)

## Eaton Middle School to EES

 1977, 2002, 2006

| $\begin{aligned} & 4 \\ & 0 \\ & 0 \end{aligned}$ | Secure Entry |
| :---: | :---: |
|  | Classroom Addition |
| $\frac{0}{2}$ | Interior Renovations |
| 은 | Misc. Renovations |
| - | Administrative, Nurse, and Counseling |
|  |  |
| $\bigcirc$ | Air Conditioning |
| \% | Playgrounds |
|  | Begin K-5 Framework |

Site parking or road
reconfiguration.

Other interior

Renovations

| K | K | K | K | 80 Students |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | 1 | 81 Students |
| 2 | 2 | 2 | 2 | 81 Students |
| 3 | 3 | 3 | 3 | 81 Students |
| 4 | 4 | 4 | 4 | 81 Students |
| 4 | 5 | 5 | 5 | 81 Students |

## PROPOSED K-5 EATON ELEMENTARY SCHOOL:

## 485 (600) STUDENTS 81\% Capacity

Proposed Long Range Facility Plan - Phase I

```
EHS
EMS
EES
BEES
GES
```

Eaton Elementary School (conversion of existrico ms)
Grades k -5



## EATON MIDDLE SCHOOL:

## 462 (490) STUDENTS 94\% Capacity

## Eaton High School to EMS 1928, 1962, 1988, 2002 (1940 AG, 1977 STEM)

Deferred Maintenance
\$20.31 Million Identified
\$9.63 Million is recommended by keeping 1962 Wing but replacing the Stem Building, and Ag/Shop.
(Includes safety/ security projects and abatement)


Proposed Long Range Facility Plan - Phase I
EHS EMS EES BEES GES

## Eaton Middle School (comvestow of exssiwa mich school)

## Project Highlights

additions
A. New Secure Main Entry and Hall
B. New Two-Story Classroom Wing with Elevator

## remodeled spaces

c. Remodel Locker Rooms to Classrooms
D. Enlarge and Remodel Admin, Counseling and Nurse's Office
Remodel into New
E. Remodel into New Larger Classroom
E. Remodel 1928 Wing to Support Proper Classroom Sizes

## EXTERIOR WORK

G. Wood Shop Yard
H. New Parent Drop-Off and Parking at

Front of Building
I. Student Courtyard

## miscellaneous work

$$
\begin{aligned}
& \text { Address Deferered Maintenance } \\
& \text { Safety and Security Improvements }
\end{aligned}
$$

Project Summary
Converting the existing High School into the Middle School (MS) will give the MS several advantages
The Middle School will now have an Auditorium a second Gmnasium wresting The Middle School will now have an Auditorium, a second Gymnasium, a wrestling room, and a weight room. The campus will be consolidated for improved security. The multiple out-buildings
will be removed and replaced with a single building so that students will not need to go outside to will be removed and replaced with a single building so that students will not need to go outside to
other buildings between classes. There will be a new secure building entrance and corresponding other buildings between classes. There will be a new secure building entrance and corresponding
renovations and addititions to the office area. Deferred maintenance, safety and security, and site drainage items will also be addressed. Air Conditioning will be added for the new and existing classrooms. The current Middle SChool is $68,000 \mathrm{SF}$, on 13 acres, with a student capacity of 490 With additions and renovations, the new
MS Converted from
the existing HS will be the existing HSS will be 136,000 SF, on 22 acres, with room for growth
to accommodate 675 to accommodate 675
students. All current MS educational programs-
such as CFFs, Wood Shop, such as CFS, Wood Shop.
Art, Band, Vocal, and Special Education-will
beincluded.




## Eaton High School to EMS <br> 1928, 1962, 1988, 2002 (1940 AG, 1977 STEM)

Original 1928 Building and the 1962 Gym are Registered Historic Buildings and can't be torn down. Their building exteriors are to remain original.

123,000 SF - Existing School (Includes Stem/AG/Modular buildings)
14,000 SF - Proposed to be demolished (Stem/AG/Modular buildings)
25,300 SF - Proposed Addition
18,100 SF - Proposed Renovations

134,300 SF - Eaton High School to EMS with proposed Additions and Renovations


## EATON HIGH SCHOOL:

## 583 (550) STUDENTS 106\% Capacity

Proposed Long Range Facility Plan - Phase I
EHS EMS EES BEES GES

New Eaton High School


## Project Summary

The overall goal of building a new High School
is to expand the District's enrollment capacity
o provide additional room for growth capacity Fine Arts
to provide additional room for growth. The
current capacity of the existing High School (HS) : Art, Vocal, and Band Classrooms
Art and Music support spaces
is 550 , with an enrollmento of 558 . The current
HS (inclusive of it's out-buildings) is $126,000 \mathrm{SF}$
and the site is 22 acres. The New High School
would increase the size to 165,000 SF on a 60 -
would increase the sizz to 165,000 SF, on a 60 -
acre site (District wwned land south of the Rec cre site (District owned land south of the Rec
Center), for 800 students. The building and site will be planned to have future additions that will allow the enrollment to increase to 0,200 students when needed. The new HS will have air conditioning in all classroom areas, a secure entrance,
systems.
The HS building program includes space for:
Core Academics

- English, World Languages, Social Studies,

Math, and Special Education classroons
Student Commons and small group

- learning spaces

Science
Chemistry, Biology, and Physical Science
classroo
classrooms

Art and Music support spaces
Auditorium with drama support spa
Career-Technical Education
Journalism and Business Classrooms - Culinary Arts

Wood Shop
Metal Shop

- Agriculture Lab and Greenhouse

Physical Education

- Main Gym
- Auxiliary Gym
- Wresting Room
- Locker Rooms and Coaches offices

Library

Dining
Cafeteria/Commons

- Kitchen

Conceptual design only. Design meetings will start in Novemb
Contact tmuseeeaton. 12 . cous if interested in participating.

Administration
Administration Suite with Secure Entrance

- Counseling and Career Center Suite Nurse's Office, Treatment Area, and
Restroom

Building Suppo
Restroms
Custodial supp

- Custodial support Mechanical, Electrical, and Data Rooms

Site Amenities
Stadium: including Competition Field,
Track, Bleachers, Press Box, Concession Track, Bleachers, Press Box, Con
Field Lighting, and Restrooms

- Baseball Field

Softball Field
Practice ields

- Practice Fields
- Parent and Bus Drop-off lanes
- Parking lots and Drives


## Transportation Facility



Alternate Projects

2e weld countr



## Proposed Long Range Facility Plan - Phase I

Overview
over the last several years, Eaton School District Re-2 has worked closely with professional
demographers planeers, architects, cost demographers, planners, architects, cost
specialists, and educational specialiststs to develop Phasel lof a Proposed Long Range
Facility Plan for the District Through num Facility Plan for the District. Through numerou
meetings, collaboration with planning meetings, collaboration with planning
committees, and community input gatt from public presentations, many options from pexplicered to addratress safety and Security oncerns, existing building infrastructure challenges, future educational programming
and the impacts of increased enrollment.

The following document summares the The following document summarizes the
District's proposed direction for all of Eaton Re-2's current and future facilities. This current hase P Plan-developed by the Long Range Facilities Planning Committee and maintained within the District's bonding capacity-wa determined to be the most feasible plan security, deferred maintenance, educational programming, and increasing enrollment.

Estimated Bond Investment by Project

| New Eaton High School (EHS) | 63,077,649 |  |
| :---: | :---: | :---: |
| Eaton Middle School (EMS) |  |  |
| Convert existing HS building to EMS |  | 6,329,916 |
| Eaton Elementary School(EES) |  |  |
| Convert existing MS building to EES | s | 9,755,486 |
| Decommission existing school and site | s | 295,000 |
| Benjamin Eaton Elementary School (BEES) | s | 451,971 |
| Galeton Elementary School (GES) | \$ | 696,500 |
| New Transportation Facility | s | 2,544,000 |
| Soft Costs |  | 25,787,630 |
| Soft costs include design, legal, permitting, and utility fees, land purchases, land surveys, abatement, contingency, FF\&E (furniture fixtures, and equipment), technology equipment, and other required consultants |  |  |
|  |  |  |
| Less BEST Grant Funds received | 5 | (438,152) |

Total Bond Request:
\$ 128,500,000


Proposed Long Range Facility Plan - Phase I

## EATON RE-2 FRAMEWORK (DRAFT)

| EXISTING CONDITIONS | BOND 1 | BOND 2 | BOND 3 |
| :---: | :---: | :---: | :---: |
| JANUARY 2019 District Capacity 1,955 | NOVEMBER 2019 <br> District Capacity 2,675 | 2034 <br> District Capacity 4,425 | 2054 <br> District Capacity 5,825 |
| GALETON ELEMENTARY SCHOOL <br> Capacity 150 | GALETON ELEMENTARY SCHOOL <br> Renovations <br> 150 Students | GALETON ELEMENTARY SCHOOL <br> 150 Students | GALETON ELEMENTARY SCHOOL <br> 150 Students |
| EATON ELEMENTARY SCHOOL Capacity 315 | Decommission |  |  |
| BENJAMIN EATON ELEMENTARY SCHOOL <br> Capacity 450 | BENJAMIN EATON ELEMENTARY SCHOOL <br> Renovations <br> 450 Students | BENJAMIN EATON ELEMENTARY SCHOOL <br> 450 Students | BENJAMIN EATON ELEMENTARY SCHOOL <br> 450 Students |
| EATON MIDDLE SCHOOL <br> Capacity 490 | EATON ELEMENTARY SCHOOL Convert to an Elementary School 600 Students | EATON ELEMENTARY SCHOOL <br> 600 Students | EATON ELEMENTARY SCHOOL <br> 600 Students |
|  |  | NEW ELEMENTARY SCHOOL 1 <br> New Construction <br> 600 Students | ELEMENTARY SCHOOL 1 <br> 600 Students |
|  |  |  | NEW ELEMENTARY SCHOOL 2 <br> New Construction 600 Students |
| EATON HIGH SCHOOL <br> Capacity 550 | EATON MIDDLE SCHOOL Convert to a Middle School 675 Students | EATON MIDDLE SCHOOL <br> 675 Students | EATON MIDDLE SCHOOL <br> 675 Students |
|  |  | NEW EATON MIDDLE SCHOOL 1 <br> New Construction <br> 750 Students | EATON MIDDLE SCHOOL 1 <br> 750 Students |
|  | NEW EATON HIGH SCHOOL 1 <br> New Construction 800 Students | EATON HIGH SCHOOL 1 <br> Addition <br> 1,200 Students | EATON HIGH SCHOOL 1 <br> 1,200 Students |
| BUS BARN | Decommission |  | NEW EATON HIGH SCHOOL 2 <br> New Construction 800 Students |
|  | NEW TRANSPORTATION FACILITY <br> New Construction | TRANSPORTATION FACILITY | TRANSPORTATION FACILITY |

## SECURE FUNDING

- Proposed Budget of $\$ 128.5$ million (limited by assessed value)
- Grant Funding
- 2019 Secure Entry BEST Grant
- Matching Grant Program (ESD 76\% \& State 24\%)
- Approved for $\$ 1.83$ million project, ESD $=\$ 1.39$ million \& State = \$438,152
- Safety Disbursement Grant
- ESD Awarded \$192,000


## ADDITIONAL ONGOING FUNDING

- Mill Levy Override
- The new high school building will be built on a 63 acre lot that the school district already owns, but it will require ongoing maintenance.


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