

Butterflies Child and Baby Care Services Limited

Edmonton Sports & Social Club, Church Street, London, N9 9HL



Inspection date

Previous inspection date

7 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff check on children's overall progress well. They identify those children that need additional support quickly and work closely with parents to support them. They use additional funding effectively to help children close any gaps in their learning and development. Children generally make good progress.
- Staff know children very well. They use their knowledge to provide exciting activities and play resources that engage children and keep them motivated and eager to learn. Children are well cared for and their behaviour is good.
- Children are physically active and have regular access to the outdoor environment. Staff use the outdoor area effectively to extend children's learning and the development of their skills.
- The management team and staff reflect on the quality of the provision well and gather the views of parents to help them make ongoing improvements for the benefit of the children's care and well-being.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to interact and support children's learning, particularly when staff are writing up their observations on children's progress.
- Staff do not always give children the right level of challenge to help them fully enjoy or learn from language activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have appropriately challenging activities that meet their age-related needs, in particular for younger children
- review the roles of staff to ensure they give the appropriate amount of support and attention when interacting with children.

Inspection activities

- The inspector observed activities in the rooms and in the garden.
- The inspector sampled observations, planning, assessments, and registration records.
- The inspector held conversations with the manager, staff, parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know what action to take to keep children safe and protect them from harm. The manager follows effective recruitment procedures for all new staff and continues to monitor their ongoing suitability to work with children. She monitors and supports staff's practice and their continuous professional training to help maintain the quality of teaching. The manager and staff build positive relationships with parents. They invite them for regular review meetings and provide plenty of opportunities to discuss children's progress. Parents confirm that they are well informed on progress and how to promote their children's learning at home. Managers and staff support children's move to school well. For example, they invite schoolteachers to the nursery to meet with children and to share what they know and can do.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They regularly observe children as they play, in order to identify what they understand and can do. This generally helps them to support children to move on to different activities to extend their learning. Staff help most children develop their communication and language effectively. For example, they read books and introduce new words to the children. Children have plenty of opportunities to develop their imagination through role play. For example, children enjoy dressing up using high-heeled shoes, dresses and wigs to go pretend shopping.

Personal development, behaviour and welfare are good

Staff provide a relaxed and a welcoming place where children have fun and enjoy exploring together. All children settle very well. Children respond extremely well to the 'golden rules' and boundaries set by staff and behave very well. Staff are good examples of how to treat others. They actively promote children's growing understanding of people's differences in the wider community. Children learn to respect everyone. For example, children learn how to say 'hello' in different languages and how to be nice and polite. Children know how to be safe and healthy. They are independent and enjoy managing tasks for themselves. For instance, they tidy away plates and cutlery after mealtimes and tidy up the room together before moving to the next daily routine.

Outcomes for children are good

Children are well prepared for school and the next stages in their learning. For example, older children recognise and write letters and simple words, learn sounds and how words are made. Children make good progress, given what they know when they start, including those who benefit from funded sessions.

Setting details

Unique reference number	EY481300
Local authority	Enfield
Inspection number	993306
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	57
Name of provider	Butterflies Child & Baby Care Services Limited
Date of previous inspection	Not applicable
Telephone number	02088079096

Butterflies Nursery registered in 2014. The nursery operates from a large hall and small room in Edmonton Sports and Social Club in Edmonton, in the London Borough of Enfield. The nursery is open each weekday from 8am to 6pm all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 10 members of staff, six of whom hold relevant childcare qualifications at level 3. The provider holds a degree in early childhood studies.

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