At 5 years children can usually...

- follow three part instructions (e.g., put on your shoes, get your backpack and line up outside)
- understand time related words (e.g., ‘before’, ‘after’, ‘now’ and ‘later’)
- start thinking about the meaning of words when learning
- understand instructions without stopping to listen
- begin to recognise some letters, sounds and numbers.

- use well formed sentences to be understood by most people
- take turns in increasingly longer conversations
- tell simple, short stories with beginning, middle and end
- use past and future verbs correctly (e.g., ‘went’, ‘will go’)
- use most speech sounds, but still may have difficulties with ‘s’, ‘r’, ‘l’ and ‘th’.

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