

Standards for Institutions that do not currently possess APA-accredited programs offering teach-out opportunities for Argosy programs (Path 2).

Instructions: Institutions seeking temporary teach-out accreditation for formerly-accredited Argosy programs are asked to identify themselves by contacting the Office of Program Consultation and Accreditation. These institutions will be asked to submit proposals along with responses to a series of items outlining teach-out details and the institutional ability to provide an education and training experience that is consistent with the SoA. These materials will be reviewed by the CoA and additional information requested on an as-needed basis. Materials should be submitted no more than 3 months after the institution adopts the former Argosy program but can be submitted as soon as they are available.

Review and approval by the CoA of these proposals for temporary teach-out accreditation (in concert with all other appropriate authorities) will seek to create a pathway for Argosy students to complete education and training and will not apply to other students or programs. Temporary teach-out accreditation will not confer accreditation from the Argosy program onto the receiving program beyond the point at which Argosy students complete their education. Should the teach-out institution wish to accept new students into a program created as a function of the teach-out, it must separately apply for accreditation following the typical policies and procedures. Any new students who do not come from former Argosy program would be matriculating into non-accredited programs

Standard I

1. Has the program's sponsoring institution approved it to receive students and committed the necessary resources to successfully integrate those students? Provide a signed document from institutional leadership demonstrating institutional support (including dean and president/chief executive).
2. How is the administrative structure of the receiving program/institution accommodating new students? How is the program's administration ensuring ongoing stability of resources? (I.B.1)
3. Identify the sponsoring institution's regional accreditor. Has the regional accreditor approved the transfer/teach-out? Provide documentation. (I.B.1.a)
4. Describe the program's financial, clerical, training, and physical resources and the sufficiency thereof for all students.
5. Describe any existing programmatic or institutional policies and procedures that are being modified to allow the program to receive students (e.g., transfer credit limits, residency requirements).

Standard II

1. Describe the levels of matriculation at which the program will accept students, and submit a table describing how students at different levels of matriculation will be accommodated. This table does not need to describe transfer pathways for individual students.

2. Describe how the receiving program will incorporate students from the closing program, ensuring that all required educational and practical elements required by the SoA are met by the time of program completion – i.e., how will the receiving program ensure that students at all levels of matriculation successfully attain all PWCs and DSK areas? (II.B)
3. Describe any criteria that incoming transfer students will be required to meet that may be a unique requirement of the receiving program.
4. Describe how the program will ensure that there are sufficient practicum experiences for all students.
5. Accredited programs are required to provide outcome data on all students, including transfer students. Describe how the receiving program will provide proximal data for incoming students from the closing program to report during its next periodic review. Data collection plans should be provided.

Standard III

1. Identify the number of new students that the program is receiving or expects to receive from closing programs. (III.A.1)
2. Describe how the program is ensuring a supportive learning environment for incoming students and for those already in the program. How will the program minimize disruption for existing students, if any? (III.B)

Standard IV

1. Provide a listing of any *additional* faculty that the receiving program is employing to meet educational needs of incoming and current students (IV.B). Provide abbreviated CVs as appropriate.
2. Describe how the program will ensure that it has sufficient faculty to meet its training aims, advise and supervise students' research and practice, conduct research and/or engage in scholarly activity, attend to administrative duties, provide appropriate class sizes, and provide a sense of program continuity. (IV.B.4).

Standard V

1. Describe how the program will abide by the CoA's published policies and procedures, and specifically how the program will inform CoA of ongoing changes in its environment, plans, resources, or operations that could alter the program's quality (V.B).
2. Describe the process by which incoming students are being informed of the receiving program's policies and procedures. (V.B)

Additional information - in the space below, please include any additional information that would be useful for the CoA as it reviews this proposal: