



QUALIFICATION OUTLINE

QUALIFICATION TITLE: Children's and Young People's Workforce Diploma

QUALIFICATION LEVEL: Level 3

Introduction

This is the recognised qualification for those wishing to enter the Children and Young People's Workforce in England. It requires the learner to spend time in a real work environment however is suitable for different types of learners, including those in full-time formal learning, those in part-time formal learning and those in full-time employment. The qualification carries 65 credits and can

Who should take this qualification?

These qualifications are for all learners aged 16 and above who are capable of reaching the required standards

Qualification Content and Assessment Information

Study Location: Work based

How is the qualification delivered? The course material is delivered via blended learning; a mix of assessor visits and work uploaded onto an electronic portfolio. The Assessor will visit the workplace to facilitate observation of practice and professional discussion. Dependent on the payment method, the number of visits may vary.

Assessment and Exams: There are no exams for this qualification. The qualification is an on-going assessment of learners work plus Observation, Discussion, Expert Witness and Assignments. Learners are allocated an experienced assessor who will have competency in your particular field and will support and guide the learner and ensure that the range of evidence produced fulfils the following criteria;

Valid is relevant to the standards for which competence is claimed

Authentic is produced by the learner

Reliable indicates that the learner can consistently perform at this level

Current is sufficiently recent to create confidence that the same skill, Understanding or knowledge persist at the time of the claim

Sufficient fully meets the requirements of the standards

Units: There are **11 mandatory units** which are;

- Understand Child and Young Person Development
- Promote Child and Young Person Development
- Understand how to safeguard the wellbeing of Children and Young People
- Support Children and Young People's Health and Safety
- Develop Positive Relationships with Children, Young People and others involved in their care
- Working together for the benefit of Children and Young People
- Understand how to support positive outcomes for Children and Young People
- Promote communication in Health, Social Care or Children and Young People's settings
- Engage in Personal Development in Health, Social Care or Children's and Young people's settings
- Promote equality and inclusion in health, social care or Children and Young people's development
- Principles for implementing duty of care in health, social care or Children and young people's settings

Learners must choose a pathway relevant to their role

- Early Learning and Childcare Pathway
- Learning, Development, and Support Services
- **Social Care Pathway** learners must complete the following units
- Assessment and planning with Children and Young People
- Promote the wellbeing and resilience of Children and Young People
- Professional practice in Children and Young People's Social Care

Plus, **optional units** which make up a total of 65 credits for the total qualification which are;

- Work with babies and Young Children to promote their Development and Learning
- Care for the physical and nutritional needs of babies and young children
- Lead and Manage a community based Early Years Setting
- Promote Young Children's physical activity and movement skills
- Understand how to set up a home based Childcare Service
- Support Young people who are socially excluded or excluded from school
- Support young people in relation to sexual health and risk of pregnancy
- Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children
- Support Children or young people in their own home

- Support Disabled Children and Young People and those with specific requirements
- Promote Creativity and Creative Learning in Young Children
- Support Young People to develop, Implement and Review a plan of action
- Provide information and advice to Children and Young People
- Develop interviewing skills for work with Children and Young People
- Caseload Management
- Support young people to move towards independence and manage their lives
- Support Children and Young People to achieve their learning potential
- Support positive practice with children and young people with speech, language and communication needs
- Co-ordinate special education needs provision
- Understand the needs of Children and young people who are vulnerable and experiencing poverty and disadvantage
- Support young people who are involved in anti-social and/or criminal activities
- Support young people who are after or are leaving care
- Support speech, language, and communication development
- Work with parents, families, and carers to support their children's speech, language, and communication development
- Understand the speech, language and communication needs of children and young people with behavioural, social, and emotional difficulties
- Support the speech, language and communication development of children who are learning more than one language
- Support Children and young people's speech, language, and communication skills
- Work with parents to meet their Children needs
- Engage young parents in supporting their Children's development
- Engage fathers in their Children's early learning
- Engage parents in their Children's Early learning
- Promote Positive Behaviour
- Support care within fostering services for vulnerable Children and Young people
- Improving the attendance of Children and young people through mentoring
- Facilitate the learning and development of Children and young people through mentoring
- Support the referral processes for Children and Young People
- Support use of medication in Social Care Settings
- Context and principles for early years provision
- Promote learning and development in the early years
- Promote Children's welfare and wellbeing in the early years
- Professional practice in early years settings
- Support Children's speech, language, and communication
- Assessment and planning with Children and Young people
- Promote the wellbeing and resilience of Children and Young People
- Professional practice in Children and Young people's social care
- Support Children and Young people to achieve their education potential
- Support Children and young people to make positive changes in their lives
- Professional practice in learning, development, and support services
- Understand the context of supporting children and young people through foster care
- Practice as a foster carer
- Support positive attachments for children and young people

General Information

Payment Options: This qualification can be paid for in full or via our Flexi Payment Plan which spreads the cost over 4 consecutive equal payments.

Start Date: This is a rolling programme. Start date is by arrangement.

Entry requirements: There are no formal entry requirements although a good standard of English and Maths is necessary and initial assessments are offered to learners without prior achievement.

Where could this lead?

Completing this qualification could lead to job roles such as; Care worker, Careers adviser, Children's centre worker, Connexions personal adviser, Education welfare officer, Foster carer, Healthcare assistant, Learning mentor, Nursery nurse, Nursery school teacher, Registered childminder, Registered nanny, Residential childcare worker, Youth, and community worker.

