



## QUALIFICATION OUTLINE

**QUALIFICATION TITLE: Diploma in Specialist Support for Teaching and Learning in Schools**

**QUALIFICATION LEVEL: Level 3**

### Introduction

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The Level 3 Diploma in Specialist Support for Teaching and Learning in Schools combines knowledge and practice for those specialist support staff roles that directly support teaching and learning. The Level 3 Diploma recognises competence in both generic and specialist aspects of supporting teaching and learning in schools. Typical completion time for this qualification is 12-18 months and it carries 44 credits.

### Who should take this qualification?

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The qualification is aimed at those support staff roles which directly support teaching and learning, for example teaching assistants or learning support assistants. The Level 3 Diploma provides the essential knowledge needed to work with children and young people in a school setting.

### Qualification Content and Assessment Information

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**Study Location:** Work based

**How is the qualification delivered?** The course material is delivered via blended learning; a mix of assessor visits and work uploaded onto an electronic portfolio. The Assessor will visit the workplace to facilitate observation of practice and professional discussion. Dependent on the payment method, the number of visits may vary.

**Assessment and Exams:** There are no exams for this qualification. The qualification is an on-going assessment of learners work plus Observation, Discussion, Expert Witness and Assignments. Learners are allocated an experienced assessor who will have competency in your particular field and will support and guide the learner and ensure that the range of evidence produced fulfils the following criteria;

**Valid** is relevant to the standards for which competence is claimed

**Authentic** is produced by the learner

**Reliable** indicates that the learner can consistently perform at this level

**Current** is sufficiently recent to create confidence that the same skill, understanding or knowledge persist at the time of the claim

**Sufficient** fully meets the requirements of the standards

**Units:** There are **11 mandatory units** which are;

- Communication and Professional Relationships with Children, Young people, and Adults;
- Develop Professional Relationships with Children, Young people, and Adults
- Engage in Personal Development in Health, Social Care or Children's and Young People's Settings
- Promote Children and Young people's positive behaviour
- Promote equality, Diversity and Inclusion in work with Children and Young people;
- Schools as organisations
- Support assessment for learning
- Support Children and Young People's Health and Safety
- Support learning activities;
- Understand Child and Young person Development
- Understand how to safeguard the wellbeing of Children and Young people

**Optional Units:** learners select from **44 optional units** that total 44 credits which are;

- Plan and deliver activities under the direction of a teacher
- Provide literacy and Numeracy support
- Support Children's speech, language, and communication
- Support delivery of the 14-19 curriculum
- Support gifted and Talented learners
- Support Literacy development
- Support numeracy Development
- Support Teaching and Learning in a curriculum area
- Provide bilingual support for teaching and learning
- Support bilingual learners
- Support Children and Young people with behaviour
- Emotional and Social development needs
- Support disabled and young people and those with special education needs
- Support Individuals to meet personal care needs
- Promote the wellbeing and resilience of Children and Young people
- Support Children and Young people during transition in their lives
- Support Children and young people to achieve their educational potential
- Support Children and young people to make positive changes in their lives
- Support young people in relation to sexual health and risk of pregnancy
- Support Young people to develop, implement and review a plan of action
- Support young people who are socially excluded or excluded from school
- Asset in the administration of Medicine
- Invigilate Test and Examinations
- Lead an extracurricular Activity
- Maintain Learner Records
- Monitor and Maintain Curriculum Resources
- Organise travel for Children and Young people

- Support learners with cognition and learning needs
- Support learners with communication and interaction needs
- Support learners with sensory and/or physical needs.
- Develop Interviewing skills for work with children and young people
- Facilitate the learning and development of Children and young people through mentoring.
- Improving the attendance of Children and Young people in statutory Education
- Provide Information and Advice to Children and Young people
- Supervise Children and Young people on journeys, visits and activates outside of the setting
- Work in partnership with parents to engage them in their Children's learning and development in school
- Plan, allocate and Monitor work of a team
- Provide leadership and Direction for own area of responsibility
- Set objectives and provide support for team members
- Support Learning and Development within own area of responsibility
- Team Working
- Work with other practitioners to support Children and Young people.

## General Information

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**Payment Options:** This qualification can be paid for in full or via our Flexi Payment Plan which spreads the cost over 4 consecutive equal payments. Learners can also finance this course utilising an Advanced Learner Loan. Please contact us for the most up to date funding information.

**Start Date:** This is a rolling programme. Start date is by arrangement.

**Entry requirements:** There are no formal entry requirements although a good standard of English and Maths is necessary and initial assessments are offered to learners without prior achievement. Learners would need to be working/volunteering for an average of two days per week in the setting in order to meet the assessment requirements

## Where could this lead?

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Completing this qualification could lead to employment as a higher-level Teaching Assistant.

