



QUALIFICATION OUTLINE

QUALIFICATION TITLE: Diploma in Leadership and Management for Health and Social Care

QUALIFICATION LEVEL: Level 5

Introduction

The Level 5 Diploma in Leadership for Health and Social Care and Children is for learners who work in, or who would like to work in the Adult Social Care sector in England. Typical completion time for this qualification is 12-18 months and carries 90 credits.

Who should take this qualification?

Those who manage or aspire to manage services within the Adult Social Care Sector including domiciliary or day care.

Qualification Content and Assessment Information

Study Location: Work based

How is the qualification delivered? The course material is delivered via blended learning; a mix of assessor visits and work uploaded onto an electronic portfolio. The Assessor will visit the workplace to facilitate observation of practice and professional discussion. Dependent on the payment method, the number of visits may vary.

Assessment and Exams: There are no exams for this qualification. The qualification is an on-going assessment of learners work plus Observation, Discussion, Expert Witness and Assignments. Learners are allocated an experienced assessor who will support and guide the learner and ensure that the range of evidence produced fulfils the following criteria;

Valid is relevant to the standards for which competence is claimed

Authentic is produced by the learner

Reliable indicates that the learner can consistently perform at this level

Current is sufficiently recent to create confidence that the same skill, understanding or knowledge persist at the time of the claim

Sufficient fully meets the requirements of the standards

Units: There are **6 mandatory units** which are

- Use and develop systems that promote communication
- Promote professional Development
- Champion Equality, Diversity, and Inclusion
- Work in partnership in Health and Safety and Risk Management Policies, procedures and practices in Health and Social care or Children's and Young people's settings
- Work in partnership with Health and Social Care or Children and Young people's settings
- Undertake a research project within services for Health and Social Care or Children and Young people

Optional Units

A choice of units totalling 60 credits from an extensive list of options dependant on the pathway chosen which can be either

- Adults residential Management Pathway
 - Adults Advanced Practice Pathway
 - **Adults Management Pathway** optional units listed below
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| <ul style="list-style-type: none">• Purpose and Principles of Independent Advocacy• Understand Mental Wellbeing and Mental Health Promotion• Understand Mental Health Problems• Understand the process and Experience of Dementia• Understand the administration of Medication to individuals with dementia using a person-centred approach• Understand the role of communication and Interactions with Individual who have Dementia• Understand the diversity of individuals with dementia and the importance of inclusion• Understand theories of Relationships and Social Networks• Introduction to Personalisation in Social Care | <ul style="list-style-type: none">• Maintaining the independent advocacy relationship• Responding to the advocacy needs of different groups of people• Recognise indications of substance misuse and refer individuals to specialists• Support individuals who are substance users• Identify and act upon immediate risk of danger to substance misusers• Provide services to those affected by someone else's substance misuse• Increase awareness about drugs, alcohol or other substances with individuals or groups• Test for substance misuse• Carry out initial assessments to identify and prioritise the needs of substance misusers |
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- The Principles of Infection Prevention and Control
- Causes and spread of Infection
- Cleaning, Decontamination, and waste management
- Understand the context of supporting Individuals with learning disabilities
- Principles of supporting an individual to maintain personal hygiene
- Understand positive risk taking for individuals with disabilities
- Principles of supporting individuals with a learning disability regarding sexuality and sexual health
- Understand how to support individuals with Autistic Spectrum conditions
- Principles of supporting young people with a disability to make the transition into adulthood
- Principles of Self Directed support
- Understand physical disability
- Understand the impact of acquired Brain injury on individuals
- Understand sensory loss
- Understand models of disability
- Understand advance care planning
- Stroke Awareness
- End of life and dementia care
- Understand how to support individuals during the last days of life
- Understand and Enabling assisting and moving individuals
- Understand the effects of ageing in activity provision
- Providing independent advocacy support
- Support individuals to access and use services and facilities
- Provide support for individuals with a shared lives arrangement
- Support individuals in their relationships
- Facilitate person centred assessment, planning, implementation and review
- Support individuals to live at home
- Support individuals to manage their finances
- Carry out comprehensive substance misuse assessment
- Assist with the transfer of individuals, who misuse substances, between agencies and services
- Support individuals through detoxification programmes
- Develop and sustain effective working relationships with staff in other agencies
- Administer Medication to individuals and monitor the effects
- Supply and exchange injecting equipment for individuals
- Understand and meet the Nutritional requirements of individuals with dementia
- Enable rights and choices of individuals with dementia whilst minimising risks
- Understand and enable interaction and communication with individuals who have dementia
- Equality, diversity, and Inclusion in dementia care practice
- Provide support to manage pain and discomfort
- Gain access to the homes of individuals, deal with emergencies and ensure security on departure
- Undertake agreed pressure area care
- Move and position individuals in accordance with their plan of care
- Contribute to raising awareness of health issues
- Provide support to continue recommended therapies
- Provide support to maintain and develop skills for everyday life
- Facilitate learning and development activities to meet individuals needs and preferences
- Support the development of community partnerships
- Implement therapeutic group activities
- Support individuals to develop and run support groups

- Support individuals to access and manage direct payments
- Support individuals to access housing and accommodation services
- Support individuals to deal with personal relationship problems
- Support individuals with specific communication needs
- Support individuals during a period of change
- Support individuals to prepare for and settle into new home environments
- Support individuals who are bereaved
- Work in partnership with families to support individuals
- Promote positive behaviour
- Support use of medication in social care settings
- Support individuals at the end of life
- Work with families, Carers, and Individuals during times of crisis
- Implement the positive behavioural support model
- Support individuals to access education, training, or employment
- Promote awareness of sensory loss
- Support the use of assistive technology
- Explore models of disability
- Understand the factors affecting older people
- Prepare to support individuals within a shared lives arrangement
- Support individuals with sensory loss with communication
- Support individuals with multiple conditions and/or disabilities
- Support children's speech, language, and communication
- Understand the needs of Children and Young people who are vulnerable and experiencing poverty and disadvantage
- Independent mental capacity advocacy
- Providing Independent Advocacy Management
- Providing Independent Advocacy to adults
- Independent Advocacy with Children and Young People.
- Providing Independent mental capacity Advocacy – Deprivation of liberty Safeguards
- Recognise indications of substance misuse and refer individuals to specialists
- Identify and act upon immediate risk of danger to substance misusers
- Understand professional management and leadership at Health and Social Care of Children and Young People's settings

General Information

Payment Options: This qualification can be paid for in full or via our Flexi Payment Plan which spreads the cost over 4 consecutive equal payments. Learners can also finance this course utilising an Advanced Learner Loan. Please contact us for the most up to date funding information.

Start Date: This is a rolling programme. Start date is by arrangement.

Entry requirements: There are no formal entry requirements however where the qualification is funded initial assessments would be arranged as Functional Skills form part of the qualification.

Where could this lead?

Learners who achieve the Level 5 Diploma can progress to higher education courses in health and social care leadership or courses in working with children and young people at undergraduate or postgraduate level.