

Hove Park School

Governing Body
2019-20

Welcome from the Chair of Governors

On behalf of the Governing Body, we are delighted to welcome you to Hove Park School – a true community school where ‘together we achieve’.

The Governors at Hove Park are a group of committed and passionate volunteers that support and challenge the school to ensure all students can achieve the best possible educational outcomes.

Our Governing Body encompasses a variety of skills, backgrounds and experiences, together with a diversity of view in order to carry out our key responsibilities.

Our role is to be the strategic leaders of the school and we play a vital role to play in making sure every child gets the best possible education within a safe, stimulating and highly positive environment

To ensure effective governance we focus on three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.
- Overseeing the financial performance of the school and making sure its money is well spent.

You can read more about how governors work to lead schools effectively on the National Governance Association’s website.

At Hove Park, we recognise the key role that the whole community – particularly parents and carers – play in developing a successful school where students learn and develop to their full potential.

We work collaboratively with the local authority as well as partner secondary and primary schools and their governors across Brighton & Hove.

We welcome any questions, queries or ideas that will help Hove Park improve the educational experience for its fantastic students – please don’t hesitate to contact us.

Elizabeth Maddison, Co-Chair of Governors, emaddison@hovepark.org.uk

Paul Williams, Co-Chair of Governors, pwilliams@hovepark.org.uk

Key Priorities for the Year

| Quality of Education | |
|---|--|
| <ul style="list-style-type: none"> To deliver an ambitious curriculum that gives all students the knowledge and cultural capital they need to support their future pathways. | |
| <ul style="list-style-type: none"> The curriculum is delivered through aspirational teaching that meets or exceed teaching standards. All teachers meet or exceed the teaching standards. | |
| <ul style="list-style-type: none"> All students including disadvantaged students meet all national outcome benchmarks at Key Stage 4 and 5. Pupils with SEND achieve the best possible outcomes. | |

| Behaviour and Attitudes | |
|--|--|
| <ul style="list-style-type: none"> Rewards and consequences are applied consistently and fairly resulting in a positive and respectful culture across the school | |
| <ul style="list-style-type: none"> Ensure we have a culture where incidents of bullying, aggression, discrimination and derogatory language are rare and when they occur, they are dealt with quickly and effectively. | |
| <ul style="list-style-type: none"> Overall school attendance meets or exceeds national and local benchmarks (94.5% national figure and 94.8% local figure). PA is reduced below 13.9% (national figure) ** Note these are 2017/18 statistics and will need to be amended when DfE publish for this year. Absence due to lateness is reduced below 1%. | |

| Personal Development | |
|--|--|
| <ul style="list-style-type: none"> Students understand, appreciate and respect difference in the world and its people by promoting equality, opportunity and diversity. | |
| <ul style="list-style-type: none"> Prepare all students for future success in education, employment or training by providing high quality careers guidance and opportunities for encounters and experiences with the world of work. | |
| <ul style="list-style-type: none"> Ensure the curriculum and wider work support students in developing resilience, confidence and independence by leading physically and mentally healthy lifestyles | |

| Leadership and Management | |
|--|--|
| <ul style="list-style-type: none"> To effectively engage with students, parents, employers and Primary Schools to develop the culture of support, challenge and development of our provision. | |
| <ul style="list-style-type: none"> Continue to Improve teacher's subject knowledge and pedagogy to enhance the teaching of the curriculum and appropriate use of assessment. | |
| <ul style="list-style-type: none"> Management of safeguarding ensures a highly effective culture of safeguarding throughout the school. | |
| <ul style="list-style-type: none"> To effectively engage with all staff to ensure we balance school improvement priorities with staff health and wellbeing. | |

Categories of Governors

Parent Governors - Parents including carers of students are eligible to stand for election as governors. Other parents at the school elect parent governors. If insufficient parents stand for election the governing body may appoint parent governors. There are three positions for elected parent governors at Hove Park.

Staff Governors - Jim Roberts the Headteacher is a staff governor by virtue of his office. Other staff both teaching and support may become a staff governor as long as they are paid (volunteers do not qualify). The school staff elects one staff governor to the Governing Body.

Local Authority Governors - The Local Authority appoint highly skilled and experienced governors to schools to provide support to schools irrespective of any political affiliation or preference. The Local Authority recommend appointment of one Local Authority to the Governing Body.

Co-opted Governors - The Full Governing Body appoint a number of governors based on the skills and experience that they can bring to support the existing governors and/or to represent the local community. There are eight positions for co-opted governors at Hove Park.

Governance Structure



The Governing Body



Nick Abrams
Co-opted Governor



Shahena Bashir
Co-opted Governor



Pawan Bhanot
Co-opted Governor



Diamaid Crean
Parent Governor



Cath Howells
Local Authority
Governor



Elizabeth Maddison
Co-opted Governor



Roland Marden
Parent Governor



Lucy Pearce
Co-opted Governor



Anita Rai
Staff Governor



Claire Roberts
Parent Governor



Jim Roberts
Ex Officio Governor



Lisa Williams
Co-opted Governor



Paul Williams
Co-opted Governor



Teresa Dee
Clerk to Governors

Shahena Bashir

I am a co-opted governor at Hove Park School. I have many years of experience in school governance, having started when my children were in primary school in 2006 and I still serve as Vice Chair at this local Primary School. I strongly believe in all children deserving an excellent education. As a governor and 'critical friend' I can be instrumental in the implementation of this. I am fully committed to supporting Hove Park School with driving standards and enabling our diverse group of students to reach their full potential; preparing them for life after school. Presently I am working in EAL and my past experience is in Business, Human Resources and Literacy.

Elizabeth Maddison

I am a parent governor and have two children in years 8 and 11. I have also been a parent governor at West Hove Infants (Deputy Chair) and then Hove Juniors. I have lived locally since 1999 and I work as company secretary and chief operating officer for an independent research organisation focussing on international development. I have had a long career in further and higher education policy and strategic leadership. My particular interests are the School's overall strategy and resources and their alignment in order to help maximise opportunities and progress for each pupil.

Roland Marden

I am a parent governor and have two children in years 7 and 10. I have lived in Hove since 2002 and my children attended West Hove primary school before attending Hove Park. I have worked in research in the education and health sectors for 15 years and previously was a lecturer at the University of Sussex. I was a strong supporter of the campaign against academy conversion and I continue to believe that Hove Park can best serve our community as a maintained school. In my work as a governor I aim to serve the interests of our children, working to ensure that the school encourages achievement for all while also providing a nurturing and creative learning environment.

Lucy Pearce

I became a co-opted governor at Hove Park in January 2019 and I am looking forward to supporting the school. As part of my role at Legal & General in Hove, I began working with Hove Park in the summer when we began to explore the idea of a community partnership. The partnership between Hove Park and L&G began in September 2018 as a consequence and I have been the main point of contact for the school throughout, helping to arrange the various activities the pupils have been getting involved in. I am currently responsible for community and colleague communications and engagement at L&G in Hove. Prior to this, I worked as a journalist for eight years with experience in both regional and national media across print, digital and broadcast and most recently holding the post as editor for The Argus newspaper. I have always been hugely passionate about education and throughout my career, either as a journalist or while working as a communications and engagement professional, I have always looked to support schools and colleges in any way I have been able to.

Anita Rai

I am new to governorship and was really pleased to be elected by the staff at Hove Park School in July 2019. I have been teaching for 10 years and am currently the KS3 Coordinator in the English Faculty. In my time working in schools, I have headed a department, been a GCSE examiner, an NUT rep, and have trained 20 English teachers whilst working as a subject lead for SCITT. I believe that students and their achievement should be at the heart of everything we do. But we also need time to think and to question; being a staff governor will hopefully allow me to do both. Hove Park School needs an ambitious vision for success but we also need realism, and that is what I believe I can bring to the governing table, so that each and every one of our students have access to a high quality education which creates life-long learners, and one which prepares them for life beyond school.

Claire Roberts

I am pleased to have been elected parent governor at Hove Park School as my daughter starts the school to represent the governing body with two other parents. I am a qualified teacher and have a number of years' experience in school improvement. Through that role I have undertaken a number of governance roles including being a local authority representative on interim executive boards. Through these boards I have undertaken a range of roles including chair of governors as well as sitting across a range of committees and undertaking governor self-evaluation. My particular interests are using data to inform strategic planning and improving performance. The role of the governing body is key here. I am committed to supporting Hove Park through its improvement journey to ensure our community continues to access the best quality education for all.

Lisa Williams

I was chair of the Behaviour and Support Committee and have been a governor since 2010. Both my children went to Hove Park School. I currently work as a consultant in the field of children's mental health and resilience and also work part time with 'YoungMinds' a national mental health charity. I have a background in local authority and health service management. In 2013 I developed the Academic Resilience Approach with Professor Angie Hart at the University of Brighton. This is a free resource for schools which is now being used in schools around the country and features some of the excellent work developed in our School.

Paul Williams

I am a co-opted governor, joining in May 2018.

I have extensive experience in the charitable and public sector having led and managed programmes with diverse outcomes, including: sports participation, health and wellbeing, academic achievement, youth volunteering, employability and social change. I am currently part of the Management Team at Albion in the Community, the official charity of Brighton & Hove Albion Football Club, reporting directly to the CEO and am responsible for developing our strategy and growth working with schools.

Outside of work, I am a co-founder and trustee of the Perfect Day Foundation set up after volunteering in Zambia, Africa. I am originally from London but now live locally in Hove and am married with two young children.

Teresa Dee

I have been supporting Hove Park's Governing Body as a professional clerk since 2016. I have worked with many other School's and am currently the Clerk to Governors for 4 schools in Brighton & Hove. My responsibility is to ensure the efficient functioning of the Governing Body by providing:

- Administrative and organisational support.
- Guidance to ensure that the Governing Body works in compliance with the appropriate legal and regulatory framework, and understands the potential consequences for non compliance.
- Advice on procedural matters relating to the operation of the board.
- Designing structures and procedures for the sound governance of the school.

Email - tdee@hove-park.org.uk

Responsibilities and Roles

| Responsibility /Link | Governor/s |
|---------------------------|-----------------------------------|
| Safeguarding | Lisa Williams |
| Special Educational Needs | Lisa Williams |
| Chair of Governors | Paul Williams, Elizabeth Maddison |
| Vice Chair of Governors, | Lisa Williams |
| Health & Safety | Roland Marden |

Curriculum Links

| Faculty | Governor/s |
|--------------------|----------------|
| English | Nick Abrams |
| Science | TBA |
| Humanities | Claire Roberts |
| Languages | Roland Marden |
| PE/Performing Arts | Paul Williams |
| Maths | Vacancy |

Terms of Office

| Governor | Start Date | End Date | Appointed by |
|--------------------|------------|----------|--------------------|
| Nick Abrams | 15/7/19 | 14/7/23 | Governing Body |
| Shahena Bashir | 12/7/19 | 11/7/23 | Governing Body |
| Pawan Bhanot | 23/9/19 | 22/9/23 | Governing Body |
| Diarmaid Crean | 4/11/19 | 3/11/23 | Elected by Parents |
| Cath Howells | 19/11/18 | 18/11/22 | Local Authority |
| Elizabeth Maddison | 23/9/19 | 22/9/23 | Governing Body |
| Roland Marden | 4/12/17 | 3/12/21 | Elected by Parents |
| Lucy Pearce | 21/1/19 | 20/1/23 | Governing Body |
| Anita Rai | 11/9/19 | 10/9/23 | Elected by Staff |
| Claire Roberts | 4/12/17 | 3/12/21 | Elected by Parents |
| Jim Roberts | 24/4/17 | N/A | Ex Officio |
| Lisa Williams | 13/7/15 | 12/7/19 | Governing Body |
| Paul Williams | 14/5/18 | 13/5/22 | Governing Body |

Past Governors

| Governor | Start Date | End Date | Appointed by |
|----------------|------------|----------|------------------|
| Helen Davies | 13/7/15 | 31/8/19 | Governing Body |
| Marco Gallucci | 7/11/16 | 6/11/20 | Elected by Staff |
| Mike Nicholls | 13/7/15 | 12/7/19 | Governing Body |
| Jackie Storey | 15/1/18 | 14/1/22 | Governing Body |

Full Governing Body Meetings

| Meeting Date | Focus of Meeting |
|----------------------------|--------------------------------|
| 23 rd September | Quality of Teaching - Outcomes |
| 9 th December | TBA |
| 23 rd March | TBA |
| 13 th July | TBA |