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Email: office@hovepark.org.uk

Mr Jim Roberts- Headteacher

23<sup>rd</sup> April 2020

Dear Parents and Carers,

As promised I will continue to share regular updates to ensure you have the very latest information during this period of closure. I am sure you will all have heard about the new resources that were launched this week to support home learning;

- BBC bitesize https://www.bbc.co.uk/bitesize/dailylessons
- The Oak National Academy https://www.thenational.academy/

Having looked through some of the lessons / videos there are some really good opportunities to provide students with additional learning materials and resources. However, it is important that this is done within the framework that we have already established. We have created a video that you can view by following the link to help guide and support parents/carers with remote learning and how best to access, complete and upload tasks set.

http://www.hovepark.brighton-hove.sch.uk/covid-19

Teachers will be signposting students to where the resources highlighted above can support what they are currently studying. Over the academic year we have been sharing the curriculum maps for each subject to give parents and carers information about the term ahead. The curriculum maps have been carefully planned to ensure we cover the intended knowledge and understanding, and that it is sequenced in the right order. It is therefore important that students are engaging with the work set, rather than picking and choosing different elements of a subject and that they retain a structure to their day that includes regular breaks / opportunities to exercise and be away from a screen. Your support in helping them stick to this framework is much appreciated and will support managing their learning when they return.

I am sure speculation about when schools will re-open will continue but it is clear it is not going to happen quickly. Having two secondary aged children at home I know the pressure and stress that monitoring / encouraging / supporting them to engage and get work done can create. However, I am also conscious that non-engagement will create an even bigger problem when they eventually return to school, both in terms of getting back into a routine and also the impact of lost learning. Where there are concerns about a student's non-engagement with their remote learning timetable, either























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in relation to a specific subject, or across a number of subjects we will be in contact to see how best we can support.

Heads of Year have also started to post video messages through FireFly to ensure they remain in contact with their individual year groups. It is important that students are receiving both an academic structure to their week, in addition to regular pastoral support.

I hope that you and your family are staying safe and well.

Best wishes,

Jim Roberts, Head Teacher



















